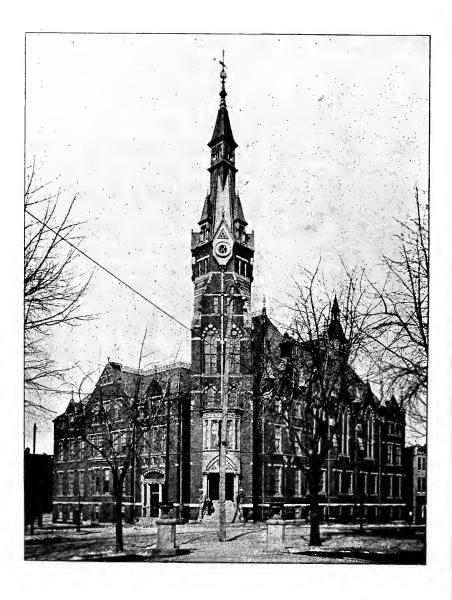




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THIRTY-FOURTH

ANNUAL CATALOGUE

OF THE

Maryland State Normal School

JUNE, 1899.

CUSHING & COMPANY, BALTIMORE.

Calendar 1899=1900.

		•			•					
Sept. 12.	Fall Session begi	ins,								TUESDAY.
Sept. 12.	Registration of N	lew Stu	dents,							TUESDAY.
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	F V A 44 (N A 7 (O N			1001						
<u>.</u>	EXAMINATION									
Sept. 12.	Examination-Ph	•			_	-		_		TUESDAY.
Sept. 13.	Examination-Ar					•	-		laps,	WEDNESDAY.
Sept. 14.	Examination-Bo				-					THURSDAY.
Sept. 15.	Examination-Ph	ysiolog	y, Lit	eratur	e an	d H	istor	y of		
	Education,			•	•	•	•	•	•	FRIDAY.
Sept. 16.	Examination-Al		Consti	tution	of	Jary	land	and	1	
	English Gran	nmar,	•		•	•	٠	•	•	SATURDAY.
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_	FINAL E	XAMIN	NATIC	NS A	ND	нο	LID	AYS		
1899. Dec. 18.	Mineralogy Geom	oter T	itarati							MONDAY.
	<del>-</del> -				•			٠		
Dec. 20.	Physical Geograph					•	•			WEDNESDAY.
1900.	Christmas Holi	days, D	ecemb	er 220	. 10 )	anu	ary 2	ia in	ciusi	ve.
Jan. 3.	Spring Session be	gins. (	Geogra	phy,	Мар	Dra	wing	ζ.		WEDNESDAY.
Jan. 4.	Constitution Unite	-	_							THURSDAY.
Jan. 5.	Literature,									FRIDAY.
Jan. 8.	Algebra, Drawing,									Monday.
Jan. 25.	History of Educati									THURSDAY.
Feb. 12.	Book-keeping,				Ĭ.			i		Monday.
Mar. 15.	Grammar, .				:		•			THURSDAY.
Mar. 22.	Geology,					•	•	•	:	THURSDAY.
	Elocution, Physio					•	•	•		Monday.
Apr. 9.	•					•		•	•	WEDNESDAY
Apr. 11.	Music, April 12t						ratia	•	•	WEDNESDAY
10	Constitution of Ma					ici i	10110	ays		Wennen
Apr. 18.		-		•	•	•	•	•	•	WEDNESDAY
Apr. 23.			•	•	•	•	•	•	•	MONDAY.
Apr. 26.		• •		•	•	•	•	•	•	THURSDAY.
Apr. 30.					•	•	•	٠	•	Monday.
May 3.	Theory of Teachin	ıg,		•	•	•	•	•	•	THURSDAY.
May 8.	Botany, .	• •	٠. ٠		٠	•		٠.	٠	TUESDAY.
May 10.	History of English	h Langı	ıage,	•	•	•		•	•	THURSDAY.
May II.	•			•	•			•	•	FRIDAY.
May 14.	History, Zoology,	•		•	•	٠		٠	٠	MONDAY.
May 15.	Arithmetic, .							٠	•	TUESDAY.
May 21st	to 25th inclusive, (				inal)	in N	#idd	le CI	ass,	
	and in Junior		tudie	5.						<b>m</b>
May 31.	Commencement,	•		•	•	•	٠	٠	•	THURSDAY.

## State Board of Education.

1899 - - - 1900.

TRUSTEES OF STATE NORMAL SCHOOL, EX-OFFICIO.

HIS EXCELLENCY, GOV. LLOYD LOWNDES, PRESIDENT.

E. B. PRETTYMAN, SECRETARY.

JOSEPH M. CUSHING, Baltimore City, Maryland.

Z. P. WHARTON, Stockton, Worcester County.

REV. J. C. NICHOLSON, D. D., Baltimore City, Maryland.

Z. C. EBAUGH, Reisterstown, Baltimore County.

## Instructors.

Season 1899-1900.

E. B. PRETTYMAN.

Principal.

SARAH E. RICHMOND, Vice-Principal.

ELLA V. RICKER,
History, Physiology and Arithmetic.

WM. C. A. HAMMEL, Physics, Algebra and Sloyd.

HERBERT E. AUSTIN, Chemistry and Natural History.

FLORENCE A. SNYDER,

Drawing.

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MYRTELLE HOPPEN,

Latin and English Literature.

EMMA H. TARR, Grammar and Literature.

CAMILLA J. HENKEL,

Assistant.

FRITZ GAUL,

ANNIE M. O'DEA, Dress Cutting and Fitting.

MARY H. SCARBOROUGH,

Principal of Academic Department.

MINNIE DAVIS,

Assistant.

BELLE UPSHUR,

Elementary Department.

HELEN H. COBB,

Vocal Music.

## Students.

#### 1898 *- - -* 1899

Name.	LADIES.	Residence.
ADAMS, ANNIE M		Virginia.
Amoss, Laura J		Baltimore City.
Amoss, Martha E		Harford County.
Andrews, Florence		Baltimore City.
APPLEGARTH, ANNITA		Dorchester County.
APPLER, EFFIE BELLE		Baltimore City.
ARMIGER, BESSIE		Anne Arundel County,
ARNOLD, MATILDA		Baltimore City.
ASENDORF, ELSIE A		Baltimore City.
AUSTIN, LUCY LYLE		Baltimore City.
BAGLEY, HATTIE MAY		Harford County.
BARBER, MARY K		Wicomico County.
BARTON, BERTHA E.		Calvert County.
BAUER, ELSIE A.		Baltimore County.
BEAUCHAMP, MAY V		Worcester County.
BECK, ANNA E		. Washington County.
BELT, CORA CECILIA		Baltimore County.
BENNETT, JULIA E		Dorchester County.
BENSON, NELLIE K		Dorchester County.
BERGIN, AGNES M	• • • • • • • • • • • • • • • • • • • •	Baltimore City.
BERRY, LOUISE		Prince George's County.
BLOOM, SARAH A		Carroll County.
BLUM, LOUISE C		Frederick County.
BOARMAN, ANNIE E		Charles County.
Boone, Neva Ninon		Baltimore City.
BOTELER, ROZELLA	•	Baltimore County.
Boss, Mary L	• • • • • • • • • • • • • • • • • • • •	Baltimore City.
Bounds, Mary E		Wicomico County.
BRADY, HELEN ROBERTA		Baltimore City.
BRADY, REGINA MARIA	•	Baltimore City.
Branford, Louise D		Caroline County.
BRANDT, ELLA A		Baltimore City

Name.	LADIES.	Residence.
Brittingham, Annie M	[•	Wicomico County,
BRITTINGHAM, JENNIE		Worcester County.
Brown, Delmah M	••••••	Baltimore City.
Brown, Julia M	·····	Baltimore City.
Brown, Martha		Howard County.
BROWN, SALLIE R		Kent County.
Brown, Stella E		Baltimore County.
BROWNING, MARY V		Baltimore City.
BRUCKHEISER, MAY M		Baltimore City.
BRUNFIELD, LOUISE REI	BECCA	Cecil County.
Bryan, Edna A		Queen Anne's County.
Burgess, Cora		
BURK, EMMA E. C		Baltimore City.
BUNNELL, BESSIE C		Baltimore City.
Bunnell, Theora Juli	ETTE	Baltimore City.
Burns, Katherine A		
Byrne, Margaret Fra	NCES	Baltimore City.
CAIN, IDA V		
Cairnes, Laura J		
CAIRNES, LELIA		Baltimore County.
Cairnes, Virginia		Baltimore County.
CALLAHAN, MAY TERESA	A	Baltimore City.
CAMPBELL, MABEL DORS	EY	Baltimore County.
CANNON, AMELIA		
CARDWELL, MARY J. R.		Baltimore County.
CARPENTER, ANNIE A		Calvert County.
CARROLL, ANNIE C		Prince George's County
CARROLL, LOTTIE E		
Carson, Mary Estelle.		Baltimore City.
CARVER, MACON E		Somerset County.
		Montgomery County.
CASTLE, IRENE A		Prince George's County
CASSIDY, MAY T		·
CHAPMAN, ELIZABETH	•	Baltimore County.
CHELTON, EMMA K		Somerset County.
CHELTON, EUNICE KATH	LEEN	Baltimore City.
CHELTON, FLORENCE		
		Baltimore County.

Name.	LADIES. Residence.
CLARK, N. GRACE	Baltimore County.
CLEMENTS, ETHEL B.	Queen Anne's County.
COHEN, SADIE	Garrett County.
Cole, ETHEL	Anne Arundel County.
COLE, GRACE A.	
CONDON, FANNIE B.	Frederick County.
Cook, Bessie	Queen Anne's County.
COSTER, MARY	Calvert County.
Coursey, M. Belle	Howard County.
Cox, ETHEL	Baltimore County.
CRANE, ALICE GERTRUDE	Baltimore City.
CREW, ELSIE I	Kent County.
CROMWELL, LULA	Anne Arundel County.
CURRENS, ANNA MAY	Carroll County.
DALE, JOSEPHINE M,	Worcester County.
DANNER, MARY E	Baltimore City.
DARLING, BESSIE	Baltimore County.
DAVIS, LILLIAN	Baltimore City.
DAY, HELEN A	Montgomery County.
DESHANE, MARY H.	Cecil County.
DEVILBISS, CORRIE V	Baltimore City.
DISHAROON, CAROLYN E	Worcester County.
DONOHUE, DORA A	Baltimore City.
DOUGHTY, VIRGINIA FISHER	Baltimore City.
Douty, Rose	Baltimore City.
DUDLEY, NELLIE	Talbot County.
DUHAMELL, ELSIE	Cecil County.
DuLaney, Vereno Lenore	
DURGIN, MARY E	Cecil County.
DUVALL, IRENE M.	Baltimore City.
EARP, LILLIAN	
EAST, BEULAH	Baltimore County.
EDMONSTON, MARY E	Baltimore City.
ELTONHEAD, JESSIE S	Baltimore City.
ENGLAND, E. ERLIEU	Baltimore County.
ENGLAR, MERLE	Baltimore City.
ENGLAR, IONE	Baltimore City.
	Baltimore County.

Name.	LADIES.	Residence.
EVANS, MARY		Baltimore County.
EVANS, MARY		Baltimore City.
EVERETT, CORA B		Queen Anne's County.
FARRALL, MIGNONETTE I	3	Charles County.
FAUPEL, ANNIE L		Baltimore City.
FAUTH, MARY V		Baltimore City.
FOARD, MARY	••••	Harford County.
FITZHUGH, MARY E		Baltimore City.
FOSTER, CARRIE M.,		Baltimore City.
FOSTER, ELEANORA M		Harford County.
FOSTER, REBECCA E		Harford-County.
FRYFOGLE, ELLA M		Howard County.
Furniss, Bessie		Somerset County.
GARDINER, MELITA		Baltimore City.
GARDNER, LILLIE		Somerset County.
GARRISON, MOLLIE C		Baltimore County.
GEATTY, EFFIE F		Harford County.
GILBERT, ROSA		Baltimore County.
GILLISS, M. AGNES		Wicomico County.
GLENN, ELIZABETH		Baltimore City.
GLOVER, ANNIE E		Anne Arundel County.
GOODHUES, JEANETTE C		Baltimore City.
Gover, Helen		Baltimore City.
GORSUCH, C. BERNICE		Baltimore County.
GORSUCH, GERTRUDE		Baltimore County.
Goslee, Rose Cornelia.		Somerset County.
GOTT, ADA L		Calvert County.
GRAY, ANNIE		Calvert County.
GRAY, CLARA E		Charles County.
GREEN, JEANETTE		Baltimore County.
Grindall, Mary J. Gene	EVIEVE	Baltimore City.
GRIMES, FLORENCE E		Anne Arundel County.
Gross, Effie L		Harford County.
GURRY, ROSE H		Baltimore City.
GUTHRIE, WINNIFRED		Baltimore City.
HAGNER, LOUISE		Baltimore City.
HAHN, ANNA C		
HAHN, MARY C		Baltimore City.

Name.	LADIES.	Residence.
HALL, MARY HERMANCE	)	Baltimore City.
HALL, LUELLA S		Baltimore City.
HANCOCK, ELSIE T	·	Charles County.
HAMMOND, MARY CAROL	INE	Queen Anne's County.
HARMAN, EDITH D		Anne Arundel County.
HARRIS, M. LOUISE		Kent County.
HEALEY, ALICE J		Washington County.
HEALEY, MARY BEATRIC	Ę	Baltimore City.
HENDRICKSON, MARY V.		Baltimore County.
HEARNE, MINNIE KATHI	ERINE	Worcester County.
HERERA, LILLIAN M		Baltimore County.
HIGDON, MINNIE		Charles County.
HIGGINS, DALLAS HAMMO	OND GNO	Anne Arundel County.
HINRICHS, JEANETTE C.		Baltimore City.
HITCH, SUSIE S		Dorchester County.
HITCHCOCK, BESSIE RAY		Harford County.
HOFFMAN, MABEL	*************************************	Baltimore County.
HOLLAND, ANNA R		Queen Anne's County.
Hollis, Ella	• • • • • • • • • • • • • • • • • • • •	Harford County.
HOPKINS, ALICE MCPHER	RSON	Anne Arundel County.
HOPKINS, LILLIE M	***************************************	Prince George's County
HORNER, FRANCES D	•••••	Montgomery County.
HUBBARD, GRACE		Caroline County.
HUGHES, LUCY		Montgomery County.
HUGHES, MARY THERES.	A	Anne Arundel County.
HUNT, MARGARET		Anne Arundel County.
HUNTER MIRIAM P	•••••	Baltimore County.
HUTT, MAUDE C		Baltimore City.
HUTTON, GEORGE ALLEN		Anne Arundel County.
HYATT, O. GERTRUDE		Frederick County.
IGLEHART, MARY		Howard County.
IJAMS, BERTHA MAY		Baltimore County.
ISHERWOOD, MARY		Montgomery County.
Iverson, Alice Iverna.		Baltimore City.
JACKSON, EVA V		Talbot County.
JEAN, EDITH		Baltimore County.
Jefferson, Elva Z		Talbot County.
JOHNSON, BLANCHE		Baltimore City.

Name.	LADIES.	Residence.
JOHNSON, LEILA B		Anne Arundel County.
JOHNSTON, SUSIE H		Kent County.
JONES, MARIE		Worcester County.
Jones, M. Jennie		Calvert County.
JOYCE, LIDIE J		Anne Arundel County.
JUMP, L. LENORE		
KAISS, OTILLA C		
KANE, AGNES GERTRUDE		
KANE, ELLA FRANCES		
KAVANAUGH, LILIAN	•••••	Howard County.
KAVANAUGH, MARY R		
KEHOE, MARGARET		
KEINNER, CELIA B		•
KELLEY, MARY E		
Кемр, Етнец		Talbot County.
KEMP, GRETA,		•
KERSHAW, NELLIE M. E		•
KESSLER, BESSIE M		=
KIMBLE, IDA M		
KINGSLEY, DENA M		
KINGSLEY, EUGENIA H		
KNIGHT, NETTIE E		St. Mary's County.
KRIETE, GRACE	****** ********************************	Baltimore City,
KURTZ, SARAH B		Baltimore City.
LAMB, RUTH HONOR		Baltimore City.
LAIRD, EDNA		Somerset County.
LARZELERE, HELEN M		Cecil County.
LAYTON, CELIA T		Dorchester County.
LEARY, ANNIE W		
LEE, BEULAH O		Baltimore City.
LEISTER, MARION G		Carroll County.
Lewis, Janet		
LIERE, EMMA S		Baltimore City.
LINDSAY, FAITH B		Frederick County.
LOGAN, CATHERINE V		Baltimore County.
LORT, HELEN M		
Lucas, Emily		Baltimore City.
Ludwig, Jennie A		Baltimore City.

Name.	LADIES. Residence.
Lusby, G. Katarah	Prince George's Cour
	Baltimore County.
MACGILL, MOLLIE BLANC	HEBaltimore City.
McCoy, Margaret J	Virginia.
MACDONALD, MARGARET	MHarford County.
McFarland, Mamie	Allegany County.
McIntire, Margaret	Baltimore City.
McLaughlin, Marietta.	Baltimore City.
McMackin, Emma S	Baltimore City,
McMahon, Alice	Baltimore City.
MACNICHOLAS, ANNIE M	Baltimore County.
McSherry, Enid Kathli	EENBaltimore City.
	SabinaBaltimore City.
MALIN, HANNAH	Baltimore City.
	Charles County.
Marsh, Emma	Calvert County.
	CIONETTESt, Mary's County.
MAXWELL, LYDIA	
MEADE, SARA E	
MECHEM, MARY ESTELLE	
MELVIN, ANNIE G	Somerset County.
MELVIN, ENID KATHLEEN	Worcester County.
MENGLE, MARY E	Baltimore County.
MERING, BESSIE D	Carroll County.
MERRITT, FRANCIS BRAY	Baltimore County.
MIDDENDORF, LILLIAN M.	AYHarford County.
MIDDLETON, CLARA V	Kent County.
MILLER, JENNIE L	Garrett County.
MINSON, R. MABEL	Baltimore City.
Molesworth, Margaret	RBaltimore County.
	Virginia.
· ·	Baltimore County.
	Baltimore County.
	Queen Anne's Count
	Queen Anne's Count

Name.	LADIES.	Residence.
MUHLBACH, KATHERINE	A	Baltimore County.
MULCRONE, JULIA GERTE	RUDE	Baltimore City.
MURPHY, AGNES JOSEPH		
MURPHY, MARGARET		-
MURRAY, M. OLIVE		
Myers, Emma C	· ·	•
NALLEY, EDNA		Prince George's County
NELSON, HELEN		
NELSON, LIZZIE		-
NELSON, NANNIE		
NIKIRK, ELLEN C		
Norris, Lula E		_
Norris, Marie		· ·
NUSBAUM, L. MIRAND		-
O'BRIEN, ELIZABETH		•
ODENSOSS, SOPHIA K		Baltimore County.
O'CONNOR, MARY A		
OWINGS, EVA L		Talbot County.
PARKS, SADIE M	•••••	Somerset County.
PARROTT, MARGARET I		Baltimore City.
PARSONS, ETHEL		
PATTON, MARY G	· 	Baltimore City.
PEARSON, GEORGIA C		Dorchester County.
PEMBROKE, JOSEPHINE		Anne Arundel County.
PENN, EFFIE A		Howard County.
PERKINS, MARY W		Washington County.
PERRY, SARA		Anne Arundel County.
PETERS, EMMA E		Baltimore City.
Pocock, Jessie	·	Baltimore County.
PRATHER, ELIZABETH		Baltimore City.
PRICE, BLANCHE V		Queen Anne's County.
PROVANCE, MIDAH C		Baltimore City.
PUTTS, CLARA ELLWOOD		Baltimore City.
RABBITT, NORA JOSEPHIN	ve	Montgomery County.
RAWLINGS, ELIZABETH		Cecil County.
RAY, MARY E. TREACKI	ÇE	Howard County.
READ, EARLA I		Baltimore County.
REESE, LILLIAN		Baltimore City.

Name.	LADIES.	Residence.
REICHE, EMILY D	····	Baltimore County.
RENCH, NANNIE V		Washington County.
RICHARDSON, MINNIE M		Worcester County.
ROBERTS, ELLA		Baltimore City.
ROBERTS, WILLIE	•••••	Harford County.
ROBERTSON, BEATRICE PR	ISCILLA	Virginia.
ROBERTSON, PURL BRUCE		$\mathring{V}$ irginia.
ROBINSON, ALICE GERTRU	DE	Wicomico County.
ROBINSON, ANNIE R		St. Mary's County.
ROBINSON, LILLIAN		Baltimore County.
RODER, LILLIAN E		Baltimore City.
RODGERS, BERTHA		Baltimore City.
Rose, Hattie		Baltimore City.
RUHL, BERTHA	,	Baltimore County.
Ryan, Mary V		Baltimore City.
SAPPINGTON, HELEN		Kent County.
SAUMENIG, ROSA		Baltimore County.
SCARBOROUGH, A. GERTR	UDE	Pennsylvania.
SCHULTZE, LOUISE C		Baltimore City.
SCOTT, ADA L		Baltimore City.
SEIPP, ANNA L	1	Baltimore City.
SELBY, AGNES JOSEPHINE		Howard County.
SELIG, MATILDA L		Baltimore County.
SELSAM, BEULAH E		Washington County.
SHAMBERGER, ESTHER J		Baltimore County.
SHERWOOD, MAUDE B		Baltimore City.
SHIPLEY, MARY M		Baltimore County.
SHRINER, MARY BELLE		Baltimore City.
SHROYER, ELIZABETH M.		Baltimore County.
SLYE, NELLIE		Baltimore City.
SMITH, BERTHA V		Virginia.
SMITH, LOULA MAY		Baltimore County.
SMITH, MATTIE S	•••••	Calvert County.
SOLLEY, JEMIMA A	••••	Anne Arundel County.
SOPER, EVALYN R		Baltimore City.
SPICER, P. GERTRUDE		Baltimore County.
STANSBURY, MARY T		Baltimore County.
STECK, ROBERTA V		Washington County.

Name.	LADIES. Residence.
STEVENS, ALMA	Baltimore City.
STOCKMAN, LAURA E	Baltimore County.
STOREY, MARY HEARD	Washington County.
STREET, CLARICE E	
STROMBERG, MOLLIE V	Howard County.
SUTHERLAND, HELEN M	Baltimore City.
TAINTER, BLANCHE H	Wicomico County.
TAYMAN, FANNIE Z	Prince George's County
TAYLOR, M. EVELYN	Baltimore City.
Thomas, Edna	Baltimore County.
THOMPSON, BEULAH MAY	Baltimore City.
THUMAN, MARY GENEVIEV	EBaltimore City.
TIEMAN, MARGARET	Baltimore County.
TITLOW, JENNIE M	Baltimore City.
TODD, LAURA S	Baltimore City.
Tolson, Adele	Queen Anne's County.
Yolson, Lucy V	Queen Anne's County.
Towson, Bertha May	Baltimore City.
TRAVERS, LAURA MANULIT.	ADorchester County.
TUNNEY, SARA M	Baltimore County.
TUCKER, CLARA A	Harford County.
TURNER, ELSIE G	Baltimore City.
,	Baltimore City.
YLER, MARY	Baltimore City.
UTZ, EDITH D	Frederick County.
VALENTINE. KATHERINE T	Baltimore City.
VEARA, ELIZABETH R. A	Baltimore County.
WADE, ALICE L	Baltimore County.
WAGNER, NORA M	Allegany County.
WANN, BESSIE E	
WATKINS, HELEN R	Montgomery County.
WATTS, ETHEL C	Baltimore County.
WEBB, ANNIE J	
WEBSTER, GRACE G	Baltimore City.
WEER, ANNIE B	Kent County.
WELLER, J. NANNIE	D -1/1 Cit.
1 111111111, D. 111111111111111111111111	Baimore City.
	Baltimore County.

Name.	LADIES.	Residence.
WHITMORE, ORA VIOLA		Carroll County.
WHITE, GRACE		Baltimore City.
WILEY, MARY ETTA		Cecil County.
WILLEY, CORINNE B		Talbot County.
WILLIS, LOLA B		Talbot County.
WILSON, ANNA V		Baltimore County.
WILSON, JOSEPHINE S	•••••	Harford County.
WILSON, MARY E	·····	Calvert County.
WILSON, NINA B		Baltimore City.
WILSON, ROSE E	•••••	Harford County.
WILLIAMS, BELLE		Baltimore County.
WILLIAMSON, MARY K		Baltimore County.
WIMSETT, MAUDE		Baltimore County.
WOOD, ANNABEL	•••••	Talbot County.
Woods, Blanche		Baltimore City.
WORTHINGTON, CLEMENTIN	E D	Baltimore City.
WRIGHT, LAURA I		Queen Anne's County.
YEADAKER, K. WILHELMIN.	A	Howard County.
Yost, Cynthia E		Harford County.
Name. C	ENTLEMEN.	Residence.
	·· ····	iledia sileci
BAILEY, VIRGIL		
BAILEY, VIRGILBROWN, A. RIGGS		Wicomico County.
Brown, A. Riggs		Wicomico CountyMontgomery County.
		Wicomico CountyMontgomery CountyBaltimore County.
Brown, A. Riggs Caples, Harry L		Wicomico CountyMontgomery CountyBaltimore CountyWashington County.
Brown, A. RIGGS Caples, Harry L Delauder, Walter S		Wicomico CountyMontgomery CountyBaltimore CountyWashington CountyCarroll County.
BROWN, A. RIGGS		Wicomico CountyMontgomery CountyBaltimore CountyWashington CountyCarroll CountyBaltimore County.
BROWN, A. RIGGS		Wicomico CountyMontgomery CountyBaltimore CountyVashington CountyCarroll CountyBaltimore CountyPennsylvania.
BROWN, A. RIGGS		Wicomico CountyMontgomery CountyBaltimore CountyCarroll CountyBaltimore CountyBaltimore CountyPennsylvaniaBaltimore City.
BROWN, A. RIGGS	R	Wicomico CountyMontgomery CountyBaltimore CountyCarroll CountyBaltimore CountyPennsylvaniaBaltimore CityHarford County.
BROWN, A. RIGGS	R	Wicomico CountyMontgomery CountyBaltimore CountyCarroll CountyBaltimore CountyPennsylvaniaBaltimore CityBaltimore County.
BROWN, A. RIGGS	R	
BROWN, A. RIGGS	R	Wicomico CountyMontgomery CountyBaltimore CountyCarroll CountyBaltimore CountyPennsylvaniaBaltimore CityHarford CountyBaltimore CityBaltimore CityBaltimore CityBaltimore CityPrince George's County.
BROWN, A. RIGGS	R	Wicomico CountyMontgomery CountyBaltimore CountyCarroll CountyBaltimore CountyPennsylvaniaBaltimore CityHarford CountyBaltimore CityBaltimore CityBaltimore CityBaltimore CityPrince George's County.
BROWN, A. RIGGS	RTOTALS.	Wicomico CountyMontgomery CountyBaltimore CountyCarroll CountyBaltimore CountyPennsylvaniaBaltimore CityHarford CountyBaltimore CityBaltimore CityBaltimore CityBaltimore CityPrince George's County.
BROWN, A. RIGGS	R	
BROWN, A. RIGGS	R	

## Graduates.

#### Class of 1899.

#### PROFESSIONAL.

Adams, Annie Marrow	Virginia
Amoss, Martha Elizabeth	Harford County.
APPLER, EFFIE BELLE	Baltimore City.
BARTON, BERTHA ELIZABETH	Queen Anne's County.
BECK, ANNA ELIZABETH	Washington County.
BELT, GORA C.	Baltimore County.
BERGEN, AGNES MARGARET	Baltimore City.
BLOOM, SARAH ANNA	Carroll County.
BLUM, LOUISE C	Frederick County.
BRITTINGHAM, JENNIE ISABELLE	Worcester County.
Brown, M. Delmah	Baltimore City.
Brown, Sallie R	Kent County.
Brown, Stella E	Baltimore County.
Bunnell, Bessie Christian	Prince George's County.
BUNNELL, THEORA JULIETTE	Baltimore City.
BYRNE, MARGARET FRANCES	Baltimore City.
CAIRNES, LAURA JEANNETTE	Harford County.
CASSIDY, MAY T	Baltimore City.
CHELTON, EMMA E	Somerset County.
Cook, Bessie	Queen Anne's County.
CURRENS, ANNIE MAY	Carroll County.
DANNER, MARY ELIZABETH	Baltimore City.
DARLING, BESSIE	Baltimore County.
DELAUDER, WALTER S	Washington County.
DEVILBISS, CORRIE V	Baltimore City.
DOUGHERTY, MARIA OLIVIA	Worcester County.
Dulaney, Verena Lenore	Anne Arundel County.
EDMONSTON, MARY E	Baltimore City.
ENGLAR, MERLE	Baltimore City.
Evans, Mary	Baltimore County.
Evans, Mary	Baltimore City.

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SHERWOOD, MAUD B	Baltimore City.
SHRINER, MARY BELLE	Baltimore City.
SHROYER, ELIZABETH ANDERSON	Baltimore County.
SMITH, GRACE OSGOOD	Baltimore City.
SMITH, MATTIE S	Calvert County.
SPICER, PEARL GERTRUDE	v
STANSBURY, MARY T	Baltimore County.
STECK, REBERTA V	Washington County.
STREET, CLARICE EMMA	Harford County.
TRAVERS, LAURA MANULITA	Dorchester County.
UTZ, EDITH DOROTHY	Frederick County.
WAGNER, NORA M	Allegany County.
WHITMORE, ORA VIOLA	Carroll County.
WILEY, MARY ETTA	Cecil County.
WILLIAMSON, MARY KIRBY	Baltimore County.
WILSON, ANNA V	Baltimore County.
Wilson, Josephine S	Harford County.
WILSON, ROSE E	Harford County.

#### NON-PROFESSIONAL.

CALLAHAN, MARY TBaltimore City.	
CAMPBELL, MABEL DORSEYBaltimore County	
COLE, ETHEL. Anne Arundel Co	unty.
GEATTY, EFFIE F	
GILLISS, NANNIE AGNESSWicomico County	
GRINDALL, MARY J Baltimore City.	
HINRICHS, JEANNETTEBaltimore City.	
HITCHCOCK, BESSIE RAY	
HUTTON, GEORGE ALLEN	unty.
IJAMS, BERTHA MAYBaltimore County	
JOHNSTON, SUE HERDMAN	
KERSHAW, NELLIE M. E. Baltimore City.	
MALIN, HANNAHBaltimore City.	
McDonald, Margaret	
MIDDLETON, CLARA V	

MILLER, JENNIE LANSDALE	Garrett County.
MULCRONE, JULIA GERTRUDE	Baltimore City.
ROBERTS, WILLIE	
TIEMAN, MARGARET	Baltimore County.
WATKINS, HELEN ROBERTA	Montgomery County.
WOODS, BLANCHE	Baltimore City.



# Class Record.

GIVING THE STANDARD OF THE SEVERAL STUDENTS; AS SHOWN BY CLOSING Examinations, ending May 1899, 100 being the Standard.

#### SENIOR CLASS.

THEORA J. BUNNELL98	M. DELMAH BROWN92
Laura J. Cairnes97	Annie May Currens92
BERTHA RODGERS97	Rose C. Goslee92
EFFIE B. APPLER97	HELEN M. LORT92
Lulu E. Norris96	M. HERMANIE HALL91
Annie G. Melvin96	WALTER S. DELAUDER91
MARY E. DANNER95	MAY T. CASSIDY91
Annie C. Hahn95	Edna E. Laird91
MARY EVANS OF PHOENIX95	CATHERINE V. LOGAN91
Louise Schultze95	NELLIE M. E. KERSHAW90
Greta Kemp95	CLARICE E. STREET90
MARTHA E. AMOSS94	Ida L. Kimble90
MARY T. STANSBURY94	MARY G. PATTON90
GRACE O. SMITH94	MARGARET F. BYRNE89
M. ESTELLE MECHEN94	Louise C. Blum89
BERTHA E. BARTON94	MARY EVANS89
ESTHER J. SHAMBERGER94	Agnes M. Bergin88
P. GERTRUDE SPICER94	LILLIE E. ROBINSON88
MERLE ENGLAR94	Bessie S. Furness88
L. MIRAND NUSBAUM93	REBERTA V. STECK88
EMMA'E. PETERS93	NORA M. WAGNER88
EDITH DOROTHY UTZ93	MARY E. EDMONDSTON87
Annie E. Glover93	Annie L. Faupel87
Anna E. Beck93	HELEN M. LARZELERE87
STELLA E. BROWN93	VERENA L. DULANEY87
LAURA M. TRAVERS93	Josephine S. Wilson87
BEULAH E. SELSAM93	ELIZABETH A. SHROVER86
Bessie C. Bunnell93	NANNIE A. GILLISS86
Bessie M. Kessler92	MARY BELLE SHRINER86

NANNIE R. HOLLAND86	Annie M. Adams	83
ERLA I. READ86	Rose E. Wilson	83
HELEN NELSON85	MARY K. WILLIAMSON	83
CORA C. BELT85	EVERETT A. HIDEY	82
Anna V. Wilson85	EMMA E. CHELTON	82
MARIA O. DOUGHERTY85	NORA J. RABBITT	82
MAUD B. SHERWOOD85	ALICE M. GARVEY	81
MARY A. ISHERWOOD85	JOHN W MIDDENDORF,	81
M. ETTA WILEY85	MARY C. McFarland	81
Bessie Cook84	SALLIE R. BROWN	81
SARAH A. BLOOM84	MARY CAROLINE HAMMOND	80
Bessie Darling	ORA VIOLA WHITMORE	80
JENNIE I. BRITTINGHAM84	MARY T. CALLAHAN	80
S. MAGDALEN MCWILLIAMS84	MARY B. HEALY	80
MATTIE S. SMITH84	MINNIE M. RICHARDSON	80
CORRIE V. DEVILBISS84	AGNES G. KANE	79
SALLIE B. ENSOR	MARGARET McDonald	79
BESSIE F. MORGAN83	GEORGE A. HUTTON	78
MINNIE K. HERNE	MARGARET TIEMAN	76
RUTH H. LAMB83	FRANKLIN S. WELLER	73
BELLE WILLIAMS83	JEANNETTE C. GOODHUES	63
PARTIAL EX	AMINATION.	
HANNAH MALIN85	HELEN R. WATKINS	82
ETHEL COLE 84	JENNIE L. MILLER	81
BERTHA M. IJAMS84	JULIA G. MULCRONE	81
SUE H. JOHNSTON84	BLANCHE WOODS	
JEANNETTE HINRICHS83	EFFIE F. GEATTY	81
CLARA V. MIDDLETON83	Effie L. Gross	80
WILLIE ROBERTS82	MABEL D. CAMPBELL	
MARY J. GRINDALL82	BESSIE R. HITCHCOCK	79
MIDDLE	CLASS.	
REGINA M. BRADY96	CLARA A. TUCKER	93
CORRINNE B. WILLEY94	MARY F. COSTER	93
HELEN R. BRADY94	Grace G. Webster	
NELLY SLYE 94	LUCY CASON	93
A. RIGGS BROWN94	M. T. Hughes	93
AGNES MURPHY94	MARY E. TREACLE RAY	93
Laura E. Stockman94	Annita Applegarth	93
MAGGIE R. MOLESWORTH94	BESSIE E. WANN	92
HATTIE M. BAGLEY94	LILLIAN DAVIS	92

K. WILHELMINA YEADAKER92	IDA M. JOHNSON80
M. EVELYN TAYLOR92	ELLA FRANCES KANE80
TILLIE L. SELIG92	SADIE M. PARKS80
CATHERINE A. MUHLBACH91	Lucy V. Tolson86
C. C. NIKIRK91	CELIA B. KEINNER:8
MARY HEARD STOREY91	GRACE A. COLE80
ALBERT FARVER91	C. Bernice Gorsuch8
ELIZABETH CHAPMAN91	M. GENEVIEVE THUMAN8
EMILY D. REICHE 91	ETHEL C. WATTS8
Mamie C. Hahn	LILLIAN E. ROEDER8
Cynthia Yost91	M. Belle Coursey8
MARGARET MURPHY90	LILLIAN E. REESE8
MARY E. DURGIN90	ADA L. SCOTT8
Nannie V. Rench90	O. GERTRUDE HYATT8
MARGARET P. HUNT90	BLANCHE M. JOHNSON84
Elsie A. Asendorf90	DORA A. DONOHUE84
HARRY L. CAPLES90	EMMA S. McMackin84
Beulah Thompson90	SADIE G. LYNCH84
Martha E. Brown90	EDNA A.THOMAS,84
MARY V. HENDRICKSON90	Rose H. Gurrey8
MIRIAM P. HUNTER90	CLEMENTINE D. WORTHINGTON 83
M. OLIVE MURRAY90	Georgie C. Pearson 83
E. Adele Tolson89	MARY E. MENGEL 83
Mamie W. Perkins 89	Mollie B. MacGill83
A. CORA BURGESS88	Annabel Wood83
M. Louise Harris88	FANNY Z. TAYMAN83
G. KATARAH LUSBY88	SADIE PERRY83
Anna A. Seipp	Annie E. Boarman83
LOTTIE E. CARROLL88	MIDAH PROVANCE82
ALICE M. HOPKINS87	Nannie Weller82
Frances L. Horner87	George E. Horich82
MARY V. BEAUCHAMP87	SARAH B. KURTZ82
NANNIE M. NELSON 87	ETHEL L. WELLMORE82
HELEN B. GOVER87	VIRGIL BAILEY82
ETHEL B. CLEMENTS87	MARGARET R. KEHOE82
MARY FITZHUGH87	MARY C. HANRATHY81
Bessie Armiger87	MARY E. KELLY81
JENNIE M. TITLOW 87	ALICE I. IVERSON81
ETHEL MORETON86	N. GRACE CLARKE81
BESSIE M. RAWLINGS86	BERTIE L. RUHL81

JESSIE M. POCOCK80	CATHERINE T. VALENTINE77
MARGARET MCINTIRE80	G. MARION LEISTER76
BESSIE M. MOORE80	EMMA L. MARSH76
MARGARET I. PARROTT79	EUNICE K. CHELTON75
LILLIAN M. KAVANAUGH78	MARY L. Boss74
GRACE HUBBARD78	Eva V. Jackson72
Annie M. MacNicholas78	LUELLA S. HALL72
MATILDA ARNOLD77	MAY SMITH67
PARTIAL EX	AMINATION.
LENORE L. JUMP 91	CLARE E. GRAY75
E. ERLEIN ENGLAND	Susie Veara74
Annie R. Robinson88	CELIA T. LAYTON74
VILMINA WELLER86	Virginia Cairnes73
Rosa A. Saumenig84	FLORENCE CHELTON67
ELENA NICHOLSON83	ELLA M. FRYFOGLE65
Annie Gray82	JOSEPHINE S. PEMBROKE52
ALICE G. ROBINSON79	R. MABEL MINSON50
Lydia Maxwell77	
JUNIOR	CLASS.
BUCKHEISER, MARY98	Kriete, Grace91
GARDINER, MELITA97	Rose, Hattie91
HARMAN, EDITH97	Ludwig, Jennie91
Duhamell, Elsie95	WEER, ANNIE91
EARP, LILIAN95	ELTONHEAD,91
BOTELER, ROSELLA94	Nelson, Lizzie91
ROBERTSON, BEATRICE94	Hitch, Susie91
Penn, Effie94	Brown, Julia90
LEDLEY, CHARLES93	Condon, Fannie90
FOSTER, ELEANOR93	WADE, ALICE90
Austin, Lucy93	McSherry, Edna89
FOARD, MARY93	Kemp, Ethel89
DISHAROON, CAROLYNE92	Bounds, Mary89
DALE, JOSEPHINE92	BURK, EMMA89
Brvan, Edna92	McClung, Purla89
Morgan, Gertrude92	Sappington, Helen89
Andrews, Florence92	Lewis, Jennie88
Douty, Rose92	HERRERA, LILIAN88
Hoffman, Mable92	STEPHENS, ALMA88

·Gorsuch, Gertrude88	COHEN, SADIE79
WILSON, NINA88	SOOLEY, MIMA79
THOMPSON, REGINALD88	GRAY, ANNIE79
CAIN, IDA88	PRATHER, BESSIE79
Berry, Louise88	TURNER, BESSIE79
GOTT, ADA88	KNIGHT, NETTIE79
MERING, BESSIE88	FAUTH, MOLLIE78
WIMSETT, MAUD88	GILBERT, ROSA78
IGLEHART, MAMIE87	BENNETT, JULIA78
BOONE, NEVA87	WILSON, GRACE78
Moore, Mary87	TAINTER, MARIE
Russell, Harold87	CARVER, MACON78
O'CONNOR, MARY86	Hughes, Lucy78
SELBY, AGNES87	HAGNER, LOUISE78
PRICE BLANCHE 86	WEBB, ANNIE78
BARHER, MARY86	SUTHERLAND, HELEN77
MEADE, S. ELIZABETH86	CARPENTER, ANNIE77
ROBERTSON, PURL86	RYAN, MARY76
Hollis, Ella86	TUNNEY, SADIE76
JEAN, EDITH86	MARLOWE, REGINA75
GUTHRIE, WINIFRED85	ENGLAR, IONE74
Norris, Marie84	WRIGHT, LAURA74
BRANDT, ELLA84	FARRALL, MIGNONETTE73
SAUMENIG, ROSA84	Choate, Georgia72
Myers, Emma84	Sмітн, Мау72
HUTT, MAUDE84	Johnson, Leila71
TODD, LAURA83	PUTTS, CLARA70
LINDSAY, FAITH82	NALLEY, EDNA70
SOPER, EVALYN81	HOPKINS, MAE68
WILLIS, LOLA81	Roberts, Ella66
BAUER, ELSIE81	Healey, Alice66
STROMBERG, MOLLIE1	Сох, Етнец64
LEARY, ANNIE80	MELVIN, ENID63
KINGSLEY, EUGENIA80	GREEN, JEANNETTE63
HIGGINS, DALLAS80	O'BRIEN, BESSIE56
MIDDENDORF, LILLIAN79	
PARTIAL EX	AMINATION.
CREW, ELSIE88	TAINTER, BLANCHE85
Carson, Estelle85	CRANE, ALICE80

## Graduates.

### From 1866 to 1898 Inclusive.

YE	AR.	YE	AR.	
*AITKEN, REBEKAH P1891		*Balls, Grace1897		
*Albaugh, C. Virginia	80	*BAMBERGER, ETHEL R	97	
*ALBAUGH, ELSIE V	94	*BANKARD, MARGARET S	95	
ALBRITTAIN, EDITH T	94	Bankhead, Emma W	71	
*ALLEN, FLAVIA	94	*BANKHEAD, BELLE C	76	
*ALLEN, LUCY C	67	BARNES, SALINA	68	
ALMONY, MABEL C	92	*Barnes, R. Howard	80	
*ALTON, ANNIE LOUISE	97	Barnes, Annie B	89	
AMBLER, ANNIE	76	*Barnes, Ardie A	87	
Ambrose, Annie L	81	*BARNETT, S. PARK	96	
*Anderson, M. Agnes	75	*BARRETT, ELIZABETH	78	
*ANDREW, A. GRACE	91	*Barret, Jennie	85	
*Andrew, Ada M	88	BARROLL, MORRIS K	83	
*Andrew, L. Elizabeth	92	BARRON, ANNIE L	81	
APPLEGARTH ELIZABETH	75	*Barron, M. Nellie	86	
*ARCHER, BLANCHE F	93	*BARTON, ELIZA I	86	
*ARMISTEAD, NELLIE D	88	*BARTON, ANNIE M.	86	
†Armstrong, John	68	*Barwick, Lena	97	
*ARNOLD, HARVEY R	94	*BARWICK, NELLIE R	97	
ARNOLD, M. BLANCHE	85	*Baseman, Grace R. A	97	
*ARNOLD, MARY H	95	Baseman, Mary E	80	
†ATKINSON, FANNY A	89	*BATEMAN, CLARA V	75	
*Astfalk, Augusta	97	*Baumgarten, Eva	90	
Austin, Annette C	84	*Baumgarten, Fanny	85	
*BAILY, CARRIE B	94	*BAYNE, MARY E	89	
*Baker, Deborah	86	*BEALL, ANNIE M	81	
*BAKER, EDNA M	94	*Bean, Josephine H	83	
*Baker, Margaret E	89	BEAN, NELLIE J	82	
*BALDWIN, BLANCHE P	96	*BEATTY, LELA M	98	
BALL, ELIZABETH R	94	BELL, BESSIE	80	
BALLS, BERTHA	87	*Bell, Mary	80	

YE ₂ e	AR.	YE,	AR.
*BELL, MARY E18	890	*Brian, Edith R1	894
BELL, MARY H	90	*Brian, Margaret J	90
*Bellis, Elizabeth	92	*Brian, Nannie R	98
†Bennett, Althaea E	83	*Brickley, Minnie Belle	96
*Bennett, Elizabeth M	98	*Bridener, M. Edith	96
*Bennett, Georgia E	95	*Briscoe, Fanny L	78
*Bennett, Grace	96	Briscoe, Maria	93
BENNETT, WM. P	<b>6</b> 8	*Bristow, Pearl	98
*Berryman, Roszell	80	*Broening, Mary Lucia	97
Berryman, Silas	78	*Brooks, May E	90
BEVAN, ELLA	98	*Brooks, Lillian M	93
BEZIAT, MARIAN E	82	*Brown, Alice V	96
BISHOP, CECILIA	68	*Brown, Anna Estelle	94
*BIXLER, MARY C	84	*Brown, Bertha R	97
BLADES, NANNIE E	86	*Brown, C. Maud	90
*BLAIR, JOSEPH	82	*Brown, Etta D	78
BODA, AIMEE GRAFFLIN	97	Brown, Harriette M	92
*BOLLINGER, HARRY F	96	*Brown, Ida E	83
*BOOKER, LILLIAN MAY	93	Brown, Lillie	70
*BOND, ADA V	89	*Brown, Mary	86
BOND, ETHEL L.	97	*Brown, Mary C	96
*Bond, E. McPherson	96	*Brown, O. Augusta	93
*Bonn, Florence R	88	*Brown, Rosa C	87
BOTTOMORE, MARY	91	Brown, Sadie E	84
*Bounds, H. Crawford	82	Browning, Richard M	89
*Bounds, Samuel J	83	*Bruff, Thomas C	70
BOWEN, MARY E	87	*BRYAN, ANNIE C	97
*Bowen, Mary J	71	*Bryan, A. Elizabeth	89
*Bowen, S. Lillian D	77	*Bryan, Blanche V	98
*Bowen, Cora W	83	BRYAN, ELIZA B.	77
*Bowerman, Bessie B	84	*Bryan, Emma J	88
Bowersox, Letitia M	93	*Brydon, M. Florence	94
*Boyle, Annie G	88	Buckley, Elizabeth J	88
Bowland, Mary	71	*Buckingham, Annie M	78
*Bradshaw, Helen A	92	*Buckingham, Mabel E	94
*Brady, Marguerite E	87	*Bullock, Richard J. S	96
*Bratten, Elma A	96	*Bunworth, Mary A. T	86
*Bready, Etta Yewell	94	†Burford, Julia A	86

YEAR.		YEAR.		
*BURGEE, WM. K1895		*CHANEY, LULU M1895		
*BURK, BESSIE H	94	CHAPLAIN, MAUDE	84	
*Burke, Emma A	98	*Chapman, Lottie R	87	./
*BURKE, MARY LETITIA	97	*Chase, Margaret T	93	
*BURNETT, MAY A	89	*Chase, Minnie L	86	
*Burns, Jennie M. C	69	*Chase, Ray E	94	
Burroughs, Edward L	95	*CHENOWETH, CAMILLE F	90	
*Burton, Emma E	83	*Chenoweth, Drusa J	85	
*Burton, Susan	71	*Chenoweth, Ernestine	82	
*BUTCHENHARDT, LILLIE E	96	Chenoweth, Isadore	85	
*BUTLER, ANITA	95	CHICK, ALICE A	85	2/
*BUTLEY, MAY	86	CHICK, .NELLIE	88	V
*Bussey, Chas. R	87	CHILDS, MARY C	75	
*Byerly, Thomas W	88	*CHIPMAN, BLANCHE	98	
Byrne, Mary Theresa	97	Christian, Louisa M	73	
*CAHALL, MAGARET F	96	†CHRISTIE, MOLLIE	68	
*CAIRNES, ANNIE H	97	*Clagett, Harriet S	9 <b>7</b>	/
*Cairnes, S. Elizabeth	97	*Clark, Charlotte	90	
CAPLES, LINETTA B	91	†Clark, Eva J	83	
*Caples, Rosalie	80	CLARKE, HANNAH E	73	
*CARMAN, ANNA B	98	*Clarke, M. Margaret	92	
*CARR, BELLE	74	*Clarke, Rebecca A	92	
*CARROLL, KATE	92	CLARKE, SALLIE A	73	•
*CARROLL, MARY W	97	*Clash, Henrietta	93	V
*CARSON, JULIA	87	*Clash, Sara E	98	
*CARTER, L. MAUD	89	CLEMENT, ANNIE E	83	
CARVER, ELIZABETH G	85	CLIFTON, EDITH	96	
*Cashmyer, Virginia M	91	*CLIFTON, STELLA I	93	
*Caspari, Fannie	77	†CLINE, BETTIE	68	
CATLIN, MARY H	91	CLUNET, BESSIE	89	
CAVENDER, E. ALICE	.98	*Coale, Hanna A	97	V
*Chambers, S. Virginia	89	†Coar, Belle L	81	
CHAMBERS, KATE	91	Cockey, Kate E	87	v.
Chance, Sallie L	86	*Cockey, Mary E	90	
*CHANDLEE, BLANCHE	97	*Cockey, Roselynne S	95	
Chandlee, Fanny F	88	*Colbert, William T	90	-
*CHANEY, E. GRACE	94	*Cole, Ariana	88	
*CHANEY, LILLIAN	95	*Cole, Jeannette	80	

YEAR.		YEAR.		
Cole, M. Emma1892		†Cross, E. Barbara1882		
Cole, Sallie	92	*Crouse, Mary Louise	97 :	
*Cole, Sallie M	87	*Cullen, Jane M	97	
COLEMAN, V. ISABELLA	91	*Cullin, Dellie	89	
*Coles, A. Corrinne	90	*Cullington, Annie	74 %	
COLLINS, ANNA G	98	Curtis, Ethel	96	
*COLLINS, CAPHRONIA	88	*Curtiss, Ida	87	
COLLINS, JOSHEPHINE N	90	Curtiss, Nellie M	85	
COLLINS, S. ELOISE	95	*Custis, Sarah	84 🗸	
*Collins, Susan Elizabeth	95	*Dahle, Margaret A. L	81	
*Comegys, E. Glanville	80	Dalsheimer, Leon	66	
*Condon, E. Mabel	98	*DALTON, ANNIE P	98	
*COOLEY, MARY A	97	*Dance, Beulah	98.	
CONRADT, GENEVA E	88	*DARBY, ESTHER B	95	
CONNOLLY, M. VIRGINIA	81	*DARLING, SUSIE	97	
CONN, MARY C	77	*Dashiell, Caroline H	81 4	
CONREY, LILLY A	89	*Davis, Annie M	97	
*Conrey, M. Grace	91	*Davis, Calvin C	97	
Consor, V. Marion	67	Davis, Carrie L	89	
*Conway, Elizabeth C	<b>9</b> 8	Davis, Georgia M	88	
CONWAY, SALLIE A	88	Davis, Helen J	90	
*Cooper, Annie Biddle	92	Davis, Maud	85 ~	
*Cooper, Rebecca	80	*Davis, Minnie	77 \	
Core, Annie E	83	Davis, Nettie L	8 <b>6</b>	
CORREA, LAURA V	89	*Davidson, Anna H	92	
*Corrigan, Nannie M	89	*Davidson, Robt. L	87	
†CORRIGAN, SADIE G	87	DAY, THOMAS S	83	
*Corsen, Rubena	88	*DEAN, NETTIE C	98	
*Coulling, Katherine C	95	*DEKATOW, LEONIE	90	
*Coursey, Rose T	93	*DELAUDER, JOHN P	79 '	
†Covle, Rose	73 .	DELCHER, NANA E	89	
*Cox, Emma E	86	*Delevett, James M	97 🗸	
*CRAMBLITT, ANNIE C	89	*DELLA, MARY E	78	
*Crass, Hilda E	91	DENNY, KATE	80	
*CRISP MARY K	<b>9</b> 8	DENT, LAURA	83	
†Cristie, Mollie	<b>6</b> 8	*DETWILER, VIANNA	96	
*Cronmiller, Eliza G	81	*DEVAN, BESSIE	90	
Cross, Annie N	82	*DEVAN, MARY C	90	

YE	AR.	YE	CAR.
*Devan, Katie R1	.897	DULANEY, MARGARET E1	1895
DEVILBISS, EVA E	92	Dunbracco, Estelle V	78
*DEW, ROBT. H	67	†Dundon, Ida	76
*DEWING, SARAH J	82	*DuVal, Mollie	88
*DIETZ, KATHERINE A	88	*DWYER, M. ELLEN	95
*DIDENHOVER, GEORGE L	97	*D'YARMETT, MAE A	92
*DIDENHOVER, MAUD E	94	EBAUGH, ANNIE M	88
Digges, Bessie M	81	*EBAUGH, ASBURY N	78
*DILWORTH, JESSIE G	98	*EBAUGH, GEORGE W	80
*DITTY, AUGUSTA F	88	*Ecker, S. Ella	85
*DICK, ALICE D.	88	*Ecker, Fannie I	88
DIVEN, JOHN M	95	*EDELEN, H. MAY	98
Dixon, Jennie M	85	EDMONDS, BESSIE	<b>7</b> 5
†DIXON, JULIA K	89	*Edmondson, Carrie O	78
†Dodson, Hester Hahn	93	*Edmondston, Maggie A	81
*Doing, Jennie E	95	*Edwards, Annie R	89
*Doll, Blanch Brooks	93	*EHRHART, ROSA A	91
*Donavin, Virginia	98	*EHRMAN, ANNIE C	81
*Dorsey, Corydon M.	85	*ELGIN, FANNY CORRELLE	92
Dorsey, Kate L	79	*ELLIOTT, CHARLES M	69
*Dorsey, Mary B	94	*Elliott, Elizabeth	94
Dougherty, Adelaide M	77	*EMORY, ALICE	86
Doughty, Emma J	83	*EMORY, ELLA	89
*Douglass, Annie E	88	Engeman, Evelyn	79
Douty, Helen M	92	*England, Elizabeth	96
DOVELL, MARY H	77	*Ensor, Anver R	82
*Dowlin, Maggie B	91	*Ensor, F. Dorsey	86
Downes, Annie E	83	*Ensor, Mary Louise	92
*Downey, Margaret E	90	*Ensor, Matilda M	96
Downs, Fannie J	75	*Evans, Eleanor M	94
†Downs, Thos. A	72	*Evans, Frances	98
Drake, Emily S	88	*Evans, Mary	98 ,
*Driscoll, Fannie	85	*Everett, Ida B	84
*Dryden, Jeanette B	92	Everist, J. Anna	91
Dubbs, Elmira	92	EVITT, LAURA J	91
*Dubel, Rose B	90	*EVITT, BESSIE GERTRUDE	93
*Dubois, Christine G	98	*EWING, EUGENIA	82
DUBREUIL, GEORGE A	74	*Eyler, Margaret E	97

YE	AR.	YE	AR.
*FAIRBANK, ALICE V	1883	*Fowler, Elizabeth F	1888
*FALES, LAURA G. E	86	*Fowler, Maggie R	84
*Falk, Johanna C	84	*Fox, Louise S	88
FALLIN, H. ELIZABETH	87	*Foxwell, Clara Holland	93
*FALLON, MAY GERTRUDE	97	Foxwell, Lena	87
†FALLOWFIELD, WM. G	<b>7</b> 2	*Francis, Eleanor A	91
*FARRING, ROBERT M	89	*FRANK, AMOS R	92 √
*FASTIE, MINNIE	89	FRANKLIN, JULIA	75 √
FASTIE, IDA F	97	Franklin, Mary A	80
†FAUTH, MARY B	86	*FRAZIER, WALTER L	94
*FAWCETT, BEULAH	97	*FREELAND, DONNA M	89
*FEAST, NANNIE	79	*FRENCH, EMMA ELIZABETH	93
FEAST, SALLIE	84	FROELICH, JENNIE	94
*FEDDEMAN, ALICE G	97	*Fundenburg, Elizabeth H	79 V
*FEDDEMAN, MARGARET E	87	*Fundenburg, Minnie	73 Y
*FEENEY, ANNIE M	98	†Fulton, Margaret L	80
*FENSTERER, LOUISE	81	*Fulton, Nannie R	82
*FENWICK, MARIE R	97	Furness, Emma W	82 √
*FIELD, FLORENCE	87	GALLUP, FLORA M	91
*FISHPAW, CLARA B	93	GALLOWAY, AGUSTA M	85
*FITE, KITTY G	91	*GALLOWAY, SALLIE P	77 √
*FINNEY, ELIZABETH W	87	*Gamble, Sarah	68
*FITZGERALD, MARGARET T.	83	†GANTT, MARGARETT H	74
FITZSIMMONS, MAGGIE M	78	GARDINER, MARY C	90
FLEAGLE, CARRIE M	93	*Gardner, Bessie	86
*FLEMING, NELLIE D	97	*Gardner, Dorothy B	96 🗸
*FLETCHER, HELEN L	84	Gardner, Nannie M	78 <del>√</del>
*FLOOK, JOHN W	82	*Garrott, Erasmus M	85
*FOLEY, MARY A	97	*Garwood, Mary E	77
*Fooks, Mary A	96	*GELLETLY, GRACE E	94
*FORD, MARY E	91	*George, Imogen	78
*FORIEN, ISABEL	84	*GERMAN, CORA M	89
*FORMAN, HATTIE T	84	*GERMAN, ELLA G	89
Forney, Rebecca A	80	*GERWIG, MINNIE P	95 √
*Forsyth, Luther	98	*Gerry, J. Philip	83
Forsythe, Ida Gray	93	*GIBSON, MARY K	91 √
*Forsythe, Jessie A	88	*GILDS, MINNIE ELVA	93
*FOUTZ, ELIZABETH	90	GILL, IDA F	81 .

	YE.	AR.	YE.	AR.
	*GILL, M. ELLA1	871	*Наскетт, А. Сернеціа1	.888
	*GILPIN, LOUISE P	93	*HACKETT, KATHERINE	94
^	*GIVEN, LAURA I	82	HACKETT, UNA	92
	†GLADDEN, NELLIE	92	*HADDAWAY, S. LOUISE	96
	GLADDING, LILLIAN O	98	*HAGERTY, M. VIRGINIA	91
	*GLANDING, MARTHA J	79	*HAILE, S. LENORA	91
F	*GLASCOCK, ADELAIDE A	91	HALBERT, M. FLORENCE	89
	*GLASCOCK, BIANCA	79	†HALE, ANNIE D	80
	*GLASCOCK, F. ELLA	86	*HALL, FLORENCE ROWE	93
	GLENN, JAMES E	84	*HALL, JULIA C	97
	*Godfrey, Annie J	72	*HALL, NATILLIA D	78
ph.	Godfrey, Ellen C	67	HALLIDAY, NELLIE MAE	96
	Godfrey, Jennie M	77	Hambíeton, S. Elizabeth	90
	GORDON, ANNIE W	78	HAMILTON, ALICE	75
	†Gore, James E	72	HAMILTON, LUCY M	94
**	*Gooding, Jeanette	80	HAMILTON, SALLIE J	81
/	*Gorsuch, Laura A	92	*HAMMEL, WM. C. A	87
	*Gorsuch, Nellie	87	*Hammen, Malynda O	96
/	*Gover, E. G	73	*Hammond, May Ella	95
-	*GOVER, ELIZABETH S	82	*Hammond, Sarah L	92
	*GRACE, M. ANNIE	98	HANLEY, DANIEL T	78
P	*GRADY, NELLIE ESTELLE	96	*Hanser, Euphrosyna M	92
,,,,	GRADY, RICHARD	70	*HARDCASTLE, ALICE H	93
	*GRAFFLIN, SARAH E	91	*HARDCASTLE, MARY A	87
	*GRAFTON, M. LILLIAN	96	*HARDEN, CLARA M	94
	*GRAY, ALICE	88	*HARE, IDA F	81
	†GRAY, SALLIE H	90	*Harbaugh, Carrie E	81
	GREGG, ELIZABETH J	69	*HARLEY, MARGERY	90
	*GRESHAM, EVELINA	88	HARRIS, HARRIET	67
/	GRIENEISEN, BERTHA K	91	*HARRIS, NELLIE C	98
-	*GRIFFITH, JULIA CONTEE	96	*HARRISON, LILLIAN S	90
	*GRIFFITH, OCTAVIA	92	*Harrison, M. Ella	73
	*GRIFFITH, WM. J.	79	HARRISON, ELEANOR	72
	*GRIMES, MAUDE M	98	Harrison, Susie E	91
	*GRIMM, ANNA M	94	*HARRY, J. EDWARD	80
	*GROSS, GERTRUDE	92	HARRY, MAGGIE C	89
/	GRUBB, CARRIE W	91	*HARVEY, ANNIE Y	94
/	GUYTON, SARAH L	75	*HARVEY, ALICE L	73
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· YE	AR.	YE	¢AR.
†HARVEY, LYDIA F	1878	*Hohn, Beninga	1891 √
*HART, EVA	94	*Holden, Mary K	78
*HART, REBA C	95	*Holmes, Alice V	91
HARTIGAN, JOSEPHINE	80	*Holston, Sarah E	90
HARTKE, LEONA C	90	*HOLTMAN, MINNIE L	88
*HARTMAN, BEULAH A	93	*Hood, Jessie M	
HARZBERG, EMMA	77	*Hope, Nicholas H	94 ₹
*HASLUP, ALICE E	82	*Hopkins, Emma E	98
HASLUP, ISABELLA	87	Hopkins, Etta K	82
HATTON, EMILY H	98	Hopkins, Fannie G	75
*Hausman, M. Grace	96	*Hopkins, Francis W	92
*HAVILAND, MYRTILLA	97	*Hopkins, Hattie L	77
*HAWKINS, MARGARET A	87	Hopkins, Mary K	74
*HEALY ,ANNIE C	97	Houck, Annie L	74
HEATHCOTE, ROSA E	83	Houston, Annie Belle	91
*HEAVEY, ELENORA	90	*Howard, Estelle May	73
*Hebb, Elizabeth P	74	†Howard, Kate L	89
*HEEDE, LUCIE N	97	Hoye, Charles E	96
†HEIDELBACH, SUSAN	79	*Hubbard, C. Adelaide	77
HEIM, AGNES O	77	Hudgins, Lucy E	83
HEINDLE, ANNIE M	77	*Huff, Elma A	89
*HELLER, MARY E	94	*Huffer, George S	86
*Henderson, Mary A	91	*Hughes, Agnes M	74 V
HENDERSON, ROSE MARY	92	*Hull, Margaret E	77
HENDON, MOLLIE P	75	*Hunter, Eva May	95
*HENKLE, MINNIE C	86	*Hunter, Lulu E	96
*HERMANN, CARRIE M	91	*Hunter, Mary A	90
*HILBERG, ANNIE E	83	Hurlock, Mary C	76
*HILBERG, M. ADELE	83	*Hutchins, Bessie M	94
*HILBERG, M. SADIE	86	*Hutchins, H. Walker	95 √
HIX, NANNIE B	86	*HUTTON, PHILENA M	88
*Hobbs, Elizabeth V	92	*Hyatt, Etta	87
*Hobbs, Georgia E	97	†IJAMS, EDWIN C	72
*Hobbs, J. Vinton	97	*IJAMS, M. ELLEN	92
*Hobbs, Roberta H	86	IRELAND, LYDIA M	84
HOCKENSMITH, C. GRACE	90	*ISAAC, AMY P	80
*Hodges, Sadie M	93	*Jackson, Agnes	96
*Hoff, Edward G	84	*Jackson, Annie E	85 '

	YE.	AR.	YE.	AR.	
/	*JACKSON, MARY B1	896	Kane, Mary A1	877	
	*JACKSON, MARY E	83	*Kapfer, Margaret M	92	
	*JACKSON, NELLIE M	94	*KAVANAUGH, ANNIE C	91	
	JACKSON, SUSANNA E	89	*KAVANAUGH, MARY V	86	
	†JACOBS, HATTIE	69	*Keck, Annie C	84	
	*JAMES, ELIZABETH S	95	†KEECH, ESTELLE	84	
	JANVIER, JENNIE	83	*Keech, Susan H.	89	
	*JEAN, MARGIE W	.87	*KEEN, MARGARET A	92	
	†Jean, Verdie C	81	KELLER, ELIZABETH B	85	
	JENKINS, ALETHE	70	*KELLEY, ANNIE M.	94	
	JESSOP, MARY C	85	*Kelley, Elizabeth R	93	
	*JEWELL, FLORENCE	97	†Kelley, James J	79	
	*JOESTING, AMELIA E	86	*Kendall, Perpetua	79	
	John, Laura E	74	Kephart, Bettie R	89	
	Johnson, Benjamin E	89	*Kerr, Julia E	96	
	*Johnson, Bessie C	86	*KERR, LULU H	89	
	*Johnson, Emma V	89	*Kerr, Mary C	90	
	†Johnson, Florence E	81	*Kessler, Dora	92	
	*Johnson, Margaret	95	Kessler, M. Frances	85	
	†Johnson, Maria H	83	*Keys, A. Della	96	
	JOHNSON, WILLIAM B	92	Kidd, L. Meachie	79	
	*Johnson, Mary C	89	Kidwell, Sadie B	75	
	*JONES, ELLA MAY	95	Kilgore, L. Holland	86	
	*Jones, Eugenia L	78	*King, M. Blanche	87	
	*Jones, Fannie E	86	*King, Edna Mae	95	
	JONES, HENRIETTA	81	*King, Laura C	88	
	*Jones, Julia W	91	*Kirschman, J. Paul	86	
	*Jones, Mary Alice	97	*KIRSCHNER, CLARA J	97	,
	Jones, Nora	72	KIRSCHNER, ELLA C	90	
	Jones, Sallie E	86	Klees, Annie E	90	
7	JONES, SAMUEL EDWARD	95	*KLEIN, ANDREW J	90	
	*Jones, Sue Elizabeth	97	*Knell, Grace E	95	
	*JOYCE CLAY T	96	†Knight, Alice	90	
	*Jump, Sadie L	94	*Kopp, Fannie V	86	-
	*Kailer, Emma B	88	*KRIETE, MARION F	98	
,e	*KALB, CHARLES W	90	*Kuegele, Amalia Meta	93	
,	*Kalb, J. Albert	89	*Kyne, Julia R	90	
	*KALBAUGH, IDA V	87	*Kyne, Sallie V	80	

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YE.	AR.		AR.
*LACEY, LORANIA1	896	*Lisle, Grace C1	.898 🗸
*LAIRD, CARRIE FIELDING	96	LITTIG, MABEL B	98 4
*Lambrecht, Eugenia M	96	LLOYD, MARY A	86
LANCASTER, MARY E	71	Loane, Annie F.	74
*Landon, Bessie	97	Loane, Florence	79
*L'ALLEMAND, CLARE	82	*Lochary, Anna Winifred	96
*L'Allemand, Nannie	87	*Lochary, Cassandra A	91 _v
*Landers, Fanna	85	*Lochary, Fannie M	94
*LANDWEHR, ELIZABETH	91	Loflin, Regina	82
*Lanius, J. Henry	91	LOGAN, J. BAILEY	98
*LANG, F. OTTO	70	*Logan, M. Nellie	89
*Lang, George Eugene	74	*Logue, Anna P	95
*LANGLEY, HATTIE C	86	*Long, D. Melvin	70 、
*LARRIMORE, NANNIE P	90	*Long, Theodosia	93
LARRIMORE, W. LIDA	88	*Lough, Josephine	70
†LAWS, ALICE M	94	*Love, Blanche	97
*Layman, Florence M	92	Love, W. S	87
LEAF, SIDNEY A	83	*Lowenstein, M. Ellen	94
*LECOMPTE, ELLA	83	*Lowery, Elizabeth E	94
*Ledley, Charlotte R. A	98	*Loy, Nora M	92
Ledley, May E	93	Luttgerding, Carrie E	92
*Lee, Minnie Virginia	93	Lytle, Alice A	87
*LEES, MARY MAY	93	Macbeth, Annie W	68
*Lehr, Elizabeth M	89	MACEY, OLIVE C	89
*Leib, S. Josephine	98	*MACINTIRE, ALICE H	92
*Leilich, Emma E	77	*MACLIN, STELLA M	92
*Leishear, Bessie	91	*MACNICHOLAS, E. F	93
*Leishear, Naomi	92	MACEY, SUSIE	78
*Leonard, Irene	94	*Maddox, Verlinda G	92
*Lewis, Cora Lee	97	*Magers, Ida R	96
LEWIS, S. LILLIAN	94	Magness, Harriet E	92
*LINK, HELENA	88	MAIN, BESSIE	73
Lingo, Elizabeth C	86	*MALLONEE, E. FLORENCE	94
*Linsley, Anna Everett	96	*Marlow, Isabel R	81
*Linthicum, A. Estelle	96	*MARLOW, WM. H	80
Linthicum, Ella	83	MARSHALL, ELLA M	88
LINTHICUM, J. CHARLES	86	†Marshall, H. Dora	76
*LINTHICUM, LOUISE W	96	*Marshall, Ida G	92

YE	AR.	YE.	AR.
*MARTIN, ABAMA G. P	.895	*McLaughlin, Annie1	881
MARTIN, ALBERTATG	90	*McMaster, E. Katherine	90
*MARTIN, MARIE A. W	96	*McNicholl, Mary E	76
MARTIN, MARY C	73	McVeigh, Kathleen S	80
*MARTIN, WM. M.	89	*Meany, Agnes M	97
Massey, Annie B	87	*Mechem, Clara E	96
*Mason, Priscilla L	88	*MEEHAN, ANNIE M	90
*MATHEWS, NAOMI E	98	*Mercer, Laura M	78
*Matthews, Bertha E	97	*Mercier, Edith	86
*MATTHEWS, FANNIE V	87	MEREDITH, CARRIE	90
*MATTHEWS, JESSIE R	91	MERRIL, C. BEULAH	88
*MATTHEWS, LULU F	88	*MERRITT, ELLA M	74
MATTHEWS, MARGARET W	90	*MIDDENDORF, ANNIE	85
MATTHEWS, NELLIE M	97	*Middendorf, Charles A	94
MATTHEWS, SCOTT P	98	MIDDENDORF, EMMA L	88
*MATTHEWS, TACEY B	87	*MIDDENDORF, S. ALICE	96
*Mayfield, Maud R	81	*MILBURN, E. ALTA	90
*Maynadier, Bertha	97	†MILES, HARRY S	78
*MAXWELL, EMMA E	91	*MILLER, ANNIE E	97
McBee, Joseph F	72	*MILLER, ANNA LETHE	92
McBride, Andrew C	79	*MILLER, RERTHA	92
*McBride, Millard F	87	*MILLER, BERTHA S	96
*McCauley, Florence E	97	*MILLER, CHARLOTTE J	93
*McCauley, Helen A	90	*MILLER, DORA L	84
*McCay, Louise S	96	*MILLER, ELIZABETH L	94
*McClung, Benjamin F. W.	91	†MILLER, KATE A	78
*McClure, Lucy J	9 <b>2</b>	*MILLER, MATTIE M	91
McCoy, Katharine G	90	*MILLER, VIRGINIA L	82
McCrea, Vola	84	*MILSTEAD, AMANDA	70
*McCullough, Maria	67	MINKE, EMMA L	82
McDaniel, Emma	84	MITCHELL, ANNIE M. E	71
McDaniel, Nannie	85	*MITCHELL, E. BLANCHE	94
*McFaul, M. Ellen	94	MITCHELL SUSANNA	75
*McGee, Annie L	94	*Moler, Maggie K	81
McGee, Susan A	80	*Molloy, Mary L	71
*McGirr, Francis L	95	*Monroe, Emma C	98
McGuiness, Annie	83	*Montell, Elizabeth C	95
*McKnett, S. Blanche	91	*Moore, Julia M	98

YE.	AR.	YE,	AR.
Moore, Katharine T1	893	*Norris, A. Mamie1	896
Moore, Lulu Elizabeth	96	*Norris, Charles M	98
*Moore, Mary E	85	*Norris, Elizabeth K	96
*Moore, M. Emma	88	*Norton, Fannie	97
Moore, Minnie L	91	*Northam, Grace L	89
Morgan, Elizabeth E	90	*Norwood, Sadie	98
Morris, Emma L	90	*Nowell, Kate May	97
Morris Fannie R.	96	*Nowland, Mary E	87
Morrison, Lovenia	93	Nunn, Henrietta N	90
Morsell, Sallie B	76	O'BRIEN, ANNIE S	97
Moulsdale, Eleanora	98	O'DELL, ALICE D	85
*Mullikin, Mattie S	87	*O'DELL, CHARLOTTE E	93
MULLIKIN, RICHARD O	92	*O'DELL, PHOEBE	88
Mullikin, Rose Lay	92	*O'Donnell, Alice B	95
*Murphy, Agnes	96	*Offley, Mattie M	72
Murphy, Mary	76	*Offley, Margaret	78
Murray, Effie I	92	†Offutt, Mary A	77
Murray, Elizabeth G	97	*Offutt, Maria J	79
Murray, J. Edward	94	OHLER, EDWIN F	90
Murray, T. Francis	73	*O'NEIL, MARY E	86
MYERLY, EMMA B	85	ORAM, NELLIE O	98
Myerly, Frederick S	79	OSBOURN, FANNIE B	78
Naylor, Rosa L	96	OSTERHUS, LAURA	85
NEAL, LUCY BELLE	97	*Oursler, Maggie E	92
'NEAL, MARTHA E	86	*Oursler, Nannie L	90
*Neiter, Elizabeth L	94	*Owens, Catherine E	88
NELSON, MARIE C	66	OWENS, KATE M	74
NELSON, MAUD	92	OWENS, MABEL F	98
NEWELL, ANNIE R	69	*Oyeman, Evalena C	98
NEWELL BELLE A	85	OZMAN, NELLIE R	87
NEWELL, ELIZABETH	79	*Pace, John O	69
NEWELL, GEO. R.	77	*PACKIE, ANNIE R	74
NEWELL, MARY	85	PALMATARY, BEULAH	87
NEWELL, MARY CARLISLE	67	*Palmer, G. E. Lloyd	90
*Nicolls, Edith J	76	*PALMER, LUCRETIA V	84
NICHOLS, EVA ELIZABETH	93	*Pardee, C. Hervey	89
*Nichols, E. Iola	94	PARKISON, IDA R	77
Norman. Eugenia	94	PARKS, IDA V	80

YEA	AR.	YE.	AR.
*PARKS, M. MAUDE1	896	*PLATT, MARY E1	878
*Parsons, Alice A	72	*Pleasants, Florence B. H.	91
*Parsons, Katherine	94	*PLUNKETT, KATE T	98
PATTEN, JENNIE	72	*Poole, Hattie	80
PATTON, AUGUSTA E	88	. *Pope, Lillie T	95
PATTON, ELIZABETH H	89	*Porter, Georgia	84
PATTERSON, H. LENORE	79	*Porter, Kate A	87
†PATTERSON, MARY	72	Porter, Minnie E	88
*PATTISON, M. YEATES	85	*PORTER ROBERTA	85
PAYNE, AUGUSTA F	74	*Porter, Willie Bell	94
*PAYNE, ELIZABETH C	97	Powell, Lillie	97
*PAYNE, MADORA B	96	*Pressman, Elizabeth	91
*PAYNE, SADIE R	87	*PRICE, ANNIE E	87
PEACOCK, E. MAUD	89	*PRICE, BERTHA E	94
*Peacock, Mary A	86	*PRICE, BESSIE M	94
*PEARCE, L. NELLIE	98	*PRICE, EDITH M	94
PEARCE, ROSE E	76	*PRICE, EDITH M	88
PEARSON, VIOLA B	87	PRICE, ELLA	85
*PENN, WELLINGTON M	98	PRICE, FRANCIS A	91
*Penning, Elsie M	88	*PRICE, HARRIET B	97
*PENNING, SARA E	98	*PRICE, LIDA	95
*Perkins, Jeannette V	89	PRICE, LULU R	93
*PERRIE, MARTHA	81	*PRICE, MARY A	82
PERRY, LOLA V	86	*PRICE, MARIAN G	84
*PHELPS, LAURA R. E	77	*PRICE, NELLIE A	98
*PHELPS, MARY V	97	*Pundt, Dorathea	96
*PHILLIPS, ELIZABETH	91	*Purdum, Bradley K	94
*PHIPPS, FLORENCE	93	*Purdum, Frank C	93
*PHOEBUS, ALMIRA M	96	*Purnell, Ellen R	81
*PIELERT, CAROLINE L	98	Purvis, Belle	72
*PIELERT, SARAH	87	*Queen, Mary Ellen	93
*PIERCE, MARY A	89	*Quinlin, Emily V	88
*PILLSBURY, JENNIE T	89	QUINBY, CARRIE S	84
PILSON, ADA	73	*Quinn, Mary M	88
*PILSON, ANNA	76	RAHE, SOPHIE W	83
PILSON, EMMA I	98	RAY, LOUISA A	89
*PIPPIN, ELLA A	89	READ, ELIAS H	77
*PLATT, LAURA M	91	*REDDICK, MARSHALL E	89

YEA	AR.	YEA	R.
REDMOND, MARY E18	371	*Robinson, M. Minnie18	376
REED, MARY L	68	*Rodenhauser, K. E	89
REESE, MINNIE E.	92	ROLAND, ELLEN G	75
REEVES, ELIZABETH C	94	†Rogers, Mary G	89
REICHE, FANNY K.	98	*Rogers, Mollie K	84
REID, ELIZABETH R	95	*ROLLINS, CORDELIA	76
REID, MAGNUS	74	Rollins, Emma	83
REID, S. MARGARET	94	Rollins, N. Lenora	78
*REID, VIRGINIA P	97	*Roney, Katharine A	94
REUTER, PAULINE E	86	*Rowe, Jesse L	95
REYNOLDS, FANNIE C	90	*Rowland, India	97
REYNOLDS, MARTHA W	96	*Rownd, Mae B	96
*REYNOLDS, MARY A. V	82	*Rowlenson, R. A	85
*Richards, M. Edith	89	*Royston, Cora C	98
*Richardson, C. Gertrude	88	Royston, Georgiana	74
*Richardson, M. Florence	82	RUBY, LILLIE	91
RICHARDSON, WILLIAMINA	72	*Ruhl, Jennie Arville	93
*Richmond, Sarah E	<b>6</b> 6	*Runkles, Mollie	89
*RICKER, ELLA V	83	*Russell, Bertha Louise	96
*RICKER, KATE AMANDA	96	*RYLAND, WM. T	95
†RIDDLE, ANNIE P	74	*Ryon, Helen D	92
†REDENOUR, KATE H	74	†Ryon, Rosa V	82
RIDGELY, SARAH A	88	SANDERS, CARRIE M	91
*RIFFLE, AVA B	91	*Sasscer, Rachel D	92
†Rimby, Virginia	66	Saulsbury, Elizabeth	79
*RINGGOLD, MARY	87	*SCARBOROUGH, MARY H	91
*Riordan, Annie M	93	†SCHAAF, NETTIE G	83
Rippard, Jennie	<b>7</b> 5	*SCHILLER, ELIZABETH	92
ROBERTS, LULU C	94	SCOTT, JENNIE B	80
*Robertson, Elias J	72	*Scott, Hannah	95
ROBERTSON, MAURICE L	88	*Schofield, Elizabeth	84
*Robinette, Augustine	<b>7</b> 0	*SCHOTTA, ANNA E	96
Robinson, Annie P	81	SCHOTTA, IDA M	91
Robinson, Camsadel C	84	*SCHRITZ, MAGGIE A	8 <b>6</b>
*Robinson, Clemena	87	*SELBY, ALICE V	84
Robinson, Fannie H	87	*SELBY, CLARA	76
*Robinson, Helen E	92	*SENEY, ETTA VIOLA	96
*ROBINSON, LYDIA A	93	SENSENEY, ROSE B	95

YE.	AR.	YE	AR.
SETTLE, ALICE BOOTH1	892	*SMITH, ELLA L	885
SEVING, HARRY F	81	*SMITH, HENRIETTA M	90
*Shafer, Lottie E	82	SMITH, M. AGNES	94
Shaffar, Laura B	79	*SMITH, MARY H	98
SHAMBERGER, ESTHER R	81	*SMITH, MABEL L	97
*Shamberger, J. Grace	95	†Smith, M. Olivia	77
*Shamberger, J. Hiram	92	*SMITH, OLIVE L	94
Shannahan, Jessie A	90	SMITH, SALLIE R	76
*Shaw, Lillie D	87	*SMITHSON, ALICE B	95
SHELLEY, MATILDA A	86	*SMITHSON, CLARA E	98
SHEPARD, BESSIE M	98	*SMYTH, CAROLINE I	79
SHEPARD, EDITH M	97	Smyth, Margaret B	67
*Sherwood, Mary E	80	*Snyder, Blanche E	94
*SHIPLEY, ARAMINTA	76	*Snyder, Estella A	89
*SHIPLEY, EMMA E	95	SNYDER, LILLIE M	90
SHIPLEY, EVA C	86	SNYDER, LILY B	77
Shipley, Isabel V	84	*Snyder, May B	89
SHIPLEY, NARCISSA J	85	Sommerkamp, Bertha B	90
*Shull, Bertha S	98	*Sondershoff, Elizabeth C	80
*Shunk, Hannah M. R	90	*Sparks, Ida C	94
*Sibley, Eunice	94	Sparks, Rachel Alberta	92
*Sickel, Alice M	92	*Spedden, Elizabeth	68
*SILVER, JOHN A	81	Spedden, Sadie E	87
†SIMPSON, M. ANNIE	79	*Spencer, Helen M	96
†SINNICKSON, ELLA A	SS	SPIER, JEAN T.	85
*SKINNER, CORA L	95	*Spier, Marion C	89
SKINNER, LAURA	85	*STANSBURY, ELLA E	84
*Skinner, Rebecca S	95	STARKEY, ELMIRA	94
SKIPPER, M. ELLA	86	STATON, EDNA M	88
SLADE, J. ALBERT	89	*STAUFFER, ALICE L	82
SLAUGHTER, MAGGIE	75	†Stauffer, D. Edward	87
†Sloan, Helen P	81	*STIENACKER, M. FLORENCE	89
*Sloan, Jean M	90	STIENACKER, RHODA E	87
SMITH, ANNIE C	80	*STENGEL, ELIZABETH	98
*SMITH, CORA A	97	Stephens, Marý A	87
*Smith, Charles D	92	STEVENS, E. BYRD	92
SMITH, ELIZABETH ROLLINS	96	*Stevens, Fannie L	87
†Smith, Ellen	72	*STEVENS, NELLIE R	85

YE	AR,	YE	AR
*STEVENSON, ALCESTA L	1889	*Thurley, Emma	1884
*STEVENSON, ANNIE W	98	TIMANUS, CLARA V	82
STEWART, ETHEL L	84.	TIMMONS, ALICE E	70
Stewart, Mary D	95	†TIPPETT, A. STELLA	84
*STIEFEL, MINNIE E	87	Tipton, Rose E	88
*STIEGLER, LOUISA A	97	*Todd, Mary K	94
*STITELY, MARSHALL	82	Toldridge, Lillie L	80
STOCKSDALE, SOPHIE	90	*Tolson, Edith	96
STONESTREET, EDITH M	92	Tolson, Minnie	94
*STOWELL, ADA	93	Tolson, Sadie E	83
*STOWELL, ELIZABETH N	94	*Tolson, Sarah R	94
STRINGER, LUCY	93	*Tolson, William H	69
*Sudler, Carolina V	97	*TONER, SUSIE A	94
*SUDLER, MARGARET A1	891	*Topping, Blanche R	90
Sunderland, Mamie	95	*Townshend, Sidney P	84
*Sunderland, Susan H	91	TRABAND, ADELINE M	91
*Sutton, Cornelia V	97	TRABAND, E. AUGUSTA	90
*Schwartz, Rosa M	92	TRABAND, M. KATE	78
*TALBOTT, BETTIE	83	†TRACEY, SARAH E	77
*TANSAY, M. MAUDE	88	*Travers, Nannie C	95
*TARR, EMMA HOUGH	93	TREW, ANNIE M	89
*TARR, MOLLIE W	98	*TROXELL, MINNIE F	84
†TAYLOR, ALICE M	86	*Truitt, Florence	95
*TAYLOR, ANNIE R	92	*Trump, Adda L	98
†TAYLOR, MARCIA E	75	Tucker, Kate R	84
*TAYLOR, SUSANNA C	98	*Tull, Annie R	87
*Thalwitzer, Louise E	86	Tull, Willia	91
*Thomas, E. Fannie	91	*Tunney, Katherine M	95
*Thomas, Emily G	90	*Tuohy, Bertha	85
*Thomas, Helen M	84	Turner, Cornelia A	93
†Thomas, Laura	76	*Turner, Idella	96
*Thomas, Lillian L	93	*Turner, Margaret P	89
THOMAS, LULA E	98	†Turner, Mary M	80
THOMAS, MARY A	91	*Tydings, Estella May	92
*THOMMEN, AMALIA	96	*Tydings, Laura S	95
*Thompson, Loie	74	*Tyler, M. Rose	88
THOMPSON, MAGGIE E	83	TYNDALL, FANNIE L	84
*Thompson, Mary P	89	*UHRBROCK, KATHERINE L.	97

YEAR.	YEAR.
*Underwood, Mary Louise1896	WEEDON, E. ALEXANDRIA 1890
*UPMAN, WILLIAM H 87	WEEDON, LULU 78
*VAN BIBBER, LENA C 94	*Weekes, Blanche E 97
†VANSANT, ADA N 75	*WEER, LETITIA 85
*Vansant, Elsie	*WEIL, M. FLORENCE 93
VICKERS, R. GERTRUDE 77	WELBY, ALFREDA B 80
*WALDENBURG, ELLA N 88	*Welby, Daisy 80
*WALKER. LULA V 92	*WELCH, EMMA F 99
*WALLACE, SAIDA A 90	*WELCH, MARIE E 95
*Waller, Chaille 90	*WELLER, WILLIAM S 87
*Wallis, Henrietta C 98	*WELSH, MAGGIE C 92
*WALLS, EMMA B 94	*WERNIG, J. PAULINE 87
*Walters, Nellie E 86	*WESCHLER, AGNES M 96
*Walters, Estelle 86	*WESCOTT, GEORGIA M 82
†WALTON, BERTHA M 87	*Wheedon, Avondale 88
*WALTZ, JAMES L. T 96	*WHEELER, MATTIE F 94
*Wann, N. Wilson 98	*WHITE, CHARLES M 77
*WAPLES, L. VIRGINIA 82	*WHITE, ELIZABETH 98
*WARD, CATHARINE 91	*WHITE, FLORENCE BELLE 93
WARFIELD, ELIZABETH A 88	WHITE, HARRIET M67
WARNER, EMMA F 86	WHITE, NANNIE H 77
*WARREN, MAGGIE A 71	*WHITEHILL, J. IRENE 95
*WARRENFELTZ, HENRY M 89	WHITEHURST, LILLIE C 87
*WATERS, HARRY A 83	†WHITEFORD, CHARLES E 80
WATERS, M. ETTE 77	*WHITNEY, REGINA 93
WATERS, MARGARET76	WHITSON, IDA B 88
WATKINS, LIDA W 90	WHITING, FLORENCE M 91
†WATSON, IDA F 75	WHITTINGTON, ELIZABETH 74
WATSON, MARGARET C 79	*WIDERMAN, E. GERTRUDE. 92
*WATSON, MARY J 89	WIERS, L. LAURA 88
*WATTERS, ELEANOR G 93	WILHELM, M. ELIZABETH 86
WAYSON, ALICE 70	WILKINSON, LAURA E 81
*WEAKLEY, EMMA J 86	*WILLIAMS, ANNIE C 88
*WEBB, SAMUEL MARTIN 87	*WILLIAMS, A. LINCOLN 90
*Weber, Mary 86	
*WEBER, SALLIE R 95	WILLIAMS, MARY L 98
*Webster, Emma M 77	WILLIAMS, ROSA L84
WEBSTER, LOUISA W 79	*WILLIAMS, SOUTH 82

· YE	AR.	YE	AR.
*WILSON, ALICE H1	898	*Wooden, Bertha1	.895
WILSON, AMANDA E	78	*Woolford, Rose C	82
Wilson, Annabel	98	*Worthington, C. H	76
*WILSON, ANNIE B	85	*Worthington, Hattie E	87
*WILSON, ANNIE E	80	WRIGHT, BERTA	83
WILSON, CORNELIA	79	*WRIGHT, CARRIE P	97
*Wilson, Elizabeth F	96	*WRIGHT, ELEANOR	95
*WILSON, FANNY E	98	WRIGHT, JOHN N	82
*WILSON, H. SILVER	95	*WRIGHT, MARY N	98
*WILSON, MAGGIE S	84	*WRIGHTSON, ANNIE R	95
*Wilson, Maria Christie	93	†WYMAN, EMMA A	82
*Wilson, Sarah R	96	*Wyman, Susie	89
WINTERS, MARY C	80	†Wysong, M. Virginia	72
*WINTERSON, MARY C	96	YEAKLE, JULIET	83
*Wissert, Herman M	83	YEAKLE, VIRGINIA V	80
WITTMAN, E. BENE	84	YINGLING, M. FRANCES	89
*Wolcott, Mary C	94	*YINGLING, MABEL P	96
*Wood, Ida A. R	83	Young, Cordelia D	87
*Woodall, Lillian A	87	Young, Effa W	89
*Wolfe, Anna Rebecca	93	*Young Lola N	94
*Wolfe, Townley R	82	*Zepp, Elizabeth A	91
*Wolfley, Caroline F	96	ZEPP, JAMES A	78

*Teaching when last heard from.

†Dead.

[Married.

# Maryland State Mormal School,

# **~**BALTIMORE.**~**

THE MARYLAND STATE NORMAL SCHOOL, established by the School Law of 1865, and reorganized under the Law of 1868, is intended for the "instruction and practice of Teachers in the science of education, the art of teaching, and the mode of governing schools."

#### ADMISSION.

Each county is entitled to send two students for each of its representatives in the General Assembly.

The apportionment is as follows:

Allegany County, 12; Anne Arundel County, 10; Baltimore County, 14; Baltimore City, 42; Calvert County, 6; Caroline County, 6; Carroll County, 10; Cecil County, 8; Charles County, 6; Dorchester County, 8; Frederick County, 12; Garrett County, 6; Harford County, 10; Howard County, 6; Kent County, 6; Montgomery County, 8; Prince George's County, 8; Queen Anne's County, 8; St. Mary's County, 6; Somerset County, 8; Talbot County, 8; Washington County, 10; Wicomico County, 8; Worcester County, 8.

Persons desiring to enter the School, should make application to the Board of School Commissioners of their respective counties, or to the Board of Commissioners of Public Schools of the city of Baltimore. The law requires the appointees to be selected "by the several Boards of County School Commissioners, and the Board of Commissioners of Public Schools of the City of Baltimore, from among persons having scholastic qualifications hereinbefore required for teachers," the evidence of which shall be the certificate of the County Examiner or City

Superintendent to that effect. They must be not less than sixteen years of age, if young women, and not less than seventeen, if young men, and must "file a written declaration that their object in obtaining admission is to qualify themselves as Public School Teachers, and that it is their intention to engage in the profession of teaching within the State."

When the legal quoto from any county, or from the city of Baltimore, is filled, applicants from that county or from Baltimore City should address the Principal, enclosing a certificate of scholastic qualifications and a letter of recommendation from the County Examiner, or from the City Superintendent.

Students who are under age, or deficient in scholarship, can enter a Preparatory Class on paying the tuition fees.

#### SESSIONS.

The School year of nine months is divided into two Sessions. The Fall Session, of 1899-1900 commences on Tuesday, September 12th. The Winter Session commences on the first Wednesday in January and closes on the last Thursday in May.

Students will be admitted to entrance in the first week of the Fall and Winter Sessions, and not at any other time, unless previous arrangements have been made with the Principal to that effect.

New Students must be present on Tuesday, September 12th, and former Students, desiring a re-examination in Physics, Mineralogy and Geology for promotion must also be present on Tuesday, September 12th.

#### EXPENSES.

Students appointed by the County School Boards, or by the Baltimore City Board, are under no expense for tuition, English text books, and School stationery.

In addition to the regular appointees, there will be received; as required by law, a limited number of students of the proper age and scholastic acquirements, "who shall pay twenty-five dol-lars per session for tuition, and purchase their own text-books." Such students are not required to become teachers.

#### BOARDING.

Boarding can be obtained in the immediate neighborhood of the school at prices varying from \$3.50 to \$4.00 a week and within half an hour's walk, at \$3.00 a week. The boarding houses selected by students must be approved by the Principal before the students are admitted.

Students who have no acquaintances in the city should make early application to the Principal, who will see that they obtain suitable accommodations.



# Course of Instruction.

The course of instruction extends through three years. Candidates for admission may enter the second year's (middle) class, on passing an examination, on the studies of the first (Junior) year, and the third year's (Senior) class on passing an examination on the studies of the second (middle) year.

#### JUNIOR CLASS.

# ist Year-ist Session.

ARITHMETIC-Mental and written-through interest and discount.

LESSONS IN ENGLISH.

PHYSIOLOGY.

ENGLISH COMPOSITION.

AMERICAN LITERATURE.

ELOCUTION AND VOICE TRAINING.

EDUCATIONAL GYMNASTICS—Swedish System.

HISTORY OF EDUCATION-Class Lectures.

LATIN GRAMMAR—(Optional.)

## ist Year-2nd Session.

Algebra.

English Grammar—Parsing and Analysis.

AMERICAN LITERATURE.

ELEMENTS OF GEOMETRY.

ELOCUTION AND VOICE TRAINING.

EDUCATIONAL GYMNASTICS—Swedish System.

MODERN HISTORY.

LATIN READER—(Optional.)

LECTURES ON TEACHING—Methods in Elementary Schools.

SLOYD, OR EDUCATIONAL MANUAL TRAINING—With Paper and Cardboard.

#### MIDDLE CLASS.

### 2nd Year-1st Session.

BOOK-KEEPING.

GEOGRAPHY AND MAP DRAWING.

ELOCUTION AND VOICE TRAINING.

EDUCATIONAL GYMNASTICS—Swedish System.

ENGLISH LITERATURE.

ALGEBRA—Completed.

MINERALOGY.

Physics—Laboratory Work—Construction of Apparatus.

PEDAGOGY-Methods of Teaching-Object Lessons.

LATIN (Optional) Cæsar.

## 2nd Year-2nd Session.

ARITHMETIC—Completed.

GEOMETRY.

ELOCUTION AND VOICE TRAINING.

EDUCATIONAL GYMNASTICS.

ENGLISH LITERATURE.

CONSTITUTION OF MARYLAND AND ITS HISTORY.

PEDAGOGY-Practice Teaching.

GEOLOGY.

BOTANY.

Physics-Laboratory Work, (Completed.)

# SENIOR CLASS.

# 3rd Year-ist Session.

CHEMISTRY—Laboratory Work.

PHYSICAL GEOGRAPHY.

BOTANY (Field Work.)

ELOCUTION AND VOICE TRAINING.

EDUCATIONAL GYMNASTICS—Swedish System.

ENGLISH LITERATURE.

ENGLISH GRAMMAR.

CONSTITUTION OF THE UNITED STATES-Civics.

GEOMETRY—Completed.

LATIN (Optional) Virgil.

## 3rd Year-2nd Session.

CHEMISTRY-Laboratory Work, Completed.

GENERAL REVIEW OF ELEMENTARY STUDIES, with reference to practical teaching.

MARYLAND SCHOOL LAWS AND BY-LAWS.

ELOCUTION AND VOICE TRAINING.

Zoology-Laboratory and Field Work.

EDUCATIONAL GYMNASTICS—Swedish System.

TRIGONOMETRY AND PRACTICAL SURVEYING, (for men.)

GRAMMAR-Analysis and Parsing.

HISTORY OF THE ENGLISH LANGUAGE.

TEACHING EXERCISES.

PEDAGOGY-Lectures on Principals and Methods.

Psychology, Logic-Class Lectures.

Observation of actual teaching, in both Normal and Model Schools, with notes thereon is required of every class.

SINGING AND DRAWING are taught in every Term except the last, also sewing (to women,) and Military tactics and the use of Wood-working Tools (to men).

Students will be examined on entrance in order to ascertain the proper class to which they should be assigned. Admission to the lowest class will require that the candidate should be able to read fluently, spell correctly, write legibly and rapidly, and pass a satisfactory examination also in Arithmetic, Geography, History of Maryland and History of the United States, English Grammar and Physiology. Young persons who have not received a good *Primary* education, should not expect to obtain it at this school, under the claim that they are training for teachers; but all due allowance will be made for earnest and dilligent students who will exert themselves to obtain a good standing during the first term of probation. No student will be allowed to enter an advanced class until all the work required in the lower classes has been performed satisfactorily.

Inquiries are often made regarding the length of time required to complete the course. It is impossible to give a definite answer to this question. The examination for diplomas is open to all students in good standing who have been at the school for one year. Experience shows that while some students have graduated in two years, the majority require three years. Stu-

dents differ very greatly, both in natural ability and acquired preparation. It is not expected that all shall make equal advancement in equal times. To fail to pass an examination is of itself no disgrace. The disgrace lies in the want of due diligence; or, still more, in the desire to seem to be that which one is not.

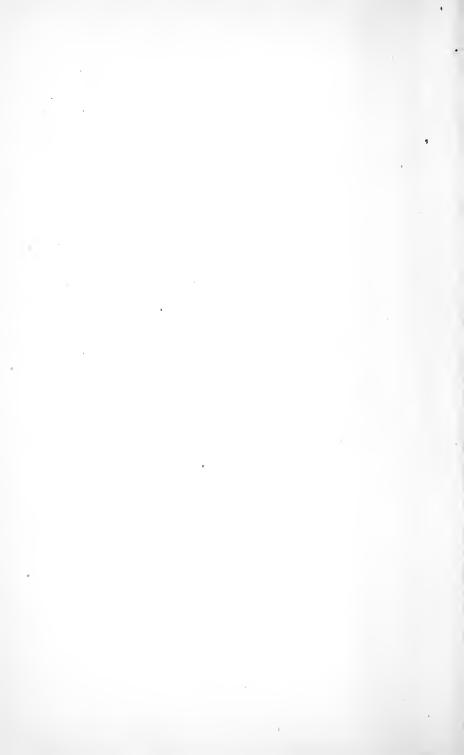
The main object of the school is to give professional training to those who intend to become teachers, and all the departments of study are considered as means to this end. But the general course is well adapted to those who have no professional object in view, and wish merely to obtain a thorough and liberal education. Temporary certificates will be given to students who complete satisfactorily the studies required by law; but the permanent diploma of the school which authorizes the holder to teach in any public school in the State is not given until after one year's successful experience as a teacher.

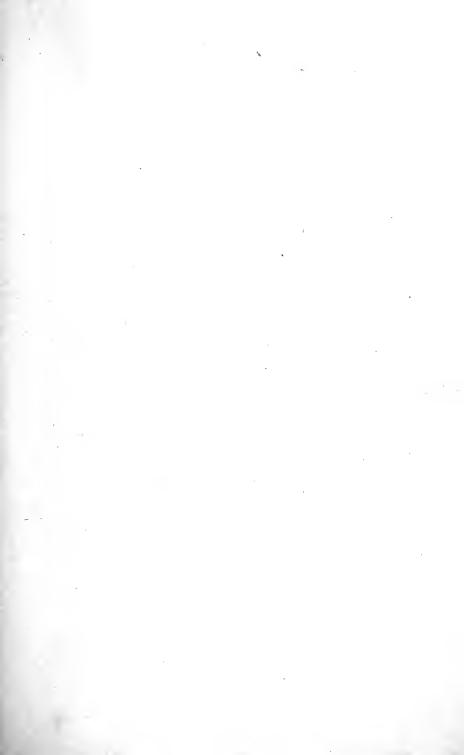
For further information, address,

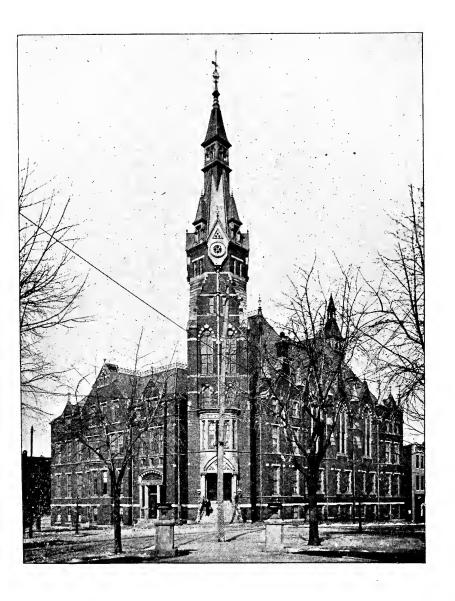
## E. B. PRETTYMAN,

Principal State Normal School,

BALTIMORE, MD.







# THIRTY-FIFTH

# ANNUAL CATALOGUE

OF THE

# Maryland State Normal School

JUNE, 1900.

CUSHING & COMPANY, BALTIMORE.

# Calendar 1900=1901.

	000000000000000000000000000000000000000		
Sept. 11.	Fall Session begins,	TUESDAY.	
Sept. 11.	Registration of New Students,	TUESDAY.	
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	Examinations for Admission and Promotio	n.	
Sept. 11.	Examination-Physics, Latin, Mineralogy and Geology,	TUESDAY.	
Sept. 12.	Examination—Arithmetic, Spelling, Geography and Maps,	WEDNESDAY.	
Sept. 13.	Examination-Book-keeping, History and Geometry,	THURSDAY.	
Sept. 14.	Examination—Physiology, Literature and History of Education,	FRIDAY.	
Sept. 15.	Examination-Algebra, Constitution of Maryland and English Grammar,	SATURDAY.	
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	Final Examinations and Holidays.		
1900.			
Dec. 17.	Mineralogy, Geometry, Literature,	MONDAY.	
Dec. 20.	Physical Geography, Physiology,	THURSDAY.	
	Christmas Holidays, December 21 to January 2d inclusive.		
1901. Jan. 3.	Spring Session begins,	THURSDAY.	
Jan. 3.	Literature, Geography and Map Drawing,	FRIDAY.	
		Monday.	
	Algebra, Drawing,	THURSDAY,	
•			
Jan. 24.	•	THURSDAY.	
Feb. 12.	Book-keeping,	TUESDAY.	
Mar. 19.	Grammar,	TUESDAY.	
Apr. 3.	Geology,	WEDNESDAY.	
Apr. 12.	Arbor Day,	FRIDAY.	
Apr. 16.	Elocution, Physical Training,	TUESDAY.	
Apr. 17.	Music,	FRIDAY.	
	April 4th to April 8th inclusive, Easter Holidays.		
Apr. 23.	Chemistry, Constitution of Maryland,	TUESDAY.	
Apr. 26.	School Law,	FRIDAY.	
Apr. 30.	Psychology,	TUESDAY.	
May 7.	Theory of Teaching,	TUESDAY.	
May 8.	Botany,	WEDNESDAY.	
May 10.	History of English Language, Physics,	FRIDAY.	
May 14.	History, Zoology,	TUESDAY.	
May 17.	Arithmetic,	FRIDAY.	
May 20th to 23rd inclusive, (examination not Final) in Middle Class, and in Junior Class studies.			
Мау 30.	Commencement,	THURSDAY.	

# State Board of Education.

1900 - - - 1901.

TRUSTEES OF STATE NORMAL SCHOOL, EX-OFFICIO.

HIS EXCELLENCY, GOV. JOHN WALTER SMITH, PRESIDENT.

E. B. PRETTYMAN, SECRETARY.

JOSEPH M. CUSHING, Baltimore City, Maryland.

Z. P. WHARTON, Stockton, Worcester County.

JOHN G. ROGERS, Ellicott City, Maryland.

CLAYTON PURNELL, Frostburg, Maryland.

# Instructors.

Season 1900-1901.

E. B. PRETTYMAN, *Principal*.

SARAH E. RICHMOND, Vice · Principal.

ELLA V. RICKER,
History, Physiology and Arithmetic.

WM. C. A. HAMMEL, Physics, Algebra and Zoology.

HERBERT E. AUSTIN, Chemistry and Natural History.

FLORENCE A. SYNDER,

Drawing.

AGNES M. MCLEAN, Elocution and Physical Training.

MYRTELLE HOPPEN,
Latin and English Literature.

EMMA H. TARR, Grammar and Literature.

CAMILLA J. HENKEL,
Assistant.

FRITZ GAUL,

Vocal Music.

ANNIE M. O'DEA, Dress Cutting and Fitting.

MARY H. SCARBOROUGH,

Principal of Academic Department.

MINNIE DAVIS,

Assistant.

BELLE UPSHUR,
Elementary Department.

HELEN H. COBB,

# Students.

#### 1899 - - - 1900,

Name.	LADIES. Residence	e.
ANDERSON, EMMA G	Baltimore City	<b>/.</b>
Andrews, Florence M	Baltimore City	ı <b>.</b>
APPLEGARTH, E. ANITA'	Dorchester Con	unty.
ARMIGER, BESSIE,	Anne Arundel	County.
ARNOLD, MATILDA,	Baltimore City	<b>/</b> •
ASENDORF, ELSIE A	Baltimore City	<i>j</i> .
Austin, Lucy Lyle	.,Baltimore City	1
AUSTIN, STELLA,	Georgia.	
BAGLEY, HATTIE M		ty.
BARBER, MARY K	Baltimore City	ı <b>.</b>
BARTOL, ADA		ty.
BAUER, ELSIE C	Baltimore Con	nty.
BEAUCHAMP, MAY V	Worcester Cou	nty.
BEIL, MARY,	Baltimore City	١.
BENNETT, SARAH M	Baltimore City	1.
BERRY, LOUISE	Prince George	s's County.
BILSON, DAISY M	Baltimore City	·
BINSWANGER, MIRIAM D.	Baltimore City	<i>j</i> .
BLACK, GRACE C		ty.
BLUNDON, LELIA K	Virginia.	
BOND, ADDIE H		<i>y</i> .
BOND, ETHEL S	Baltimore City	<b>/</b> •
BOONE, NELLIE A	Baltimore Cit	y.
Boone, Neva N	Baltimore Cit	y.
Boss, Mary I	Baltimore City	<i>y</i> .
Boteler, Rosella	Baltimore Cou	enty.
BOTTOMORE, EDITH A	Baltimore Cit	y.
Bounds, Mary E	Wicomico Con	enty.
Bowling, Elizabeth R		ty.
Brady, Helen R	Baltimore City	/•
BRADY, REGINA M	Baltimore City	1.

Name.	LADIES.	Residence.
BRANFORD, LOUISE D		Caroline County.
BRANDT, ELLA D		Baltimore City.
BRITTINGHAM, ANNIE M		Wicomico County.
BROOKE, MABEL	,	Washington County.
Brown, Julia M	······	Baltimore City.
Brown, Martha L		Howard County.
BRUCKHEISER, MARY M	······	Baltimore City.
BRYAN, EDNA A		Queen Anne's County.
BUCKLEY, MAMIE L		Baltimore City.
BURGESS, ANNIE C		Howard County.
BURK, EMMA C		Baltimore City.
BUTLER, MARY B	·····	Allegany County.
CAIN, IDA V	········	Harford County.
CAIRNES, LEILA		Baltimore County.
CAIRNES, VIRGINIA	······································	Baltimore County.
CALLAHAN, MAY T		Baltimore City.
CANNON, AMELIA		Baltimore City.
CARROLL, LOTTIE E		Harford County.
CARSON, M. ESTELLE	············	Baltimore City.
CARVER, MACON E		Somerset County.
CASON, LUCY P		Montgomery County.
CHAPMAN, ELIZABETH H	•••••	Baltimore County.
CHARLES, ETHEL H	······································	Baltimore City.
CHELTON, EUNICE K		Baltimore City.
CHELTON, FLORENCE		Baltimore City.
CHRISTHILF, HENRIETTA A		Baltimore City.
CLARK, N. GRACE		Baltimore County.
CLARK, SARAH I		Anne Arundel County.
CLARKE, MARY E		Baltimore County.
CLARKSON, LOULIE T		Frederick County.
CLEMENTS, ETHEL B		Queen Anne's County.
COBLENS, BLANCHE		Baltimore City.
COBURN, ELSIE M		Kent County.
COHEN, SADIE		Garrett County.
COLBURN, GRACE Y		Baltimore City.
COLE, DORA E		Baltimore City.
COLE, GRACE A		Harford County.
Condon, Fannie B		Frederick County.

Name.	LADIES.	Residence.
CONNOR, ELLA F	·····	Baltimore County,
Cooke, Eula		Allegany County.
COSTER, MARY F		Calvert County,
Coursey, M. Belle		
Cox, ETHEL		Baltimore County.
CRANE, ALICE G	······	Baltimore City.
CREW, ELSIE I		Kent County.
CULLIN, MYRTLE D	·	Baltimore City.
DALE, JOSEPHINE M		Worcester County.
DARDEN, MELISSA F	····	Baltimore County.
DAVIS, LILLIAN W		Kent County.
DAVIS, RUTH E	·····	Baltimore City.
DAY, HELEN A		Montgomery County.
DIDENHOVER, MARY P		Baltimore City.
DONOHUE, DORA A		Baltimore City.
DOUTY, NANNIE M		Baltimore City.
Douty, Rose I		Baltimore City.
Downes, Clara C		Queen Anne's County.
DUHAMELL, ELSIE		Cecil County.
DURGIN, MARY E		Cecil County.
EARP, LILLIAN A	•••••	Howard County.
ELLIOTT, DAISY M		Wicomico County.
ELLIOTT, LOLA F		Baltimore City.
ELTONHEAD, JESSIE S		Baltimore City.
ENGLAND, E. ERLIEU		Baltimore County.
ENGLAR, IONE		Baltimore City.
Ensor, Sallie B		Baltimore County.
Evans, Mildred C		Baltimore City.
FALLER, LOUELLA J		Baltimore City.
FARRALL, MIGNONETTE F		· ·
FAUTH, MARY V		•
FAWSETT, LAURA J		Montgomery County.
FIELDS, ROBERTA		Caroline County.
FISHER, CATHERINE M	••••	Baltimore County.
FITZGERALD, CATHERINE	M	Baltimore City.
FITZHUGH, MARY E		· ·
FOARD, MARY E		Harford County.
FONTAINE, SALLIE T		Somerset County.

Name.	LADIES.	Residence.
FOOTE, MATTIE E		Baltimore City.
Ford, Sarah E		
FOSSETT, EMMA M		
FOSTER, R. ELEANORA		
FRAZEE, EMMA L		-
FREEZE, BELVA P		
GADDIS, GRACE A		Baltimore County.
GARDINER, MELITIA M		
GEES, GRACE V		Baltimore City.
GEISZ, CARRIE A		
GILBERT, ROSA		_
GILL, GRACE I		
GILLESPIE, ELLA D		
GORDON, JEANETTE C		
Gorsuch, C. Bernice		
GORSUCH, GERTRUDE L		
GOTT, ADA L		
Gough, Lucy H		St. Mary's County.
GOVER, HELEN B.		Baltimore City.
GRAY, ANNIE B		Calvert County.
GRAY, CLARA		Charles County.
GREEN, JEANETTE F		Baltimore County.
GRINDALL, MARY J. G		Baltimore City.
GURRY, ROSE H		Baltimore City.
GUTHRIE, WINIFRED.		Baltimore City.
GRAVES, LUCY E		Baltimore County.
HAGGERTY, MARY A		Harford County.
HAGNER, A. LOUISE		Baltimore City.
HAHN, MAMIE E		Baltimore City.
HALL, LUELLA S		Baltimore City.
HALLOWELL, NETTIE		Calvert County.
HANRATHY, MARY C	<u>-</u>	Baltimore City.
HARKER, LEE R		
HARMAN, EDITH E		Howard County.
HARPER, WILHELMINA		Queen Anne's County.
HARRIS, HARRIET L		-
HADYN, ELIZABETH D		Charles County.
HENDERSON, BEULAH B		Montgomery County.

Name.	LADIES.	Residence,
HEAVER, PEARL L		Baltimore City.
HENDRICKSON, MARY V		Baltimore County.
HERRERA, LILLIAN M		Baltimore County.
HIBBERD, HELEN C		
HIGGINS, DALLAS H		Anne Arundel County.
HITCH, SUSIE H		Dorchester County.
HITCHCOCK, BESSIE R		
HODGES, MARIE L		Anne Arundel County.
HOFFMAN, MABEL.		
HOLLAND, MARY		Baltimore County.
HOLLAND, ANNA M		Queen Anne's County.
Hollis, Ella		Harford County.
HOOVER, MYRTLE		Baltimore City.
HOPKINS, ALICE MCP		Anne Arundel County.
HOPKINS, LILLIE M		Prince George's County.
HORNER, FRANCES L		Montgomery County.
HUBBARD, GRACE		Carroll County.
HUFFINGTON, MARTHA G		Wicomico County.
HUGHES, LUCY V		Montgomery County.
HUGHES, MARY T		Anne Arundel County.
HUNT, MARGARET P		Anne Arundel County.
HUNTER, MARGARET E		Baltimore County.
HUNTER, MIRIAM P		Baltimore County.
HUTT, MAUDE C		Baltimore City.
HYATT, O. GERTRUDE		Frederick County.
IGLEHART, MAMIE		Howard County.
IVERSON, ALICE I		Baltimore City.
JACKSON, EVA V		Talbot County.
JEAN, MARY E		Baltimore County.
Jefferson, Elva Z		Talbot County.
Johns, Sarah B.		Queen Anne's County.
Johnson, Blanche M		
Johnson, Ida M		
JOHNSON, LEILA B		Anne Arundel County.
Johnson, Mary P		
KANE, ELLA F		•
Kavanaugh, Bina M		
KAVANAUGH, LILLIAN M		Howard County.

Name.	LADIES. Residence.
KEHOE, MARGARET R	Baltimore County.
KEINNER, CECILIA B	Baltimore City.
KELLEY, BLANCHE A	Baltimore City.
KELLEY, MARY E	Baltimore City.
KEMP, BERTHA	Baltimore County.
Kemp, Ethel	Talbot County.
KIMMEL, MARY M	Frederick County.
KINES, REGINA E	Baltimore City.
King, Florence M	Baltimore City.
KINGSLEY, EUGENIA M	Baltimore City.
KIRKPATRICK, FREDERICK	AWashington County.
KIRKWOOD, MARY R	Harford County.
KLEIN, HELEN R	Baltimore City.
KNIGHT, NETTIE E	St. Mary's County.
KRIETE, MABEL G	Baltimore City.
KURTZ, SARAH B	Baltimore County.
LaMar, Rosa K	Frederick County.
LANDERS, HELEN	Frederick County.
LEARY, ANNA W	Kent County.
LEISTER, G. MARION	Carroll County.
LEWIS, JEANETTE W	Baltimore City.
Lewis, Beatrice V	Washington, D. C.
LINDSAY, FAITH B	Frederick County.
Lowe, Rebecca	Harford County.
LOWMAN, NANNIE H	Anne Arundel County.
Lucas, Emily B	Baltimore City.
Lusby, G. Katarah	Prince George's County.
LYNCH, GRACE S	Baltimore County.
McGill, Mollie B	Baltimore City.
MACNICHOLAS, ANNIE D	Baltimore County.
MADDOX, MARY A. E	Somerset County.
MALIN, HANNAH H	Baltimore City.
MARKS, CARRIE E	Baltimore City.
MARLOWE, MARY R	Charles County.
MARSHALL, EMMA B	Baltimore County.
MARTIN, BERTHA S	Harford County.
Maslin, Lillian E	Kent County.
MATTHEWS, GEORGIANA	

Name.	LADIES.	Residence.
MATTHEWS, IDA M		Baltimore City.
MAXWELL, LYDIA		Cecil County.
McCauley, Nannie M		Howard County.
McClung, Purla R		Harford County.
McIntyre, Margaret M		Baltimore City.
McKown, May		Baltimore City.
McLaughlin, Marietta I	<i>4</i>	Baltimore City.
McMackin, Emma S		Baltimore City.
McSherry, Edna C		Baltimore City.
MEADE, SARAH E		Howard County.
MELVIN, ENID K		Worcester County.
MENGEL, MARY E		Baltimore County.
MERING, BESSIE D		Carroll County.
MERRYMAN, IRENE		Baltimore City.
MESSLER, L. MARY		Carroll County.
MIDDENDORF, LILLIAN M		Harford County.
MILLER, EDNA M		Baltimore County.
MILLER, EFFIE C		Frederick County.
MILLER, RUTH		Baltimore City.
MITCHELL, BESSIE E	•	Baltimore City.
MOLESWORTH, MARGARET	R	Baltimore County.
Moore, Bessie M		Caroline County.
Moore, Laura S		Baltimore City.
Moore, Mary B		Baltimore County.
Moreton, Ethel		Baltimore County.
Morgan, Gertrude		Queen Anne's County.
MUHLBACH, KATHERINE	······	Baltimore County.
MURPHY, BELVA F		Dorchester County.
MURHPY, MARGARET A		Baltimore City.
MURPHY, MARY A		Washington County.
MURRAY, EDITH M		Charles County.
MURRAY, M. OLIVE		Baltimore City.
Myers, Emma E		Baltimore City.
Myers, Genevieve		Baltimore City.
Myers, Maggie Beile		Baltimore County.
NALLEY, EDNA M		Prince George's County.
NEAL, EVA B		Baltimore City.
NEEPER, MARY I		Pennsylvania.

Name.	LADIES.	Residence.
NELSON ELIZABETH		Harford County.
NELSON, NANNIE M		Baltimore County.
NELSON, MARY S		Harford County.
NIKIRK, NELLIE C		Washington County.
NORFOLK, NANNIE L		Calvert County.
Norris, Marie	***************************************	Charles County.
NUSBAUM, ANNA B		Carroll County.
O'CONNOR, MARY A		Baltimore County.
O'DELL, EVELYN F		Baltimore City.
OLIPHANT, MARY T		Baltimore City.
O'NEILL, NORA T		Howard County.
PARKS, MADGE E		Baltimore City.
PARKS, SADIE M		Somerset County.
PARROTT, MARGARET I		Baltimore City.
PEARSON, GEORGIA S		Dorchester County.
PENN, Effie A		Howard County.
PERKINS, MAMIE W		Washington County.
PHILLIPS, BLANCHE H		Carroll County.
POCOCK, JESSIE M		Baltimore County.
PRATHER, BESSIE R		Baltimore City.
PRICE, BLANCHE V		Queen Anne's County.
PROVANCE, MIDAH C	······	Baltimore City.
RAWLINGS, BESSIE M		Cecil County.
RAY, M. E. TREACKLE		Howard County.
REESE, LILLIAN E		Baltimore City.
REICHE, EMILY D		Baltimore County.
RENCH, NANNIE V		Washington County.
ROACH, ESSIE C		Baltimore County.
ROBERTS, ELLA		Baltimore City.
ROBERTSON, BEATRICE P		Virginia.
ROBINSON, ANNIE R		St. Mary's County.
RODER, LILLIAN E		Baltimore City.
Roloson, Helen		Baltimore City.
Rose, Hattie		Baltimore City.
RUDOLPH, FLORENCE E		Baltimore City.
Ruhl, Bertie L		•
RUSSELL, IRENE C		•
RYAN, MARY M	,	Baltimore City.

Name.	LADIES.	Residence.
SAPPINGTON, HELEN	••••••	Kent County.
SAPPINGTON, MADGE G		Frederick County.
SCHANE, CECILLIA M		Baltimore City.
SCHREIBER, EMMA E		Baltimore City.
SCOTT, ADA	•••••••	Baltimore City.
SEIPP, ANNA A		Baltimore City.
SELBY, AGNES J		Howard County.
SELBY, HATTIE W		Charles County.
SELIG, TILLIE L		Baltimore County.
SELING, STELLA A		Baltimore County.
SHAMBERGER, ANNE L		Baltimore County.
SLYE, NELLIE		St. Mary's County.
SMITH, ALICE ANITA		Caroline County.
SMITH, GEORGIA		Somerset County.
SMITH, L. MAY		Baltimore County.
SOLLEY, JEMIMA A		Anne Arundel County.
SOPER, EVALVN R		Baltimore City.
STANDIFORD, ARIEL E		Harford County.
STEPHENS, ALMA L	•••••••	Baltimore City.
STERRETT, ETHEL R		Baltimore City.
STOCKMAN, LAURA E		Baltimore County.
STOREY, MARY HEARD		Washington County.
STROMBERG, MOLLIE V	••••••	Howard County.
SUTHERLAND, HELEN M		Baltimore City.
SUTTON, JULIA M		Talbot County.
TAINTER, HANNAH B		Baltimore City.
TAINTER, MARIE F		Baltimore City.
TAYLOR, MARGARET		Baltimore City.
TAYLOR, M. EVELYN	••••••••••••	Baltimore City.
THELIN, ELIZABETH C	••••••	Baltimore County.
THOMAS, EDNA A		Baltimore County.
THOMAS, NELLIE E	• • • • • • • • • • • • • • • • • • • •	Baltimore City.
THOMPSON, BEULAH M		Baltimore City.
THOMPSON, FLORA E		St. Mary's County.
THUMAN, MARY G		Baltimore City.
TIPPETT, MABEL E		Baltimore City.
TITLOW, JENNIE M	••••••••••	Baltimore City.
TODD, LAURA S		Baltimore City.

Name.	LADIES,	Residence.
Tolson, Adele		Queen Anne's County.
Tolson, Lucy V		Queen Anne's County.
TROXELL, MARION E	(	Frederick County.
TUCKER, CLARA A	······································	
TUNNEY, SARAH M		Baltimore County.
TURNER, BESSIE B		Baltimore City.
VALENTINE, KATHER	INE T	Baltimore City.
VOGEL, CARRIE E		Baltimore City.
WADE, ALICE L		Baltimore County.
WADE, ESTELLE A		Baltimore County.
WALLIS GRACE		
WANN, BESSIE E		
WARD, PAULINE P	······	Cecil County.
WATERS, LENA E		Anne Arundel County.
WATTS, A. NAOMI		Anne Arundel County.
WATTS, ETHEL		Baltimore County.
WAYSON, NANNIE		Anne Arundel County.
WEBSTER, GRACE G		Baltimore City.
WEER, ANNIE B		Kent County.
WELLER, J. NANNIE		Baltimore City.
WELLER, VILMINA		Baltimore County.
WELLMORE, ELLEN L	·	Baltimore City.
WELLS, MARY E		Baltimore County.
WHITAKER, MARY E		
WICKES, WILLIE	······································	Baltimore City.
WILKINS, MYRA E		Somerset County.
WILLEY, CORINNE B		Talbot County.
WILLIAMS, MARGARE	т Н	Baltimore County.
WILLIAMS, SARA J		Montgomery County.
WILLIAMS, BELLE		Baltimore County.
WILLIS, LOLA J	•••••	Talbot County.
WILSON, E. MOLLIE		
WILSON, NINA B		Baltimore City.
WIMSETT, MAUDE I		Baltimore County.
WOLFE, MARTHA A		
WOOD, ANNABEL		
WORTHINGTON, CLEM		
WRIGHT, LAURA I		Queen Anne's County.

Name.	LADIES.	Residence.
YEADAKER, K. WILHE	ELMINA	Howard County.
Yost, Cynthia E		Harford County.
ZIMMERMAN, BESSIE	2	Baltimore County.
Name.	GENTLEMEN.	Residence.
BAILEY, VIRGIL		Wicomico County.
Brown, A. Riggs		Montgomery County.
Brown, Arthur W		Montgomery County.
BRUEHL, JOHN T		Baltimore County.
CAPLES, HARRY L		Baltimore County.
Cooper, Clarence G	·	Baltimore County.
FARVER, ALBERT L		Carroll County.
GRIFFIN, HOWARD		Delaware.
HARKINS, WILLIAM T	`ноs	Harford County.
LEDLEY, CHARLES W.		Baltimore City.
LEISTER, HERBERT L	•••••	Carroll County.
Russell, Harold L		Baltimore City.
STRAWBRIDGE, RALPH	ı W	Pennsylvania.
THOMPSON, REGINAL	D	Prince George's County
WELLER, FRANKLIN	S	Baltimore County.
WRIGHT, BERLIN F		Baltimore County.
	Totals.	
LA	DIES	370
GE	NTLEMEN	1
	Total	

# Graduates.

## Class of 1900.

#### PROFESSIONAL.

APPLEGARTH, EMMA ANNITA	Dorchester County.
Armiger, Bessie	
ASENDORF, ELSIE ALBERTINE	Baltimore City.
BAGLEY, HATTIE MAY	Harford County.
BAILEY, JOSEPH VIRGIL	Wicomico County.
BEAUCHAMP, MAY VIRGINIA	Somerset County.
BRADY, HELEN ROBERTA	Baltimore City.
Brady, Regina Marja	Baltimore City.
BRITTINGHAM, ANNIE M	Wicomico County.
Brown, A. Riggs	Montgomery County.
Brown, Martha Louise	Howard County.
Burgess, Annie Cora	Howard County.
CAIRNES, LEILA	Baltimore County.
CAPLES, HARRY LINGAN	Baltimore County.
CARROLL, LOTTIE EVA	Harford County.
CLARK, NEVA GRACE	Baltimore County.
CLEMENTS, ETHEL B	Queen Anne's County.
COLE, GRACE AMANDA	Harford County.
COSTER, MARY F	Calvert County.
Coursey, Margaret Belle	Howard County.
DAVIS, LILLIAN WATERS	Baltimore City.
DONAHUE, DORA A	Baltimore City.
DURGIN, MARY ELIZABETH	Cecil County.
ENGLAND, EMILY ERLIEU	Baltimore County.
ENSOR, SALLIE B	Baltimore County.
FARVER, L. ALBERT L	Carroll County.
FITZHUGH, MARY E	Baltimore City.
GORSUCH, C. BERNICE	Baltimore County.
GOVER, HELEN BAILEY	Baltimore City.
GRINDALL, MARY J. GENEVIEVE	Baltimore City.
HAHN, MAMIE ELIZABETH	Baltimore City.

HANRATHY, MARY CATHERINE	Baltimore Citu.
HARKINS, WILLIAM THOMAS	· ·
HENDRICKSON, MARY VIRGINIA	•
HITCHCOCK, BESSIE RAY	
HOLLAND, NANNIE MULLIKIN	•
HOOVER, MYRTLE	· ·
HOPKINS, ALICE MCPHERSON	Anne Arundel County.
HORNER, FRANCES LA VANCE	Montgomery County.
HUBBARD, GRACE	Caroline County.
HUGHES, MARY THERESA	Anne Arundel County.
HUNT, MARGARET PEAKE	Anne Arundel County.
HUNTER, MIRIAM FENDALL.	Baltimore County.
HYATT, OLIVE GERTRUDE	Frederick County.
IVERSON, ALICE IVERNA	Baltimore City.
JOHNSON, BLANCHE MYRTA	Baltimore City.
JOHNSON, IDA MARGARET	Harford County.
Kane, Agnes G.	Baltimore County.
KANE, ELLA FRANCES	.Baltimore County.
KEHOE, MARGARET R	Baltimore County.
KEINNER, CECILIA BARBARA	Baltimore City.
MACGILL, MOLLIE BLANCHE	.Baltimore City.
Malin, Hannah Hardcastle	Baltimore City.
McMackin, Emma Service	Baltimore City.
MILLER, EFFIE CATHERINE	Frederick County.
MOLESWORTH, MAGGIE R	Baltimore County.
Moreton, Ethel	Baltimore County.
MUHLBACH, KATHERINE A	Baltimore County.
MURPHY, MARY AGNES	•
MURPHY, MARGARET A	.Baltimore City.
MURRAY, MARY OLIVE	Baltimore County.
Myers, M. Belle	Baltimore County.
NELSON, MARY ANNA	Baltimore County.
NIKIRK, ELLEN CATHERINE	.Washington County.
PARKS, SADIE MARGARET	Somerset County.
PEARSON, GEORGIA STEWART	Dorchester County.
RAWLINGS, BESSIE MAXWELL	•
RAY, M. E. TREAKLE	.Howard County.
REICHE, EMILY DUVALL	
RENCH, NANNIE VIRGINIA	.Washington County.

St. Mary's County.
Baltimore City.
Baltimore City.
Baltimore City.
Baltimore County.
Baltimore City.
Baltimore County.
Washington County.
Pennsylvania.
Baltimore City.
Baltimore County.
Baltimore City.
Baltimore City.
Baltimore City.
Queen Anne's County.
Queen Anne's County.
Harford County.
Harford County.
Baltimore City.
Baltimore City.
Baltimore County.
Baltimore City.
Talbot County.
Baltimore County.
Talbot County.
Baltimore City.
Howard County.

## NON-PROFESSIONAL.

Boss, Mary Laura	Baltimore City.
KAVANAUGH, LILLIAN MARIE	Baltimore County.
KELLY, MARY ELIZABETH	Baltimore City.
MENGEL, MARY EDITH	Baltimore County.
Moore, Bessie May	

PARROTT, MARGARET I	Baltimore City.
Pocock, Jessie M	Baltimore County.
PROVANCE, MIDAH CECILIA	Baltimore City.
REESE, LILLIAN E	Baltimore City.
RUHL, BERTIE LINDEN	Baltimore County.
WATTS, ETHEL C	Baltimore County.



# Class Record.

Giving the standing of the several students; as shown by closing examination, ending May 1900, 100 being the standard.

#### SENIOR CLASS.

Brady, Regina Maria97
WILLEY, CORINNE BURNS97
Hughes, Mary Theresa96
Murphy, Mary Agnes96
Tucker, Clara Alice96
SLYE, NELLIE95
Brady, Helen Roberta95
STOCKMAN, LAURA E95
Applegarth, Emma Annita95
RAY, M. E. TREAKLE95
Molesworth, Maggie R95
Brown, A. Riggs94
HAHN, MAMIE ELIZABETH94
FARVER, L. ALBERT L94
BAGLEY, HATTIE MAY94
COSTER, MARY F94
NIKIRK, ELLEN CATHERINE94
DAVIS, LILLIAN WATERS94
YEADAKER, MINNIE94
TAYLOR, MARY EVELYN93
Wann, Bessie93
Murphy, Margaret A93
Burgess, Annie Cora92
Muhlbach, Catherine A92
WEBSTER, GRACE G92
RENCH, NANNIE VIRGINIA92
STOREY, MARY HEARD92
FITZHUGH, MARY E92
Durgin, Mary E92

Yost, Cynthia E	.92
CAPLES, HARRY LINGAN	.92
Tolson, Elva Adele	.92
HORNER, FRANCES LAVANCE	92
REICHE, EMILY DUVALL	.91
SELIG, TILLIE L	91
STRAWBRIDGE, RALPH W	91
HENDRICKSON, MARY V	.91
ASENDORF, ELSIE ALBERTINE	91
Holland, Nannie M	91
HUNT, MARGARET P	91
Brown, Martha L	90
ENGLAND, EMILY ERLIEU	90
MURRAY, MARY OLIVE	90
TITLOW, JEANNETTE, M	90
HUNTER, MIRIAM F	89
THOMPSON, BEULAH M	89
SCOTT, ADA LOUISA	89
HARKINS, WILLIAM T	89
CLEMENTS, ETHEL B	89
ROBINSON, ANNIE R	88
Moreton, Ethel	88
HOPKINS, ALICE M	88
KEINNER, CECELIA B	88
JOHNSON, BLANCHE M	88
CARROLL, LOTTIE EVA	88
RAWLINGS, BESSIE M	88
Wood, Annabel	
PARKS, SADIE MARGARET	88

ARMIGER, BESSIE	33 33 33 33 33 33 32 32 32 32 31 31 81
Donahue, Dora A	33 33 33 33 32 32 32 32 31 31 81
WORTHINGTON, CLEMENTINE D.87 THUMAN, M. GENEVIEVE	83 83 83 83 82 82 82 81 81 81
THUMAN, M. GENEVIEVE	33 33 33 32 32 32 32 31 31 81
SEIPP, ANNA A	33 33 32 32 32 32 31 31 31 81
GOVER, HELEN BAILEY	33 32 32 32 32 31 31 31 81
GORSUCH, C. BERNICE	32 32 32 32 31 31 81 81
WILLIAMS, BELLE	32 32 31 31 31 81
JOHNSON, IDA MARGARET	82 82 81 81 81
COURSEY, MARGARET BELLE	82 81 81 81 81
NELSON, MARY ANNA	81 81 81 81
RODER, LILLIAN ESTELLA	81 81 81 81
Tolson, Lucy Viola	81 81 81
PEARSON, GEORGIA S	81 81
Hyatt, Olive Gertrude85 Clark, Neva Grace	81
BEAUCHAMP, MARY VIRGINIA85 KAVANAUGH, LILLIAN M	
COLE, GRACE AMANDA85 HOOVER, MYRTLE	31
KANE, ELLA FRANCES 85 MOORE, BESSIE MAY.	81
.,	81
MACGILL, MOLLIE B	81
GURRY, ROSE HELENA	80
WELLER, JULIA ANNA	80
ENSOR, SALLIE B84 MENGEL, MARY E	80
BAILEY, JOSEPH VIRGIL84   KURTZ, SARAH BERTHA	79
WELLER, VILMINA84 KANE, AGNES G	79
Brittingham, Annie M84   Leister, G. Marian	74
PARTIAL EXAMINATION.	
CASON, LUCY P	83
PARROTT, MARGARET I84 LYNCH, SADIE GRACE	80
Boss, May L84   CHELTON, FLORENCE	77
MIDDLE CLASS	
BRUCKHEISER, MARY98   CREW, ELSIE	94
KEMP, BERTHA97 ROBERTSON, BEATRICE P	
GARDINER, MELITIA96 BOTELER, ROZELLA	
HARMAN, EDITH D95 EARP, LILLIAN	
Du Hamell Elsie95 Nelson, Elizabeth	93

Landers, Helen93	Austin, Lucy	86
CAIN, IDA V93	Andrews, Florence	85
GILL, GRACE I92	BRANDT, ELLA A	85
FOSTER, ELEANORA92	Hollis, Ella	85
O'CONNOR, MARY92	RUSSELL, HAROLD	85
WEER, ANNIE92	IGLEHART, MARY	85
HITCH, SUSIE H92	Kemp, Ethel	85
HOFFMAN, MABEL92	Douty, Rose	85
FOARD, MARY91	SELBY, AGNES	85
BARTOL, ADA91	SMITH, ALICE A	84
BLACK, GRACE A91	GOTT, ADA L	84
Dale, Josephine91	BAUER, ELSIE A	84
Rose, Hattie91	Brown, Julia M	84
DAY, HELEN A90	HERRERA, LILLIAN	84
PENN, EFFIE A90	PRICE, BLANCHE V	84
ELTONHEAD, JESSIE90	McSherry, Edna C	83
LEDLEY, CHARLES90	GRAY, ANNIE	83
Marshall, Emma B89	GADDIS, GRACE A	82
Lewis, Jeanette89	Myers, Emma C	81
DIDENHOVER, MARY P89	GRIFFIN, HOWARD	81
BRYAN, EDNA A89	GUTHRIE, WINIFRED	80
KRIETE, MABEL89	Todd, Laura S	<b>7</b> 9
Gorsuch, Gertrude89	Mering, Bessie D	<b>7</b> 9
Moore, Mary B88	BARBER, MARY K	<b>7</b> 9
Condon, Fannie B88	PRATHER, ELIZABETH R	<b>7</b> 9
WILSON, NINA88	JEAN, EDITH	78
McClung, Purla88	JEFFERSON, ELVA Z	78
Norris, Marie88	MEADE, SARA E	78
WADE, ALICE L88	Boone, Neva	<b>7</b> 8
STEPHENS, ALMA88	Cairnes, Virginia	77
Bounds, Mary D88	SOPER, EVALYN R	77
Wimsett, Maud87	GILBERT, ROSA	76
Lowe, Rebecca87	WILLIS, LOLA	75
Sappington, Helen87	MIDDENDORF, LILLIAN	74
Hughes, Lucy86	HUTT, MAUD	74
Tainter, Blanche86	STROMBERG, MOLLIE V	73
BERRY, LOUISE86	CARVER, MACON E	72
Martin, Bertha86	COHEN, SADIE	
Burk, Emma E. C86	HAGNER, LOUISE	71

TAINTER, MARIE70	Knight, Nettie68
FIELDS, ROBERTA69	
PARTIAL EX	AMINATION.
ARMIGER, BESSIE97	MELVIN, ENID80
PERRY, SARA93	VALENTINE, KATHERINE80
Boss, Mary L90	Smith, Loula80
KELLY, MARY E89	CHELTON, EUNICE K78
Moore, Elizabeth86	Pocock, Jessie78
THOMPSON, REGINALD86	MacNicholas, Annie D77
ARNOLD, MATILDA86	LINDSAY, FAITH77
SOLLEY, JEMIMA85	TIPPETT, MABEL E75
ROBINSON, ALICE G85	FAUTH, MOLLIE73
Provance, Midah85	Sutherland, Helen M72
MAXWELL, LYDIA83	OLIPHANT, MARY E71
WELLMORE, ELLEN L83	FARRALL, MIGNONETTE68
KAVANAUGH, LILLIAN82	TURNER, BESSIE68
MILLER, EFFIE	CHELTON, FLORENCE65
ENGLAR, IONE81	Ryan, Mary V65
JACKSON, EVA80	
JUNIOR	CLASS.
KIRKPATRICK, FREDRICKA98	FALLER, LOUELLA J92
HUNTER, MARGARET E97	HAGGERTY, MARY A92
WALLIS, GRACE95	THELIN, ELIZABETH C92
DOUTY, N. MAY94	SCHANE, CECELIA M91
MATTHEWS, GEORGIANA94	DAVIS, RUTH E91
SUTTON, JULIA M94	HAYDEN, E. DOROTHY91
THOMAS, NELLIE E94	CLARKSON, LOULIE T91
SCHREIBER, EMMA E94	Coblens, Blanche90
WADE, A. ESTELLE93	Cook, Eula90
Lucas, Emily B93	Selby, Hattie W90
HEAVER, PEARLE L93	CHARLES, ETHEL H90
Vogel, Carrie E93	WARD, PAULINE P89
ROLOSON, HELEN93	ELLIOTT, DAISY M89
FREEZE, BELVA P93	HENDERSON, BEULAH B89
HOLLAND, MARY E92	FOSSETT, E. MAY89
Cooper, Clarence G92	NEEPER, MARY I89

	,	
Nusbaum, Anna B89	PHILLIPS, BLANCHE H	82
MILLER, RUTH89	HARPER, WILHELMA	82
HALLOWELL, NETTIE R88	THOMPSON, F. EDITH	
Brooke, Mabel88	FOOTE, MATTIE E	82
FITZGERALD, CATHERINE M88	LOWMAN, NANNIE H	81
FONTAINE, SALLIE T88	PARKS, MADGE E	
BRUEHL, JOHN T88	Gough, Lucy H	81
NELSON, M. SUSIE88	CONNOR, ELLA T	
CHRISTHILF, HENRIETTA A87	LEWIS, VIOLA B	
SAPPINGTON, MADGE G87	Myers, Genevieve	80
FISHER, KATHARINE M87	EVANS, MILDRED C	80
WILLIAMS, MARGARET H87	KLEIN, RENA H	79
WATTS, A. NAOMI87	CONNOR, SALLIE J	79
JOHNSON, MAY P87	BOND, ETHEL S	
SELING, STELLA A87	CLARKE, MAMIE E	
TAYLOR, MARGARET86	DARDEN, MALISSA F	
HARRIS, HARRIET L86	HARKER, ROBERTA L	
CULLIN, MYRTLE D86	Smith, Georgia M	
KIMMEL, MARY M85	Kirkwood, Mary R	
STERRETT, E. ROBERTA85	GRAVES, LUCY E	
WELLS, M. ELNORA85	TROXELL, MARIAN E	
BLUNDON, LEILA K85	MADDOX, MARY A. E	
NALLEY, MARY E85	MARKS, CARRIE E	
KINES, REGINA E84	Russell, Irene C	
Roach, Essie C84	MATTHEWS, IDA M	77
BOONE, NELLIE A84	WRIGHT, BERLIN F	76
LAMAR, ROSA K84	BUCKLEY, MAMIE L	75
NEAL, E. BLANCHE84	Leister, Herbert L	75
HUFFINGTON, MARTHA G84	Wolfe, Martha A	75
SHAMBERGER, ANNA L83	Messler, Mary L	74
O'DELL, EVELYN F83	CANNON, AMELIA	
Anderson, Emma G83	GEES, GRACE V	
NORFOLK, NANNIE L83	RUDOLPH, FLORENCE E	
WATERS, LENA E83	Bowling, Elizabeth R	
COLE, DORA E83	COLBURN, GRACE Y	
MASLIN, LILLIAN E83	BOND, ADELAIDE H	
WILKINS, MYRA E83	Johns, S. Bessie	
WILLIAMS, SARA J82	FAWSETT, LAURA J	
WHITAKER, MARY E82	ZIMMERMAN, BESSIE C	

HODGES, MARIE L.....56

O'NEILL, NORA T.....65

MURPHY, BELVA L.....74

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MILLER, M. EDNA59	
PARTIAL EX	AMINATION.
BILSON, DAISY B94	GREEN, JEANNETTE F73
KAVANAUGH, M. BINA93	Сох, Етнец В
HIBBERD, HELEN C92	WRIGHT, LAURA I72
Elliott, Lola F90	McCauley, Nannie71
McLaughlin, Marietta L88	BINSWANGER, MIRIAM70
CARSON, M. ESTELLE82	Moore, Laura S69
CRANE, ALICE G81	CLARK, ISABEL S68
BOTTOMER, EDITH A81	McKown, May68
STANDIFORD, ARIEL E78	ROBERTS, ELLA62
GORDON, JEANNETTE76	WAYSON, NANNIE34

# Graduates.

## From 1866 to 1899 Inclusive.

	t		
YEAR.		YEA	
*ADAMS, ANNIE M1	899	*BALDWIN, BLANCHE P18	396
*AITKEN, REBEKAH P	91	BALL, ELIZABETH R	94
*Albaugh, C. Virginia	80	BALLS, BERTHA	87
*Albaugh, Elsie V	94	*BALLS, GRACE	97
ALBRITTAIN, EDITH T	94	*Bamberger, Ethel R	97
*ALLEN, FLAVIA	94	*Bankard, Margaret S	95
*ALLEN, LUCY C	67	Bankhead, Emma W	71
ALMONY, MABEL C	92	*Bankhead, Belle C	76
*ALTON, ANNIE LOUISE	97	Barnes, Salina	68
AMBLER, ANNIE	76	*Barnes, R. Howard	80
†AMBROSE, ANNIE L	81	Barnes, Annie B	89
*Amoss, Martha E	99	*BARNES, ARDIE A	87
*Anderson, M. Agnes	<b>7</b> 5	*BARNETT, S. PARK	96
*Andrew, A. Grace	91	*BARRETT, ELIZABETH	78
*Andrew, Ada M	88	*BARRET, JENNIE	85
*Andrew, L. Elizabeth	92	BARROLL, MORRIS K	83
APPLER, EFFIE B	99	Barron, Annie L	81
Applegarth, Elizabeth	75	*BARRON, M. NELLIE	86
*ARCHER, BLANCHE F	93	*BARTON, BERTHA E	99
*Armistead, Nellie D	88	*BARTON, ELIZA I	86
†Armstrong, John	68	*BARTON, ANNIE M	86
*Arnold, Harvey R	94	*BARWICK, LENA	97
ARNOLD, M. BLANCHE	85	*Barwick, Nellie R	97
*Arnold, Mary H	95	*Baseman, Grace R. A	97
†ATKINSON, FANNY A	89	BASEMAN, MARY E	80
*ASTFALK, AUGUSTA	97	*BATEMAN, CLARA V	75
Austin, Annette C	84	*BAUMGARTEN, EVA	90
*BAILY, CARRIE B	94	*BAUMGARTEN, FANNY	85
*BAKER, DEBORAH	86	*BAYNE, MARY E	89
*BAKER, EDNA M	94	*BEALL, ANNIE M	81
*Baker, Margaret E	89	*BEAN, JOSEPHINE H	83

YI	CAR.	Y	EAR.
BEAN, NELLIE J	1882	Bowen, Cora W	1883
*BEATTY, LELA M	98	*Bowerman, Bessie B	84
*Beck, Anna Elizabeth	99	Bowersox, Letitia M	93
Bell, Bessie	80	*Boyle, Annie G	88
*Bell, Mary	80	Bowland, Mary	71
*Bell, Mary E	90	*Bradshaw, Helen A	92
BELL, MARY H	90	*BRADY, MARGUERITE E	87
BELLIS, ELIZABETH	. 92	*BRATTEN, ELMA A	96
*BELT, CORA C	99	*Bready, Etta Yewell	94
†BENNETT, ALTHAEA E	83	*BRIAN, EDITH R	94
*Bennett, Elizabeth M	98	*BRIAN, MARGARET J	90
*Bennett, Georgia E	95	*BRIAN, NANNIE R	98
*Bennett, Grace	96	*BRICKLEY, MINNIE BELLE	96
*Bennett, Wm. P	68	*Bridener, M. Edith	96
*Bergen, Agnes M	99	*Briscoe, Fanny L	78
*Berryman, Roszell	80	BRISCOE, MARIA	93
BERRYMAN, SILAS	78	*Bristow, Pearl	98
BEVAN, ELLA	98	*Brittingham, Jennie I	99
BEZIAT, MARIAN E	82	*Broening, Mary Lucia	97
BISHOP, CECILIA	68	*Brooks, May E	90
*BIXLER, MARY C	84	*Brooks, Lillian M	93
BLADES, NANNIE E	86	Brown, Alice V	96
*Blair, Joseph	82	*Brown, Anna Estelle	94
*BLOOM, SARAH A	99	*Brown, Bertha R	9 <b>7</b>
*BLUM, LOUISE C	99	*Brown, C. Maud	90
*Boda, Aimee Grafflin	97	*Brown, Etta D	<b>7</b> 8
*Bollinger, Harry F	96	Brown, Harriette M	92
*Booker, Lillian May	93	*Brown, Ida E	83
*Bond, Ada V	89	Brown, Lillie	70.
*Bond, Ethel, L	97	Brown, M. Delmah	99
*Bond, E. McPherson	96	*Brown, Mary	86
*Bonn, Florence R	88	*Brown, Mary C	96
BOTTOMORE, MARY	91	*Brown, O. Augusta	93
*Bounds, H. Crawford	82	*Brown, Rosa C	87
*Bounds, Samuel J	83	Brown, Sadie E	84
BOWEN, MARY E	87	*Brown, Sallie R	99
Bowen, Mary J	71	*Brown, Stella E	99
Bowen, S. Lillian D	77	Browning, Richard M	89

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	YE.		YE.	
	*Bruff, Thomas C1	870	*CARR, BELLE1	874
	*BRYAN, ANNIE C	97	*CARROLL, KATE	92
	*Bryan, A. Elizabeth	89	*CARROLL, MARY W	97
	*Bryan, Blanche V	98	*Carson, Julia	87
	BRYAN, ELIZA B	77	*CARTER, L. MAUD	89
	*BRYAN, EMMA J	88	Carver, Elizabeth G	85
	*BRYDON, M. FLORENCE	94	*Cashmyer, Virginia M	91
	Buckley, Elizabeth J	88	*Caspari, Fannie	77
	*BUCKINGHAM, ANNIE M	78	CASSIDY, MAY T	99
	*Buckingham, Mabel E	94	CATLIN, MARY H	91
	*Bullock, Richard J. S	96	*CAVENDER, E. ALICE	98
	*Bunnell, Bessie C	99	*Chambers, S. Virginia	89
	BUNNELL, THEORA J	99	CHAMBERS, KATE	91
	*Bunworth, Mary A T	86	Chance, Sallie L	86
	†Burford, Julia A	86	*CHANDLEE, BLANCHE	97
	*Burgee, Wm. K	95	CHANDLEE, FANNY F	88
IJ	*Burk, Bessie H	94	*Chaney, E. Grace	94
	*Burke, Emma A	98	*CHANEY, LILLIAN	95
	*Burke, Mary Letitia	97	*CHANEY, LULA M	95
	*BURNETT, MAY A	89	CHAPLAIN, MAUDE	84
	*Burns, Jennie M. C	69	*Chapman, Lottie R	87
	BURROUGHS, EDWARD L	95	*Chase, Margaret L	93
	*Burton, Emma E	83	*CHASE, MINNIE I	86
	*Burton, Susan	71	*Chase, Ray E	94
	*Butchenhardt, Lillian E	96	*CHELTON, EMMA E	99
	*BUTLER, ANITA	95	*Chenoweth, Camille F	90
	*BUTLER, MAY	86	*Chenoweth, Drusa J	85
	*Bussey, Chas. R	87	*Chenoweth, Ernestine	82
	Byerly, Thomas W	88	CHENOWETH, ISADORE	85
	*Byrne, Margaret F	99	CHICK, ALICE A	85
	Byrne, Mary Theresa	97	CHICK, NELLIE	88
	*Cahall, Magaret F	96	CHILDS, MARY C	75
	*CAIRNES, ANNIE H	97	*CHIPMAN, BLANCHE	98
	*Cairnes, Laura J	99	CHRISTIAN, LOUISA M	73
	*Cairnes, S. Elizabeth	97	†CHRISTIE, MOLLIE	68
	Caples, Linetta B	91	*CLAGETT, HARRIET S	97
	*Caples, Rosalie	80	*CLARK, CHARLOTTE	90
	*CARMAN, ANNA B	98	†CLARK, EVA J	83

YE	AR.	YE	AR.	
CLARKE, HANNAH E1	873	Conser, V. Marion1	867	
*Clarke, M. Margaret	92	*CONWAY, ELIZABETH C	98	
*Clarke, Rebecca A	92	Conway, Sallie A	88	
CLARKE, SALLIE A	73	COOPER, ANNIE BIDDLE	92	
*CLASH, HENRIETTA	93	*Cooper, Rebecca	80	
*Clash, Sara E	98	Core, Annie E	83	
CLEMENT, ANNIE E	83	Correa, Laura V	89	
CLIFTON, EDITH	'96	*Corrigan, Nannie M	89	
*CLIFTON, STELLA I	93	†Corrigan, Sadie G	87	
†Cline, Bettie	68	*Corson, Rubena	88	
CLUNET, BESSIE	89	*Coulling, Katherine C	95	
*Coale, Hanna A	97	*Coursey, Rose T	93	
†Coar, Belle L	81	†Coyle, Rose	73	
Cockey, Kate E	87	*Cox, EMMA E	86	
*Cockey, Mary E	90	*CRAMBLITT, ANNIE C	89	
*Cockey, Roselynne S	95	*CRASS, HILDA E	91	
*Colbert, William T	90	*CRISP, MARY K	98	
*Cole, Ariana	88	†CRISTIE, MOLLIE	68	
*Cole, Jeannette	80	*Cronmiller, Eliza G	81	
Cole, M. Emma	92	Cross, Annie N	82	
Cole, Sallie	92	†CROSS, E. BARBARA	82	
*Cole, Sallie M	87	*Crouse, Mary Louise	97	
COLEMAN, V. ISABELLA	91	*Cullen, Jane M	97	
*Coles, A. Corinne	90	*Cullen, Dellie	89	
*Collins, Anna G	98	*Cullington, Annie	74	
*Collins, Caphronia	88	*Currens, Annie M	99	
Collins, Josephine N	90	CURTIS, ETHEL	96	
Collins, S. Eloise	95	*Curtiss, Ida	87	
Collins, Susan Elizabeth	95	Curtiss, Nellie M	85	
*Comegys, E. Glanville	80	*Custis, Sarah	84	
*Condon, E. Mabel	98	DAHLE, MARGARET A. L	81	
*Cook, Bessie	99	DALSHEIMER, LEON	66	
*Cooley, Mary A	97	*DALTON, ANNIE P	98	
Conradt, Geneva E	88	DANCE, BEULAH	98	
CONNOLLY, M. VIRGINIA	81	*Danner, Mary E	99	
Conn, Mary C		DARBY, ESTHER B	95	mer. 1
CONREY, LILLY A	89	*DARLING, BESSIE	99	
*Conrey, M. Grace	91	*DARLING, SUSIE	97	

YE	AR.	YE.	AR.
*DASHIELL, CAROLINE H1881		†DIXON, JULIA K1	889
*Davis, Annie M	97	†Dodson, Hester Hahn	93
*Davis, Calvin C	97	*Doing, Jennie E	95
DAVIS, CARRIE L	89	*Doll, Blanch Brooks	93
Davis, Georgia M	88	*Donavin, Virginia	98
Davis, Helen J	90	*Dorsey, Corydon M	85
DAVIS, MAUD	85	Dorsey, Kate L	79
*Davis, Minnie	77	*Dorsey, Mary B	94
DAVIS, NETTIE L	86	Dougherty, Adelaide M	77
*Davidson, Anna H	92	*Dougherty, Maria O	99
*Davidson, Robt. L	87	Doughty, Emma J	83
DAY, THOMAS S	83	*Douglass, Annie E	88
*DEAN, NETTIE C	98	Douty, Helen M	92
*DEKATOW, LEONIE	90	Dovell, Mary H	77
*Delauder, John P	79	*Dowlin, Maggie B	91
*DELAUDER, WALTER S	99	Downes, Annie E	83
DELCHER, NANA E	89	*Downey, Margaret E	<b>9</b> 0
DELEVETT, JAMES M	97	Downes, Fannie J	75
DELLA, MARY E	78	†Downs, Thos. A	72
DENNY, KATE	80	Drake, Emily S	88
DENT, LAURA	83	*Driscoll, Fannie	85
*DETWILER, VIANNA	96	*DRYDEN, JEANETTE B	92
*Devan, Bessie	90	Dubbs, Elmira	92
†DEVAN, MARY C	90	*Dubel, Rose B	90
*DEVAN, KATIE R	97	*DuBois, Christine G	98
*DEVILBISS, CORRIE V	99	Dubreuil, George A	74
DEVILBISS, EVA E	92	Dulaney, Margaret E	95
*Dew, Robt. H	67	*DuLaney, Verena S	99
*Dewing, Sarah J	82	Dunbracco, Estelle V	78
*DIETZ, KATHERINE A	88	†Dundon, Ida	76
*DIDENHOVER, GEORGE L	97	*DuVal, Mollie	88
*DIDENHOVER, MAUD E	94	*Dwyer, M. Ellen	95
Digges, Bessie M	81	*D'YARMETT, MAE A	92
*DILWORTH, JESSIE G	98	EBAUGH, ANNIE M	88
*DITTY, AUGUSTA F	88	*EBAUGH, ASBURY N	78
*DICK, ALICE D	88	*EBAUGH, GEORGE W	80
DIVEN, JOHN M	95	*Ecker, S. Ella	85
Dixon, Jennie M	85	*Ecker, Fannie I	88

YE.		YEA	
*EDELEN, H. MAY1	898	FASTIE, IDA F18	897
EDMONDS, BESSIE	75	*FAUPEL, ANNIE L	99
*Edmondson, Carrie O	<b>7</b> 8	†Fauth, Mary B	86
*Edmonston, Maggie A	81	*FAWCETT, BEULAH	97
EDMONSTON, MARY E	99	*FEAST, NANNIE	79
*Edwards, Annie R	89	FEAST, SALLIE	84
EHRHART, ROSA A	91	*FEDDEMAN, ALICE G	97
*EHRMAN, ANNIE C	81	*Feddeman, Margaret E	87
*Elgin, Fanny Correlle	92	*Feeney, Annie M	98
*Elliott, Charles M	69	FENSTERER, LOUISE	81
*Elliott, Elizabeth	94	*FENWICK, MARIE R	97
*EMORY, ALICE	86	*FIELD, FLORENCE	87
*EMORY, ELLA	89	*Fishpaw, Clara B	93
ENGEMAN, EVELYN	79	*Fite, Kitty G	91
*ENGLAND, ELIZABETH	96	FINNEY, ELIZABETH W	87
Englar, Merle	99	*FITZGERALD, MARGARET T	83
*Ensor, Anver R	82	FITZSIMMONS, MAGGIE M	78
*Ensor, F. Dorsey	86	FLEAGLE, CARRIE M	93
ENSOR, MARY LOUISE	92	*FLEMING, NELLIE D	97
*ENSOR, MATILDA M	96	*FLETCHER, HELEN L	84
*Evans, Eleanor M	94	*FLOOK, JOHN W	82
Evans, Frances	98	*Foley, Mary A	97
*Evans, Mary	99	*Fooks, Mary A	96
Evans, Mary	99	*Ford, Mary E	91
*EVERETT, IDA B	84	*Forien, Isabel	84
EVERIST, J. ANNA	91	FORMAN, HATTIE T	84
EVITT, LAURA J	91	Forney, Rebecca A	80
*EVITT, BESSIE GERTRUDE	93	Forsyth, Luther	98
*Ewing, Eugenia	82	Forsythe, Ida Gray	93
*EYLER, MARGARET E	97	*Forsythe, Jessie A	88
*FAIRBANK, ALICE V	83	*Foutz, Elizabeth	90
*FALES, LAURA G. E	86	*Fowler, Elizabeth F	88
*Falk, Johanna C	84	*Fowler, Maggie R	84
FALLIN, H. ELIZABETH	87	*Fox, Louise S	88
*FALLON, MAY GERTRUDE	97	*Foxwell, Clara Holland	93
†FALLOWFIELD, WM G	72	Foxwell, Lena	87
FARRING, ROBERT M	89	*Francis, Eleanor A	91
*FASTIE, MINNIE	89	*Frank, Amos R	92

YE	AR.	YE	AR.
FRANKLIN, JULIA	875	GLADDING, LILLIAN O1	.898
Franklin, Mary A	80	*GLANDING, MARTHA J	79
*FRAZIER, WALTER L	94	*GLASCOCK, ADELAIDE A	91
*FREELAND, DONNA M	89	GLASCOCK, BIANCA	79
FRENCH, EMMA ELIZABETH	93	*Glascock, F. Ella	86
Froelich, Jennie	94	*GLENN, JAMES E	84
*Fundenburg, Elizabeth H	79	*GLOVER, ANNIE E	99
*Fundenburg, Minnie	73	*Godfrey, Annie J	72
†Fulton, Margaret L	80	Godfrey, Ellen C	67
*FULTON, NANNIE R	82	Godfrey, Jennie M	77
*Furness, Bessie S	99	GORDON, ANNIE W	78
Furness, Emma W	82	†Gore, James E	72
Gallup, Flora M	91	*Gooding, Jeanette	80
GALLOWAY, AUGUSTA M	85	*Gorsuch, Laura A	92
*GALLOWAY, SALLIE P	77	*Gorsuch, Nellie	87
*Gamble, Sarah	68	*Goslee, Rose C	99
†Gantt, Margarett H	74	*Gover, E. G	73
GARDINER, MARY C	90	*Gover, Elizabeth S	82
*GARDNER, BESSIE	86	*GRACE, M. ANNIE	98
*GARDNER, DOROTHY B	96	*GRADY, NELLIE ESTELLE	96
Gardner, Nannie M	78	GRADY, RICHARD	70
*Garrott, Erasmus M	85	*Grafflin, Sarah E	91
*GARWOOD, MARY E	77	*GRAFTON, M. LILLIAN	96
GARVEY, ALICE M	99	*GRAY, ALICE	88
*GELLETLY, GRACE E	94	†GRAY, SALLIE H	90
*George Imogen	78	GREGG, ELIZABETH J	69
*GERMAN, CORA M	89	*Gresham, Evelina	88
*German, Ella G	89	GRIENEISEN, BERTHA K	91
*GERWIG, MINNIE P	95	*Griffith, Julia Contee	96
*GERRY, J. PHILIP	83	*GRIFFITH, OCTAVIA	92
*Gibson, Mary K	91	*GRIFFITH, WM. J	79
*Gilds, Minnie Elva	93	*Grimes, Maude M	98
GILL, IDA F	81	*GRIMM, ANNA M	94
*GILL, M. ELLA	71	*Gross, Gertrude	92
*GILLIS, N. AGNES	99	GRUBB, CARRIE W	91
*GILPIN, LOUISE P	93	Guyton, Sarah L	75
*GIVIN, LAURA I	82	†HACKETT, A. CEPHELIA	88
†GLADDEN, NELLIE	92	*HACKETT, KATHERINE	94

37	EAR.		EAR.
HACKETT, UNA		i	
*HADDAWAY, S. LOUISE		· ·	
*HAGERTY, M. VIRGINIA		*HART, EVA	. 94
*Hahn, Annie C			
*HAILE, S. LENORA		HARTIGAN, JOSEPHINE	
HALBERT, M. FLORENCE		HARTKE, LEONA C	90
†HALE, ANNIE D		HARTMAN, BEULAH A	93
*HALL, FLORENCE ROWE		HARZBERG, EMMA	
*HALL, JULIA C	. 97	*HASLUP, ALICE E	82
*HALL, M. HERMANCE		HASLUP, ISABELLA	87
*Hall, Natillia D	78	*HATTON, EMILY, H	98
HALLIDAY, NELLIE MAE		*HAUSMAN, M. GRACE	96
HAMBLETON, S. ELIZABETH		*HAVILAND, MYRTILLA	97
HAMILTON, ALICE	75	*Hawkins, Margaret A	87
HAMILTON, LUCY M	94	*HEALY, ANNIE C	97
HAMILTON, SALLIE J	81	*HEARNE, MINNIE C	99
*HAMMEL, WM. C. A	87	HEATHCOTE, ROSA E	83
*Hammen, Malynda O	96	*HEAVEY, ELENORA	90
*Hammond, Mary C	99	*Hebb, Elizabeth P	74
HAMMOND, MAY ELLA	95	*Heede, Lucie N	97
HAMMOND, SARAH L	92	†HEIDELBACH, SUSAN	79
HANLEY, DANIEL T	78	HEIM, AGNES O	77
HANSER, EUPHROSYNA M	92	HEINDLE, ANNIE M	77
HARDCASTLE, ALICE H	93	*HELLER, MARY E	94
HARDCASTLE, MARY A	87	*HENDERSON, MARY A	91
HARDEN, CLARA M	94	Henderson, Rose Mary	92
HARE, IDA F	81	HENDON, MOLLIE P	<b>7</b> 5
HARBAUGH, CARRIE E	81	*HENKLE, MINNIE C	86
HARLEY, MARGERY	90	*HERMANN, CARRIE M	91
HARRIS, HARRIET	67	HIDEY, EVERETT A	99
HARRIS, NELLIE C	98	*Hilberg, Annie E	83
HARRISON, LILLIAN S	90	*HILBERG, M. ADELE	83
Harrison, M. Ella	73	*HILBERG, M. SADIE	86
HARRISON, ELEANOR	72	HIX, NANNIE B	86
HARRISON, SUSIE E	91	*Hobbs, Elizabeth V	92
HARRY, J. EDWARD	80	*Hobbs. Georgia E	97
HARRY, MAGGIE C	89	*Hobbs, J. Vinton	97
HARVEY, ANNIE Y	94	*Hobbs, Roberta H	86

YEA	R.	YEA	R.
HOCKENSMITH, C. GRACE18	390	IRELAND, LYDIA M18	384
*Hodges, Sadie M	93	*Isherwood, Mary A	99
*Hoff, Edward G	84	*ISAAC, AMY P	80
*Hohn, Beningna	91	*JACKSON, AGNES	96
*HOLDEN, MARY K	78	*Jackson, Annie E	85
*HOLLAND, NANNIE R	99	*JACKSON, MARY B	96
*Holmes, Alice V	91	*Jackson, Mary E	83
*Holston, Sarah E	90	*Jackson, Nellie M	94
*HOLTMAN, MINNIE L	88	Jackson, Susanna E	89
*Hood, Jessie M	91	†JACOBS, HATTIE	69
*Hope, Nicholas H	94	*James, Elizabeth S	95
*Hopkins, Emma E	98	Janvier, Jennie	83
HOPKINS, ETTA K	82	*JEAN, MARGIE W	87
Hopkins, Fannie G	75	†JEAN, VERDIE C	81
*Hopkins, Francis W	92	JENKINS, ALETHE	70
*HOPKINS, HATTIE L	77	JESSOP, MARY C	85
HOPKINS, MARY K	74	*Jewell, Florence	97
Houck, Annie L	74	*Joesting, Amelia E	86
Houston, Annie Belle	91	John, Laura E	74
*Howard, Estella May	73	†Johnson, Benjamin E	89
†Howard, Kate L	89	*Johnson, Bessie C	86
Hoye, Charles E	96	*Johnson, Emma V	89
*Hubbard, C. Adelaide	77	†Johnson, Florence E	81
Hudgins, Lucy E	83	*Johnson, Margaret	95
*Huff, Elma A	89	†Johnson, Maria H	83
*Huffer, George S	86	JOHNSON, WILLIAM B	92
*Hughes, Agnes M	74	*Johnson, Mary C	89
*Hull, Margaret E	77	*Jones, Ella May	95
*HUNTER, EVA MAY	95	*Jones, Eugenia L	78
*HUNTER, LULU E	96	*Jones, Fannie E	86
*HUNTER, MARY A	90	Jones, Henrietta	81
Hurlock, Mary C	76	*Jones, Julia W	91
*Hutchins, Bessie M	94	*Jones, Mary Alice	97
HUTCHINS, H. WALKER	95	Jones, Nora	72
*HUTTON, PHILENA M	88	Jones, Sallie E	86
*HVATT, ETTA	87	Jones, Samuel Edward	95
†IJAMS, EDWIN C	72	*Jones, Sue Elizabeth	97
*IJAMS, M. ELLEN	92	*JOYCE, CLAY T	96

Y	EAR.	YF	ÇAR.
*Jump, Sadie L	1894	*KLEIN, ANDREW J	1890
*KAILER, EMMA B	. 88	*KNELL, GRACE E	95
*KALB, CHARLES W	. 90	†Knight, Alice	90
*KALB, J. ALBERT	89	*Kopp, Fannie V	86
*KALBAUGH, IDA V	87	*Kriete, Marion F	98
KANE, MARY A	77	*Kuegele, Amalia Meta	93
*Kapfer, Margaret M	92	*KYNE, JULIA R	90
*Kavanaugh, Annie C	['] 91	*Kyne, Sallie V	80
*Kavanaugh, Mary V	86	*LACEY, LOURANIA	96
*Keck, Annie C	84	*Laird, Carrie Fielding	96
†Keech, Estelle	84	*Laird, Edna E	99
*Keech, Susan H	89	*Lamb, Ruth H	99
*KEEN, MARGARET A	92	*Lambrecht, Eugenia M	96
KELLER, ELIZABETH B	85	Lancaster, Mary E	71
*Kelley, Annie M	94	*Landon, Bessie	97
*Kelley, Elizabeth R	93	*L'ALLEMAND, CLARE	82
†Kelley, James J	<b>7</b> 9	*L'ALLEMAND, NANNIE	87
KEMP, GRETA	99	*Landers, Fanna	85
*Kendall, Perpetua	79	*Landwher, Elizabeth	91
KEPHART, BETTIE R	89	*Lanius, J. Henry	91
*Kerr, Julia E	96	*Lang, F. Otto	70
*KERR, LULU H	89	*Lang, George Eugene	74
*KERR, MARY C	90	*Langley, Hattie C	86
*Kessler, Bessie M	99	*Larrimore, Nannie P	90
*Kessler, Dora	92	Larrimore W. Lida	88
KESSLER, M. FRANCES	85	*Larzelere, Helen N	99
*Kevs, A. Della	96	†Laws, Alice M	94
KIDD, L. MEACHIE	79	*Layman, Florence M	92
KIDWELL, SADIE B	75	Leaf, Sidney A	83
KILGORE, L. HOLLAND	86	*Lecompte, Ella	83
KIMBLE, IDA L	99	LEDLEY, CHARLOTTE R. A	98
KING, M. BLANCHE	87	Ledley, May E	93
King, Edna Mae	95	*Lee, Minnie Virginia	93
King, Laura C	88	*Lees, Mary May	93
KIRSCHMAN, J. PAUL	86	*Lehr, Elizabeth M	89
Kirschner, Clara J	97	*Leib, S. Josephine	98
KIRSCHNER, ELLA C	90	*Leilich, Emma E	77
KLEES, ANNIE E	90	*Leishear, Bessie	91

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YE	YEAR							
*Leishear, Naomi1	*MACLIN, STELLA M189							
*Leonard, Irene	94	*MacNicholas, E. F	93					
*Lewis, Cora Lee	97	MACEY, SUSIE	78					
LEWIS, S. LILLIAN	94	*MADDOX, VERLINDA G	92					
*Link, Helena	88	*Magers, Ida R	96					
Lingo, Elizabeth C	86	Magness, Harriet E	92					
*Linsley, Anna Everett	96	Main, Bessie	73					
*Linthicum, A. Estelle	96	*MALLONEE, E. FLORENCE	94					
Linthicum, Ella	83	MALLONEE, M. IDA	81					
LINTHICUM, J. CHARLES	86	*Marlow, Isabel R	81					
*LINTHICUM, LOUISE W	96	*MARLOW, WM. H	80					
*Lisle, Grace C	98	Marshall, Ella M	88					
LITTIG, MABEL B	<b>9</b> 8	†Marshall, H. Dora	76					
LLOYD, MARY A	86	*Marshall, Ida G	92					
Loane, Annie F	74	*MARTIN, ABAMA G. P	95					
Loane, Florence	79	Martin, Alberta G	90					
*Lochary, Anna Winifred	96	*MARTIN, MARIE A. W	96					
*Lochary, Cassandra A	91	MARTIN, MARY C	73					
*Lochary, Fannie M	94	*MARTIN, WM. M	89					
Loflin, Regina	82	Massey, Annie B	87					
*Logan, Catherine V	99	*Mason, Priscilla L	88					
Logan, J. Bailey	98	*MATHEWS, NAOMI E	98					
*Logan, M. Nellie	89	*MATTHEWS, BERTHA E	97					
*Logue, Anna P	95	*MATTHEWS, FANNIE V	87					
*Long, D. MELVIN	70	*MATTHEWS, JESSIE R	91					
*Long, Theodosia	93	*MATTHEWS, LULU F	88					
*Lort, Helen V	99	MATTHEWS, MARGARET W	90					
*Lough, Josephine	70	†MATTHEWS, NELLIE M	97					
*Love, Blanche	97	MATTHEWS, SCOTT P	98					
Love, W. S.	87	*MATTHEWS, TACEY B	87					
*Lowenstein, M. Ellen	94	*Mayfield, Maud R	81					
*Lowery, Elizabeth E	94	*Maynadier, Bertha	97					
*Loy, Nora M	92	*Maxwell, Emma E	91					
Luttgerding, Carrie E	92	МсВен, Јоѕерн Б	72					
Lytle, Alice A	87	McBride, Andrew C	79					
Macbeth, Annie W	<b>6</b> 8	*McBride, Millard F	87					
MACEY, OLIVE C	89	*McCauley, Florence E	97					
*Macintire, Alice H	92	*McCauley, Helen A	90					

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YE.	AR.	YE.	AR.
*McCay, Louise S1	896	MILLER, BERTHA1	892
*McClung, Benjamin F. W	91	*MILLER, BERTHA S	96
*McClure, Lucy J	92	*MILLER, CHARLOTTE J	93
McCoy, Katharine G	90	*MILLER, DORA L	84
McCrea, Vola	84	MILLER, ELIZABETH L	94
*McCullough, Maria	67	†MILLER, KATE A	78
McDaniel, Emma	84	*MILLER, MATTIE M	91
McDaniel, Nannie	85	*MILLER, VIRGINIA L	82
*McFarland, Mary C	99	*MILSTEAD, AMANDA	70
*McFaul, M. Ellen	94	Minke, Emma L	82
*McGee, Annie L	94	MITCHELL, ANNIE M. E	71
McGee, Susan A	80	*MITCHELL, E. BLANCHE	94
*McGirr, Francis L	95	MITCHELL, SUSANNA	75
McGuiness, Annie	83	*Moler, Maggie K	81
*McKnett, S. Blanche	91	*Molloy, Mary L	71
*McLaughlin, Annie	81	*Monroe, Emma C	98
*McMaster, E. Katherine	90	*Montell, Elizabeth C	95
*McNicholl, Mary E	76	*Moore, Julia M	98
MCVEIGH, KATHLEEN S	80	*Moore, Katharine T	93
*McWilliams, S. Magdalen	99	*Moore, Lulu Elizabeth	96
*MEANY, AGNES M	97	*Moore, Mary E	85
*MECHEM, CLARA E	96	*Moore, M. Emma	88
*Mechem, Mary Estelle	99	*Moore, Minnie L	91
*MEEHAN, ANNIE M	90	*Morgan, Bessie F	9 <b>9</b>
*MELVIN, ANNIE G	99	Morgan, Elizabeth E	90
*MERCER, LAURA M	78	*Morris, Emma L	90
*Mercier, Edith	86	*Morris, Fannie R	96
MEREDITH, CARRIE	90	*Morrison, Lovenia	93
MERRIL, C. BEULAH	88	†Morsell, Sallie B	76
*MERRITT, ELLA M	74	*Moulsdale, Eleanora	98
*MIDDENDORF, ANNIE	85	*Mullikin, Mattie S	87
*MIDDENDORF, CHARLES A	94	MULLIKIN, RICHARD O	92
MIDDENDORF, EMMA L	88	Mullikin, Rose Lay	92
*MIDDENDORF, S. ALICE	96	*Murphy, Agnes	96
*MILBURN, E. ALTA	90	*Murphy, Mary	76
†MILES, HARRY S	<b>7</b> 8	Murray, Effie I	92
*MILLER, ANNIE E	97	*Murray, Elizabeth G	97
MILLER, ANNA LETHE	92	*Murray, J. Edward	94

	AR.	YEAR						
*Murray, T. Francis1	873	†OFFUTT, MARY A1	877					
*Myerly, Emma B	85	*OFFUTT, MARIA J	79					
Myerly, Frederick S	79	OHLER, EDWIN F	90					
*Naylor, Rosa L	96	*O'NEIL, MARY E	86					
*NEAL, LUCY BELLE	97	ORAM, NELLIE O	98					
*Neal, Martha E	86	OSBOURN, FANNIE B	<b>7</b> 8					
*NEITER, ELIZABETH L	94	OSTERHUS, LAURA	85					
*Nelson, Helen	99	*Oursler, Maggie E	92					
*Nelson, Marie C	66	*Oursler, Nannie L	90					
*NELSON, MAUD	92	*Owens, Catherine E	88					
†Newell, Annie R	69	OWENS, KATE M	74					
Newell, Belle A	85	OWENS, MABEL F	98					
NEWELL, ELIZABETH	79	*Oyeman, Evalena C	98					
†NEWELL, GEO. R	77	OZMAN, NELLIE R	87					
NEWELL, MARY	85	*PACE, JOHN O	69					
†NEWELL, MARY CARLISLE	67	*Packie, Annie R	74					
*Nicolls, Edith J	76	PALMATARY, BEULAH	87					
NICHOLS, EVA ELIZABETH	93	*PALMER, G. E. LLOYD	90					
*Nichols, E. Iola	94	*PALMER, LUCRETIA V	84					
Norman, Eugenia	94	*Pardee, C. Hervey	89					
*Norris, A. Mamie	96	Parkinson, Ida R	77					
*Norris, Charles M	98	PARKS, IDA V	80					
*Norris, Elizabeth K	96	*PARKS, M. MAUDE	96					
*Norris, Lulie E	99	*Parsons, Alice A	72					
*Norton, Fannie	97	*Parsons, Katherine	94					
*Northam, Grace L	89	PATTEN, JENNIE	72					
*Norwood, Sadie	98	PATTON, AUGUSTA E	88					
*Nowell, Kate May	97	PATTON, ELIZABETH H	89					
*Nowland, Mary E	87	*PATTON, MARY G	99					
NUNN, HENRIETTA N	90	PATTERSON, H. LENORE	79					
*Nusbaum, L. Miraud	99	†Patterson, Mary	72					
O'BRIEN, ANNIE S	97	*Pattison, M. Yeates	85					
O'DELL, ALICE D	85	PAYNE, AUGUSTA F	74					
*O'DELL, CHARLOTTE E	93	*Payne, Elizabeth C	97					
*O'DELL, PHOEBE	88	*PAYNE, MADORA B	96					
*O'DONNELL, ALICE B	95	*PAYNE, SADIE R	87					
*Offley, Mattie M	72	PEACOCK, E. MAUD	89					
*Offley, Margaret	78	*PEACOCK, MARY A	86					
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YE	AR.	YEAR.						
*PEARCE, L. NELLIE1	898	*PRICE, BESSIE M1	894					
PEARCE, ROSE E	76	*PRICE, EDITH M	94					
PEARSON, VIOLA B	87	*PRICE, EDITH M	88					
*Penn, Wellington M	98	PRICE, ELLA	85					
*Penning, Elsie M	88	PRICE, FRANCIS A	91					
*Penning, Sara E	98	*PRICE, HARRIET B	97					
*Perkins, Jeannette V	89	*PRICE, LIDA	95					
*PERRIE, MARTHA	81	PRICE, LULU R	93					
PERRY, LOLA V	86	*PRICE, MARY A	82					
*Peters, Emma E	99	PRICE, MARIAN G	84					
*PHELPS, LAURA R. E	77	*PRICE, NELLIE A	98					
*PHELPS, MARY V	97	*Pundt, Dorathea	96					
*PHILLIPS, ELIZABETH	91	*Purdum, Bradley K	94					
*Phipps, Florence	93	*Purdum, Frank C	93					
*Phoebus, Almira M	96	*Purnell, Ellen R	81					
*PIELERT, CAROLINE L	98	Purvis, Belle	72					
*PIELERT, SARA	87	*Queen, Mary Ellen	93					
*PIERCE, MARY A	89	*Quinlin, Emily V	88					
*PILLSBURY, JENNIE T	89	QUINBY, CARRIE S	84					
PILSON, ADA	73	*Quinn, Mary M	88					
*PILSON, ANNA	76	*Rabbitt, Nora J	99					
PILSON, EMMA I	98	Rahe, Sophie W	83					
*PIPPIN, ELLA A	89	RAY, LOUISA A	89					
*PLATT, LAURA M	91	READ, ELIAS H	77					
*PLATT, MARY E	78	*READ, ERLA J	99					
*Pleasants, Florence B. H	91	*REDDICK, MARSHALL E	89					
*Plunkett, Kate T	98	*REDMOND, MARY E	71					
*Poole, Hattie	80	REED, MARY L	68					
*Pope, Lillie T	95	*REESE, MINNIE E	92					
*Porter, Georgia	84	*Reeves, Elizabeth C	94					
*PORTER, KATE A	87	REICHE, FANNY K	98					
PORTER, MINNE E	88	*REID, ELIZABETH R	95					
*Porter, Roberta	85	REID, MAGNUS	74					
*Porter, Willie Bell	94	*REID, S. MARGARET	94					
Powell, Lillie	97	*REID, VIRGINIA P	97					
*Pressman, Elizabeth	91	*REUTER, PAULINE E	86					
*PRICE, ANNIE E	87	REYNOLDS, FANNIE C	90					
*PRICE, BERTHA E	94	*Reynolds, Martha W	96					

YE	AR.	YE	ÇAR.
*REYNOLDS, MARY A. V1	882	*Rowe, Jesse L	1895
*Richards, M. Edith	89	*ROLAND, INDIA	97
*Richardson, C. Gertrude	88	*ROWND, MAE B	96
*Richardson, M. Florence	82	*Rowlenson, R A	85
*Richardson, Minnie M	99	*ROYSTON, CORA C	98
RICHARDSON, WILLIAMINA	72	Royston, Georgiana	74
*RICHMOND, SARAH E	66	RUBY, LILLIE	91
*RICKER, ELLA V	83	*Ruhl, Jennie Arville	93
*RICKER, KATE AMANDA	96	*Runkles, Mollie	89
RIDDLE, ANNIE P	74	*Russell, Bertha Louise	96
†RIDENOUR, KATE H	74	*RYLAND, WM. T	95
RIDGELY, SARAH A	88	*Ryon, HELEN D	92
*RIFFLE, AVA B	91	†Ryon, Rosa V	82
†RIMBY, VIRGINIA	66	SANDERS, CARRIE M	91
*Ringgold, Mary	87	*Sasscer, Rachel D	92
*Riordan, Annie M	93	Saulsbury, Elizabeth	79
RIPPARD, JENNIE	75	*Scarborough. Mary H	91
ROBERTS, LULU C	94	SCHAAF, NETTIE G	83
*Robertson, Elias J	72	*Schiller, Elizabeth	92
ROBERTSON, MAURICE L	88	Scott, Jennie B	80
*Robinette, Augustine	70	*SCOTT, HANNAH	95
ROBINSON, ANNIE P	81	*Schofield, Elizabeth	84
ROBINSON, CAMSADEL C	84	*Schotta, Anna E	96
*Robinson, Clemena	87	Schotta, Ida M	91
ROBINSON, FANNIE H	87	*Schritz, Maggie A	86
*Robinson, Helen E	92	*Schultze, Louise	99
*Robinson, Lillie E	99	*Selby, Alice V	84
*Robinson, Lydia A	93	*Selby, Clara	76
*Robinson, M. Minnie	76	*Selsam, Beulah E	99
*Rodenhauser, K. E	89	*Seney, Etta Viola	96
*Rodgers, Bertha	99	Senseney, Rose B	95
ROLAND, ELLEN G	75	SETTLE, ALICE BOOTH	92
ROGERS, MARY G	89	SEVING, HARRY F	81
ROGERS, MOLLIE K	84	*Shafer, Lottie E	82
*Rollins, Cordelia	76	Shaffar, Laura B	79
ROLLINS, EMMA	83	Shamberger, Esther R	81
ROLLINS, N. LENORA	78	*Shamberger, Esther J	99
RONEY, KATHARINE A	94	*Shamberger, J. Hiram	92

YEA	AR.	YE.	AR.						
*Shamberger, J. Grace1895		SMITH, M. AGNES1							
Shannahan, Jessie A	90	*SMITH, MARY H	98						
*Shaw, Lillian D	87	*SMITH, MABEL L	97						
SHELLEY, MATILDA A	86	*SMITH, MATTIE S	99						
SHEPPARD, BESSIE M	98	†SMITH, M. OLIVIA	77						
SHEPARD, EDITH M	97	*SMITH, OLIVE L	94						
*SHERWOOD, MARY E	80	SMITH, SALLIE R	76						
*SHERWOOD, MAUD B	99	*Smithson, Alice B	95						
*SHIPLEY, ARAMINTA	75	*SMITHSON, CLARA E	98						
*SHIPLEY, EMMA E	95	*SMYTH, CAROLINE I	79						
SHIPLEY, EVA C	86	Smyth, Margaret B	67						
Shipley, Isabel V	84	Snyder, Blanche E	94						
Shipley, Narcissa J	85	*Snyder, Estella A	89						
SHRINER, M. BELLE	99	SNYDER, LILLIE M	90						
SHROYER, ELIZABETH A	99	SNYDER, LILY B	77						
*SHULL, BERTHA S	98	*SNYDER, MAY B	89						
*Shunk, Hanna M. R	90	Sommerkamp, Bertha B	90						
*SIBLEY, EUNICE	94	*Sondershoff, Elizabeth C	80						
*SICKEL, ALICE M	92	*Sparks, Ida C	• 94						
*SILVER, JOHN A	81	Sparks, Rachel Alberta	92						
†SIMPSON, M. ANNIE	79	Spedden, Elizabeth	<b>6</b> 8						
†SINNICKSON, ELLA A	88	Spedden, Sadie E	87						
*SKINNER, CORA L	95	*Spencer. Helen M	96						
SKINNER, LAURA	85	*SPICER, P. GERTRUDE	99						
*Skinner, Rebecca S	95	Spier, Jean T	85						
SKIPPER, M. ELLA	86	SPIER, MARION C	89						
SLADE, J. ALBERT	89	*STANSBURY, ELLA E	84						
SLAUGHTER, MAGGIE	75	STANSBURY, MARY T	99						
†SLOAN, HELEN P	81	STARKEY, ELMIRA	94						
*SLOAN, JEAN M	90	STATON, EDNA M	88						
SMITH, ANNIE C	80	*STAUFFER, ALICE L	82						
*SMITH, CORA A	97	†STAUFFER, D. EDWARD	87						
*SMITH, CHARLES D	92	*STECK, REBERTA V	<b>9</b> 9						
SMITH, ELIZABETH ROLLINS	96	*STEINACKER, M. FLORENCE	89						
†SMITH, ELLEN	72	STEINACKER, RHODA E	87						
*SMITH, ELLA L	85	*STENGLE, ELIZABETH	98						
SMITH, GRACE O	<b>9</b> 9	STEPHENS, MARY A	87						
*SMITH, HENRIETTA M	90	STEVENS, E. BYRD	92						

		4	
YEA	AR.	YEA	ır.
*Stevens, Fannie L1	887	THOMPSON, LOIE18	374
*STEVENS, NELLIE R	85	Thompson, Maggie E	83
*Stevenson, Alcesta L	89	*Thompson, Mary P	89
*Stevenson, Annie W	98	*Thurley, Emma	84
STEWART, ETHEL L	84	Timanus, Clara V	82
STEWART, MARY D	95	Timmons, Alice E	70
*Stiefel, Minnie E	87	†Tippett, A. Stella	84
STIEGLER, LOUISA A	97	Tipton, Rose E	88
STITELEY, MARSHALL	82	*Todd, Mary K	94
STOCKSDALE, SOPHIE	90	Toldridge, Lillie L	80
STONESTREET, EDITH M	92	*Tolson, Edith	96
*STOWELL, ADA	93	Tolson, Minnie	94
*STOWELL, ELIZABETH N	94	Tolson, Sadie E	83
*STREET, CLARICE E	99	*Tolson, Sarah R	94
STRINGER, LUCY	93	*Tolson, William H	69
*Sudler, Carolina V	97	*Toner, Susie A	94
*Sudler, Margaret A	91	*Topping, Blanche R	90
Sunderland, Mamie	95	*Townsend, Sidney P	84
*Sunderland, Susie H	91	TRABAND, ADELINE M	91
*Sutton, Cornelia V	97	Traband, E. Augusta	90
*Schwartz, Rosa M	92	Traband, M. Kate	78
*TALBOTT, BETTIE	83	†Tracey, Sarah E	77
*TANSY, M. MAUD	88	*Travers, Nannie C	95
*TARR, EMMA HOUGH	93	Travers, Laura M	99
*TARR, MOLLIE W	98	Trew, Annie M	89
TAYLOR, ALICE M	86	*Troxell, Minnie F	84
*Taylor, Annie R	92	*TRUITT, FLORENCE	95
†Taylor, Marcia E	<b>7</b> 5	*TRUMP, ADDA L	98
*Taylor, Susanna C	98	Tucker, Kate R	84
*THALWITZER, LOUISE E	86	*Tull, Annie R	87
*Thomas, E. Fannie	91	Tull, Willia	91
*Thomas, Emily G	90	*Tunney, Katherine M	95
*Thomas, Helen M	84	*Tuohy, Bertha	85
†THOMAS, LAURA	76	Turner, Cornelia A	93
*Thomas, Lillian L	93	Turner, Idella	96
THOMAS, LULA E	98	*Turner, Margaret P	89
THOMAS, MARY A	91	†Turner, Mary M	80
*THOMMEN, AMALIA	96	*Tydings, Estelle May	92

YE	1.4	AR.	
*Tydings, Laura S1	895	WEAKLEY, EMMA J1	.886
*Tyler, M. Rose	88	*WEBB, SAMUEL MARTIN	87
Tyndall, Fannie L	84	*WEBER, MARY	86
*UHRBROCK, KATHERINE L	97	*WEBER, SALLIE R	95
*Underwood, Mary Louise	96	*Webster, Emma M	77
*UPMAN, WILLIAM H	87,	WEBSTER, LOUISA W	79
*UTZ, LAURA V	99	WEEDON, E. ALEXANDRIA	90
*VAN BIBBER, LENA C	94	WEEDON, LULU	78
†VANSANT, ADA N	75	*WEEKES, BLANCHE E	97
*Vansant, Elsie	97	*WEER, LETITIA	85
VICKERS, R. GERTRUDE	77	*Weil, M. Florence	93
*WAGNER, NORA M	99	WELBY, ALFREDA B	80
*WALDENBURG, ELLA N	88	*Welby, Daisy	80
*WALKER, LULA V	92	*Welch, Emma F	99
WALLACE, SAIDA A	90	*WELCH, MARIE E	95
*WALLER, CHAILLE	90	*WELLER, WILLIAM S	87
*WALLIS, HENRIETTA C	98	*WELSH, MAGGIE C	92
*WALLS, EMMA B	94	*WERNIG, J. PAULINE	87
*WALTERS, NELLIE E	86	*Weschler, Agnes M	96
*WALTERS, ESTELLE	86	*Wescott, Georgia M	82
†WALTON, BERTHA M	87	*Wheedon, Avondale	88
*WALTZ, JAMES L. T	96	*WHEELER, MATTIE F	94
*WANN, N. WILSON	98	WHITE, CHARLES M	77
*WAPLES, L. VIRGINIA	82	*WHITE, ELIZABETH	98
*WARD, CATHARINE	91	*WHITE, FLORENCE BELLE	98
WARFIELD, ELIZABETH A	88	WHITE, HARRIET M	67
WARNER, EMMA F	86	WHITE, NANNIE H	77
*WARREN, MAGGIE A	71	*Whitehill, J. Irene	95
*WARRENFELTZ, HENRY M	89	WHITEHURST, LILLIE C	87
*WATERS, HARRY A	83	*WHITMORE, ORA V	99
WATERS, M. ETTA	77	†WHITEFORD, CHARLES E	80
WATERS, MARGARET	76	*Whitney, Regina	93
WATKINS, LIDA W	90	WHITSON, IDA B	88
†WATSON, IDA F	75	WHITING, FLORENCE M	91
WATSON, MARGARET C	79	Whittington, Elizabeth.	74
*WATSON, MARY J	89	*WIDERMAN, E. GERTRUDE	92
*WATTERS, ELEANOR G	93	Wiers, L. Laura	88
WAYSON, ALICE	70	*WILEY, M. ETTA	99
,,,			

	YE.	YEAR.						
	WILHELM, M. ELIZABETH1	88 <b>6</b>	*Wolcott, Mary C1	894				
	WILKINSON, LAURA E	81	*Wood, Ida A. R	83				
	*WILLIAMS, ANNIE C	88	*Woodall, Lillian A	87				
	*WILLIAMS, A. LINCOLN	90	*Wolfe, Anna Rebecca	93				
	*WILLIAMS, EMMA	98	*Wolfe, Townley R	82				
	WILLIAMS, MARY L	<b>9</b> 8	*Wolfley, Caroline F	96				
	WILLIAMS, ROSA L	84	*Wooden, Bertha	95				
	*WILLIAMS, SOUTH	82	*Woolford, Rose C	82				
	WILLIAMSON, MARY K	99	*Worthington, C. H	76				
	*WILSON, ALICE H	98	*Worthington, Hattie E	87				
	WILSON, AMANDA E	78	WRIGHT, BERTA	83				
	*WILSON, ANNA V	99	*WRIGHT, CARRIE P	97				
	WILSON, ANNABEL	98	*WRIGHT, ELEANOR	95				
	*WILSON, ANNIE B	85	WRIGHT, JOHN N	82				
	*WILSON, ANNIE E	80	*WRIGHT, MARY N	98				
	WILSON, CORNELIA	79	*WRIGHTSON, ANNIE R	95				
	*WILSON, ELIZABETH F	96	†Wyman, Emma A	82				
	*WILSON, FANNIE E	98	*Wyman, Susie	89				
	*WILSON, H. SILVER	95	†Wysong, M. Virginia	72				
	*Wilson, Josephene S	99	YEAKLE, JULIETT	83				
	*WILSON, MAGGIE S	84	YEAKLE, VIRGINIA V	80				
11	WILSON, MARIA CHRISTIE	93	YINGLING, M. FRANCES	89				
	*Wilson, Rose E	99	*YINGLING, MABEL P	96				
	*WILSON, SARAH R	96	Young, Cordelia D	87				
	WINTERS, MARY C	80	Young, Effa W	89				
	*WINTERSON, MARY C	96	*Young, Lola N	94				
	*Wissert, Herman M	83	*ZEPP, ELIZABETH A	91				
	WITTMAN, E, BENE	84	ZEPP, JAMES A	78				

^{*}Teaching when last heard from.

# Maryland State Mormal School,

## **SALTIMORE.** ◆

THE MARYLAND STATE NORMAL SCHOOL, established by the School Law of 1865, and reorganized under the Law of 1868, is intended for the "instruction and practice of Teachers in the science of education, the art of teaching, and the mode of governing schools."

#### ADMISSION.

Each county is entitled to send two students for each of its representatives in the General Assembly.

The apportionment is as follows:

Allegany County, 12; Anne Arundel County, 10; Baltimore County, 14; Baltimore City, 42; Calvert County, 6; Caroline County, 6; Carroll County, 10; Cecil County, 8; Charles County, 6; Dorchester County, 8; Frederick County, 12; Garrett County, 6; Harford County, 10; Howard County, 6; Kent County, 6; Montgomery County, 8; Prince George's County, 8; Queen Anne's County, 8; St. Mary's County, 6; Somerset County, 8; Talbot County, 8; Washington County, 10; Wicomico County, 8; Worcester County, 8.

Persons desiring to enter the School, should make application to the Board of School Commissioners of their respective counties, or to the Board of Commissioners of Public Schools of the city of Baltimore. The law requires the appointees to be selected "by the several Boards of County School Commissioners, and the Board of Commissioners of Public Schools of the City of Baltimore, from among persons having scholastic qualifications hereinbefore required for teachers," the evidence of which shall be the certificate of the County Examiner or City

Superintendent to that effect. They must be not less than sixteen years of age, if young women, and not less than seventeen, if young men, and must "file a written declaration that their object in obtaining admission is to qualify themselves as Public School Teachers, and that it is their intention to engage in the profession of teaching within the State."

When the legal quota from any county, or from the city of Baltimore, is filled, applicants from that county or from Baltimore City should address the Principal, enclosing a certificate of scholastic qualifications and a letter of recommendation from the County Examiner, or from the City Superintendent.

Students who are under age, or deficient in scholarship, can enter a Preparatory Class on paying the tuition fees.

#### SESSIONS.

The School year of nine months is divided into two Sessions. The Fall Session, of 1900-1901 commences on Tuesday, September 11th. The Winter Session commences on the first Wednesday in January and closes on the last Thursday in May.

Students will be admitted to entrance in the first week of the Fall and Winter Sessions, and not at any other time, unless previous arrangements have been made with the Principal to that effect.

New Students must be present on Tuesday, September 11th, and former Students, desiring a re-examination in Physics, Mineralogy and Geology for promotion must also be present on Tuesday, September 11th.

#### EXPENSES.

Students appointed by the County School Boards, or by the Baltimore City Board, are under no expense for tuition and text books.

In addition to the regular appointees, there will be received, as required by law, a limited number of students of the proper age and scholastic acquirements, "who shall pay twenty-five dollars per session for tuition." Such students are not required to become teachers.

#### BOARDING.

Boarding can be obtained in the immediate neighborhood of the school at prices varying from \$3.50 to \$4,00 a week and within half an hour's walk, at \$3.00 a week. The boarding houses selected by students must be approved by the Principal before the students are admitted.

Students who have no acquaintances in the city should make early application to the Principal, who will see that they obtain suitable accommodations.



## Course of Instruction.

The course of instruction extends through three years. Candidates for admission may enter the second year's (middle) class, on passing an examination, on the studies of the first (Junior) year, and the third year's (Senior) class on passing an examination on the studies of the second (Middle) year.

## Outline of Course of Study.

NOTE-Figures indicate the number of Recitations or Exercises per week.

Subjects to which a (†) is prefixed are not taken by those students who elect Latin.

Gentlemen have Carpentry and Military Tactics, in place of Sewing.

#### JUNIOR YEAR .- First Term.

	de la companya della companya della companya de la companya della											_
ARITHMETIC,												5
GEOMETRY, .									L			2 1/2 /
PHYSIOLOGY,	V.											5 200
Composition,	Also.							,				5 tallywar
English,												
LITERATURE,												
LATIN,				٠,								2 %
HISTORY OF												
ELOCUTION,						٠.						2 1/2 V
PHYSICAL TRAI	INING,	W	•									2.1/2 V
Music, V												
* Drawing, $^{\checkmark}$ .												2 35
SEWING, .												2 1000
Quotations as	nd Ct	JRR	EN	тΝ	ĮΕν	ws,						2

JUN	IOR	YΕ	AR-	-Se	cond	l I	'erı	n.				
							•					
ALGEBRA,	•	•	•		•	•		•	•			5
GEOMETRY, .	•		•	•	•	•		•		•		2
HISTORY, .	•								•			5 /
GRAMMAR, 🗸 .	•				•					•		5
LITERATURE, .			•									2 1/2
ELOCUTION, .										•		2 1/2
PHYSICAL TRAINING	·, .											2 1/2
LATIN, .												2 1/2
*SEWING,												2 '
SLOYD												<b>2</b> ·
Music,												2 ′
Drawing, .		٠.										2
QUOTATIONS AND C	Curri	ENT	NE	ws,								2
MII	DDLI	E Y	EAF	R—F	'irst	Te	rm	l•				
	DDLI	ΞY	EAF	₹—F	'irst	Te	rm	l <b>•</b>				
ALGEBRA, .	•	Ξ <b>Υ</b>	EAF	R—F	irst	Te	rm		٠.			5 [/]
Algebra, . Book-keeping, .	•	Ξ <b>Υ</b> .	<b>EAF</b>	R—F	irst	Te	erm		· .	•.		3
ALGEBRA, .  BOOK-KEEPING, .  MINERALOGY,		Ε <b>Υ</b>	<b>EAF</b>	R—F	'irst ,	Те	erm			•		
ALGEBRA, . BOOK-KEEPING, . MINERALOGY, PHYSICS,			<b>EAF</b>	R—F ∙	'irst ,	Те	erm		•	•		3
ALGEBRA, BOOK-KEEPING, MINERALOGY, PHYSICS, PHYSICAL LABORATO			<b>EAF</b>	}—F	irst ,	. Te	erm			•		3 5
ALGEBRA, . BOOK-KEEPING, . MINERALOGY, PHYSICS,			<b>EAF</b>	<b>≀</b>	irst	. Te	erm			•	c	3 5 1 2
ALGEBRA, BOOK-KEEPING, MINERALOGY, PHYSICS, PHYSICAL LABORATO ENGLISH, LITERATURE,	ORY,		EAF	- F	irst	. Te	erm			•	e	3 5 1 2 2 2 1/2
ALGEBRA, BOOK-KEEPING, MINERALOGY, PHYSICS, PHYSICAL LABORATO ENGLISH, LITERATURE, ELOCUTION,	ORY,		EAF	-F	irst						c	3 5 1 2 2 2 1/2 2 1/2
ALGEBRA, BOOK-KEEPING, MINERALOGY, PHYSICS, PHYSICAL LABORATO ENGLISH, LITERATURE, ELOCUTION, PHYSICAL TRAINING	ORY,		EAF		irst		erm			•		3 5 1 2 2 2 1/2
ALGEBRA, BOOK-KEEPING, MINERALOGY, PHYSICS, PHYSICAL LABORATO ENGLISH, LITERATURE, ELOCUTION,	ORY,		EAF	- F - · · · · · · · · · · · · · · · · · · ·	irst		·					3 5 1 2 2 2 1/2 2 2 1/2 2 2 1/2 2
ALGEBRA, BOOK-KEEPING, MINERALOGY, PHYSICS, PHYSICAL LABORATO ENGLISH, LITERATURE, ELOCUTION, PHYSICAL TRAINING GGEOGRAPHY, LATIN,	ORY,			- F	irst	. Te	erm					3 5 1 2 2 ½ ½ 2 ½ ½ 2 ½ 2 ½ 2 ½ 2 ½ 2 ½ 2 ½
ALGEBRA, BOOK-KEEPING, MINERALOGY, PHYSICS, PHYSICAL LABORATO ENGLISH, LITERATURE, ELOCUTION, PHYSICAL TRAINING	ORY,			<b>}</b> —F	irst	. Te	erm					3 5 1 2 2 2 1/2 2 2 1/2 2 2 1/2 2
ALGEBRA, BOOK-KEEPING, MINERALOGY, PHYSICS, PHYSICAL LABORATO ENGLISH, LITERATURE, ELOCUTION, PHYSICAL TRAINING GGEOGRAPHY, LATIN,	ORY,			- F	irst		erm					3 5 1 2 2 ½ ½ 2 ½ ½ 2 ½ 2 ½ 2 ½ 2 ½ 2 ½ 2 ½

MIDDLE YEAR—Second Term.	, ^{لا} ذ
Arithmetic,	5
BOOK-KEEPING AND GEOMETRY,	3-
Geology,	2 1/2
Physics,	1
Physical Laboratory,	2 .
LITERATURE,	2 1/2
LATIN,	4½
CONSTITUTION OF MARYLAND,	2
Methods,	2
ELOCUTION,	2 1/2
PHYSICAL TRAINING,	2 1/2
Music,	2
Drawing,	2
SLOYD, (Wood-work,)	I
SEWING, · · · · · · · · · · · · · · · · · · ·	2
QUOTATIONS AND CURRENT NEWS,	2
SENIOR YEAR-First Term.	
GEOMETRY,	5
BOTANY, · · · · · · · · ·	5
PHYSICAL GEOGRAPHY,	5
LATIN,	5
GRAMMAR, · · · · · · · · · · · · · · · · · · ·	5
LITERATURE,	2
CONSTITUTION OF THE UNITED STATES,	2 1
ELOCUTION,	2 1/2
PHYSICAL TRAINING,	2 1/2
Music,	. 2 ✓
Drawing,	2 √.
Sewing,	2 V
QUOTATIONS AND CURRENT NEWS,	2

#### SENIOR YEAR-Second Term.

Pedagogy, . ·	5 🛂
Psychology,	5 🏏
School Law,	2
Grammar,	2 ½ V
HISTORY OF ENGLISH LANGUAGE,	21/2 /
CHEMISTRY,	3 ≈
CHEMICAL LABORATORY,	2
†Zoology,	2,
LATIN,	2
ELOCUTION,	21/2
Physical Training,	2 1/2 1/
Music,	2 V
Sewing,	2 🗸
SLOYD, (Wood-work,)	I
QUOTATIONS AND CURRENT NEWS,	2

Observation of actual teaching, in both Normal and Model Schools, with notes thereon is required of every class.

SINGING AND DRAWING are taught in every Term except the last, also sewing (to women,) and Military tactics and the use of Wood-working tools (to men).

LATIN has been made an *elective* study, and students who, upon entrance, elect to take Latin must continue its study during the entire course.

Students will be examined on entrance in order to ascertain the proper class to which they should be assigned. Admission to the lowest class will require that the candidate should be able to read fluently, spell correctly, write legibly and rapidly, and pass a satisfactory examination also in Arithmetic, Geography, History of Maryland and History of the United States, English Grammar and Physiology. Young persons who have not received a good *Primary* education, should not expect to obtain it at this school, under the claim that they are training for teachers; but all due allowance will be made for earnest and diligent students who will exert themselves to obtain a good

standing during the first term of probation. No student will be allowed to enter an advanced class until all the work required in the lower classes has been performed satisfactorily.

Inquiries are often made regarding the length of time required to complete the course. It is impossible to give a definite answer to this question. The examination for diplomas is open to all students in good standing who have been at the school for one year. Experience shows that while some students have graduated in two years, the majority require three years. Students differ very greatly, both in natural ability and acquired preparation. It is not expected that all shall make equal advancement in equal times. To fail to pass an examination is of itself no disgrace. The disgrace lies in the want of due diligence; or, still more, in the desire to seem to be that which one is not.

The main object of the school is to give professional training to those who intend to become teachers, and all the departments of study are considered as means to this end. But the general course is well adapted to those who have no professional object in view, and wish merely to obtain a thorough and liberal education. Temporary certificates will be given to students who complete satisfactorily the studies required by law; but the permanent diploma of the school which authorizes the holder to teach in any public school in the State is not given until after one year's successful experience as a teacher.

For further information, address,

E. B. PRETTYMAN,

Principal State Normal School,

BALTIMORE, MD.





### THIRTY-SEVENTH

# ANNUAL CATALOGUE

OF THE

# Maryland State Normal School

JUNE, 1902.

CUSHING & COMPANY BALTIMORE

# Calendar 1902=1903.

Sept. 9					•				TUESDAY
Sept. 9	Registration of New	Students	, .	•	•	• •	•	•	TUESDAY
	Examinations	for Ai	OMISSI	ON	AND	Pro	10TI	on.	
Sept. 9	Physics, Book-keepin	ıg, Miner	alogy,	Geol	ogy,				TUESDAY
Sept. 10	English Grammer, I	atin, Spe	elling,	Geog	raphy	, .			WEDNESDAY
Sept. 11		, History	, Geom	etry,					THURSDAY
Sept. 12									FRIDAY
Sept. 13.							•		SATURDAY
	_								
	Final Ex	AMINAT	ions	AND	Ног	,IDAY	s.		
1902.									
Nov. 7.	History of the Engli	sh Langu	iage,						. FRIDAY
Dec. 19.	Geography,								FRIDAY
Dec. 20.	Physical Geography	Senior Cl	lass), P	hysic	logy,				. SATURDAY
	Christmas Holiday	s, Decem	b <b>er 2</b> 2d	to Ja	nuar	y 2d, i	nclus	ive.	
1903.									
Jan. 5.	Spring Session begins	s,——Ge	ometry	٠,					MONDAY
Jan. 6.	Literature,	, .							TUESDAY
Jan. 7.	Algebra, Drawing,								WEDNESDAY
Jan. 8.	Constitution United S	tates, Hi	story o	f Ped	agogy	7, .			THURSDAY
Feb. 14.	Book-keeping, .								SATURDAY
	Easter He	olidays, A	pril 9	to 14,	inclu	sive.			
Apr. 21.	Psychology, .								TUESDAY
Apr. 22.	Elocution, Physical	Craining,							WEDNESDAY
Apr. 23.	School Law, Constitu	tion of M	arylan	d,					THURSDAY
Apr. 24.	Music,								FRIDAY
May 4.	Chemistry,								MONDAY
May 5.	Theory of Teaching,								TUESDAY
May 8.			`						FRIDAY
May 12.	History, Zoology, Lat								TUESDAY
May 15.	Botany, Physical Geo								FRIDAY
May 18.	Arithmetic,								MONDAY
	o 22, inclusive (examin	ations n				le Cla	ss aı	ıd ir	
ay 10 t		r Class s							
May 28.	Commencement,		•						THURSDAY
May 29.	Alumni Banquet,					•			FRIDAY

## State Board of Education.

1902. - - 1903.

#### TRUSTEES OF STATE NORMAL SCHOOL EX-OFFICIO.

HIS EXCELLENCY, GOV. JOHN WALTER SMITH, PRESIDENT.

E. B. PRETTYMAN, SECRETARY.

JOSEPH M. CUSHING, Baltimore City, Maryland.

Z. P. WHARTON, Stockton, Worcester County.

JOHN G. ROGERS, Ellicott City, Maryland.

CLAYTON PURNELL, Frostburg, Maryland.

M. BATES STEPHENS, Baltimore City, Maryland.

### Instructors.

Season 1902-1903.

E. B. PRETTYMAN,

SARAH E. RICHMOND,

ELLA V. RICKER,

WM. C. A. HAMMEL, PHYSICS, ALGEBRA AND ZOOLOGY.

HERBERT E. AUSTIN.

FLORENCE A. SNYDER,

AGNES M. McLEAN, ELDCUTION AND PHYSICAL TRAINING.

EMMA H. TARR, grammar and english composition.

MYRTELLE HOPPEN,

CAMILLA J. HENKEL,
GEDGRAPHY AND ASSISTANT IN MATHEMATICS.

FRITZ GAUL,

ANNIE M. O'DEA,

MARY H. SCARBOROUGH,
PRINCIPAL OF ACADEMIC DEPARTMENT.

MINNIE DAVIS,

BELLE UPSHUR, ELEMENTARY DEPARTMENT.

HELEN H. COBB,

### Students.

1901-1902.

NAME.	LADIES.	RESIDENCE.
ACHESON, ELIZABETH I	V	Baltimore City.
ADY, LAURA V		Baltimore County.
ALMONEY, MARY B	*	Montgomery County.
ALRICH, MAUDE C		Baltimore City.
ALTON, KATE M	*	Calvert County.
AMBROSE, LIDA E		Baltimore County.
ANDERSON, EDWINNA W	V	Baltimore City.
ANDERSON, EMMA G		Baltimore City.
ANDERSON, SUSIE M		Howard County.
ARNETT, MAY R	·	Baltimore City.
ARNOLD, CAMSADEL L		Anne Arundel County.
Bahn, C. Maud		Pennsylvania.
BAKER, LOTTIE E		Anne Arundel County.
BALL, LOUISE		Baltimore County.
BALL, LUCY W		Baltimore City.
BARCLAY, M ELIZABET	н	Baltimore City.
BARTLETT, LULU E		Queen Anne's County.
BECKER, IDA A		Baltimore County.
BIDDLE, ESTELLA J	•	Kent County:
BLAND, BERTHA B		Baltimore County.
BLESSING, A. GERTRUDE		
BOND, ADELAIDE H		Calvert County.
BOND, CELINE E		Baltimore City.
BOND, ETHEL S	·*····	Calvert County.
BOONE, NELLIE A		Baltimore City.
BOOZE, SADIE M		Baltimore City.
BOURKE, ALMA L		Anne Arundel County.
BOWLING, ELIZABETH R.		Baltimore City.
BOYD, CECELIA B		Baltimore City.
BRAMBLE, HELEN G		Baltimore City.
BRITTINGHAM, ANNIE I	4	Worcester County.
BROOKE, MABEL	***************************************	Washington County.
BROWN, CHARLOTTE H		Baltimore City.
Brown, Gleasie		Baltimore City.

NAME.	LADIES.	RESIDENCE.
BROWN, LILLA V	*	Anne Arundel County.
BRUSCUP, MYRTLE		
BUCKLEY, MAMIE L		Baltimore City.
BUTLER MARY R		
BYERS, M. ELDA		Carroll County.
·		•
CALLAHAN, AUGUSTA M		•
CANNON, AMELIA		
CARHART, A. F. MEARNS		Cecil County.
CARNEY, S. MILDRED		
CARROLL, CECELIA J	······	Queen Anne's County.
CASHOUR, ANNA E		Frederick County.
CAULK, EMMA M		Wicomico County.
CHARLES, ETHEL		
CLARK, ISABEL		
CLARKSON, LOULIE T		
CLAYVILLE, JENNIE V		
COALE, MARGARET M		-
COBLENS, BLANCHE		9
COFIELL, MARY L		
COHEN, RONIE		· ·
COLBURN, GRACE Y		· ·
COLE, DORA E		J
COLGAN, BERTHA E		U
COMPTON, LILLIE C		
CONNER, SALLIE J		
CONNOR, ELLA T		•
COOK, EULA		0 0
COONEY, ELIZABETH A		· ·
CORSE, ANNA M		3
CRANE, ALICE G		
CRAWFORD, M. AGNES		
CRAWFORD, MILDRED N		· ·
CROSBY, ELIZABETH C		•
CULLIN, MYRTLE D		Baltimore City.
DARBY, M. GRACE		Wicomico County.
DARDEN, MELISSA F		•
DAUGHERTY, K. DOLORES		
Davis, Inez O		
DAVIS, MINNIE L		
Davis, Ruth E		•
DINSMORE, KATHERINE M		•
DISHAROON, CAROLINE E		
		•

NAME.	LADIES. RESIDENCE.
DIXON, EULAH L	Baltimore City.
	Calvert County.
	Baltimore City.
	Queen Anne's County.
	Baltimore City.
	Cecil County.
	Prince George's County.
	Anne Arundel County.
,,	
ELLINGSWORTH, LULU	Baltimore City.
	Wicomico County.
	Cecil County.
•	Baltimore City.
FALLER, LOUELLA J	Baltimore City.
FALLIN, LOTTIE E	Virginia.
	Baltimore City.
FINN, MARY F	Cecil County.
FISHER, KATHARINE M	Baltimore County.
FITZELL, R. C. LYDIA	Baltimore County.
FITZGERALD, CAROLINE	Worcester County.
	LBaltimore City.
FONTAINE, SALLIE T	Somerset County.
	Baltimore City.
	Kent County.
FORD, MARY P	Queen Anne's County.
FORD, SARAH E	Baltimore County.
FORREST, MAUDE A	Baltimore County.
FOSSETT, E. MAY	Baltimore City.
	Baltimore County.
FOWLER, M. GERTRUDE	Baltimore County.
	St. Mary's County.
	St. Mary's County.
	Baltimore County.
	Baltimore City.
FULTZ, J. MYRTLE	Baltimore City.
	Baltimore City.
GARDINER, R. ELIZABETH	

NAME.	LADIES.	RESIDENCE.
GARDNER, JENNIE E		Baltimore City.
GARROTT, MABEL B		
GARTON, NELLIE P		
GILBERT, MARY		
GILBERT, ROSE		
GILLELAN, RHODA H		
GITTERE, ELIZABETH M		
GORE, NELLIE B		
GORSUCH, HELEN V		
GOSNELL, LEAH P		
GRAFTON, I. PEARL		
GRAVES, LUCY E		
GRAY, ANNIE E		
GRIMM, MARY E		
GRINER, ALDA M		
HACKETT, ROXIE V		Dorchester County.
HAGGERTY, EMMA C		
HAGGERTY, MARY A		
HALLOWELL, NETTIE R		
HAMMOND, LIZZIE F		
HANNA, ELSIE		
HARDESTY, EFFIE M		
HARDESTY, MATTIE V		
HARRISON, M. LOUISA		
HARTMAN, ANABEL E		
HARVEY, EMILY M		
HAWKINS, IDA M		
HAYDEN, E. DOROTHY		· ·
HAYNIE, LILLIAN M		-
HEAVER, PEARL L		
HEBB, ELIZABETH V		
HEDGES, LILLIAN S		-
HENDERSON, BEULAH B		
HENNIGHAUSEN, GERTRUDI		
HENRY, NELLIE M		
HIBBERD, HELEN C		
HIGDON, M. AUGUSTA		
HINTON, MABEL C		
•		-
HOLLAND, MARY E HOPKINS, S. ELIZABETH		
HUFFINGTON, MARTHA G		
HUGHES, M. EMMA		
HUMPHREYS, CHARLOTTE S	* *************************************	Baitimore City.

NAME.	LADIES. RESIDENCE.
HUMPHRYS, MARY V	Baltimore City.
	Baltimore County.
	Queen Anne's County.
,,	The second secon
INSKEEP, LILLIE M	Allegany County.
IRELAND, MAZIE D	Anne Arundel County.
JEAN, M. EDITH	Baltimore County.
	Baltimore City.
Jones, Annie H	Calvert County.
KAVANAGH, M. BINA	Baltimore City.
KEHOE, ANGELA M	Baltimore County.
KENNY, MARGUERITE F	Baltimore City.
	Baltimore City.
KIDD, NELLIE E.	Baltimore County.
KIMBLE, LEONORE	Harford County.
KIMMEL, MARY M	Frederick County.
KINES, REGINA E	Baltimore City.
KING, E. FRANCES	Howard County.
KIRKPATRICK, FREDRICKA	Washington County.
KIRKWOOD, MARY R	Harford County.
KIRWAN, KATHERINE	Baltimore City.
	Baltimore City.
	Baltimore City.
Koogle, Fave N	Washington County.
	Frederick County.
	Frederick County.
LAMP, LAURA M	Baltimore City.
	Baltimore County.
	Baltimore County.
	Anne Arundel County.
	Baltimore City.
	Baltimore County.
LOLLER, ETHEL M	
	Anne Arundel County.
LUCAS, EMILY B	Baltimore City.
MACCLURE, SUSIE C	Baltimore County.
McCrone, Gertrude W	
	Baltimore City.

NAME.	LADIES.	RESIDENCE.
McGee, Pansy L		Carroll County.
		Prince George's County.
McLaughlin, Marietta	L	Baltimore City.
McLeod, Mary J		
MCNEAL, JULIA A		
MADDOX, MARY A. E		
MAGUIRE, SALLIE L		
MANAKEE, M. CATHERIN		
MARKS, CARRIE E		
MARKS, NELLIE E		
MARTELL, CLARA E		•
MARTIN, ANNETTE H		
MARTIN, NELLIE I		
MARTIN, R. ESTELLE		•
MASLIN, LILLIAN E		
Matthews, Georgiana		
MATTHEWS, IDA M		
MEEK, EDITH N		
MELLOR, MARGARET E		
MELVIN, ETHEL B		
MERCIER, ELIZABETH W		
		Queen Anne's County.
MEREDITH, LILLIAN G		
MERRITT, ELIZA S		
MERRITT, KATIE E		
MESSICK, BEULAH B		
MIDDENDORF, LILLIE M.		
MIDDLETON, MILDRED M		ž v
MILLER, JENNIE G		
MILLER, RUTH		•
MITCHELL, EDNA C		ž
Moore, Laura S		5
Morrison, Bertha I		· ·
MORROW, MARIE L		· ·
MULLICAN, PEARLE E		•
MULLINEAUX, PHOEBE C.		
MUNDY, ELIZABETH A		
MURPHY, BELVA L		
Myers, Emma C		•
Myers, Genevieve		=
		ū
NALLEY, MARY E		Prince George's County
NEAL, E. BLANCHE		
NEEPER, MARY I		•
		-

NAME.	LADIES. RESIDDNCE.
NELSON, ELIZABETH K	Harford County.
NELSON, GRACE L	Harford County.
NEUMAYER, ELLA M	Baltimore County.
	Dorchester County.
NEWTON, ETHEL M	Baltimore City
Noble, Clara A	Caroline County.
NORFOLK, NANNIE L	
NORRIS, ETHELBERTA	Baltimore County.
NUSBAUM, ANNA B	Carroll County.
O'DELL, ANNA L	Baltimore County.
O'NEILL, NORA	Howard County.
OGDEN, C. ALICE	Baltimore City.
OLDHAM, OLIVE C	Cecil County.
ORSBURN, AGNES V	Harford County.
OWENS, RUTH V	Baltimore City.
PARK, CHRISTINA S	Allegany County.
PARKS, MADGE E	Baltimore City.
PHILLIPS, BLANCHE H	Carroll County.
PHILLIPS, LULU M	Wicomico County.
PLITT, LOUETTA A	Baltimore City.
	Harford County.
PRATHER, BESSIE R	Baltimore City.
	Queen Anne's County.
PRICE, CLARA C	Dorchester County.
PRICE, LULA A	Queen Anne's County.
PRICE, PEARL	Baltimore County.
PRICE, SALLIE E	Baltimore City.
PROCTOR, M. ALICE	
PUMPHREY, F. ELIZABETH	Anne Arundel County.
PUMPHREY, LILLIE E	Anne Arundel County.
PURCELL, MARY S	Baltimore City.
PURVIS, ANNA E	Baltimore County.
	Caroline County.
REDMILES, VINNIE	Prince George's County.
REID, BESSIE G	Baltimore City,
REID, ETTA E	Baltimore County.
	Baltimore City.
RICHARDSON, CECELIA M	Baltimore City.
· · · · · · · · · · · · · · · · · · ·	
•	Baltimore County.
ROBERTSON, BEATRICE P	Virginia.

NAME.	LADIES.	RESIDENCE
ROBINSON, HANNAH L		Baltimore City.
ROLOSON, HELEN C		
RUDOLPH, FLORENCE E		
- , , ,		
SAPPINGTON, MADGE G		Frederick County.
SCHANE, CECELIA M		Baltimore County.
SCHREIBER, EMMA E		Baltimore City.
SELBY, HATTIE W		Charles County.
SELBY, MAUDE A		Virginia.
SELING, STELLA A		
SHAMBERGER, ANNA L		Baltimore County.
SHERMAN, BERTHA F		
SMITH, EDITH A		
SMITH, HADDIE D		
SMITH, LILLIAN M	·	Baltimore County.
SMITH, MAZIE E		Anne Arundel County.
SPEAKE, MARY ETHEL		Charles County.
SPICER, E. ELEANOR		
SPICKNALL, MAUDE L		Calvert County.
SPRY, EVA		Queen Anne's County.
STANDIFORD, ARIEL E		Harford County.
STEELE, ROXANA A		
STEPHENSON, HELEN D		Cecil County.
STERNBERG, IDA		Baltimore City.
STEVENS, MABEL R		
STEWART, LORENA M		Anne Arundel County.
STREET, ADA V		
STRODTHOFF, GERTRUDE H.		Baltimore County.
SUTTON, JULIA M		Talbot County.
TAWES, NAOMI B		-
TAYLOR, MARGARET		
THELIN, ELIZABETH C		
THOMAS, ANITA		
THOMAS, LELIA A		
THOMAS, MARJORIE		.Calvert County.
THOMAS, NELLIE E		
THURLOW, EDNA		Baltimore City.
TIBBALS, NAOMI E		
TINKER, ELIZABETH		•
TITMAN, JULIA C		
TODD, LAURA		
Townsley, Nellie		
TYLER, MARY L		.Somerset County.

NAME.	LADIES.	RESIDENCE.
VALLIANT, NELLIE M		Caroline County.
Vogel, CARRIE E		Baltimore City.
		•
WADE, A. ESTELLE		Baltimore County.
WADE, MARGUERITA E.		
WALLIS, GRACE	•••••••••••	Harford County.
WALTERS, L. MARY		Queen Anne's County.
WARD, PAULINE P	•••••••••••••	Cecil County.
WARFEL, ALMA		
WARFIELD ETHEL B		
WARTHAN, AMY O		Montgomery County.
WATERS, LENA E		Anne Arundel County.
WATSON, MINNIE		
WATTS, A. NAOMI		Anne Arundel County.
WEBB, LILLIAN W		
WELLMORE, JOSEPHINE I		
WELLMORE. MARGARETT	а E	Baltimore City.
WELLS, M. ELNORA		Baltimore County.
WESTFALL, PERLE F		
WHITAKER, EDITH M		
WHITAKER, MARY E	,,	Harford County.
WHOLEY, IDA A		
WICKHAM, ANNA A		Howard County.
WIEDEFELD, THERESA I		
WILEY, MABEL R	***************************************	Cecil County.
WILHELM, CORA E		
WILKINS, MYRA E		Somerset County.
WILLIAMS, MARGARET I		
WILLIAMS, ROMAINE		Howard County.
WILLIAMS, SARAH J		
WILLIS, EDITH B		
WILLIS, LOLA J		
WILSON, AMY H		
WILSON, CAROL O		
WILSON, ELSIE L		
Wolfe, MATTIE A		
WOODALL, ALICE I		Baltimore City.
YARNALL, ANNIE		Harford County.
YINGLING, EMMA M	***************************************	.Carroll County.
		•
ZIMMERMAN, BESSIE		
ZIMMERMAN, ETHEL C		
ZINK, EDNA L		.Baltimore County.

NAME.	GENTLEMEN.	RESIDENCE.
BAKER, S. CLAYTON		Baltimore County.
BENNETT, ELI ELMER		Carroll County.
BRILL, J. MORTIMER		
BRUEHL, JOHN T		Baltimore County.
BRYDON, E. RICHARD	••••••	Garrett County.
Cooper, Clarence G		Baltimore County.
DELAUDER, ALBERT F		Washington County.
Fowler, Charles H	***************************************	Prince George's County.
GARNER, J. HARRY		Prince George's County.
KELLY, L. JAMES		Worcester County.
LEISTER, HERBERT L	·	Carroll County.
LIPPY, HERBERT M		Carroll County.
SICKEL, NORMAN		Baltimore City.
STURDEVANT, LIBERT		Frederick County.
Townshend, W. Belt		Prince George's County.
WOODLAND, W. STANLEY.		Somerset County.
WRIGHT, BERLIN F	••••••	Baltimore County.
	Totals:	
L	ADIES,	368
Gi	ENTLEMEN,	

### GRADUATES.

#### CLASS OF 1902.

NAME.	PROFESSIONAL.	RESIDENCE.
BAKER, LOTTIE ELIZABE	Тн	Anne Arundel County
BALL, LUCY WARING		3
BLESSING, ANNA GERTR		•
BOONE, NELLIE A		
BROOKE, CORA MABEL		9
Brown, Gleasie		
BRUEHL, JOHN T		3
CHARLES, H. ETHEL		.,
CLARKSON, LOULIE TURN	VER	Frederick County.
COALE, MARGARET MAY.		Harford County.
COBLENS, BLANCHE		Baltimore City.
CONNOR, ELLA THERESA		Baltimore County.
COOK, EULA		Allegany County.
COOPER, CLARENCE G	·····	Baltimore County.
CRAWFORD, MILDRED NA	UDAIN	Kent County.
DAUGHERTY, K. DOLORES		Baltimore City.
DAVIS, RUTH ELIZABETH		Baltimore City.
DELAUDER, ALBERT F	······································	Washington County.
Douty, N. May	•••••	Baltimore City.
ELLIOTT, DAISY MAUD	•••••••••••	Wicomico County.
FALLER, LOUELLA J		Baltimore City.
FISHER, KATHERINE MAR	GARET	Baltimore County.
FITZGERALD, CATHERINE		
FONTAINE, SALLIE TRAVE	ERS	Somerset County.
FOOTE, MATTIE E		Baltimore City.
Fossett, Emma May		Baltimore City.
GLENN, BELLE		Harford County.
HAGGERTY, MARY		
HALLOWELL, NETTIE REG	INA	Caroline County.
HARTMAN, ANABEL EUGE		.,/
HAYDEN, E. DOROTHY		J
HEAVER, PEARLE L		
HENDERSON, BEULAH H		
HIBBERD, HELEN CLARKE		
HIGDON, MARY AUGUSTA.		Baltimore City.

NAME.	PROFESSIONAL.	RESIDENCE.
HUGHES, M. EMMA		Harford County.
HUNTER, MARGARET ELO	OISE	Baltimore County.
JEAN, MARY EDITH		Baltimore County.
JOHNSON, MARY P		Baltimore City.
KAVANAGH, M. BINA		Baltimore City.
KELLEY, LEVIN JAMES		Worcester County.
KIMMEL, MARY MORGAN	٦ <del>.</del>	.Frederick County.
KINES, REGINA ERNEST	INE	Baltimore City.
KING, E. FRANCES		Howard County.
KIRKPATRICK, FREDRICK	A	Washington County.
KURTZ, SARAH B		Baltimore County.
LA MAR, ROSA K		Frederick County.
LEISTER, HERBERT LA	MAR	. Carroll County.
LIPPY, HERBERT M		
Lucas, Emily Brooks	***************************************	Baltimore City.
McClure, Susie C		
McDonnal, Harriet E		
MACNICHOLAS, ANNA D.		
MARKS, NELLIE ELIZAB		
MERCIER, ELIZABETH V	HITE	Frederick County.
MILLER, RUTH		5
MUNDY, ELIZABETH API		•
Myers, Emma Charlot		
NALLEY, MARY ELIZABE	TH	Prince George's County.
NEEPER, MARY R		.Pennsylvania.
NELSON, M. SUSANNAH		Harford County.
NEWBURY, MAUD CHRIST		
NORFOLK, ANNA LAURA.		· ·
NUSBAUM, ANNA BELLE		Carroll County.
PARKS, MADGE EMMA		•
PRICE, BLANCHE VAN LI		
ROBERTSON, BEATRICE I		
Roloson, Helen Codlin		
SCHANE, CECELIA MARY.		
Schreiber, Emma Ern		
SELBY, HATTIE W		
SELING, ESTELLE ALICE.		
SUTTON, JULIA MACCUBE		•
TAYLOR, MARGARET		
THOMAS, NELLIE ERMA		
TODD, LAURA		
VALLIANT, NELLIE MAY.		
Vogel, Carrie Elizabe		
WADE, ANNIE ESTELLE		Baltimore County.

NAME.	PROFESSIONAL.	REIDENCE.
WALLIS, GRACE		Harford County.
WARD, PAULINE P		
WATTS, ADDIE NAOMI		
WHOLEY, IDA AMELIA		Baltimore City.
WILLIAMS, MARGARET	Hunter	Baltimore City.
WILLIAMS, SARA JOHN	······································	Montgomery County.

#### NON-PROFESSIONAL.

ANDERSON, EMMA	Baltimore City.
CANNON, AMELIA	Baltimore City.
CRANE, ALICE GERTRUDE	Baltimore City.
CULLIN, MYRTLE DRUCILLA	Baltimore City.
DARDEN, MELISSA FREEMAN	Baltimore City.
GILBERT, ROSE	Baltimore County.
HOLLAND, MARY ELIZABETH	Baltimore County.
HUFFINGTON, MARTHA GERTRUDE	Wicomico County.
KIRKWOOD, MARY RUTH	
KLEIN, RENA	Baltimore City.
Myers, Genevieve	Baltimore City.
RUDOLPH, FLORENCE ESTELLA	Baltimore City.
SHAMBERGER, ANNA	Baltimore County.
WELLS, M. ELNORA	
WHITAKER, MARY EVELYN	

# CLASS RECORD.

GIVING THE STANDING OF THE SEVERAL STUDENTS, AS SHOWN BY THE CLOSING EXAMINATIONS, ENDING MAY, 1902. 100 BEING THE STANDARD.

### SENIOR CLASS.

KIRKPATRICK, FREDRICKA98	HAYDEN, C.
HUNTER, MARGARET ELOISE97	HENDERSON,
MUNDY, ELIZABETH A96	BALL, LUCY
HARTMAN, ANABEL EUGENIA96	HIGDON, MA
ROBERTSON, BEATRICE95	NELSON, M. S
VOGEL, CARRIE ELIZABETH95	DAUGHERTY,
WHOLEY, IDA AMELIA94	BROOKE, COR
VALLIANT, NELLIE MAY 94	McDonnal,
Brown, Gleasie94	KELLEY, LEV
WALLIS, GRACE93	BAKER, LOTT
COALE, MARGARET MAY93	PRICE, BLANC
BLESSING, ANNA GERTRUDE92	NEEPER, MA
SCHREIBER, EMMA ERNESTINE.92	WILLIAMS, S.
WADE, ANNA ESTELLE92	HUGHES, M.
HEAVER, PEARLE L92	WATTS, ADDI
SUTTON, JULIA MACCUBBIN91	TAYLOR, MA
CRAWFORD, MILDRED N91	JOHNSON, MA
DOUTY, N. MAY91	KAVANAGH,
SCHANE, CECELIA MAY91	LIPPY, HERB
CLARKSON, LOULIE91	COOK, EULA
Myers, Emma Charlotte91	CHARLES, H.
THOMAS, NELLIE ERMA91	FISHER, KAT
COOPER, CLARENCE G90	ELLIOTT, DAT
HIBBERD, HELEN CLARK90	KIMMEL, MA
ROLOSON, HELEN CODLING90	SELING, EST
NUSBAUM, ANNA BELLE90	KING, E. FRA
Lucas, Emily Brooks90	Norfolk, An
DAVIS, RUTH ELIZABETH90	La Mar, Ros
HAGGERTY, MARY90	DELAUDER, A
HALLOWELL, NETTIE REGINA.90	MILLER, RUT
NEWBURY, MAUD CHRISTINA89	LEISTER, HE
FONTAINE, SALLIE TRAVERS89	MERCIER, EL
FITZGERALD, CATHERINE89	SELBY, HATT
BRUEHL, JOHN T89	WILLIAMS, M
FALLER, LOUELLA J89	Fossett, Em

HAYDEN, C. DOROTHY	89
HENDERSON, BEULAH H	88
BALL, LUCY WARING.	88
HIGDON, MARY AUGUSTA	88
NELSON, M. SUSANNAH	
DAUGHERTY, R. DOLORES	88
BROOKE, CORA MABEL	
McDonnal, Harriet	87
KELLEY, LEVIN JAMES	87
BAKER, LOTTIE ELIZABETH	.87
PRICE, BLANCHE VAN LEAR	87
NEEPER, MARY I	87
WILLIAMS, SARA JOHN	.87
HUGHES, M. EMMA	87
WATTS, ADDIE NAOMI	
TAYLOR, MARGARET	
JOHNSON, MARY P	86
KAVANAGH, M. BINA	86
LIPPY, HERBERT M	.86
COOK, EULA	.86
CHARLES, H. ETHEL	.86
FISHER, KATHARINE M	.86
ELLIOTT, DAISY MAUD	.86
KIMMEL, MARY MORGAN	
SELING, ESTELLE ALICE	.86
KING, E. FRANCES	86
NORFOLK, ANNIE LAURA	.86
LA MAR, ROSA K	
DELAUDER, ALBERT F	.85
MILLER, RUTH	
LEISTER, HERBERT L	.85
MERCIER, ELIZABETH WHITE.	.85
SELBY, HATTIE W	.85
WILLIAMS, MARGARET H	.85
FOSSETT, EMMA MAY	.85

PARKS, EMMA MADGE85	EVANS, MILDRED CARROLL 82
NALLEY, MARY ELIZABETH 84	TODD, LAURA81
WARD, PAULINE P84	WELLS, M. ELNORA81
MARKS, NELLIE ELIZABETH84	MAC NICHOLAS, ANNA81
JEAN, MARY EDITH84	Cole, Dora Estelle 81
BOONE, NELLIE A83	Coblens, Blanche 80
MASLIN, LILLIAN EARLE83	CRANE, ALICE GERTRUDE 80
ORSBURN, AGNES VIRGINIA83	NEAL, EVA BLANCHE 80
DARDEN, MELISSA FREEMAN83	CONNOR, ELLA THERESA79
SHAMBERGER, ANNA	WATERS, LENA ESTELLE79
Kines, Regina Ernestine83	KLEIN, RENA LITELLE 79
	McOzyma Cymra C
FOOTE, MATTIE E	McClure, Susie C79
Sappington, Madge Garrott.82	HUFFINGTON, MARTHA G78
WILKINS, MYRA82	GILBERT, ROSE78
HOLLAND, MARY ELIZABETH82	GLENN, BELLE78
WHITAKER, MARY EVELYN82	WOLFE, MARTHA A74
KURTZ, SARAH B82	FIELDS, ROBERTA74
D. I. D. II. I. I	735777 7 mr a va
PARTIAL EX	AMINATION.
DISHAROON, CAROLINE92	KIRKWOOD, MARY RUTH81
CULLIN, MYRTLE DRUCILLA85	Myers, Genevieve80
CANNON, AMELIA84	ANDERSON, EMMA80
RUDOLPH, FLORENCE ESTELLE.83	, , , , , , , , , , , , , , , , , , , ,
Robottii, i zokinci zorana	
	CLASS
MIDDLE	
MIDDLE PARK, CHRISTINA S98	THURLOW, EDNA91
MIDDLE PARK, CHRISTINA S98 GANTT, NANNIE P97	THURLOW, EDNA
MIDDLE PARK, CHRISTINA S	THURLOW, EDNA91
MIDDLE PARK, CHRISTINA S98 GANTT, NANNIE P97	THURLOW, EDNA
MIDDLE PARK, CHRISTINA S	THURLOW, EDNA
MIDDLE  PARK, CHRISTINA S	THURLOW, EDNA
MIDDLE  PARK, CHRISTINA S	THURLOW, EDNA
MIDDLE  PARK, CHRISTINA S	THURLOW, EDNA
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MIDDLE  PARK, CHRISTINA S	THURLOW, EDNA
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MIDDLE  PARE, CHRISTINA S	THURLOW, EDNA
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MIDDLE  PARE, CHRISTINA S	THURLOW, EDNA
MIDDLE  PARE, CHRISTINA S	THURLOW, EDNA
MIDDLE  PARE, CHRISTINA S	THURLOW, EDNA

KERCHOFF, HARRIET87	MARTIN, NELLIE82
THOMAS, ANITA87	ROACH, ESSIE C81
FORREST, MAUDE A87	FOXWELL, IDA A81
GARNER, JAMES H87	MERRITT, ELIZA S81
Du Laney, Susie H86	NELSON, ELIZABETH K81
WEBB, LILLIAN W86	THOMAS, MARJORIE81
RICHARDSON, CECILIA M86	HUNTER, ZADA A81
O'DELL, ANNIE L86	WELLMORE, MARGARETTA E 80
BUTLER, MARY R86	MAGUIRE, SALLIE L80
MIDDLETON, MILDRED M86	CARNEY, SALLIE M80
TOWNSLEY, NELLIE86	MARKS, CARRIE E79
GARDNER, JENNIE E86	RICE, ELIZABETH L79
PURCELL, MARY S86	MULLINEAUX, PHŒBE C79
HENNIGHAUSEN, GERTRUDE85	COONEY, ELIZABETH A79
RIGDON, CORA V85	OLDHAM, OLIVE C79
WILSON, ELSIE L85	GARTON, NELLIE P79
BRITTINGHAM, ANNIE L85	PURVIS, ANNA E79
NELSON, GRACE L85	La Mar, Emma
FORD, A. ADELE84	FOXWELL, LORENA78
TOWNSHEND, W. BELT84	COLBURN, GRACE7
HINTON, MABEL E84	McLeod, Mary J77
TYLER, MARY L84	CONNER, SALLIE J77
LEE, MARGARET M84	DARBY, M. GRACE76
HAYNIE, LILLIAN M84	ADY, LAURA V76
WARFIELD, ETHEL B84	AMBROSE, LIDA E76
MEREDETH, ANNIE M83	MIDDENDORF, LILLIE M75
YINGLING, M. EMMA83	WILLIS, LOLA75
McGee, Nellie R83	GRAVES, LUCY E75
MESSICK, BEULAH B83	DINSMORE, KATHERINE M74
CALLAHAN, AUGUSTA M83	Anderson, Edwinna74
BECKER, IDA A83	WRIGHT, BERLIN F73
REDMILES, VINNIE M83	STANDIFORD, ARIEL E72
ACHESON, ELIZABETH N83	HACKETT, ROXIE V72
TINKER, ELIZABETH82	WARFEL, ALMA M71
MILLER, JENNIE G82	ZIMMERMAN, BESSIE C68
DUGENT, MAUDE E. H82	BOND, ETHEL S62
CORSE, ANNA M82	Bowling, Elizabeth R66
WELLMORE, JOSEPHINE82	MATTHEWS, IDA66
STEPHENSON, HELEN D82	
PARTIAL EX	AMINATION.
MADDOX, MARY83	TITMAN, JULIA67
BOND, ADDIE H68	O'NEILL, NORA62

### JUNIOR CLASS.

HANNA, ELSIE96	SMITH, MAZIE E	86
ALMONEY, MARY B96	LOEBER, GROVA A	86
FULTZ, MYRTLE96	BAHN, MAUD	86
DAVIS, INEZ O96	Dorsey, M. Grace	86
STERLE, ROXANA A95	Anderson, Susie M	85
Byers, M. Elda95	MARTELL, CLARA	85
GRIMM, MARY E94	GRAY, ANNIE E	85
FRANTZ, ETHA M94	Lowe, Britta M	84
Gore, Nellie B94	HARRISON, M. LOUISE	84
SPRY, EVA93	MEEK, EDITH N	84
COMPTON, LILLIE 93	Koogle, Fave N	84
WARTHAN, O. AMY93	SPEAKE, M. ETHEL	84
BALL, LOUISE93	KIRWAN, KATHERINE T	83
Morrow, Marie L93	McGregor, Grace	83
Booze, Sadie M93	MERRITT, KATIE E	83
HARDESTY, EFFIE M92	Brown, Lilla V	82
PRICE, PEARL92	SPICER, E. ELEANORE	82
SMITH, HADDIE D92	STRODTHOFF, GERTRUDE	82
Klug, Estelle A92	WILLIAMS, ROMAINE	
WIEDEFELD, THERESA91	MULLICAN, PEARL	82
WILSON, AMY H91	McElwain, Cora	82
SMITH, EDITH A91	BIDDLE, ESTELLE	82
NEUMAYER, MAY90	HARDESTY, MATTIE V	82
FINN, MARY F90	CROSBY, ELIZABETH	81
PUMPHREY, LILLIAN E90	CRAWFORD, M. AGNES	81
WILHELM, CORA E90	PRICE, CLARA C	80
ARNETT, MAY R89	WADE, MARGUERITE	80
GARDINER, BESSIE89	McDonald, Mary E	80
NEWTON, ETHEL M89	GITTERE, ELIZABETH	79
ARNOLD, CAMSIE89	PLITT, LOUETTA A	79
BRUSCUP, MYRTLE89	HAWKINS, IDA M	
BARCLAY, MAY89	KIMBLE, LENORE	79
PRICE, SALLIE E89	McNeal, Julia A	<b>7</b> 9
MARTIN, R. ESTELLE89	PORTER, FLORENCE J	
CAULK, EMMA88	THOMAS, LELA A	78
STERNBERG, IDA88	CARROLL, CECELIA J	78
ZIMMERMAN, ETHEL C87	FORD, SARAH E	
PROCTOR, M. ALICE87	CLAYVILLE, JENNIE	
ALTON, KATIE M87	HOPKINS, S. BESSIE	
HUMPHREYS, CHARLOTTE S87	PRICE, LULA A	77
McGee, P. Laura87	IRELAND, MAZIE D	
GORSUCH, HELEN V87	MELLOR, MARGARET E	
CARHART, MEARNS87	BOND, CELINE E	
Lewis, Frances A86	FOWLER, CHARLES H	

SPICKNALL, MAUDE L76	MEREDITH, LILLIAN G70
SICKEL, NORMAN M75	FORD, MARY P70
MURPHY, BELVA L75	RAUGHLEY, HESTER L66
STREET; ADA V74	BRYDON, E. RICHARD65
DIXON, EULAH L73	WICKHAM, ANNA61
FALLIN, LOTTIE E72	DUNLAP, M. FLORENCE60
WALTERS, LELIA MAY72	FLETCHER, ETHEL B59
LINTHICUM, R. LAVINIA72	JONES, ANNA H57
BLAND, BERTHA B71	ESMER, EMMA L56
MARTIN, ANNETTE H70	GRAFTON, I. PEARL53
CASHOUR, ANNA E70	HEBB, LIZZIE V47
TAWES, NAOMI B70	
PARTIAL EX	AMINATION.
REID, ETTA E91	Brown, Charlotte S71
Gosnell, Leah P86	KENNEY, MARGUERITE54
BOURKE, ALMA L84	HUMPHRYS, MARY V50

### Maryland State Mormal School,

#### Baltimore.

HE MARYLAND STATE NORMAL SCHOOL, established by the School Law of 1865, and reorganized under the Law of 1868, is intended for the "instruction and practice of Teachers in the science of education, the art of teaching, and the mode of governing schools."

#### Admission

Baltimore City and each county is entitled to send two students for each of its representatives in the General Assembly.

The apportionment is as follows:

Allegany County, 12; Anne Arundel County, 10; Baltimore County, 14; Baltimore City, 42; Calvert County, 6; Caroline County, 6; Carroll County, 10; Cecil County, 8; Charles County, 6; Dorchester County, 10; Frederick County, 12; Garrett County, 6; Harford County, 10; Howard County, 6; Kent County, 6; Montgomery County, 10; Prince George's County, 10; Queen Anne's County, 8; St. Mary's County, 6; Somerset County, 8; Talbot County, 8; Washington County, 12; Wicomico County, 8; Worcester County, 8.

Persons desiring to enter the School, should make application to the Board of School Commissioners of their respective counties, or to the Board of Commissioners of Public Schools of the City of Baltimore. The law requires the appointees to be selected "by the several Boards of County School Commissioners, and the Board of Commissioners of Public Schools of the City of Baltimore, from among persons having scholastic qualifications hereinbefore required for teachers," viz: "Certificates of the first grade shall embrace orthography, reading, writing arithmetic, geography, history, English grammar, book-keeping, algebra, and natural philosophy; and those of the second shall embrace orthography, reading, writing, arithmetic, geography,

history and English grammar," the evidence of which shall be the certificate of the County Examiner or City Superintendent to that effect. They must be not less than sixteen years of age, if young women, and not less than seventeen, if young men, and must, "file a written declaration that their object in obtaining admission is to qualify themselves as Public School Teachers, and that it is their intention to engage in the profession of teaching within the State."*

When the legal quota from any county or from the City of Baltimore is filled, applicants from that county or from Baltimore City should address the Principal, enclosing a certificate of scholastic qualifications and a letter of recommendation from the County Examiner or from the City Superintendent.

Students who are under age, or deficient in scholarship, can enter a Preparatory Class on paying the tuition fees.

#### Classifications

Students will be examined on entrance in order to ascertain the proper class to which they should be assigned. Admission to the lowest class will require that the candidate should be able to read fluently, spell correctly, write legibly and rapidly, and pass a satisfactory examination also in Arithmetic, Geography, History of Maryland, and History of the United States, English Grammar and Physiology. Young persons who have not received a good *primary* education should not expect to obtain it at this school, under the claim that they are training for teachers; but all due allowance will be made for earnest and diligent students who will exert themselves to obtain a good standing during the first term of probation. No student will be allowed to enter an advanced class until all the work required in the lower classses has been performed satisfactorily.

### Diplomas and Certificates

Inquiries are often made regarding the length of time required to complete the course. It is impossible to give a definite

*If there be not applicants sufficient from any county or the City of Baltimore, then the State Board of Education may fill all vacancies by selecting applicants possessing the requisite qualifications, from any other portion of the State, in the proportion aforesaid.

answer to this question. The examination for diplomas is open to all students in good standing who have been at the school for two years. Experience shows that while some students have graduated in two years, the majority require three years. Students differ very greatly, both in natural ability and acquired preparation. It is not expected that all shall make equal advancement in equal times. To fail to pass an examination is of itself no disgrace. The disgrace lies in the want of due diligence; or, still more, in the desire to seem to be that which one is not.

The main object of the school is to give professional training to those who intend to become teachers, and all the departments of study are considered as means to this end. But the general course is well adapted to those who have no professional object in view, and wish merely to obtain a thorough and liberal education. Temporary certificates will be given to students who complete satisfactorily the studies required by law; but the permanent diploma of the school, which authorizes the holder to teach in any public school in the State, is not given until after one year's successful experience as a teacher.

#### Sessions

The School year of nine months is divided into two Sessions. The Fall Session of 1902-1903 commences on Tuesday, September 9th. The Winter Session commences on the first Monday in January and closes on the last Thursday in May.

Students will be admitted to entrance in the first week of the Fall and Winter Sessions, and not at any other time, unless previous arrangements have been made with the Principal to that effect.

New Students must be present on Tuesday, September 9th, and former Students, desiring a re-examination in Physics, Mineralogy, Book-keeping and Geology for promotion must also be present on Tuesday, September 9th.

### Expenses

Students appointed by the County School Boards, or by the Baltimore City Board, are under no expense for tuition and text books.

In addition to the regular appointees, there will be received, as required by law, a limited number of students of the proper age and scholastic acquirements, "who shall pay twenty-five dollars per session for tuition." Such students are not required to become teachers.

### Boarding

Boarding can be obtained in the immediate neighborhood of the school at prices varying from \$3.50 to \$4.00 a week, and within half an hour's walk at \$3.00 a week. The boarding houses selected by students must be approved by the Principal before the students are admitted.

Students who have no acquaintances in the city should make early application to the Principal, who will see that they obtain suitable accommodations.

For further information, address

E. B. PRETTYMAN,

Principal State Normal School,

BALTIMORE, MD.

### Course of Instruction

The course of instruction extends through three years. Candidates for admission may enter the second year (Middle) class, on passing an examination on the studies of the first (Junior) year, and the third year (Senior) class on passing an examination on the studies of the second (Middle) year.

Observation of actual teaching in both Normal and Model Schools, with notes and written reports thereon, is required of every class.

SINGING AND DRAWING are taught in every term except the last, also Sewing (to women) and the Use of Woodworking Tools (to men).

LATIN has been made an *elective* study, and students who upon entrance elect to take Latin must continue its study during the entire course.

### General Plan of the Courses

### Science and the Art of Teaching

- (a) Psychology: The elements of Psychology by Compare is the text-book used, and class lectures are given suggesting the application of the principles therein stated in actual teaching. The principal standard writers upon the subject have been consulted, and attention is called to an excellent collection of the best authors upon the subject in the school libary.
- (b) Pedagogy: Lessons in Pedagogy extend through the three years and are arranged thus:

Junior Year. Compayre's History of Pedagogy is read and its several subjects discussed. The life-period of a nation,

its civilization, progress, laws, customs, are compared with its means and limitations in educating its people and the value attached by it to education. Inspiration is gained through studying the life of the earnest and successful teacher, while a knowledge of the principles underlying his teaching is sought.

Middle Year: Theory and practice are combined in lessons for primary classes; principles underlying all true teaching are emphasized; means of securing the attention of the pupils and the power to keep them busy are dwelt upon; special attention to the dispositions, the habits of children that come under the student's own observation is advised; the making of schedules in conformity with the requirements of the several grades is practiced.

Senior Year: Instruction in this year embraces a knowledge of the laws governing physical, moral and mental growth; effect of environment; discipline; practice lessons in elementary studies; criticisms upon the same; the encouragement of individual method rather than imitation; the art of questioning so as to stimulate and to secure the end sought for; aesthetics in the school room.

In all recitations the student is required to obtain not only a thorough knowledge of the subject matter for herself, but how to teach that subject to another, adapting her presentation to the special requirements of the individual mind.

Students of all classes are required each year to observe in the Model School where they see illustrated principles and methods taught them in the Normal department. They are taught to trace here effect back to cause, to note the processes of the development of the subject in the minds of the several children, and to form their own laws for the same; to study closely the relationship existing between pupil and teacher, the influence of the teacher upon the mind and habits of the pupil, and the cause of this influence. The students report upon their observations, inferences, etc., in a conference held weekly, conducted by the teacher in charge of this department.

(d) School Law: The text of the School Laws of the State, and of the By-Laws, Rules and Regulations of the

Public Schools of the State are studied, and their application in Baltimore City and in the Counties.

### Bistory and Civics

(a) History: The course in history is limited to the 16th, 17th, 18th and 19th centuries in England, France, Germany, the United States and to such Spanish and Italian history as is incidental. One period daily in the Junior Year from January to May is given to this study. Students have no text-books. Teaching is done by lecture. A question box, pictures, maps and charts are used as helps. Outside work required varies from year to year, as does the method of taking up the work. years, students are required to copy and illustrate by maps and pictures their notes on the lectures; in others, principal events in each country are written in parallel columns, pictures and maps being arranged at the end of each century; in others, students answer in writing once a week one review question, and hand in one theme on a subject assigned, with a scrap-book containing bits of history, pictures, etc.; in still others, four themes are required, one on a subject from each century.

As to the order of taking up the history, some years events are taken contemporaneously in the four centuries; in other years, each country is considered separately. The greatest emphasis is always laid on sequence of events, great movements, the evolution from class rights to those of the individual, from teudalism to self-government.

(b) Constitution of the United States: The germs of the written constitution in history; its antecedents in England, especially the "Magna Charta" and the "Bill of Rights"; the proposal by Franklin of a union of the British Colonies in America; the adoption of the "Articles of Confederation;" the Constitutional Convention of 1797, and the ratification of the Constitution are discussed in class lectures. The text of the Constitution and of its amendments, and the application thereof in the government of the United States are then studied.

(c) Constitution of Maryland: The establishment and development of the government in Maryland is taught by class lectures, of which notes are made by the students. In the preparation of the lectures, all the standard histories of the Colony and of the State have been consulted, especially those of Dr. William Hand Browne, Col. J. Thomas Scharf; the publications of the Maryland Historical Society and of the Johns Hopkins University. A careful study has also been made of original documents, viz:—The instructions of Cecilius Calvert to Leonard Calvert previous to the sailing of "The Ark" and "The Dove;" the Charter of Maryland; each of the Constitutions of the State, and the Amendments adopted.

The text of the present Constitution and its application in the government of the State is then studied.

### Work in English

(a) English and Composition: English has two periods a week in the first half of the Junior Year. Usually the lessons are not assigned, but the students are drilled in the use of such words as are commonly used incorrectly. This is done by original sentences, given by pupils, containing the word or by mimeographed sentences with blanks to be filled.

Students are required to give oral descriptions of persons, places, etc., and to reproduce stories. Spelling lessons, including the analysis of words, the writing of diacritical marks and the sounds of letters, are given.

The work in English Composition consists of: (1) Written and Oral Observations. (2) Daily themes—through which are taught Punctuation, Capitalization, Words, Sentences, Paragraphs. (3) Fortnightly themes—descriptive, narrative, etc. (4) Written reviews of such books as Ramona, The Last of the Mohicans, The House of Seven Gables, My Lady Rotha, When Nighthood was in Flower, To Have and to Hold, etc. (5) Letter writing: Business Letters. Social Notes. Friendly Letters.

(b) English Grammar: The work during the Junior year consists of a thorough study of the different parts of speech, syntax, analysis, parsing.

During the Middle year, the work includes a review of the study of the inflexions; more difficult syntax or constructions; and more advanced analysis and parsing.

Pupils receive their instruction in the above courses mainly from the teacher.

Lockwood's "Lessons in English" is put into the hands of every pupil, and the texts of Meiklejohn, Maxwell, etc., are used for reference.

In the Senior year, grammar includes the analysis of difficult constructions, examples of case, mood, and tense forms, the grammatical and historical relation of words to one another, the changed meaning of words, their derivation, synonyms, correction of false syntax, paragraphs, punctuation, versification, figures of speech, composition, distinctness of style. As facility of expression is best acquired through expression, much practice in composition is given not only in this but in other studies.

In English, Meiklejohn's English Language is closely adhered to as the text-book. Collateral matter is also taken from Fowler's Large Grammar, Lounsbury's English Language, Whitney's Language and the Study of Language, and Morris's English Accidence.

- (c) History of the English Language: Language in general is touched upon, as well as the family of languages, and the group to which English belongs. The history of our language is carefully and fully traced from its dialectic form in the lowlands of Germany to its present composite condition.
- (d) Literature: (Junior Year). American Literature. (1) The following selections from American Authors are read in class:—Irving's "Sketch Book," Hawthorne's "Tales of the White Hills," Longfellow's "Evangeline," "The Courtship of Miles Standish," and some of his shorter poems, Lowell's "The Vision of Sir Launfal" and Bryant's "Thanatopsis."

The following suggests the character of the home reading done during the year: Hawthorne's "The House of the Seven

Gables," "Tanglewood Tales" and "Wonder Book," Irving's "Tales of a Traveller" or "Alhambra," Cooper's "Last of the Mohicans," Longfellow's "Hiawatha" and Whittier's "Snowbound."

- (2) Study based on the reading,—Figures of speech, making of outlines, use and kinds of words, sentences and paragraphs, comparison of prose and poetry, study of versification—verse, stanza, meter, foot, rhyme, rhythm, etc., word pictures, inductive study of the characteristics of the author with proofs by quotations from the text.
- (3) Suggestive topics assigned for oral recitations and for essays.
- (4) Quotations memorized from all selections read in class, and illustrated note books carefully prepared.
- (5) Life of every author and critical library references studied after the careful study of the text.
- (6) History of American Literature,—Outline of history in three periods with sub-divisions and chief writers memorized. Lectures on amount and kinds of writing at different periods with causes, tendencies and comparison of writers. Use of class charts and outlines.
- (7) Celebration of birthdays of American authors. Large calendar kept with picture of author placed on the date of his birthday; talks and quotations prepared voluntarily by pupils.
- (Middle Year). English Literature. (1) The following selections are read in class,—Shakespeare's "Merchant of Venice," "Julius Cæsar," Pope's "Translation of Homer's Iliad," Addison's "Sir Roger de Coverley Papers"; read at home,—Shakespeare's "Macbeth" and "As You Like It," Carlyle's "Essay on Burns," Scott's "Ivanhoe" or "Kenilworth," Eliot's "Silas Marner," and Goldsmith's "Vicar of Wakefield."
- (2) Study based on reading,—Drama; plot—outlining by scenes, statement of theme, comparative importance in every act, climax, catastrophe, etc.; characters—inductive study by reference, quotations and comparisons; search questions assigned, answered and discussed. Comparison of novel and

drama; outlining of essays; study of poetical forms; figures of speech, etc.

- (3) Suggestive topics and essays.
- (4) Quotations and note-books.
- (5) Lives of authors and library references, after class study of their works.
- (6) History of English Literature. Outline of history in eight periods with chief authors memorized. Study of rulers in England and chief events of history of every period and their effect on literature. Lectures and chart drills on tendencies of periods to poetry or prose with causes, comparisons of periods and writers. Various summaries and outlines. Especial attention is given to periods from the sixteenth century to the present time.
  - (7) Celebration of the birthdays of English authors.

(Senior Year). English Literature. (1) Selections read in class,—Milton's "Paradise Lost," (books I and II) or minor poems; read at home,—Macaulay's "Essays on Addison," or "Essay on Milton," Tennyson's shorter poems, Wordsworth's shorter poems.

- (2) A study of outlines, figures of speech, comparisons, characteristics, quotations, note-books.
- (3) Especial study of the life of Milton and the effect of seventeenth century history upon his writing and upon literature in general. Library references.
- (4) History of Literature—continued review and drill on periods. Especial study of history from the beginning of literature to the sixteenth century.
- (5) Pedagogical study about five weeks. Outlines of reading adapted to primary and grammar school grades given and discussed.

A List of memory selections suitable for primary and grammar grades is given.

Illustrative presentations of selections for various grades are given by the teacher, especially of the poems of Wordsworth, Tennyson and Stevenson.

Preparation by every pupil of such presentations, and practice teaching given by many.

Various practical plans especially adapted to country schools are discussed.

Mounting of pictures for the school room is required from every pupil in the form of a chart, panel or calendar.

(e) Elocution: We introduce the subject of Elocution by giving brief talks on the ultimate aim of all education; helps to character building; the relation Elocution holds to other studies; the benefits to be derived from the study of Elocution by the pupil personally and by the pupil as a teacher.

### Summary of Work

- A. True Conception of Elocution.
  - 1. Study.
  - 2. Nature.
  - 3. Man.
  - 4. Fine Arts.
    - (a) Qualities common to all good Art: Truth, simplicity, unity, purity, directness, suggestiveness, repose, harmony, variety.
- B. Impression.
  - 1. Mind and Soul or Psychic Training.
    - (a) Development of character and cultivation of taste. Note: Of course, actual class training on these points is not possible; but we give suggestive talks.
    - (b) Cultivation of those faculties of the mind by which the correct impression is received.

Attention, concentration, imagination, logical faculty, sympathy. Note: This is where most of the work is done.

- C. Expression.
  - Physical Training.
    - (a) Good air, good food, cleanliness.
    - (b) Correct dress.
    - (c) Physical exercise.
      - I. Out-door.
      - II. In-door. Practical work in the gymnasium.

### 2. Vocal Training.

(a) Vocal exercise. Note: The voice may be trained from two standpoints, the mechanical and artistic. In the mechanical method the proper use of the respiratory muscles and vocal organs is reached through technical exercises as suggested by the summary. In the artistic method, the voice is trained to respond to the mind and feelings.

Lyrics, which the pupil can appreciate and enjoy and which express some joyous emotion as joy in nature or love of country, are best in developing tone-color. Later comes the practice of other emotions.

Correct breathing, relaxed throat, control of breath, forward placing of tone, articulation.

(b) Vocal Music under supervision of musical instructor.

(Junior Year) On entering school, each pupil is examined with regard to breathing, use of voice and expression in reading. We strive to have the pupils get a true conception of what good reading is, and also to master a few of the simple steps in expression. In examination, the pupil reads a paragraph from a newspaper and recites a narrative poem. We read in class,—Whittier's "Child Life in Prose," "Child Life in Poetry," and other poems of a similar character.

(Middle Year) The development of the pupil's power of expression was of the first consideration in the Junior Year. Now we have the difficult task of preparing the pupil to teach others. We enlarge upon the work of the first year and in addition discuss simple ways of attaining desired results with pupils. We read selections from the Longfellow Leaflets and Snow Bound. Each pupil tells a short story and recites a lyric.

(Senior Year) We review and enlarge further on the various points taken up the preceding years. We consider problems in connection with teaching reading. The class is

divided into sections, and one section has the opportunity, on certain days, of spending the lesson period consulting books on special points. This has been found very helpful, as we have the beginning of a fine library of reference books on reading.

We read Shakespeare's "As You Like It" or "A Merchant of Venice."

At the beginning of the term, scenes from Shakespeare are given, from which each pupil chooses one to prepare for the end of the term.

In the Junior and Middle Classes, we have a few simple talks on Art, using as examples, the copies of famous pictures and statues found in our own school building. The pupils illustrate their own art notes with Perry Pictures.

In the Senior Class we talk of the Artists of Barbizon and see their original work at the Walter's Art Gallery.

## Mathematics

(a) Arithmetic: Arithmetic in the Junior Year from September to December inclusive, one period daily, includes percentage, commission, and brokerage, gain and loss, simple interest and the metric system, with analysis of problems. Students have Appleton's Numbers Applied as a reference book. but the actual work is dictated. Examples are written and solved on the board by students who then explain them to the Especial attention is called to accuracy in statements made on the board, and also to neatness of work and written One day in each week the work is handed in on explanations. paper, and the lesson period is occupied in having pupils at the board solve examples not previously given, in order to get as much individual work and work done under the eye of the teacher as possible. A note book is kept in which typical examples and notes are written for reference. In taking up new subjects, the inductive method is used and a rule formulated from examples worked. Subjects are grouped so as to make as far as possible a natural progression. This work is continued in the Middle Year from January to May. In both years the work is practical, and constant appeal is made to reason and not to rule. Arithmetic is completed in the Middle Year.

(b) Algebra: (Junior Year) In this course, addition, subtraction, multiplication, division, factoring, highest common factor and least common multiple, fractions and simple equations are taught. Students have no text-book. The Lecture Method is used and students are required to formulate original questions. A test is given about every two weeks and these papers are corrected by the teacher and returned to students. Text-books referred to are Wentworth's, and Fisher & Schwatt's.

(Middle Year) This course comprises a careful study of simple equations, involution, evolution, theory of exponents, inequalities, radicals, involution, imaginaries and quadratics.

Special attention is given to formulating original examples. Text-book recommended—Fisher and Schwatt's Algebra, Wentworth's New School Algebra.

(c) Geometry. (Junior Year.) Two lessons a week are given in geometry during the Junior Year. Students have no text book. They are required to demonstrate theorems at the board to the class, or to write them in review. As far as possible the students give all explanations, and the inductive method is used.

(Senior Year) Amount covered—Six books of Phillips and Fisher's abridged edition with many of the original exercises and problems.

In the Senior class the work is pursued more rapidly. The pupil knowing how to use a text book is allowed one, and is required 1st, to demonstrate the proposition; 2nd, to answer satisfactorily all questions asked by the teacher or class; 3rd, to teach the same to the class.

It is required that the figures be large and neatly drawn, that all lettering be easily seen by every member of the class, that scientific and exact language be used, that the sequence of steps in the proof be logical, and that there be no unnecessary verbiage. (d) Book-Keeping: The course in book-keeping is similar to, but not so extensive as that outlined by the Sadler-Rowe Company in their Commercial and Industrial Book keeping. The lessons are not intended to produce specialists: this being the work of the Business College. The aim is rather to familiarize the pupils with the principles underlying journalizing and posting, with the necessary contents of business papers and to give them a fair amount of practice work in these subjects. Neatness, accuracy, promptness in recording, and careful attention to details are insisted upon.

# Physical and Matural Science

- (a) Physiology: The course in Physiology is completed in the first half of the Junior Year. It consists of lectures, illustrated by charts, models, and drawings, and of quizzes on reading assigned. The text-book in the hands of the students is Martin's Human Body. Students must be able to draw accurately and readily different parts of the body, and to explain the changes which the food undergoes in digestion and the blood in respiration, the direction of nerve-currents, etc.
- (b) Chemistry: It is the purpose of this course to call the attention of the student to the phenomena of change that is constantly occurring in the world about them and to give them the key whereby they can unlock and understand many of the processes and changes of every day life.

The course is given by lectures, illustrated by carefully performed experiments. These the pupil must carefully follow and record their observations and inferences in their note-books.

The following is a synopsis of the work of last year,—Chemical and physical change; elements and compounds; mechanical mixtures; Law of Definite Proportions; atoms; molecules; symbols and formulas; chemical affinity; valence; manifestation of chemical action; aids to chemical action; chemical reaction; methods of separation.

A study of some of the common elements and their compounds,—oxygen; hydrogen; water; nitrogen; ammonia; the oxides of nitrogen; nitric acid; acids, bases and salts; the halogen acids and salts; carbon; marsh gas; olefiant gas; acetylene gas; coal and water gas; carbon mon-oxide; carbon di-oxide; sulphur; hydrogen sulphide; sulphur di-oxide; sulphuric acid; the atmosphere and its relation to life; flame; oxidation and reduction; chemical nomenclature; problems based on the Law of Definite Proportions.

(c) Physics: The course in Physics occupies one year. Special attention is given to the construction and use of simple and inexpensive apparatus.

The class work includes the subjects of Air, Liquids, Heat, Magnetism, and Electricity. From fifty to seventy-five experiments are performed by each student, permanent reports of each experiment being made. The objects of the experiments are to verify, not to discover laws; to develop care and skill in manipulation and accuracy of observation.

Gage's Physics forms the basis of the work.

Hammel's "Observation Blanks in Physics" is used for laboratory work.

(d) Mineralogy: A laboratory study, elective with Latin. The pupils become familiar with the characteristics of and the terms applied to minerals by handling and studying type specimens. The student determines and studies the characteristics of some thirty-five common minerals of economic importance. Their uses and the reasons why they are used are emphasized.

A study of the more useful industries connected with certain minerals, e. g., mining of coal, the manufacture of coal gas, lead pencils, salt, lime, the smelting of iron ores, etc., is carried along with the work. Austin's "Observation Blanks in Mineralogy" is the laboratory manual used by the student.

(e) Physical Geography: Text-books used,—Davis' "Physical Geography," Gilbert and Brigham's "Introduction to Physical Geography." The text is supplemented with lectures, illustrated with stereopticon, maps, globes, and sand table.

The storms of the "prevailing westerlies," weather-maps, forecasting; the inorganic agencies now at work upon the earth, their influence upon its structure and present surface appearance; the formation of soil; a general study of the surrounding region of the State, the kinds of rocks found, their origin and mode of formation receive special attention.

Field excursions for the study of the excellent local physiographic conditions, are made as frequently as possible.

- (f) Geography: This course extends through the first half of the Middle Year. The following outlines the course as taught, etc.
  - (1),—Home Geography,—Taught by a series of elementary lessons given by the students under the direction of the teacher, by means of Nature, pictures, and sand-table; (2) North America;—as a typical continent; (3) The United States; (4) Maryland; (5) Europe and Asia,—a brief study, mainly by comparison with North America.
  - (6),—Map Drawing,—A small part of each lesson is given to rapid drawing of Outline Maps of the continents, showing the natural features which influence the distribution of climate, plants and animals.
- (7),—Putty and Paste Maps, made by the students.

  Tarr and McMurray's "North America" and "Europe and Asia;" Frye's, Redway's and Hinman's texts on the geography of Maryland form the basis of the work for this course.
- (g) Botany: Taught in part by the laboratory method; in part by the lecture method. The aim of the work is to know the plant as a complete organism, living its own life in its own way. Hence life, function and adaptation is made primary, mere structure, secondary.

The following outlines the work: Seeds and germination; the organs of the plant—root, stem, leaves, hairs, buds; inflorescence; typical exogens and endogens; fruits; a few types of flowerless plants.

Field work for the purpose of instructing pupils how to collect, analyze, prepare and mount specimens, and to observe and study plants in their homes is done.

Each pupil is assigned a special topic for study and observation in the field, the work to be illustrated by the actual specimens observed, whenever practicable. The character of this work is indicated by such topics as these:

- (1) How seeds travel. (2) How plants protect themselves.
- (3) Conditions requisite for germination. (4) Leaf veining.
- (5) Leaf shapes. (6) The history of the apple-tree branch, as told by itself, interpreted by the pupil. (7) Development of a blackberry from flower to fruit. (8) Development study of the germination of beans, corn, or peas. (9) How a pumpkin plantlet rids itself of its shell, and some one hundred other topics covering the entire field of botany.

Bailey's Botany is the basis of the work for this course.

(h) Zoology: The course in Zoology occupies sixteen weeks—three forty minute periods a week in the Senior Class—for those not taking Latin.

A study of type forms is made in the laboratory, and a note book with drawings and descriptions must be kept throughout the course. The method of study varies with the different animals. In most cases the living organism is studied, stress being laid on its activities and relation to environment. Field work is required. The compound microscope is used throughout the course. Library references in such form studies are substituted for text-book. The Agassiz Association consists of members of the Zoology Class and meets every week after school for special work in this department.

## Other Subjects.

(a) Latin: (Junior Year). Chapters I-XXIX inclusive of Tuell and Fowler's "A First Book in Latin" forms the basis of the work for this year.

Forms learned,—five declensions of nouns, three declensions of adjectives, two conjugations of the indicative mood, comparison of adjectives and adverbs.

Construction learned,—two uses of the nominative case, two genitive, three of the dative, two of the accusative, the vocative, and twelve of the ablative; the adjective agreement, verb agreement, and the use of prepositions.

Class work,—memorizing of vocabularies, thorough drill on forms and constructions by black-board and oral recitation, almost daily written translations of English sentences in Latin in the exercise books. These sentences are corrected by the teacher, returned and rewritten. All rules of syntax violated are written in full with the corrected sentences. Tests are given every month.

(Middle Year). Tuell and Fowler's "A First Book in Latin" is completed. Forms and constructions sufficient for the reading of Caesar are learned. The other work of this year is a continuation of the Junior Year work.

(Senior Year). Greenough, D'ooge and Daniell's "Second Year Latin" is the text used.

The Amount read varies, it will eventually be the equivalent of three books of Caesar.

The study of constructions, especially of subjunctive, infinitive, and indirect discourse is continued.

Latin Prose,—averages one exercise a week—the sentences being based on the text selected from Daniell's Latin Prose and others.

Virgil,—A few advanced pupils are given extra work in translating and scanning a part of the first book of Virgil.

(b) Physical Training:
SWEDISH SYSTEM.

### A. Practical Work

Free standing exercises and apparatus work in gymnasium.

### B. Theory

- 1. Lectures
  - (a) Theory of Swedish System
  - (b) Comparison of Swedish with other Systems.
- 2. Study
  - (a) Baron Posse's Hand Book.

Essays are prepared in the Senior Class on such subjects as Physical Training in the Country Schools; Physical Training in Primary Schools; Habitual Posture of School Children; Plays, Games, etc., for Physical Development, etc.

(c) Drawing: (1) Form Study—outline drawing from type solids and familiar objects based on type solids, clay modeling; (2) Light and Shade—drawing in charcoal from still life; (3) Composition—practice with different media (lead pencil, brush work, crayon, etc.); (4) Color study with water colors.

Consideration is also given to historic styles of architecture and ornament, plant form and its adaptation in decoration, and to outdoor sketching.

- (d) Music: Elementary theory; the writing of musical exercises; drill from the music chart; thorough training in chorus singing.
- (e) Manual Training: The aim of the Manual Training course is to make the pupil systematic and thorough in his work, to train his judgment and executive faculty and to better fit him to meet the practical side of life.

In the Middle and Senior Years, especial attention is given to the teaching of methods employed in directing the teaching of Manual Training in the schools of the state.

Junior Year,—Paper Folding and Cardboard Construction —15 models in Paper Folding, 20 models in Cardboard Construction.

Middle Year,-An Elementary Course in Knife Work.

Senior Year,—An advanced Course in Knife-work; also advanced work in Sloyd, using various wood-working tools.

(f) Sewing,—In this course, the ladies are taught how to hem, patch, darn, work button holes, etc.; how to draft, cut and make undergarments; how to take the measure, draft the patterns, cut, fit and make dresses.

# Program of Course of Study.

R YEAR. SECOND TERM.	ALGEBRA, GROMETRY, HISTORY, GRAMMAR, LITERATURE, ELOCUTION, PHYSICAL TRAINING, LATIN, HSEWING, SLOON, MUSIC, DRAWING, QUOTATIONS AND CURRENT NEWS,  SGOOTHERS STORMS STORM	OLE YEAR.	ARITHMETIC, BOOKKERPING AND GEOMETRY, PHYSICAL GEOGRAPHY, PHYSICS, PHYSICS, LITERATURE, LATIN, CONSTITUTION OF MARYLAND, CONSTITUTION, PHYSICAL TRAINING, WINDLY, CONSTITUTION, CONSTITU
FIRST TERM.	ARITHMETIC, GEOMETRY, PHYSIOLOGY, COMPOSITION, LATERATURE, LATIN, HISTORY OF PEDAGOGY, PHYSICAL TRAINING, PHYSICAL TRAINING, MUSIC, DRAWING, SEWING, COUTANIONS AND CURRENT-NEWS, SEWING, COMPANY OF PEDAGOGY, COUTANIONS AND CURRENT-NEWS, COUTANIONS A	/ \$ MIDDLE	- ALGEBRA, - BOOKKEEPING, - PHYSICAL GEOGRAPHY, - PHYSICAL LABORATORY, - ENGLISH, - LITERATURE, - LITERATURE, - CHYSICAL TRAINING, - LATIN, - LATIN

# Program of Course of Sudy.

# SENIOR YEAR.

	Mode divocto
FIRST LERM:	SECOND 1 ERIN:
GEOMETRY, 5	>Pedagogy, 5
BOTANY, 5	· Psychology, 5
†MINERALOGY, 5	*School Law, ,
*Latin, 5	GRAMMAR, , 2½
GRAMMAR, 5	HISTORY OF ENGLISH LANGUAGE, 21/2
/LITERATURE, 2	CHEMISTRY,
CONSTITUTION OF THE UNITED STATES, 2.	CHEMICAL LABORATORY,
~Elocution, . , 2½	†Z00L0Gx, 2
Peysical Training, 21/2	· Latin, 2
Music, 2	*Elocution, 2½
· Drawing, 2	PHYSICAL TRAINING, 21/2
SEWING, 2	• Music, 2
QUOTATIONS AND CURRENT NEWS, 2	SEWING, 2
	SLOYD (Wood Work), 1
	QUOTATIONS AND CURRENT NEWS, 2

Nore.-Figures indicate the number of Recitations or Exercises of forty minutes each per week. Subjects to which a (†) is prefixed are not taken by those students who elect Latin.

Gentlemen have Carpentry in place of Sewing.

# GRADUATES.

### FROM 1866 TO 1901 INCLUSIVE.

YEAR.	YEAR.
*ADAMS, ANNIE M1899	BAKER, EDNA M1894
*AITKEN, REBECCA P 91	*Baker, Margaret E 89
*ALBAUGH, C. VIRGINIA 80	*BALDWIN, BLANCHE P 96
*ALBAUGH, ELSIE V	BALL, ELIZABETH R 94
ALBRITTAIN, EDITH T 94	BALLS, BERTHA 87
*ALLEN, FLAVIA 94	*BALLS, GRACE 97
*ALLEN, LUCY C 67	*BAMBERGER, ETHEL R 97
ALMONY, MABEL C 92	*Bankard, Margaret S 95
*ALTON, ANNIE LOUISE 97	BANKHEAD, EMMA W 71
AMBLER, ANNIE 76	*BANKHEAD, BELLE C 76
†Ambrose, Annie L 81	BARNES, SALINA 68
*Amoss, Martha E 99	*Barnes, R. Howard 80
*Anderson, M. Agnes 75	Barnes, Annie B 89
*Andrew, A. Grace 91	*Barnes, Ardie A 87
*ANDREW, ADA M 88	*BARNET, S. PARK 96
*Andrew, L. Elizabeth 92	*BARRETT, ELIRABETH 78
*Andrews, Florence M1901	*BARRETT, JENNIE 85
*Applegarth, E. Anita1900	BARROLL, MORRIS K 83
APPLER, EFFIE B1899	BARRON, ANNIE L 81
APPLEGARTH, ELIZABETH 75	*BARRON, M. NELLIE 86
*ARCHER, BLANCHE F 93	*BARTOL, F. ADA1901
*ARMIGER, BESSIE1900	*BARTON, BERTHA E 1899
*ARMSTEAD, NELLIE D1888	*BARTON, ELIZA I 86
†ARMSTRONG, JOHN 68	*BARTON, ANNIE M 86
*ARNOLD, HARVEY R 94	*BARWICK, LENA 97
ARNOLD, M. BLANCHE 85	*BARWICK, NELLIE R 97
*ARNOLD, MARY H 95	*Baseman, Grace R. A 97
†ATKINSON, FANNY A 89	Baseman, Mary E 80
ASENDORF, ELSIE A1900	†BATEMAN, CLARA V 75
*ASTFALK, AUGUSTA1897	*BAUER, ELSIE O1901
Austin Annette C 84	*BAUMGARTEN, EVA1870
*Austin, Lucy Lyle1901	*BAUMGARTEN, FANNY 85
*BAGLEY, HATTIE M1900	*Bavington, Oressie H1901
*BAILEY, J. VIRGIL1900	*BAYNE, MARY E1889
*BAILY, CARRIE B1894	*Beale, Annie M 81
*BAKER. DEBORAH 86	IBEAN JOSEPHENE H 83

YEAR.	YEAR.
BEAN, NELLIE J1882	Bowen, Cora W1883
*BEATTY, LELA M 98	*Bowerman Bessie B 84
*BEAUCHAMP MAY V1900	Bowersox, Letitia M 93
*Beck, Anna Elizabeth1899	*BOYLE, ANNIE G 88
BELL, BESSIE 80	Bowland, Mary71
*BELL, MARY 80	*Bradshaw, Helen A 92
*BELL, MARY E 90	*Brady, Helen R1900
(BELL, MARY H 90	*Brady, Marguerite E1887
BELLIS, ELIZABETH 92	*Brady, Regina1900
*BELT, CORA C 99	*Brant, Ella A1901
†BENNETT, ALTHAEA E 83	*BRATTEN, ELMA A1896
*Bennett, Elizabeth M 98	*Bready, Etta Yewell 94
*Bennett, Georgia E 95	*BRIAN, EDITH R 94
*Bennett, Grace	BRIAN, MARGARET J 90
*Bennett, Wm. P 68	*BRIAN, NANNIE R 98
*Bergen, Agnes M 99	*BRICKLEY, MINNIE BELLE 96
*BERRY, LOUISE1901	*Bridener, M. Edith 96
*Berryman, Roszell 1880	*Briscoe, Fannie L 78
BERRYMAN, SILAS 78	BRISCOE, MARIA 93
BEVAN, ELLA 98	*Bristow, Pearl 98
BEZIAT, MARIAN E 82	*BRITTINGHAM ANNIE M1900
BISHOP, CECILIA68	*Brittingham, Jennie I1899
*BIXLER, MARY C 84	*BROENING, MARY LUCIA 97
*BLACK, GRACE CLARK 1901	*Brooks, Mary E 90
BLADES, NANNIE E 1886	*Brooks, Lillian M 93
*BLAIR, JOSEPH 82	*Brown, A. Riggs1900
*BLOOM, SARAH A 99	Brown, Alice V1896
*Blum, Louise C 99	*Brown, Anna Estelle 94
Boda, Aimee Grafflin 97	*Brown, Bertha R 97
*BOLLINGER, HARRY F 96	*Brown, C. Maud 90
*BOOKER, LILLIAN MAY1893	*Brown, Etta D 78
*Boone, Neva1901	Brown, Harriette M 92
*Bond, Ada V 89	*Brown, IDA E 83
*Bond, Ethel L 97	Brown, Julia M1901
*Bond, E. McPherson 96	BROWN, LILLIE1870
*Bonn, Florence R 88	Brown, M. Delmah 99
BOTELER, ROSELLA1901	*Brown, Mary 86
BOTTOMORE, MARY1891	*Brown, Mary C 96
*Bounds, H. Crawford 82	*Brown, Martha L1900
*Bounds, Mary E1901	*Brown, O. Augusta1893
†BOUNDS, SAMUEL J1883	*Brown, Rosa C 87
BOWEN, MARY E 87	Brown, Sadie E 84
BOWEN, MARY J 71	*Brown, Sallie R 99
Bowen, S. Lillian D 77	*Brown, Stella E 99

YEA	AR.	YEA	aR.
*Browning, Richard M1	889	*CARR, BELLE18	374
*BRUCKHEISER, MARY M1	901	*CARROLL, KATE	92
*Bruff, Thomas C1	870	*CARROLL, LOTTIE E19	900
*BRYAN, ANNIE C	97	*CARROLL, MARY W18	897
*BRYAN, A. ELIZABETH	89	*CARSON, JULIA	87
*BRYAN, BLANCHE V	98	*CARTER, L. MAUD	89
BRYAN, ELIZA B	77	·   CARVER, ELIZABETH G	85
*BRYAN, EMMA J	88	*Cashmyer, Virginia M	91
*BRYDON, M. FLORENCE	94	*CASON, LUCY P 19	901
BUCKLEY, ELIZABETH J	88	*CASPARI, FANNIE18	
*BUCKINGHAM, ANNIE M	78	CASSIDY, MAY T	99
*Buckingham, Mabel E	94	CATLIN, MARY H	91
*Bullock, Richard J. S	96	CAVENDER, E. ALICE	98
*Bunnell, Bessie C	99	*CHAMBERS, S. VIRGINIA	89
BUNNELL, THEORA J	99	CHAMBERS, KATE	91
*Bunsworth, Mary A. T	86	CHANCE, SALLIE L	86
†Burford, Julia A	86	*CHANDLEE, BLANCHE	97
*Burgee, WM. K	95	CHANDLEE, FANNIE F	88
*Burgess, A. Cora1	900	*Chaney, E. Grace	94
BURK, BESSIE H. 1		*CHANEY, LILLIAN	95
BURK, EMMA E. C	90 <b>1</b>	*CHANEY, LULU M	95
*Burke, Emma A1	898	CHAPLAIN, MAUDE	84
*BURKE, MARY LETTIA	97	CHAPMAN, LOTTIE R	87
*BURNETT, MAY A	89	*Chase, Margaret L	93
*BURNS, JENNIE M. C	69	*CHASE, MINNIE I	86
BURROUGHS, EDWARD L	95	*CHASE, RAY E	94
*Burton, Emma E	83	CHELTON, EMMA E	99
*Burton, Susan	71	*CHENOWETH, CAMILLE F	90
*Butchenhardt, Lillian E.	96	*CHENOWETH, DRUSA J	85
*BUTLER, ANITA	95	*CHENOWETH, ERNESTINE	82
BUTLER, MAY	86	CHENOWETH, ISADORE	85
*Bussey, Chas. R	87	CHICK, ALICE A	85
BEVERLY, THOMAS W	88	CHICK, NELLIE	88
*Byrne, Margaret F	99	CHILDS, MARY C	<b>7</b> 5
BYRNE, MARY THERESA	97	*CHIPMAN, BLANCHE	98
*CAHALL, MARGARET F	96	CHRISTIAN, LOUISA M	73
*CAIRNES, ANNIE H	97	†CHRISTIE, MOLLIE	68
*CAIRNES, LAURA J	99	*CLAGGETT, HARRIET S	97
*CAIRNES, LEILA1	.900	*CLARK, CHARLOTTE	90
*CAIRNES, S. ELIZABETH1		†CLARK, EVA J	83
*CAPLES, HARRY L1	.900	*CLARK, NEVA GRACE1	900
Caples, Linetta B1		CLARKE, HANNAH E1	873
*CAPLES, ROSALIE	80	*CLARKE, M. MARGARET	92
*CARMAN, ANNA B	98	*CLARKE, REBECCA A	92

YEAR		Y	EAR.
CLARKE, SALLIE A1873	3	CORREA, LAURA V	1889
*CLASH, HENRIETTA 93		*CORRIGAN, NANNIE M	89
*CLASH, SARA E 98	8	†CORRIGAN, SADIE G	87
CLEMENT, ANNIE E 83	3	*Corson, Rubena	88
*CLEMENTS, ETHEL B1900	0	*Coster, Mary S	1900
CLIFTON, EDITH1896		*Coulling, Catherine C	1895
*CLIFTON, STELLA I 93		*Coursey, M. Belle	1900
†CLINE, BETTIE 68	8	*Coursey, Rose T	. 1893
Clunet, Bessie 89	9	†Coyle, Rose	73
*Coale, Hannah A 97	7	*Cox, Emma E	
†COAR, BELLE L	1	*CRAMBLITT, ANNIE C	
Cockey, Kate E 83		*CRASS, HILDA E	
*Cockey, Mary E 90		*Crew, Elsie Irene	
*Cockey, Roselynne S 9:		CRISP, MARY K	
*Colbert, William T 98		*Cronmiller, Eliza G	
*Cole, Ariana		Cross, Annie N	
*Cole, Jeannette		†Cross, E. Barbara	
COLE, M. EMMA		*Crouse, Mary Louise	
*Cole, Grace A190		*Cullen, Jane M	
Cole, Sallie189		*Cullen, Dellie	
		*Cullington, Annie	
*Cole, Sallie M		*Currens, Annie M	
		*CURTIS, ETHEL	
	-	*CURTISS, IDA	
	-	Curtiss, Nellie M	
*Colling, Caphronia	_		
Collins, Josephine N 9	-	*Curtis, Sarah	
COLLINS, S. ELOISE 9.	-		
Collins, Susan Elizabeth. 9.		*DALE, JOSEPHINE M	
*Comegys, E. Glanville 8	-	DALSHEIMER, LEON	
*Condon, E. Mabel	-	*DALTON, ANNIE P	
*Condon, Fannie B190		DANCE, BEULAH	
*Cook, Bessie189		*DANNER, MARY E	
COOLEY, MARY A 9		*DARBY, ESTHER B	
CONRADT, GENEVA E 8		*DARLING, BESSIE	
Connolly, M. Virginia 8	1	*DARLING, SUSIE	
. ,	7	*Dashiell, Caroline H	
,, , - , - , - , - , - , - , - ,	39	*Davis, Annie M	
*Conrey, M. Grace 9	91	DAVIS, CALVIN C	
Conser, V. Marion 6	57	Davis, Carrie L	
*Conway, Elizabeth C 9	8	Davis, Georgia M	88
CONWAY, SALLIE A 8	38	Davis, Helen J	90
Cooper, Annie Biddle 9	92	*DAVIS, LILLIAN W	1900
	30	Davis, Maud	1885
Core, Annie E 8	33	*DAVIS, MINNIE	77

YE.	AR.	Y	EAR.
Davis, Nettie L1	886	*Douglass, Annie E	1888
*Davidson, Anna H	92	Douty, Helen M	. 92
*Davidson, Robert L	87	*Douty, Rose Isabel	
*DAY, HELEN A1	901	Dovell, Mary H	
DAY, THOMAS S1	.883	*Dowlin, Maggie B	. 91
*DEAN, NETTIE C	98	Downes, Annie E	. 83
*DEKATOW, LEONIE	90	*Downey, Margaret E	. 90
*DELAUDER, JOHN P	79	Downes, Fannie J	. 75
*DELAUDER, WALTER S	99	†Downs, Thos. A	
DELCHER, NANA E	89	Drake, Emily S	. 88
DELEYETT, JAMES M	97	*Driscoll, Fannie	85
*DELLA, MARY E	78	Dryden, Jeannette B	. 92
DENNY, KATE	80	Dubbs, Elmira	
DENT, LAURA	83	*Dubel, Rose B	
*DETWEILER, VIANNA	96	*DuBois, Christine G	
*DEVAN, BESSIE	90	DUBREUIL, GEORGE A	
†DEVAN, MARY C	90	*DuHammell, Elsie	
*DEVAN, KATIE R	97	DULANEY, MARGARET E	
*DEVILBISS, CORRIE V	99	*Dulaney, Verena S	. 99
DEVILBISS, EVA E	92	Dunbracco, Estelle V	
*DEW, ROBT. H	67	†Dundon, Ida	
*DEWING, SARAH J	82	*Durgin, Mary E	
*DIETZ, KATHARINE A	88	*DuVal, Mollie	
*DIDENHOVER, GEORGE L	97	*DWYER, M. ELLEN	. 95
DIDENHOVER, MARY P1	901	*D'YARMETT, MAE A	
*DIDENHOVER, MAUD E1	894	*EARP, LILLIAN A	
Digges, Bessie M	81	EBAUGH, ANNIE M	
*DILWORTH, JESSIE G	98	*EBAUGH, ASBURY N	
*DITTY, AUGUSTA F	88	*EBAUGH, GEORGE W	
Dick, Alice D	88	*ECKER, S. ELLA	
DIVEN, JOHN M	95	*ECKER, FANNIE I	
Dixon, Jennie M	85	*EDELEN, H. MAY	
†DIXON, JULIA K	89	EDMONDS, BESSIE	
†Dodson, Hester Hahn	93	*Edmondson, Carrie O	
*Doing, Jennie E	95	*EDMONSTON, MAGGIE A	
*Doll, Blanche Brooks	93	EDMONSTON, MARY E	
*Donahue, Dora A1	900	*EDWARDS, ANNIE R	
Donavin, Virginia1		*EHRHART, ROSA A	
Dorsey, Corydon M	85	*EHRMAN, ANNIE C	
Dorsey, Kate L	79	*ELGIN, FANNY CORRELLE	
*Dorsey, Mary B	94	*ELLIOTT, CHARLES M	
Dougherty, Adelaide M	77	*ELLIOTT, ELIZABETH	
*Dougherty, Maria O	99	ELTONHEAD, JESSIE SNOW	
Doughty, Emma J	83	*EMORY, ALICE	

YE	AR.	Yı	EAR.
*EMORY, ELLA	1889	*FITZGERALD, MARGARET T	.1883
ENGEMAN, EVELYN	79	*FITZHUGH, MARY E	1900
*England, E. Erlieu	1900	FITZSIMMONS, MAGGIE M	1878
ENGLAND, ELIZABETH		FLEAGLE, CARRIE M	
ENGLAR, MERLE	99	*FLEAGLE, LILLIAN	1897
*Ensor, Anver R	82	*FLEMING, NELLIE D	. 97
*Ensor, F. Dorsey	86	*FLETCHER, HELEN L	. 84
ENSOR, MARY LOUISE	92	*FLOOK, JOHN W	. 82
*ENSOR, MATILDA M	96	*Foard, Mary A	
*Ensor, Sallie B	1900	*FOLEY, MARY A	1897
*Evans, Eleanor M1		*FOOKS, MARY A	96
*Evans, Frances	98	*FORD, MARY E	. 91
*Evans, Mary	99	*Forien, Isabel	. 84
EVANS, MARY	99	FORMAN, HATTIE T	84
*EVERETT, IDA B	84	FORNEY, REBECCA A	
EVEREST, J. ANNA	91	*Forsyth, Luther	98
EVITT, LAURA J	91	Forsythe, Ida Gray	93
*EVITT, BESSIE GERTRUDE	93	*Forsythe, Jessie A	
*EWING, EUGENIA	82	*Foster, R. Eleanora	
*EYLER, MARGARET E	97	*FOUTZ, ELIZABETH	1890
*FAIRBANK, ALICE V	83	*FOWLER, ELIZABETH F	88
*FALES, LAURA G. E	86	*Fowler, Maggie R	84
*Falk, Johanna C	84	*Fox, Louise S	88
FALLIN, H. ELIZABETH	87	*Foxwell, Clara Holland.	93
*FALLON, MAY GERTRUDE	97	Foxwell, Lena	87
†FALLOWFIELD, WM. G	72	*FRANCIS, ELEANOR A	91
FARRING, ROBERT M	89	*FRANK, AMOS R	92
*FARVER, L. ALBERT L1	900	FRANKLIN, JULIA	75
*FASTIE, MINNIE1		FRANKLIN, MARY A	80
FASTIE, IDA F	97	*FRAZIER, WALTER L	94
*FAUPEL, ANNIE L	99	*FREELAND, DONNA M	89
†FAUTH, MARY B	86	FRENCH, EMMA ELIZABETH.	93
*FAWCETT, BEULAH	97	FROELICH, JENNIE	94
*FEAST, NANNIE	79	*Fundenburg, Elizabeth H	79
FEAST, SALLIE	84	*Fundenburg, Minnie	73
*FEDDEMAN, ALICE G	97	†Fulton, Margaret L	80
*FEDDEMAN, MARGARET E	87	*Fulton, Nannie R	82
*FEENEY, ANNIE M	98	*Furness, Bessie S	99
FENSTERER, LOUISE	81	Furness, Emma W	82
*FENWICK, MARIE R	97	GALLUP, FLORA M	91
*FIELD, FLORENCE	87	GALLOWAY, AUGUSTA M	85
FINNEY, ELIZABETH W	87	*GALLOWAY, SALLIE P	77
*FISHPAW, CLARA B	93	GAMBLE, SARAH,	68
*FITE, KITTY G	91	†GANTT, MARGARET H	74

YEAR.	YEAR.
GARDINER, MARY C1890	*Gover, E. G1873
*GARDINER, MARY M1901	*GOVER, ELIZABETH S 82
*GARDNER, BESSIE1886	*Gover, Helen B1900
*GARDNER, DOROTHY B 96	*Grace, M. Annie1898
GARDNER, NANNIE M 78	*Grady, Nellie Estelle 96
*GARROTT, ERASMUS M 85	GRADY, RICHARD 70
*GARWOOD, MARY E 77	*GRAFFLIN, SARAH E 91
GARVEY, ALICE M	*GRAFTON, M. LILLIAN 96
*GELLETLY, GRACE E 94	*GRAY, ALICE 88
*George, Imogen, 78	GRAY, ANNIE B1901
*GERMAN, CORA M 89	†GRAY, SALLIE H1890
*GERMAN, ELLA G	Gregg, Elizabeth J 69
*GERWIG, MINNIE P 95	*GRESHAM, EVELINA 88
*GERRY, J. PHILIP 83	GRIENEISEN, BERTHA K 91
*GIBSON, MARY K 91	*GRIFFITH, JULIA CONTEE 96
*GILDS, MINNIE ELVA	*Griffith, Octavia
GILL, GRACE ISABEL1901	*GRIFFITH, WM. J 79
GILL, IDA F1881	*Grimes, Maud M 98
*GILL, M. ELLA	*GRIMM, ANNA M 94
*GILLISS, N. AGNES	Grindall, Mary J. G1900
*GILLISS, VIOLA L1901	*Gross, Gertrude1892
*GILPIN, LOUISE P1893	GRUBB, CARRIE W 91
*GILVIN, LAURA I 82	GUYTON, SARAH L 75
†Gladden, Nellie	†HACKETT, A. CEPHELIA 88
GLADDING, LILLIAN O 98	*Hackett, Katherine 94
*Glanding, Martha J 79	HACKETT, UNA 92
*GLASCOCK, ADELAIDE A 91	*HADDAWAY, S. LOUISE 96
GLASCOCK, BIANCA79	*HAGERTY, M. VIRGINIA 91
*Glascock, F. Ella 86	*HAHN, ANNIE C
*GLENN, JAMES E 84	*HAHN, MAMIE E1900
*GLOVER, ANNIE E 99	*Haile, S. Lenora1891
*Godfrey, Annie J 72	Halbert, M. Florence 89
Godfrey, Ellen C67	†Hale, Annie D 80
Godfrey Jennie M 77	*HALL, FLORENCE ROWE 83
GORDON, ANNIE W 78	*Hall, Julia C 97
†Gore, James E, 72	*HALL, M. HERMANCE 99
*Gooding, Jeannette 80	*HALL, NATILLIA D 78
*GORRELL, CORA DAVIS1901	HALLIDAY, NELLIE MAE 96
*Gorsuch, C. Bernice1900	Hambleton, S. Elizabeth. 90
*Gorsuch, Gertrude L1901	HAMILTON, ALICE 75
*Gorsuch, Laura A1892	HAMILTON, LUCY M 94
*Gorsuch, Nellie 87	HAMILTON, SALLIE J 81
*Goslee, Rose C 99	*Наммец, Wм. C. A 87
*Gott, Ada A1901	*HAMMEN, MALYNDA O 96

YE	AR.	YEA	R.
*HAMMOND, MARY C1	1899	Heim, Agnes O18	77
*HAMMOND, MAY ELLA	95	HEINDLE, ANNIE M	77
HAMMOND, SARAH L	92	*HELLER, MARY E	94
HANLEY, DANIEL T	78	*HENDERSON, MARY A	91
*HANRATHY, MARY C1	.900	HENDERSON, ROSE MARY	92
HANSER, EUPHROSYNA M1	892	HENDON, MOLLIE P	75
*HARDCASTLE, ALICE H	93	*HENDRICKSON, MARY V19	00
*HARDCASTLE, MARY A	87	*HENKLE, MINNIE C18	86
*HARDEN, CLARA M	94	HERMANN, CARRIE M	91
*HYRE, IDA F	81	*HIDEY, EVERETT A	99
*HARBAUGH, CARRIE E	81	*HILBERG, ANNIE E	83
*HARLEY, MARGERY	90	*HILBERG, M. ADELE	83
HARMAN, EDITH E1	901	*HILBERG, M. SADIE	86
*HARKINS, W. THOMAS1	900	*HITCH, SUSIE S19	01
HARRIS, HARRIET1	.867	*HITCHCOCK, BESSIE R19	00
*HARRIS, NELLIE C	98	HIX, NANNIE B18	86
*HARRISON, LILLIAN S	90	*Hobbs, Elizabeth V	92
*HARRISON, M. ELLA	73	*Hobbs, Georgia E	97
HARRISON, ELEANOR	72	*Hobbs, J. Vinton	97
HARRISON, SUSIE E	91	*Hobbs, Roberta H	86
*HARRY, J. EDWARD	80	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	90
HARRY, MAGGIE C	89	*Hodges, Sadie M	93
*HARVEY, ANNIE Y	94	*Hoff, Edward G	84
*HARVEY, ALICE L	73	HOFFMAN, MABEL19	01
†HARVEY, LYDIA F	<b>7</b> 8	*Horn, Beningna18	91
*HART, EVA	94	HOLDEN, MARY K	78
*HART, REBA C	95	*HOLLAND, NANNIE R	99
HARTIGAN, JOSEPHINE	80	· HOLLAND, NANNIE M19	
HARTKE, LEONA C	90	Hollis, Ella19	
HARTMAN, BEULAH A	93	*HOLMES, ALICE V18	91
HARZBERG, EMMA	77	*Holston, Sarah E	90
*HASLUP, ALICE E	82	*HOLTMAN, MINNIE L	83
HASLUP, ISABELLA	87	*Hood, Jessie M	91
*HATTON, EMILY H	98	*Hoover, Myrtle 19	00
*HAUSMAN, M. GRACE	96	*Hope, Nicholas H18	
*HAVILAND, MYRTILLA	97	*Hopkins, Alice M19	00
*HAWKINS, MARGARET A	87	*Hopkins, Emma E18	98
*HEALY, ANNIE C	97	HOPKINS, ETTA K	82
*HEARNE, MINNIE C	99	Hopkins, Fannie G	75
HEATHCOTE, ROSA E	83	*Hopkins, Francis W	92
*HEAVEY, ELENORA	90		77
*Hebb, Elizabeth P	74	112201 222707	74
*Heede, Lucie N	97	*Horner, Frances L19	
†Heidelbach, Susan	<b>7</b> 9	Houck, Annie L18	74

YEAR.	YEAR.
Houston, Annie Belle1891	*JEWELL, FLORENCE1897
*Howard Estella May 73	*Joesting, Amelia E 86
†HOWARD, KATE L 89	John, Laura E 74
*HOYE, CHARLES E 96	†Johnson, Benjamin E 89
*Hubbard, C. Adelaide 77	*Johnson, Bessie C 86
*HUBBARD, GRACE1900	*Johnson, Blanche H 1900
Hudgins, Lucy E1883	*Johnson, Emma V1889
*HUFF, ELMA A 89	†Johnson, Florence E 81
*HUFFER, GEORGE S 86	*Johnson, Ida M1900
*Hughes, Agnes M 74	*Johnson, Margaret1895
*Hughes, Lucy1901	†Johnson, Maria H 83
*Hughes, Mary Theresa1900	JOHNSON, WILLIAM B 92
*Huli, Margaret E1877	*Johnson, Mary C
*HUNT, MARGARET P1900	*Jones, Ella May 95
*HUNTER, EVA MAY1895	*Jones, Eugenia L 78
*HUNTER, LULU E 96	*Jones, Fannie E 86
*HUNTER, MARY A 90	JONES, HENRIETTA 81
*HUNTER, MIRIAM F1900	*Jones, Julia W
HURLOCK, MARY C1876	*Jones, Mary Alice
*Hutchins, Bessie M 94	JONES, NORA 72
HUTCHINS, H. WALKER 95	Jones, Sallie E86
*HUTTON, PHILENA M 88	JONES, SAMUEL EDWARD 95
*HYATT, ETTA 87	Jones, Sue Elizabeth 97
*Hyatt, Olive Gertrude1900	*JOYCE, CLAY T 96
*IGLEHART, MARY1901	*Jump, Sadie L
†IJAMS, EDWIN C1872	*KAILER, EMMA B 88
*IJAMS, M. ELLEN 92	*KALB, CHARLES W 90
IRELAND, LYDIA M 84	*KALB, J. ALBERT 89
*ISHERWOOD, MARY A 99	*KALBAUGH, IDA V 87
IVERSON, ALICE I1900	*KANE, AGNES G1900
*ISAAC, AMY P1880	*KANE, ELLA FRANCES 1900
*Jackson, Agnes	KANE, MARY A1877
*JACKSON, ANNIE E 85	*Kapfer, Margaret M 92
*JACKSON, MARY B 96	*KAVANAUGH, ANNIE C 91
*JACKSON, MARY E 83	*KAVANAUGH, LILLIAN M1901
*JACKSON, NELLIE M 94	*KAVANAUGH, MARY V 1886
JACKSON, SUSANNA E 89	Keck, Annie C 84
†JACOBS, HATTIE 69	†KEECH, ESTELLE 84
*James, Elizabeth S 95	*Keech, Susan H. 89
JANIVER, JENNIE83	*KEEN, MARGARET A 92
*JEAN, MARGIE W 87	*Kehoe, Margaret R1900
†JEAN, VERDIE C 81	*KEINNER, CECILIA B 1900
JENKINS, ALETHE 70	KELLER, ELIZABETH B1885
JESSOP, MARY C85	*Kelley, Annie M 94

$\mathbf{Y}_{\mathbf{E},\mathbf{I}}$	AR.	$\mathbf{Y}_{\mathbf{E}}$	AR.
*Kelley, Elizabeth R1	893	*Landers, Fanna	1885
†Kelley, James J	79	*Landwher, Elizabeth	91
KELLEY, MARY19	901	*Lanius, J. Henry	91
*KEMP, BERTHA19	901	*Lang, F. Otto	70
Kemp, Ether1	901	*Lang, George Eugene	74
KEMP, GRETA1	899	*Langley, Hattie C	86
*KENDALL, PERPETUA	79	*LARRIMORE, NANNIE P	90
KEPHART, BETTIE R	89	LARRIMORE, W. LIDA	88
*KERR, JULIA E	96	*LARZELERE, HELEN N	99
*KERR, LULU H	89	†Laws, Alice M	94
*KERR, MARY C	90	*LAYMAN, FLORENCE M	92
*Kessler, Bessie M	99	Leaf, Sidney A	83
*KESSLER, DORA	92	*LeCompte, Ella	83
Kessler, M. Frances	85	*LEDLEY, CHARLES W	1901
*KEYS, A. DELLA	96	Ledley, Charlotte R. A1	1898
KIDD, L. MEACHIE	79	Ledley, May E	93
KIDWELL, SADIE B	75	*Lee, Minnie Virginia	93
KILGORE, L. HOLLAND	86	*Lees, Mary May	93
*KIMBLE, IDA L	99	*Lehr, Elizabeth M	89
*KING, M. BLANCHE	87	Leib, S. Josephine	98
*KING, EDNA MAE	95	*Leilich, Emma E	77
*KING, LAURA C	88	*LEISHEAR, BESSIE	91
*KIRSCHMAN, J. PAUL	86	*Leishear, Naomi	92
*KIRSCHNER, CLARA J	97	*LEONARD, IRENE	94
KIRSCHNER, ELLA C	90	*LEWIS, CORA LEE	97
KLEES, ANNIE E	90	Lewis, S. Lillian	95
*KLEIN, ANDREW J	90	*LINK, HELENA	
*KNELL, GRACE E	95	*LINDSAY, ELLA C	1901
†Knight, Alice	90	Lingo, Elizabeth C	1886
*KOPP, FANNIE V	86	*LINSLEY, ANNA EVERETT	96
*KRIETE, MARION F	98	*LINTHICUM, A. ESTELLE	96
*Kuegele, Amalia Meta	93	LINTHICUM, ELLA	83
*Kyne, Julia R	90	LINTHICUM, J. CHARLES	86
*Kyne, Sallie V	80	*LINTHICUM, LOUISE W	96
*LACY, LOURANIA	96	*LISLE, GRACE C	98
*LAIRD, CARRIE FIELDING	96	LITTIG, MABEL B	98
*LAIRD, EDNA E	99	LLOYD, MARY A	86
*LAMB, RUTH H	99	Loane, Annie F	74
*Lambrecht, Eugenia M	96	LOANE, FLORENCE	79
LANCASTER, MARY E	71	*Lochary, Anna Winifred.	96
LANDERS, HELEN M1	901	*Lochary, Cassandra A	91
*Landon, Bessie1	897	*Lochary, Fannie M	94
*L'ALLEMAND, CLARE	82	Loflin, Regina	82
*L'ALLEMAND, NANNIE	87	*Logan, Catherine V	99

YEAR.	YEAR.
*Logan, J. Bailey1898	*Mathews, Naomi E1898
*Logan, M. Nellie 89	*Matthews, Bertha E 97
*LOGUE, ANNA P 95	*Matthews, Fannie V 87
*Long, D. Melvin 70	*Matthews, Jessie R 91
*Long, Theodosia 93	*MATTHEWS, LULU F 88
*LORT, HELEN V 99	Matthews, Margaret W 90
*Lough, Josephine 70	†MATTHEWS, NELLIE M 97
*Love, Blanche 97	MATTHEWS, SCOTT P 98
LOVE, W. S 87	*MATTHEWS, TACEY B 87
*Lowe, Rebecca1901	*Mayfield, Maud R 91
*Lowenstein, M. Ellen1894	*Maynadier, Bertha 97
*Lowery, Elizabeth E 94	*Maxwell, Emma E 91
*Loy, Nora M 92	McBee, Joseph F 72
Luttgerding, Carrie E 92	*McBride, Andrew C 79
*Lynch, S. Grace1901	*McBride, Millard F 87
LYTLE, ALICE A1887	*McCauley, Florence E 97
MACBETH, ANNIE W 68	*McCauley, Helen A 90
MACEY, OLIVE C89	*McCay, Louise S
MACEY, SUSIE 78	*McClung, Benjamin F. W 91
*MACGILL, MOLLIE B 1900	*McClung, Purla R1901
*MACINTIRE, ALICE H1892	*McClure, Lucy J1892
*MACLIN, STELLA M 92	McCoy, Katharine G 90
*MacNicholas, E. F 93	McCrea, Vola 84
*MADDOX, VERLINDA G 92	*McCullough, Maria 67
*MAGERS, IDA R 96	McDaniel, Emma 84
Magness, Harriet E 92	McDaniel, Nannie 85
MAIN, BESSIE 73	McDonald, Margaret1901
MALIN, HANNAH B1900	*McFarland, Mary C 1899
*MALLONEE, E. FLORENCE1894	*McFaul, M. Ellen 94
*MALLONEE, M. IDA 81	*McGee, Annie L 94
*Marlow, Isabel R 81	McGee, Susan A 80
*Marlow, Wm. H 80	*McGirr, Francis L 95
Marshall, Ella M 88	McGuiness, Annie 83
*Marshall, Emma B1901	*Mcknett, S. Blanche 91
†Marshall, H. Dora1876	*McLaughlin, Annie
*Marshall, Ida G 92	*McMackin, Emma S1900
*MARTIN, ABAMA G. P 95	*McMaster, E. Katherine.1890
MARTIN, ALBERTA G 90	*McNicholl, Mary E 76
*Martin, Bertha S1901	*MEADE, S. ELIZABETH 1901
*MARTIN, MARIE A. W1896	McVeigh, Kathleen S1880
MARTIN, MARY C 73	*McWilliams, S. Magdalen 99
*MARTIN, WM. M 89	McSherry, Edna C1901
Massey, Annie B	*Meany, Agnes M1897
*MASON, PRISCILLA L. 88	*MECHEM. CLARA E 96

YEAR.	YEAR.
*Mechem, Mary Estelle1899	Morgan, Bessie F1899
*MEEHAN, ANNIE M 90	Morgan, Elizabeth E 90
*MELVIN, ANNIE G 99	*Morgan, Gertrude E1901
*Mercer, Laura M 78	*Morris, Emma L1890
*Mercier, Edith 86	*Morris, Fannie R 96
MEREDITH, CARRIE 90	*Morrison, Lovenia
MERRILL, C. BEULAH 88	†Morsell, Sallie B 76
*MERRITT, ELLA M 74	*Moulsdale, Eleanora 98
*MIDDENDORF, ANNIE 85	*Muhlbach, Katherine A1900
*MIDDENDORF, CHARLES A 94	*MULLIKIN, MATTIE S1887
MIDDENDORF, EMMA L 88	MULLIKIN, RICHARD O 92
*MIDDENDORF, S. ALICE 96	Mullikin, Rose Lay 92
*MILBURN, E. ALTA 90	*Murphy, Agnes 96
†MILES, HARRY S 78	*Murphy, M. Agnes1900
*MILLER, ANNIE E 97	MURPHY, MARGARET A1900
†MILLER, ANNA LETHE 92	*MURPHY, MARY1876
MILLER, BERTHA 92	Murray, Effie I 92
*MILLER, BERTHA S 96	*Murray, Elizabeth G 97
*MILLER, CHARLOTTE J 93	*Murray, J. Edward 94
*MILLER, DORA L 84	*Murray, M. Olive1900
*MILLER, EFFIE C1900	*Murray, T. Francis1873
*MILLER, ELIZABETH L1894	*Myerly, Emma B 85
†MILLER, KATE A 78	†Myerly, Frederick S 79
*MILLER, MATTIE M 91	*Myers, M. Belle1900
*MILLER, VIRGINIA L 82	*Naylor, Rosa L1896
*MILSTEAD, AMANDA 70	*NEAL, LUCY BELLE
Minke, Emma L 82	*NEAL, MARTHA E 86
MITCHELL, ANNIE M. E 71	†NEITER, ELIZABETH L 94
*MITCHELL, E. BLANCHE 94	*Nelson, Elizabeth1901
MITCHELL, SUSAFNA 75	*Nelson, Helen1899
MOFFETT, ARSULA1901	*Nelson, Marie C 66
*Moler, Maggie K1881	*Nelson, Mary Anna1900
*Molesworth, Maggie R1900	NELSON, MAUD1892
*MOLLOY, MARY L1871	†Newell, Annie R 69
*Monroe, Emma C 98	Newell, Belle A 85
*MONTELL, ELIZABETH C 95	Newell, Elizabeth 79
*Moore, Julia M 98	†Newell, Geo. R 77
*Moore, Katharine T 93	Newell, Mary 85
Moore, Lulu Elizabeth 96	†Newell, Mary Carlisle 67
*MOORE, MARY B1901	*Nicolls, Edith J 76
*Moore, Mary E1885	Nichols, Eva Elizabeth 93
*Moore, M. Emma 88	*Nicholas, E. Iola 94
*Moore, Minnie L 91	*Nikirk, Ellen C1900
Moreton, Ethel1900	Norman, Eugenia1894

Year	· YEAR.
*Norris, A. Mamie 1896	FPARSONS, ALICE A1872
*Norris, Charles M 98	
*Norris, Elizabeth K 96	
*Norris, Lulie E 99	PATTON, AUGUSTA E 88
*Norton, Fannie	
*NORTHAM, GRACE L 89	
*Norwood, Sadie	
*Nowell, Kate May 92	
*Nowland, Mary E 82	
Nunn, Henrietta N 90	
*Nusbaum, L. Miraud 99	
O'BRIEN, ANNIE S 97	
O'CONNOR, MARY A1901	
O'DELL, ALICE D1885	
*O'DELL, CHARLOTTE E 93	
*O'DELL, PHOEBE 88	
*O'Donnell, Alice B 95	
*OFFLEY, MATTIE M 72	
*Offley, Margaret 78	
†OFFUTT, MARY A 77	
*Offutt, Maria J 79	
OHLER, EDWIN F 90	
OLIPHANT, MARY ELLEN1901	*Penning, Sara E
*O'NEIL, MARY E	
*ORAM, NELLIE O 98	••
OSBOURN, FANNIE B 78	
OSTERHUS, LAURA 85	***
*Oursler, Maggie E 92	At was
*Oursler, Nannie L 90	
*Owens, Catherine E 88	V
OWENS, KATE M 74	
*Owens, Mabel F 98	, , , , , , , , , , , , , , , , , , , ,
*Oveman, Evalena C	, , , , , , , , , , , , , , , , , , , ,
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•	, , , , , , , , , , , , , , , , , , , ,
PALMATARY, BEULAH	,
*PALMER, G. E. LLOYD 90	
*PALMER, LUCRETIA V 84	
PARDEE, C. HERVEY 89	,
PARKINSON, IDA R	
Parks, Ida V 80	, , , , , , , , , , , , , , , , , , , ,
*PARKS, M. MAUDE 96	
*PARKS, SADIE M1900	*Plunkett, Kate T 98

YEA	R.	YEA	ıR.
POOLE, HATTIE18	380	REICHE, EMILY D19	<b>90</b> 0
*Pòpe, Lillie T	95	*REICHE, FANNY K18	398
*Porter, Georgia	84	*REID, ELIZABETH R	95
*PORTER, KATE A	87	REID, MAGNUS	74
PORTER, MINNIE E	88	*Reid, S. Margaret	94
*Porter, Roberta	85	*REID, VIRGINIA P	97
*PORTER, WILLIE BELL	94	*Rench, Nannie V19	900
Powell, Lillie	97	*REUTER, PAULINE E1	886
*Pressman, Elizabeth	91	REYNOLDS, FANNIE C	90
*PRICE, ANNIE E	87	*REYNOLDS, MARTHA W	96
*PRICE, BERTHA E	94	*REYNOLDS, MARY A. V	82
*PRICE, BESSIE M	94	*RICHARDS, M. EDITH	89
*PRICE, EDITH M	94	*RICHARDSON, C. GERTRUDE.	88
*PRICE, EDITH M	88	*RICHARDSON, M. FLORENCE.	82
PRICE, ELLA	85	*RICHARDSON, MINNIE M	99
PRICE, FRANCIS A	91	RICHARDSON, WILLIAMINA	72
*PRICE, HARRIETT B	97	*RICHMOND, SARAH E	66
*PRICE, LIDA	95	*RICKER, ELLA V	83
PRICE, LULU R	93	*RICKER, KATE AMANDA	96
*PRICE, MARY A	82	†RIDDLE, ANNIE P	74
PRICE, MARIAN G	84	†RIDENOUR, KATE H	74
*PRICE, NELLIE A	98	Ridgely, Sarah A	88
*Pundt, Dorathea	96	RIFFLE, AVA B	91
*PURDUM, BRADLEY K	94	†RIMBY, VIRGINIA	66
PURDUM, FRANK C	93	*RINGGOLD, MARY	87
*PURNELL, ELLEN R	81	*RIORDAN, ANNIE M	93
PURVIS, BELLE	72	RIPKIN, ANNA M1	901
*QUEEN, MARY ELLEN	93	RIPPARD, JENNIE1	875
*Quinlin, Emily V	88	ROBERTS, LULU C	94
QUINBY, CARRIE S	84	*Robertson, Elias J	72
*Quinn, Mary M	88	Robertson, Maurice L	88
*RABBITT, NORA J	99	ROBINETTE, AUGUSTINE	70
RAHE, SOPHIE W	83	Robinson, Annie P	81
*Rawlings, Bessie M1	900	*Robinson, Annie R1	<b>9</b> 00
RAY, LOUISA A1	889	Robinson, Camsadel, C1	884
*RAY, M. E. TREAKLE1	900	*Robinson, Clemena	87
*READ, ELIAS H1	877	Robinson, Fannie H	87
*Read, Erla J	99	*Robinson, Helen E	92
*Reddick, Marshall E	89	*Robinson, Lillie E	99
*REDMOND, MARY E	71	Robinson, Lydia A	93
REED, MARY L	68	*Robinson, M. Minnie	76
REESE, LILLIAN E1	901	*Rodenhauser, K. E	89
Reese, Minnie E1	892	Roder, Lillian E1	
*Reeves, Elizabeth C	94	*Rodgers, Bertha1	899

YEAR.	YEAR.
ROLAND, ELLEN G1875	*SETTLE, ALICE BOOTH1892
†Rogers, Mary G 89	SEVING, HARRY F 81
*ROGERS, MOLLIE K 84	*Shafer, Lottie E 82
*ROLLINS, CORDELIA 76	SHAFFAR, LAURA B 79
Rollins, Emma 83	SHAMBERGER, ESTHER R 81
Rollins, N. Lenora	*Shamberger, Esther J 99
*Roney, Katharine A 94	*SHAMBERGER, J. HIRAM 92
Rose, Hattie 1901	*SHAMBERGER, J. GRACE 95
*Rowe, Jesse L 1895	Shannahan, Jesse A 90
*Rowland, India	*Shaw, Lillian D 87
*Rownd, Mae B 96	SHELLEY, MATILDA A 86
*ROWLENSON, R. A 85	SHEPPARD, BESSIE M 98
*ROYSTON, CORA C	SHEPPARD, EDITH M 97
Royston, Georgiana	*Sherwood, Mary E 80
RUBY, LILLIE 91	*SHERWOOD, MAUDB
*Ruhl, Jennie Arville 93	*SHIPLEY, ARAMINTA 75
*RUNKLES, MOLLIE 89	*SHIPLEY, EMMA E95
*Russell, Bertha Louise 96	SHIPLEY, EVA C 86
*Russell, Harold L1901	SHIPLEY, ISABEL V 84
RYLAND, WM. T1895	Shipley, Narcissa J 85
*Ryon, Helen D 92	*SHRINER, M. BELLE 99
†Ryon, Rosa V 82	SHROYER, ELIZABETH A 99
SANDERS, CARRIE M 91	*Shull, Bertha S 98
*Sasscer, Rachel D	*Shunk, Hanna M. R 90
Saulsbury, Elizabeth 79	*SIBLEY, EUNICE94
*Scarborough, Mary H 91	*SICKEL, ALICE M 92
SCHAAF, NETTIE G 83	*SILVER, JOHN A 81
*Schiller, Elizabeth 92	†SIMPSON, M. ANNIE 79
*SCOTT, ADA L1900	†SINNICKSON, ELLA 88
SCOTT, JENNIE B1880	*SKINNER, CORA L
*SCOTT, HANNAH 95	SKINNER, LAURA 85
*Schofield, Elizabeth 84	*SKINNER, REBECCA S 95
*SCHOTTA, ANNA E 96	SKIPPER, M. ELLA 86
SCHOTTA, IDA M 91	SLADE, J. ALBERT 89
*Schritz, Maggie A 86	SLAUGHTER, MAGGIE 75
*Schultze, Louise	†SLOAN, HELEN P 81
SEIPP, ANNA A1900	*SLOAN, JEAN M 90
*Selby, Agnes J1901	*SLYE, NELLIE1900
*SELBY, ALICE V1884	SMITH, ALICE ANITA 1901
*SELBY, CLARA 76	SMITH, ANNIE C 1880
*SELIG, TILLIE1900	*SMITH, CORA A 97
*Selsam, Beulah E1899	*SMITH, CHARLES D 92
*Seney, Etta Viola 96	SMITH, ELIZABETH ROLLINS 96
SENSENEY, ROSE B 95	†SMITH, ELLEN 72

· YEAR.	YEAR.
*SMITH, ELLA L1885	*Stevens, Fannie L1887
*SMITH, GRACE O 99	*STEVENS, NELLIE R 85
*SMITH, HENRIETTA M 90	*STEVENSON, ALCESTA L 89
SMITH, M. AGNES94	*STEVENSON, ANNIE W 98
*SMITH, MARY H 98	STEWART, ETHEL L 84
*SMITH, MABEL L	STEWART, MARY D 95
*SMITH, MATTIE S	*STIEFEL, MINNIE E 87
†SMITH, M. OLIVIA 77	*STIEGLER, LOUISA A 97
*SMITH, OLIVE L 94	*STITELEY, MARSHALL 82
SMITH, SALLIE R 76	*STOCKMAN, LAURA E1900
*SMITHSON, ALICE B 95	STOCKSDALE, SOPHIE1890
*SMITHSON, CLARA E 98	STONESTREET, EDITH M 92
*SMYTH, CAROLINE I 79	*STORY, MARY H1900
SMYTH, MARGARET B 67	*STOWELL, ADA1893
Snyder, Blanche E	*STOWELL, ELIZABETH N 94
*SNYDER, ESTELLA A 89	*STRAWBRIDGE, RALPH1900
SNYDER, LILLIE M 90	*STREET, CLARICE E1899
SNYDER, LILY B 77	STRINGER, LUCY 93
*SNYDER, MAY B 89	*SUDLER, CAROLINA V 97
*Solley, Mima A1901	*SUDLER, MARGARET A 91
Sommerkamp, Bertha B1890	Sunderland, Mamie 95
*Sondershoff, Elizabeth C 80	*Sunderland, Susie H 91
SOPER, EVELYN R1901	*Sutton, Cornelia V 97
*Sparks, Ida C1894	*Schwartz, Rosa M 92
SPARKS, RACHEL ALBERTA 92	*TAINTER, BLANCHE H1901
†SPEDDEN, ELIZABETH 68	*TALBOTT, BETTIE1883
*SPEDDEN, SADIE E 87	*TANSY, M. MAUD 88
*Spencer, Helen M 96	*TARR, EMMA HOUGH 93
*Spicer, P. Gertrude 99	*TARR, MOLLIE W 98
SPIER, JEAN T 85	†TAYLOR, ALICE M 86
SPIER, MARION C	*TAYLOR, ANNIE R 92
*STANSBURY, ELLA E 84	†TAYLOR, MARCIA E 75
STANSBURY, MARY T 99	*TAYLOR, MARY EVELYN1900
STARKEY, ELMIRA94	*TAYLOR, SUSANNA C1898
STATON, EDNA M 88	*THALWITZER, LOUISE E 86
*STAUFFER, ALICE L 82	THOMAS, EDNA A1900
†STAUFFER, D. EDWARD 87	*THOMAS, E. FANNIE1891
*STECK, ROBERTA V 99	*THOMAS, EMILY G 90
STEINACKER, M. FLORENCE. 89	*THOMAS, HELEN M 84
STEINACKER, RHODA E 87	†THOMAS, LAURA 76
STENGLE, ELIZABETH 98	*THOMAS, LILLIAN L
STEPHENS, ALMA LEE1901	*THOMAS, LULA E 98
STEPHENS, MARY A1887	THOMAS, MARY A 91
STEVENS, E. BYRD. 92	*THOMMEN, AMALIA 96

YEAR.	YEAR.
*Thompson, Beulah M1900	*Tydings, Estelle May1892
THOMPSON, LOIE1874	*Tydings, Laura S 95
THOMPSON, MAGGIE E83	*Tyler, M. Rose 88
*THOMPSON, MARY P 89	Tyndall, Fannie L 84
THUMAN, M. GENEVIEVE1900	*UHRBROCK, KATHERINE L 97
*THURLEY, EMMA1884	*Underwood, Mary Louise 96
*TIEMAN, MARGARET W1901	*UPMAN, WILLIAM H 87
Timanus, Clara V 82	*UTZ, LAURA V 99
TIMMONS, ALICE E70	VALENTINE, KATHERINE L1901
†TIPPETT, A. STELLA 84	Van Bibber, Lena C1894
Tipton, Rose E 88	†Vansant, Ada N 75
*TITLOW, JEANNETTE M1900	*Vansant, Elsie 97
*Todd, Mary K1894	Vickers, R. Gertrude 77
Toldridge, Lillie B 80	*WADE, ALICE L1901
*Tolson, E. Adele1900	*WAGNER, NORA M1899
*Tolson, Edith1896	*Waldenburg, Ella N 88
*Tolson, Lucy Viola1900	*WALKER, LULA V 92
Tolson, Minnie1894	WALLACE, SAIDA A 90
Tolson, Sadie E 83	*WALLER, CHAILLE 90
*Tolson, Sarah R	*WALLIS, HENRIETTA C 98
*Tolson, William H 69	*WALLS, EMMA B 94
*Toner, Susie A	*WALTERS, NELLIE E 86
*Topping, Blanche R 90	*WALTERS, ESTELLE 86
*Townsend, Sidney P 84	†WALTON, BERTHA M 87
TRABAND, ADALINE M 91	WALTZ, JAMES L. T 96
TRABAND, E. AUGUSTA 90	*Wann, Bessie E1900
TRABAND, M. KATE 78	*WANN, W. WILSON1898
†TRACEY, SARAH E 77	*WAPLES, L. VIRGINIA 82
*Travers, Nannie C 95	*WARD, CATHERINE 91
TRAVERS, LAURA M 99	WARFIELD, ELIZABETH A 88
TREW, ANNIE M 89	WARNER, EMMA F 86
*Troxell, Minnie F 84	*WARREN, MAGGIE A 71
*Truit, Florence	*WARRENFELTZ, HENRY M 89
*TRUMP, ADDA L	*WATERS, HARRY A 83
*Tucker, Clara A1900	WATERS, M. ETTA 77
TUCKER, KATE R1884	WATERS, MARGARET 76
*Tull, Annie R 87	WATKINS, LIDA W 90
Tull, Willia	†WATSON, IDA F 75
*Tunney, Katherine M 95	WATSON, MARGARET C 79
*Tuohy, Bertha 85	*WATSON, MARY J 89
TURNER, CORNELIA A	*WATTERS, ELEANOR G 93
TURNER, IDELLA96	WATTS, ETHEL1901
*Turner, Margaret P 89	WAYSON, ALICE1870
†Turner, Mary M 80	WEAKLEY, EMMA J 86

YEAR.	YEAR.
*Webb, Samuel Martin1887	*WILLEY, CORINNE B1900
*Weber, Mary 86	*WILLIAMS, ANNA C1888
*WEBER, SALLIE R 95	*WILLIAMS, A. LINCOLN 90
*WEBSTER, EMMA M 77	WILLIAMS, BELLE1900
WEBSTER, GRACE G1900	*WILLIAMS, EMMA 1898
WEBSTER, LOUISA W 1879	WILLIAMS, MARY L 98
WEEDON, E. ALEXANDRIA 90	WILLIAMS, ROSA L 84
WEEDON, LULU 78	*WILLIAMS, SOUTH 82
*Weekes, Blanche E 97	WILLIAMSON, MARY K 99
*WEER, ANNIE B1901	*WILSON, ALICE H 98
*WEER, LETITIA1885	Wilson, Amanda E 78
*WEIL, M. FLORENCE 93	WILSON, ANNA V 99
WELBY, ALFREDA B 80	WILSON, ANNABEL98
*WELBY, DAISY 80	*WILSON, ANNIE B 85
*WELCH, EMMA F 99	*WILSON, ANNIE E 80
*WELCH, MARIE E 95	WILSON, CORNELLA 79
*WELLER, JULIA A1900	*WILSON, ELIZABETH F 96
*WELLER, VILMINA1900	*WILSON, FANNIE E 98
*WELLER, WILLIAM S1887	*WILSON, H. SILVER 95
*WELLMORE, ELLEN L 1900	*Wilson, Josephine S 99
*WELSH, MAGGIE C1892	*WILSON, MAGGIE S 84
WERNIG, J. PAULINE 87	*Wilson, Maria Christie 93
*WESCHLER, AGNES M 96	WILSON, NINA BELLE1901
*Wescott, Georgia M 82	*WILSON, ROSE E1899
*WHEEDON, AVONDALE 88	*WILSON, SARAH R96
*WHEELER, MATTIE F 94	WIMSETT, MAUD I1901
WHITE, CHARLES M 77	WINTERS, MARY C1880
*WHITE, ELIZABETH 98	WINTERSON, MARY C 96
*WHITE, FLORENCE BELLE 93	Wissert, Herman M 83
WHITE, HARRIETT M 67	WITTMAN, E. BENE 84
WHITE, NANNIE H 77	*Wolcott, Mary C 94
*WHITEHILL, J. IRENE 95	*Wood, Ida A. R 83
WHITEHURST, LILLIE C 87	*Woodall, Lillian A 87
*WHITMORE, ORA V 99	*Woods, Anabel1900
†WHITEFORD, CHARLES E 80	*Wolfe, Anna Rebecca1893
*WHITNEY, REGINA 93	*Wolfe, Townley R 82
Whitson, Ida B 88	*Wolfley, Caroline F 96
WHITING, FLORENCE M 91	*Wooden, Bertha 95
WHITTINGTON, ELIZABETH 74	*Woolford, Rose C 82
*WIDERMAN, E. GERTRUDE 92	Worthington, C. D1900
Wiers, L. Laura 88	*Worthington, C. H1876
*WILEY, M. ETTA 99	*Worthington, Hattie E 87
WILHELM, M. ELIZABETH 86	Wright, Bertha 83
WILKINSON, LAURA E 81	*WRIGHT, CARRIE P 97

YEAR.	YEAR.
*WRIGHT, ELEANOR 95	WEAKLE, VIRGINIA V 80
	YINGLING, M. FRANCES 89
*WRIGHT, MARY N 98	*YINGLING, MABEL P 96
WEIGHTSON, ANNIE R 95	*Yost, Cynthia E1900
	WOUNG, CORDEILA D1887
	Young, Effa W 89
	*Young, Lola N 94
	*ZEPP, ELIZABETH A 91
YEARLE, JULIETTE1883	ZEPP, JAMES A 78

*Teaching when last heard from. †Died. | Married.







### Fortieth

## Annual Catalogue

.. of the ..

# Maryland State Normal School

June, 1905



WM. J. C. DULANY COMPANY,

BALTIMORE, MD.



### Calendar 1905=1906.

Sept.	13.	Fall Session begins, WEDNESDAY
Sept.	13.	Registration of New Students, WEDNESDAY
		Examinations for Admission and Promotion.
Sept.	13.	Bookkeeping, Physical Geography, Physics, WEDNESDAY
Sept.	14.	English Grammar, Latin, Spelling, Geography, Con-
		stitution of Maryland, THURSDAY
Sept.	15.	History of Education, History, Geometry, Arithmetic, FRIDAY
Sept.	16.	Physiology, Algebra, Literature, SATURDAY
		Christmas Holidays, December 21st to January 2d, inclusive.
		***
		Final Examinations and Holidays.
190	6.	Tittat Diantitations and Hottways.
-		Geometry, Nature Study, Zoölogy, Constitution of
Jan.	12.	the United States, FRIDAY
Jan.		GL 1
Jan.	-	Literature, Geography, Physiology, Constitution of
jan.	10.	
Tan.	17.	Maryland,
Jan.	17.	History of Education, Modern History, WEDNESDAY
Tan.	18.	
Jan.	10.	Spring Session hegins,
Mav		Grammar, Physical Geography, Bookkeeping, FRIDAY
•	•	Elocution, Physical Training, Music, MONDAY
May		
May	-	Psychology, Ancient History, TUESDAY
May	•	Pedagogy—School Organization and Management, . WEDNESDAY
May	-	Latin, THURSDAY
June		Botany, School Law, FRIDAY  Commencement
June	•	
june	15.	Alumni Banquet, FRIDAY



### State Board of Education.

### 1905 - 1906

### Trustees of State Normal School Ex-Officio.

HIS EXCELLENCY GOV. EDWIN WARFIELD, PRESIDENT,

M. BATES STEPHENS, SECRETARY.

Z. P. WHARTON, Stockton, Worcester County.

JOHN G. ROGERS, Ellicott City, Maryland.

 ${\tt CLAYTON\ PURNELL},\ Frostburg,\ Maryland.$ 

E. STANLEY GARY, Baltimore, Maryland.

ROBERT C. COLE, Baltimore, Maryland.

GLENN H. WORTHINGTON, Frederick, Maryland.

### Instructors.

SEASON 1905-1906.

G. W. WARD, Principal.

SARAH E. RICHMOND, Vice-Principal.

 $\begin{array}{cccc} ELLA & V. & RICKER, \\ \\ \textbf{History, Physiology and Arithmetic.} \end{array}$ 

HERBERT E. AUSTIN, Chemistry and Natural History.

W. J. HOLLOWAY, Physics and Algebra.

FLORENCE A. SNYDER, Drawing.

AGNES M. McLEAN, Elocution and Physical Training.

EMMA H. TARR,
Grammar and English Composition.

MYRTELLE HOPPEN, Latin and English Literature.

CAMILLA J. HENKLE,
Geography and Assistant in Mathematics.

FRITZ GAUL, Vocal Music.

MARY H. SCARBOROUGH, Principal of Academic Department.

MINNIE DAVIS,
Assistant.

BELLE UPSHUR,
Elementary Department.
HELEN H. COBB,
Vocal Music.

### STUDENTS, 1904-1905.

NAME.	LADIES.	RESIDENCE.
ADAMS, PAULINE R		. St. Mary's County.
AITCHESON, DENA E		. Prince George's County.
ALLISON, M. MINA		
Anderson, Sadie M		Anne Arundel County.
ANTHONY, SADIE E		. Caroline County.
ARCHER, LYDA G		. India.
ARMSTRONG, A. BEATRICE.		. Anne Arundel County.
ARNOLD, BLANCHE I		. Anne Arundel County.
ARNOLD, NANNIE A		
Ashton, M. Maud		. Montgomery County.
BAKER, MINNIE C		. Baltimore County.
BARNES, BURNICE B		
BARRETT, ELIZABETH M		. Baltimore County.
BATEMAN, ELEANOR S		
BEACHLEY, MARY E		
Bell, Margaret I		
BENNETT, LETTIE P		-
Benson, Edna L		
Benson, Nannie J		
BLACKISTON, CARRIE W		
BLADES, BERTHA		
		. Prince George's County.
Bowen, Effie D		•
Bowen, Eva C		
Bozman, Keziah		
Bradford, N. Elizabeth.		2
Braithwaite, Katherine		
Bready, Kitty L		_
Brooks, Hester M		
Brown, Lida J		
CAMPBELL, IDA M		
CAREY, ALICE H		
CARL, EDITH M		
CARPENTER, HENRIETTA		. Charles County.
CHANEY, NELLIE W		_
CHRISTIAN, EDITH R		_
CISSEL, M. ELEANOR		3 - 3
CLARK, A. STELLA		. Anne Arundel County.

NAME.	LADIES.	RESIDENCE.
CLARY, A. MARIE		. Carroll County.
CLAYVILLE, M. VIRGINIA.		. Somerset County.
COBOURNE, MARY C		. Harford County.
COCHRAN, RUTH		. Baltimore City.
COCKEY, EDYTHE M		. Baltimore County.
CODLING, ETHEL J		. New York.
COLLISON, S. SEDONIA		. Anne Arundel County.
COLONA, ANNIE P		
COLSTON, MARY A		. Delaware.
COLTON, V. BRUCE		. St. Mary's County.
COMPTON, CAROLYN V		. Frederick County.
CONDON, E. LILLIAN		.Frederick County.
COOPER, S. PEARLE		. Queen Anne's County.
COPPEDGE, N. CALLIE		. Virginia.
CORBIN, M. ELENORA		. Baltimore County.
COVER, BLANCHE E		. Carroll County.
CRAWFORD, M. AGNES		. Baltimore City.
CRONIN, FLORENCE H		. Harford County.
CURTIS, E. GERTRUDE		. Somerset County.
DANIELS, MARIE C		. Baltimore County.
DARG, N. ELSPETH		. Charles County.
DAVIS, C. LENA		. Montgomery County.
Davis, Frances L		. Wicomico County.
DAVIS, LAURA LEE		. Baltimore County.
DEVILBISS, MARGARET T		. Carroll County.
DEVOE, MARY J		. Harford Couny.
Dowell, Louise E		. Baltimore City.
DUKE, CAROLINE E		. Baltimore City.
DUVALL, KATIE C		. Baltimore City.
Dyson, Edna M		. Charles County.
EATON, RUBY M		. Queen Anne's County.
EBAUGH, EDNA L		. Baltimore County.
ECKMEYER, MARY A		. Baltimore County.
ELLIOTT, MARY C	·	. Baltimore City.
FAWCETT, BLANCHE		. Montgomery County.
FELL, MAUDE A		. Cecil County.
FIELDS, M. GRACE		. Baltimore County.
FLETCHER, LULA A		. Harford County.
FOARD, MARGARET E		. Harford County.
FOGWELL, ANNA B		. Kent County.
		. Prince George's County.
		. Prince George's County.
FROCK, SOPHIA B		
GARRIGO, SERAFINA	· · · · · · · · · · · · · · · · · · ·	. Cuba.

NAME.	LADIES.	RESIDENCE.
GENT, NINA R		Baltimore City.
		Baltimore County.
GILBERT, ROSE		Baltimore County.
		Anne Arundel County.
		Baltimore County.
GREASLEY, ETHEL W		
GREEN, KATHERINE V		
HALL, RYCHE C		-
HARDESTY, VERNA D		
HARRINGTON, M. ELVA		
		Anne Arundel County.
HEINE, HELEN		•
•		Baltimore County.
HIGGINS, L. LOUISE		Baltimore City.
HILL, CLARA B		
HILL, MARGIE L		
HOPKINS, BESSIE		
HOPKINS, ELSIE V		
HOPKINS, LENA		Queen Anne's County.
HUFFINGTON, NETTIE L		Wicomico County.
Hughes, Ada M		Baltimore County.
HUGHES, EMMA M		Montgomery County.
Hyde, A. Mabel		Harford County.
ISAACS, MAUDE		Howard County.
JACOBS, EMMA M		
JAMESON, M. AGNES		Charles County.
JAMESON, M. LOUISE		Charles County.
JARUSEK, KATHERINE		
		Dorchester County.
KELLEY, BLANCHE I		Baltimore County.
KEMP, MARIE L		Baltimore County.
		Baltimore County.
KIMBLE, LEONORE		
KIMBLE, LILIAN P		Harford County.
Kurtz, Blanche		
Laws, S. Edna		Wicomico County.
		Dorchester County.
		Baltimore County.
Lewis, Etta C		
		Frederick County.
		Anne Arundel County.
LINTON, RUAMA F		
		Baltimore County.
Lowe, Margaret A		

NAME.	LADIES.	RESIDENCE.
Lowe, Ora B		. Harford County.
McCarty, Ethel M		
McDonald, Margaret B.		
McDonald, Mary E		
McDonnal, Georgia W.		
McGinley, Maysie D		
MAGUIRE, LUCY W		
MARLOWE, KATHARINE M		
MARSHALL, EDNA M		
MARSHALL, E. LOUISE		
MATTINGLEY, JESTINA A.		
MATTINGLEY, LILLIAN R.		
MERRITT, HENRIETTA E		
Messick, L. Grace		
MICHAEL, NORA B		
		. Prince George's County
MILES, ETHEL K		
MINOR, E. LUCILLE		
Mohl, Edith L		. Baltimore City
Moore, Eunice A		
Morgan, Edna B		
Morris, Ida		
Morris, Mamie		
Myers, Mary C		
NEEPIER, CARRIE A		
NELSON, VELMA L		
Newton, E. Irene		
Nichols, Eleanor M		
Noppenberger, Elizabeth		
OBERRY, N. MAY		
OGELSBY, ELLEN B		
OSBORN, MARY A		
PARKS, JENNIE T		
PARSLY, BESSIE M		
PEARCE, A. VIRGIE		
PELL, IDA E		
Petre, Nellie M		
PORTER, FLORENCE J		
Powel, Mary W		
PRICE, CLARA B		
PRICE, CLARA C		
PRICE, ETHEL		
PRITCHETT, MARY A		Somerset County
PROUT, LULU R		Calvert County
I KOUI, LIULU IX		. Ourvert County.

NAME.	LADIES.	RESIDENCE.
PUMPHREY, MAUDE E		. Prince George's County.
RAWLINGS, BERTHA L		
RAY, MILDRED E		. Anne Arundel County.
REARDON, ADELAIDE M		
Reese, M. Elva		
RHODES, KATHLEEN E		-
RICHARDS, MINNIE A		
RICHARDSON, LAURA L		
RIDGELY, MARGARET G		
RINGGOLD, MABEL J		
RIPPLE, ADA V		
ROBERTSON, LOTTA W		
ROBINSON, LOUISE E		
ROE, MARY V		
*		. Prince George's County.
SAKERS, M. ELIZABETH		
SAUNDERS, LILLIAN V		
SAUNDERS, M. ELIZABETH		
SCHANE, MARGARET F		
SCHNEPFE, CAROLINE C		
Scott, Hester M		
SCOTT, M. HELEN		
SELBY, EDNA E		-
SELBY, ESTHER S		
SELIG, MOLLIE L		
SELING, MARY E		
SHEPPE, JEANIE A		
SIMMS, L. JEANNETTE		
SIMPSON, ANNETTA		
SLADE. BERNICE I		
SLADE, LIDA E		• •
SMITH, EVA H		
SMITH, L. MAY		
SMITH, MAZIE E		
SMITH, SARAH A		
SPANN, VIVIAN C		
SPEAKE, M. ETHEL		
SPICER, E. ELEANOR		
STANDIFORD, LORETTA		
STEELE, IRENE M		. Baltimore City.
STEM, H. PAULINE		. Carroll County.
STEVENS, MINNIE		
STINCHCOMB, GLENDORA	T	. Anne Arundel County.
STORY, HELEN		. Montgomery County.

NAME.	LADIES.	RESIDENCE.
STREETT, ADA V		Harford County.
SUDLER, ELIZABETH B		
TALBOTT, MARIE E		Calvert County.
TAYLOR, MARY H		Baltimore City.
TENNANT, ADDIE J		Harford County.
Tongue, Mary J		Calvert County.
Townsend, Lulu J		Baltimore City.
TULL, RUTH M		
TURNER, LILLIAN C		
WALL, MARGARET S		
WALLIS, EDNA M		Baltimore City.
WALLS, MILDRED		Queen Anne's County.
		Queen Anne's County.
WALTZ, MARY B		
Ware, Sue E		
WARREN, BESSIE B		
Webster, L. Ogarita		
		Washington County.
		Montgomery County.
WHITE, M. MELISSA		•
WILHELM, NELLIE C		
WILHELM, ROXANNA		
WILLIAMS, SARAH McK.		
WILLING, ALICE		
Wilson, Mary E		•
Wimsett, H. Jeannette.		
WINTERSON, CORNELIA		
WINTERSON, HATTIE A		
		Washington County.
		Prince George's County.
		Queen Anne's County.
Woodrow, Nellie D		
WRIGHT, ELEANOR		
WRIGHT, E. LENA		
DEL VALLE, MARIE P		
ZEPP, CLARA C		Howard County.

### GENTLEMEN.

BAKER, J. EMORY	Washington County.
BUCKINGHAM, LEROY	Carroll County.
Cooney, John J	Howard County.
Manion, Marion F	Montgomery County.
Molesworth, Lewis A	Frederick County.

### TOTALS.

### NORMAL DEPARTMENT.

Ladies	. 250
Gentlemen	. 5
Total Normal	- C
Model School	. 49
Grand total	204

### CLASS MOTTO: Non nobis solum.

### GRADUATES.

### Class of 1905.

### PROFESSIONAL.

Name.	RESIDENCE.
ALLISON, MARY MINA	Harford County.
Barnes, Burnice Bertha	Howard County.
BARRETT, S. ELIZABETH MORRIS	Baltimore County.
BATEMAN, ELEANOR SHEMWELL	Harford County.
BEACHLEY, MARY ELIZABETH	Washington County.
Benson, Edna Luella	Baltimore County.
Benson, Nannie Jane	Baltimore County.
Bready, Kitty Louise	Frederick County.
Brown, Lida J	Baltimore City.
Buckingham, LeRoy	
CLAYVILLE, MARY VIRGINIA	
Colston, Mary Anna	
CRAWFORD, AGNES MARY	
Davis, C. Lena	
DEVILBISS, MARGARET T	Frederick County.
FIELDS, MARY GRACE	Baltimore County.
Foard, Margaret Elizabeth	Harford County.
Frock, Sophia Brown	Baltimore County.
GETTY, FLORENCE VIOLA	
GLOVER, HENRIETTA LIPPINCOTT	Anne Arundel County.
GRAY, ANNIE ELIZABETH	
Heine, Helen	
HEINZELMANN, HEDWIG CHARLOTTE	
Hopkins, Lena	
HOPKINS, S. ELIZABETH	
Hyde, Annie Mabel	Harford County.
Kimble, Leonore	
Kimble, Lilian Pearl	
Lewis, Elsie Lee	
LINTHICUM, REBECCA LAVINIA	Anne Arundel County.
Lowe, Ora Blanche	
McDonald, Bertilla Margaret	
McDonald, Mary E	
MacLeod, Mary Jane	
MANION, MARION F	Montgomery County.

NAME.	RESIDENCE.
Molesworth, Lewis Albert	Frederick County.
Morris, Mamie	
NEWTON, ETHEL M	
Noppenberger, Annie Elizabeth	<del>-</del>
PETRE, NELLIE MAY	Washington County.
Porter, Florence J	
PRICE, CLARA B	
PRICE, CLARA CORNETTE	Dorchester County.
Purvis, Anna Eleanor	Baltimore County.
RICHARDS, MINNIE A	
ROBINSON, LOUISE E	Baltimore County.
SAKERS, MARY ELIZABETH	Baltimore County.
SAPPINGTON, OLIVE L	Anne Arundel County.
SCHANE, MARGARET FLORA	Baltimore County.
Schnepfe, Caroline C	Baltimore City.
Scott, Mary Helen	Cecil County.
SIMPSON, ANNETTA	Baltimore City.
Smith, Lulu May	Baltimore County.
SMITH, MAZIE EVA	Anne Arundel County.
STANDIFORD, LORETTA	
STREETT, ADA VIRGINIA	Harford County.
TAYLOR, MARY HENRIETTA	Baltimore City.
DEL VALLE, MARIA PURA	Porto Rico.
WALL, MARGARET SOMERVELL	Baltimore City.
WALTERS, LELIA MAY	Queen Anne's County.
WILKINS, MYRA EMMA	_
Wimsett, Helen Jeannette	Baltimore County.
WRIGHT, ELEANOR	Baltimore County.

### NON-PROFESSIONAL.

Colton, Violet Bruce	St. Mary's County.
HAWKINS, IDA M	Anne Arundel County.
SPEAKE, MARY ETHEL	Charles County.
SPICER, E. ELEANORA	Baltimore County.

### CLASS RECORD.

Giving the Standing of the Several Students as Shown by the Closing Examinations, Ending May, 1905—100 being the Standard.

### SENIOR CLASS.

LEWIS, ELSIE LEE 99	FROCK, SOPHIA B 87
Bready, Kitty L 97	Standiford, Loretta 86
Davis, C. Lena 97	SMITH, MAZIE E 86
HEINZELMANN, HEDWIG C 97	GLOVER, HENRIETTA L 86
Price, Clara B 97	CLAYVILLE, M. VIRGINIA 86
Hopkins, Lena	Kimble, Leonore 86
SAKERS, M. ELIZABETH 95	Porter, Florence J 86
Barnes, Burnice B 94	BUCKINGHAM, LEROY 86
Robinson, Louise E 94	Nelson, Velma L 85
Petre, Nellie M 94	McDonald, Margaret B 85
Brown, Lida J 94	Schnepfe, Caroline G 85
SIMPSON, ANNETTA 93	WALTERS, LELIA M 85
Wright, Eleanor 93	BARRETT, S. ELIZABETH 85
WALL, MARGARET S 92	LINTHICUM, R. LAVINIA 84
TAYLOR, MARY H 92	Heine, Helen 84
Scott, M. Helen 92	Colton, V. Bruce 84
Molesworth, Lewis A 92	SCHANE, MARGARET F 84
FOARD, MARGARET E 91	RICHARDS, MINNIE A 83
Morris, Mamie	Crawford, Agnes M 83
PRICE, CLARA C	HOPKINS, S. ELIZABETH 83
Benson, Nannie J 90	Colston, Mary A 83
BEACHLEY, MARY E 90	SPEAKE, M. ETHEL 83
DEVILBISS, MARGARET T 90	Gray, Annie E 82
DEL VALLE, MARIE P 90	STREETT, ADA V 82
Lowe, Ora B 90	Fields, M. Grace 82
BATEMAN, ELEANOR S 89	Noppenberger, A. Elizabeth 82
KIMBLE, LILLIAN P 89	HAWKINS, IDA M 81
BENSON, EDNA L 89	McDonald, Mary E 80
Hyde, A. Mabel 88	SPICER, E. ELEANORA 80
GETTY, F. VIOLA 88	GILBERT, ROSE 79
Wimsett, H. Jeannette 88	BAKER, J. EMORY 79
ALLISON, M. MINA 88	Sмітн, L. Мач 77
Manion, Marion F 87	

### JUNIOR CLASS.

Morris, Ida	Wood, Bessie H 81
MARSHALL, EDNA M 96	Smith, Eva H 81
CLARK, A. STELLA	RIDGELY, MARGARET G 80
FAWCETT, BLANCHE 93	McDonnal, Georgia 80
FOGWELL, ANNA B	BLADES, BERTHA 79
COCKEY, EDYTHE	Lewis, Etta C 79
Hughes, Ada M	KILGORE, BLANCHE S 79
WILHELM, NELLIE C 89	CISSEL, M. ELEANOR 79
Cooper, S. Pearle 88	Jones, Lillian A 78
COLLISON, S. SEDONIA 89	Parsley, Bessie M 78
McCarty, Ethel M 88	BAKER, MINNIE C
Kemp, Marie L 88	OBERRY, N. MAY 78
WARE, SUE E 88	Story, Helen 78
WOLFINGER, MARY A 87	Jameson, Louise
COBOURN, MARY C 87	Carey, Alice H 75
WILHELM, ROSANNA 87	Cronin, Florence H 75
Hughes, Emma M 87	PRITCHETT, MARY A 75
AITCHESON, DENA E 87	MINOR, E. LUCILLE 74
ROGERS, CORA M 86	WINTERSON, S. CORNELIA E 74
Braithwaite, Katherine E 86	THOMAS, MARIAN V 74
HOPKINS, ELSIE V 85	RHODES, KATHLEEN 73
Selig, Mollie L 85	ZEPP, CLARA C 73
Price, Ethel 84	COVER, BLANCHE E 73
NICHOLS, ELEANOR W 84	EBAUGH, EDNA L 73
Pumphrey, Maude E 84	Moore, Eunice A 73
Mohl, Edith L 83	McGinley, Maysie D 73
COLONA, ANNIE B 83	Welsh, Anna P 72
OSBORN, MARY A 83	Duvall, Katie C 72
WILSON, MARY E 83	Daniels, Marie C 71
Tull, Ruth M 82	Scott, Hester M 71
HILL, CLARA B 82	Davis, Francis 69
RIPPLE, ADA V 82	Bowen, Effie D
Pell, Ida 82	Powel, Mary W
Pearce, A. Virgie 82	CONDON, LILLIAN 66
SELING, MARY E 81	RINGGOLD, MABEL 62
DEVOE, MARY J 81	ISAACS, MAUDE E 62
PARTIAI	TIST

Lewis, Marie C	83	REARDON,	ADELAIDE	M	80
Neepier, Carrie	83	CHANEY,	NELLIE		73

SECOND Y	EAR CLASS.
CHRISTIAN, EDITH	Harrington, Elva
Compton, Carolyn	Webster, Ogarita82
Reese, M. Elva	Ashton, Maud
SLADE, LIDA	Garrigo, Serafina 80
Warren, Bessie	SIMMS, JEANNETTE
SLADE, BERNICE	WALLIS, EDNA
Boone, Pearl	SELBY, ESTHER
Weller, Mary H	Saunders, Lillian
Huffington, Nettie85	Anthony, Sadie
Bell, Margaret85	Adams, Pauline 71
Fell, Maud	CAMPBELL, IDA
TELL, WIAUD	САМЕВЕЦЦ, ПВА
DADTIA	IIICT
	L LIST.
COPPEDGE, N. CALLIE 80	Morgan, Edna 71
Curtis, E. Gertrude 76	Davis, Laura
	•
FIRST YE	AR CLASS.
Steele, Irene M 99	Arnold, Nannie 82
LINTON, RUAMA F	JARUSEK, KATHARINE 82
Saunders, Elizabeth 95	SUDLER, ELIZABETH 82
Roe, Mary V	Parks, Jennie T 81
Lowe, M. Anna	HARDESTY, VERNA D 81
Dowell, Louise E	MATTINGLY, LILLIAN 81
RAY, M. Eva	Laws, S. Edna 81
Greasley, Ethel W 92	SMITH, SADIE A 80
Corbin, Elenora	MERRITT, HENRIETTA E 78
ECKMEYER, MARY	Prout, Lulu R
Richardson, Laura 91	Marlow, Katharine78
Bradford, Elizabeth 90	Cochran, Ruth
Newton, E. Irene90	SELBY, EDNA E
Ogelsby, Ellen B	Darg, N. Elspeth 77
Townsend, Lulu J89	Mattingly, Jestina 77
ELLIOTTE, MARY C	WILLIAMS, SARAH
STEM, H. PAULINE	Layton, Elsie C
EATON, RUBY M	Tongue, Mary D
ARNOLD, BLANCHE	Robertson, Lotta
CARL, EDITH M	Walls, Mildred
JACOBS, EMMA M	FOWLER, MATTIE
Spann. Vivian C	Myers. Mary C
DIAMETER VIVIAN C	171 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1

Drogres, 11Ester Mi	10KH4K, 141441KK
TENNANT, ADDIE J 86	BLACKISTON, CARRIE 65
Armstrong, Beatrice 85	Fowler, Lena M 61
WALTZ, MARY B 84	Wollett, Ruth I 61
Kurtz, Blanche 84	Kelley, Blanche 58
DVSON EDNA M 82	

### PARTIAL EXAMINATION.

Wright, E. Lena	95	MICHAEL, NORA B 8	34
BENNETT, LETTIE P	86	STEVENS, MINNIE 6	52

# Program of Course of Study.

FIRST SESSION. 18 MOTES	SECOND SESSION.	
MATHEMATICS—Arithmetic, Science—Physiology, Political Geography, ENGLISH—Grammar, Composition, Reading, LATIN—Grammar, LATIN—Grammar, ART—Music, Physical Training, Science—Political Geography, ENGLISH—Grammar, Composition, Sadding, HISTORY—Ancient History, LATIN—Grammar, Sewing, Physical Training,	rcs—Algebra,	
SECOND YEAR CLASS.	7	
MATHEMATICS—Arithmetic,  Geometry,  English—Grammar,  Composition,  Reading,  Literature,  Literature,  Constitution of Maryland,  Drawing,  Sewing,  Manual Training,  Physical Training,  I Manual Training,  Charactery  Geometry,  Geometry,  Geometry,  Geometry,  Geometry,  Geometry,  Bookkeeping,  Corres—Physical Geography,  Charactery  Charactery  Crammar—elective  Grammar—elective with English  Chycs—Constitution of the Universe,  Charactery  Crammar—elective  Grammar—elective  Crammar—elective  Grammar—elective  Grammar—elective  Crammar—elective  Grammar—elective  Crammar—elective  Crammar—elective  Grammar—elective  Crammar—elective  Grammar—elective  Grammar—elective  Crammar—elective  Grammar—elective  Grammar  Gra	MATHEMATICS—Algebra,  Geometry,  Geometry,  Bookkeeping,  Science—Physical Geography,  Physics—Construction of Apparatus,  ENGLISH—Literature,  Cammar—elective with Latin,  Cammar—elective with English Grammar,  Cryncs—Constitution of the United States,  Drawing,  Sewing,  Manual Training,  Physical Training,	

# Drogram of Course of Study.

FIRST SESSION.	SECOND SESSION.
Science of Education, SMATHEM ATHEMATICS—Geometry, Algebra, Science—Geography and Physiology, Science—Geography and Theme Writing, English Grammar, with methods, Science—Elocution, Husic, Manual Training, Husical Training, Science—Composition and Theme Writing, Science—English Grammar, with methods, Science—Composition and Theme Writing, Science—Composition and Theme	Science of Education—Psychology,  Mathematics—Geometry, Science—Physical Geography, Botany, Composition and Theme Writing, Literature, including the World Classics, Myths, Legends, Fairy and Folk Tales, Music, Music, Manual Training, Physical Training, Physical Training,
SENIOR CLASS.	
Science of Teaching—Psychology,  Science—Physics and Chemistry, English Study, English Study, Science—Physics and Chemistry, Myths, Legends, Fairy and Folk Tales, Myths, Legends, Fairy and Folk Tales, History And Civics—Historical and Biographical Sketches, Music, Manual Training, Manual Training, Physical Training, Physical Training, Observation and Practice Teaching, Science—Ch Manual Physical	SCIENCE OF TEACHING—School Management, School Law, School Law, School Law, School Hygiene, I School Hygiene, I School Hygiene, School Hygiene, School Hygiene, School Hysics, School Hysics, With methods, States History, with Maryland History, With Civil Government, I Civil Government, I Physical Training, School Teaching, School

Nore.-Figures indicate the number of Recitations, Lectures or Exercises of forty minutes each per week.



# Maryland State Normal School,

### BALTIMORE.

HE MARYLAND STATE NORMAL SCHOOL, established by the School Law of 1865, and reorganized under the law of 1868, is intended for the "instruction and practice of Teachers in the science of education, the art of teaching, and the mode of governing schools."

### ADMISSION.

Baltimore City and each county is entitled to send two students for each of its representatives in the General Assembly.

The apportionment is as follows:

Allegany County, 12; Anne Arundel County, 10; Baltimore County, 14; Baltimore City, 42; Calvert County, 6; Caroline County, 6; Carroll County, 10; Cecil County, 8; Charles County, 6; Dorchester County, 10; Frederick County, 12; Garrett County, 6; Harford County, 10; Howard County, 6; Kent County, 6; Montgomery County, 10; Prince George's County, 10; Queen Anne's County, 8; St. Mary's County, 6; Somerset County, 8; Talbot County, 8; Washington County, 12; Wicomico County, 8; Worcester County, 8.

Persons desiring to enter the School should make application to the Board of School Commissioners of their respective counties, or to the Board of Commissioners of Public Schools of the City of Baltimore. The law requires the appointees to be selected by the several Boards of County School Commissioners, and the Board of Commissioners of Public Schools of the City of Baltimore, from among persons having "the necessary scholastic qualifications, viz.: scholarship equal to graduations from approved High Schools for the Normal Course; and scholarship equal to completion satisfactorily of the seventh year grade of our public school curriculum for the Academic Course," the evidence of which shall be the certificate of the County Superintendent or City Superintendent to that effect.

Applicants for the Normal Course must be not less than sixteen years of age, if young women, and not less than seventeen, if young men, and must "file a written declaration that their object in obtaining admission is to qualify themselves as Public School Teachers, and that it is their intention to engage in the profession of teaching within the State."* Male applicants for admission to the Academic Course shall be at least sixteen years of age, and female applicants shall be fifteen years of age.

When the legal quota from any county or the City of Baltimore is filled, applicants from the county or from Baltimore City should address the Principal, enclosing a certificate of scholastic qualifications and a letter of recommendation from the last teacher of the applicant, the County Superintendent or from the City Superintendent.

Students who are under age, or deficient in scholarship, can enter a Preparatory Class on paying the tuition fees.

### CLASSIFICATIONS.

Students will be examined on entrance in order to ascertain the proper class to which they should be assigned. *Provided*, however, that in accordance with the State By-Laws, adopted by the State Board of Education, graduates of such High Schools of this State as may be endorsed for the purpose by the State Superintendent, shall, when appointed to free scholarships in the Maryland State Normal School by the several School Boards of the State, be admitted, without examination, to the Junior Class of said school.

Admission to the lower class will require that the candidate should be able to read fluently, spell correctly, write legibly and rapidly, and pass a satisfactory examination also in Arithmetic, Geography, History of Maryland, and History of the United States, English Grammar and Physiology. Young persons who have not received a good *primary education* should not expect to obtain it at this school, under the claim

^{*}If there be not applicants sufficient from any county or the City of Baltimore, then the State Board of Education may fill all vacancies by selecting applicants possessing the requisite qualifications, from any other portion of the State, in the proportion aforesaid.

that they are training for teachers; but all due allowance will be made for earnest and diligent students who will exert themselves to obtain a good standing during the first term of probation. No student will be allowed to enter an advanced class until all the work required in the lower classes has been performed satisfactorily, except as provided in the above State By-Law.

### DIPLOMAS AND CERTIFICATES.

Inquiries are often made regarding the length of time required to complete the course. It is impossible to give a definite answer to this question. The examination for diplomas is open to all students in good standing who have been at the School for two years. Experience shows that while some students have graduated in two years, the majority require three years. Students differ very greatly, both in natural ability and acquired preparation. It is not expected that all shall make equal advancement in equal times. To fail to pass an examination is of itself no disgrace. The disgrace lies in the want of due diligence; or, still more, in the desire to seem to be that which one is not.

The main object of the school is to give professional training to those who intend to become teachers, and all the departments of study are considered as means to this end. But the general course is well adapted to those who have no professional object in view, and wish merely to obtain a thorough and liberal education. Temporary certificates will be given to students who complete satisfactorily the studies required by law; but the permanent diploma of the school which authorizes the holder to teach in any public school in the State, is not given until after one year's successful experience as a teacher.

### SESSIONS.

The school year of nine months is divided into two sessions. The Fall Session of 1905-1906 commences on Wednesday, September 13. The Winter Session commences on the first Wednesday in January and closes on the second Thursday in June.

Students will be admitted to entrance in the first week of the Fall and Winter Sessions, and not at any other time, unless previous arrangements have been made with the Principal tothat effect.

New students must be present on Wednesday, September 13, and former students, desiring a re-examination in Physics, Physical Geography and Book-keeping, for promotion, must also be present on Wednesday, September 13.

### EXPENSES.

Students appointed by the County School Boards, or by the Baltimore City Board, are under no expense for tuition; and the use of text-books is given to all students free of cost; provided, a deposit of \$5.00 is required from every student, upon entrance, as a guarantee of good care and prompt return of text-books. This deposit will be returned to students upon their leaving school finally, after deduction for loss or damage, if any, of books they have used.

In addition to the regular appointees, there will be received, as required by law, a limited number of students of the proper age and scholastic acquirements, who shall pay twenty-five dollars per session for tuition—each half-yearly session in advance. Such students are not required to become teachers.

### BOARDING.

Boarding can be obtained in the immediate neighborhood of the school at prices varying from \$3.00 to \$4.00 a week. The boarding-houses selected by students must be approved by the Principal before the students are admitted.

Students who have no acquaintances in the city should make early application to the Principal, who will see that they obtain suitable accommodations.

For further information address

E. B. PRETTYMAN,

Principal Md. State Normal School,

BALTIMORE, Md.,

until July 31, 1905.

After that date address

G. W. WARD, Principal Md. State Normal School,

### COURSE OF INSTRUCTION.

The course of instruction extends through four years. Candidates for admission may enter the Second Year Class on passing an examination on the studies of the first year; and the Third Year (Junior) Class on passing an examination on the studies of the first and second years, except as provided in State By-Laws as mentioned.

Observation of actual teaching in both Normal and Model Schools, with notes and written reports thereon, is required of the Junior and Senior Classes.

SINGING AND DRAWING are taught in every class; also Sewing (to women) and the use of Woodworking Tools, to all students.

All students study Latin during the first year. It becomes *elective* at the beginning of the second year; and students who elect Latin must continue its study throughout the remaining course.

### GENERAL PLAN OF THE COURSES.

### Science and the Art of Teaching.

- (a) Psychology: The "Elements of Psychology," by Compayré, is the text-book used, and class lectures are given suggesting the application of the principles therein stated in actual teaching. The principal standard writers upon the subject have been consulted, and attention is called to an excellent collection of the best authors upon the subject in the school library.
- (b) Pedagogy: Lessons in Pedagogy extend through two years and are arranged thus:

Junior Year. Principles underlying educational methods; primary instruction; subjects taught, their aim, presentation, sequence.

(a) Theory and practice are combined in lessons for primary classes; principles underlying all true teaching are emphasized; means of securing the attention of the pupils and the power to keep them busy are dwelt upon; special attention to the dispositions, the habits of children that come under the student's own observation is advised; the making

of schedules in conformity with the requirements of the several grades is practiced. (b) The life-period of a nation, its civilization, progress, laws, customs, are compared with its means and limitations in educating its people and the value attached by it to education. Inspiration is gained through studying the life of the earnest and successful teacher, while a knowledge of the principles underlying his teaching is sought.

Senior Year. Instruction in this year embraces a knowledge of the laws governing physical, moral and mental growth; effect of environment; discipline; practice lessons in elementary studies; criticisms upon the same; the encouragement of individual method rather than imitation; the art of questioning so as to stimulate and to secure the end sought for; æsthetics in the school room; organization, classification.

In all recitations the student is required to obtain not only a thorough knowledge of the subject-matter for herself, but how to teach that subject to another, adapting her presentation to the special requirements of the individual mind.

- (c) Students are required each year to observe in the Model School where they see illustrated principles and methods taught them in the Normal department. They are taught to trace here effect back to cause, to note the processes of the development on the subject in the minds of the several children, and to form their own laws for the same; to study closely the relationship existing between pupil and teacher, the influence of the teacher upon the mind and habits of the pupil, and the cause of this influence, etc., in a conference, held weekly, conducted by the teacher in charge of this department.
- (d) School Law: The text of the School Laws of the State, and of the By-Laws, Rules and Regulations of the Public Schools of the State are studied, and their application in Baltimore City and in the counties.

### HISTORY AND CIVICS.

(a) History: History embraces the history of the United States, Europe, and Ancient History. Students have use of text-books, but teaching is done chiefly by lecture. A question box, pictures, maps and charts are used as helps. Out-

side work required varies from year to year, as does the method of taking up the work. Some years students are required to copy and illustrate by maps and pictures their notes on the lectures; in others, principal events in each country are written in parallel columns, pictures and maps being arranged at the end of each century; in others, students answer in writing once a week one review question, and hand in one theme on a subject assigned, with a scrap-book containing bits of history, pictures, etc.; in still others four themes are required, one on a subject from each century.

As to the order of taking up the history, some years' events are taken contemporaneously; in other years each country is considered separately. The greatest emphasis is always laid on sequence of events, great movements, the evolution from class rights to those of the individual, from feudalism to self-government.

- (b) Constitution of the United States: The germs of the written Constitution in history; its antecedents in England, especially the "Magna Charta" and the "Bill of Rights;" the proposal by Franklin of a union of the British Colonies in America; the adoption of the "Articles of Confederation;" the Constitutional Convention of 1797 and the ratification of the Constitution are discussed in class lectures, of which students are required to take notes. The text of the Constitution and of its amendments, and the application thereof in the government of the United States are then studied.
- (c) Constitution of Maryland: The establishment and development of the government in Maryland is taught by class lectures, of which notes are made by the students. In the preparation of the lectures all the standard histories of the Colony and of the State have been consulted, especially those of Dr. William Hand Browne, Col. J. Thomas Scharf, the publications of the Maryland Historical Society, and of the Johns Hopkins University. A careful study has also been made of the original documents, viz.: The instructions of Cecilius Calvert to Leonard Calvert previous to the sailing of "The Ark" and "The Dove;" the Charter of Maryland; each of the Constitutions of the State, and the Amendments adopted.

The text of the present Constitution and its application in the government of the State is then studied.

### WORK IN ENGLISH.

(a) English and Composition: In composition the lessons are not usually assigned, but the students are drilled in the use of such words as are commonly used incorrectly. This is done by original sentences, given by pupils, containing the word or by mimeographed sentences with blanks to be filled.

Students are required to give oral descriptions of persons, places, etc., and to reproduce stories. Spelling lessons, including the analysis of words, the writing of diacritical marks and the sounds of letters are given.

The work in English Composition consists of (I) Written and Oral Observations. (2) Daily themes—through which are taught Punctuation, Capitalization, Words, Sentences, Paragraphs. (3) Fortnightly themes—descriptive, narrative, etc. (4) Written reviews of such books as "Ramona," "The Last of the Mohicans," "The House of the Seven Gables," "My Lady Rotha," "When Knighthood Was in Flower," "To Have and To Hold," etc. (5) Letter Writing: Business Letters, Social Notes, Friendly Letters.

(b) English Grammar: The work during the first year consists of a thorough study of the different parts of speech, syntax, analysis, parsing.

During the second year, the work includes a review of the study of the inflexions; more difficult syntax or constructions; and more advanced analysis and parsing.

Pupils receive their instruction in the above courses mainly from the teacher.

Lockwood's "Lessons in English" and Buehler's "Modern English Grammar," are put into the hands of every pupil, and the texts of Meiklejohn, Maxwell, etc., are used for reference.

In the Junior Year, grammar includes the analysis of difficult constructions, examples of case, mood, and tense forms, the grammatical and historical relation of words to one another, the changed meaning of words, their derivation, synonyms, correction of false syntax, paragraphs, punctuation, versification, figures of speech, composition, distinctness of style. As facility of expression is best acquired through expression, much practice in composition is given not only in this but in other studies.

In English, Meiklejohn's "English Language" is closely adhered to as the text-book. Collateral matter is also taken from Fowler's "Large Grammar," Lounsbury's "English Language," Whitney's "Language and the Study of Language," and Morris' "English Accidence."

- (c) History of the English Language: Language in general is touched upon, as well as the family of languages, and the group to which English belongs. The history of our language is carefully and fully traced from its dialectic form in the lowlands of Germany to its present composite condition.
- (d) Literature: (First and Second Years.) American Literature. (1) The following selections from American authors are read in class:—Irving's "Sketch Book;" Hawthorne's "Tales of the White Hills;" Longfellow's "Evangeline;" "The Courtship of Miles Standish," and shorter poems; Lowell's "The Vision of Sir Launfal," and Bryant's "Thanatopsis."

The following suggests the character of the home reading done during the year: Hawthorne's "The House of the Seven Gables," "Tanglewood Tales" and "Wonder Book;" Irving's "Tales of a Traveller" or "Alhambra;" Cooper's "Last of the Mohicans;" Longfellow's "Hiawatha," and Whittier's "Snowbound."

- (2) Study based on the reading—Figures of speech, making of outlines, use and kinds of words, sentences and paragraphs, comparison of prose and poetry, study of versification—verse, stanza, meter, foot, rhyme, rhythm, etc., word pictures, inductive study of the characteristics of the author, with proofs by quotations from the text.
- (3) Suggestive topics assigned for oral recitations and for essays.
- (4) Quotations memorized from all selections read in class, and illustrated note-book carefully prepared.
- (5) Life of every author and critical library references studied after the careful study of the text.

- (6) History of American Literature—Outline of history in three periods with sub-divisions and chief writers memorized. Lectures on amount and kinds of writing at different periods with causes, tendencies and comparison of writers. Use of class charts and outlines.
- (7) Celebration of birthdays of American authors. Large calendar kept with picture of author placed on the date of his birthday, talks and quotations prepared voluntarily by pupils.
- (Junior Year). English Literature. (I) The following selections are read in class: Shakespeare's "Merchant of Venice," "Julius Cæsar;" Pope's "Translation of Homer's Iliad;" Addison's "Sir Roger de Coverley Papers;" to be read at home—Shakespeare's "Macbeth" and "As You Like It;" Carlyle's "Essay on Burns;" Scott's "Ivanhoe" or "Kenilworth;" Eliot's "Silas Marner," and Goldsmith's "Vicar of Wakefield."
- (2) Study based on reading—Drama; plot—outlining by scenes, statement of theme, comparative importance in every act, climax, catastrophe, etc.; characters—inductive study by reference, quotations and comparisons; search questions assigned, answered and discussed. Comparison of novel and drama; outlining of essays; study of poetical forms; figures of speech, etc.
  - (3) Suggestive topics and essays.
  - (4) Quotations and note-books.
- (5) Lives of authors and library references, after class study of their works.
- (6) History of English Literature. Outline of history in eight periods with chief authors memorized. Study of rulers in England and chief events of history of every period and their effect on literature. Lectures and chart drills on tendencies of periods to poetry or prose, with causes, comparisons of periods and writers. Various summaries and outlines. Especial attention is given to periods from the sixteenth century to the present time.
  - (7) Celebration of the birthdays of English authors.

(Senior Year). English Literature. (1) Selections read in class—Milton's "Paradise Lost" (Books I and II), or minor

poems; read at home—Macaulay's "Essay on Addison," or "Essay on Milton," Tennyson's shorter poems, Wordsworth's shorter poems.

(2) A study of outlines, figures of speech, comparisons, characteristics, quotations, note-books.

(3) Especial study of the life of Milton and the effect of seventeenth century history upon his writing and upon literature in general. Library references.

(4) History of Literature—continued review and drill on periods. Especial study of history from the beginning of literature to the sixteenth century.

A list of memory selections suitable for primary and grammar grades is given.

Illustrative presentation of selections for various grades are given by the teacher, especially of the poems of Wordsworth, Tennyson and Stevenson.

Preparation by every pupil of such presentations, and practice teaching given by many.

Various practical plans especially adapted to country schools are discussed.

Mounting of pictures for the school rooms is required from every pupil in the form of a chart, panel or calendar.

(e) Elocution: We introduce the subject of Elocution by giving brief talks on the ultimate aim of all education; helps to character building; the relation Elocution holds to other studies; the benefits to be derived from the study of Elocution by the pupil personally, and by the pupil as a teacher.

### Summary of Work.

A. True Conception of Elocution.

Study-

- I. Nature.
- 2. Man.
- 3. Fine Arts.
  - (a) Qualities common to all good art. Truth, simplicity, unity, purity, directness, suggestiveness, repose, harmony, variety.

### .B. Impression.

- 1. Mind and Soul or Psychic Training.
  - (a) Development of character and cultivation of taste.
  - (b) Cultivation of those faculties of the mind by which the correct impression is received.

Attention, concentration, imagination, logical faculty, sympathy.

### C. Expression.

- 1. Physical Training.
  - (a) Good air, good food, cleanliness.
  - (b) Correct dress.
  - (c) Physical exercise.
    - I. Out-door.
    - II. In-door. Practical work in the Gymnasium.
- 2. Vocal training.
  - (a) Vocal exercise. (Correct breathing, relaxed throat, control of breath, forward-placing of tone, articulation.)
  - (b) Develop tone-color. Note: Read Lyrics which express joyous emotion—joy in nature or love of country. Later comes the practice of other emotions.

(First and Second Years.) On entering school, each pupil is examined with regard to breathing, use of voice and expression in reading. We strive to have the pupils get a true conception of what good reading is, and also to master a few of the simple steps in expression. In examination, the pupil reads a paragraph from a newspaper and recites a narrative poem. We read in class—Whittier's "Child Life in Prose," "Child Life in Poetry," and other poems of a similar character.

(Junior Year.) The development of the pupil's power of expression was of the first consideration in the previous years. Now we have the difficult task of preparing the pupil to teach others. We enlarge upon the work of the second year and in addition discuss simple ways of attaining desired results with pupils. We read selections from the Longfellow Leaflets and

Snow Bound. Every pupil tells a short story and recites a lyric. (Senior Year.) We review and enlarge further on the various points taken up the preceding years. We consider problems in connection with teaching reading. The class is divided into sections, and one section has the opportunity, on certain days, of spending the lesson period consulting books on special points. This has been found very helpful, as we have the beginning of a fine library of reference books on reading.

At the beginning of the term, a list of scenes from Shakespeare are given, from which each pupil chooses one to prepare for the end of the term.

We have a few simple talks on Art, using as examples the copies of famous pictures, casts, and statues found in our own school building. The pupils illustrate their own art notes with Perry Pictures.

In the Senior Class we talk of the Artists of Barbizon and see their original work at the Walters' Art Gallery.

#### MATHEMATICS.

(a) Arithmetic. Arithmetic in the first year, one period daily, includes percentage, commission and brokerage, gain and loss, simple interest and the metric system, with analysis of problems. Students have Appleton's Numbers Applied as a reference book, but the actual work is dictated. Examples are written and solved on the board by students, who then explain them to the class. Especial attention is called to accuracy in statements made on the board, and also to neatness of work and written explanations. One day in each week the work is handed in on paper, and the lesson period is occupied in having pupils at the board solve examples not previously given, in order to get as much individual work and work done under the eye of the teacher as is possible. A note-book is kept in which typical examples and notes are written for reference. In taking up new subjects, the inductive method is used and a rule formulated from examples worked. Subjects are grouped to make a natural progression. This work is continued in the second year from January to May. In both years the work is practical; constant appeal is made to reason and not to rule. Arithmetic is completed in the second year.

(b) Algebra. (First Year.) In this course, addition, subtraction, multiplication, division, factoring, highest common factor and least common multiple, fractions and simple equations are taught. Students are required to formulate original questions. A test is given about every two weeks and these papers are corrected by the teacher and returned to students. Text-books referred to are Wentworth's, and Fisher & Schwatt's.

(Second Year.) This course comprises a careful study of simple equations, involution, evolution, theory of exponents, inequalities, radicals, quadratics and the binomial theorem.

Special attention is given to formulating original examples. Text-books recommended—Fisher & Schwatt's Algebra, Wentworth's New School Algebra.

(c) Géometry. (Second Year.) Three lessons a week are given in geometry during the second year. Students have no text-book. They are required to demonstrate theorems to the class, or to write them in review. As far as possible the students give all explanations, and the inductive method is used.

(Junior and Senior Years.) Amount covered—Six books of Phillips & Fisher's abridged edition with many of the original exercises and problems.

In the Senior Class the work is pursued more rapidly. The pupil knowing how to use a text-book is allowed one, and is required, 1st, to demonstrate the proposition; 2d, to answer satisfactorily all questions asked by the teacher or class; 3d, to teach the same to the class.

It is required that the figures be large and neatly drawn, that all lettering be easily seen by every member of the class, that scientific and exact language is used, that the sequence of steps in the proof be logical, and that there be no unneccessary verbiage.

(d) Book-keeping. The course in book-keeping is similar to, but not so extensive, as that outlined by the Sadler-Rowe Company in their Commercial and Industrial Book-keeping. The lessons are not intended to produce specialists: this being the work of the Business College. The aim is rather to famil-

iarize the pupils with the principles underlying journalizing and posting, with the necessary contents of business papers, and to give them a fair amount of practice work in these subjects. Neatness, accuracy, promptness in recording and careful attention to details are insisted upon.

#### PHYSICAL AND NATURAL SCIENCE.

- (a) Physiology: The course in Physiology is completed in the first half of the first year. It consists of lectures, illustrated by charts, models, and drawings, and of quizzes on reading assigned. The text-book in the hands of the students is Martin's "Human Body." Students must be able to draw accurately and readily different parts of the body, and to explain the changes which the food undergoes in digestion and the blood in respiration, the direction of nerve-currents, etc.
- (b) Chemistry: It is the purpose of this course to call the attention of the students to phenomena of change that is constantly occurring in the world about us and to give them the key whereby they can unlock and understand many of the processes and changes of everyday life.

The course is given by lectures illustrated by carefully performed experiments. These the pupils must carefully follow and record their observations and inferences in their note-books.

The following is a synopsis of the work of last year—Chemical and physical change; elements and compounds; mechanical mixtures; Law of Definite Proportions; atoms; molecules; symbols and formulas; chemical affinity; valence; manifestation of chemical actions; aids to chemical action; chemical reaction; methods of separation.

A study of some of the common elements and their compounds—oxygen; hydrogen; water; nitrogen; ammonia; the oxides of nitrogen; nitric acid; acids; bases and salts; the halogen acids and salts; carbon; marsh gas; olefiant gas; acetylene gas; coal and water gas; carbon mon-oxide; carbon di-oxide; sulphur; hydrogen sulphide; sulphur di-oxide; sulphuric acid; the atmosphere and its relation to life; flame; oxidation and reduction; chemical nomenclature; problems based on the Law of Definite Proportions.

(c) *Physics:* The course in Physics occupies one year. Special attention is given to the construction and use of simple and inexpensive apparatus.

The class work includes the subjects of Air, Liquids, Heat, Magnetism and Electricity. Experiments are performed by each student, permanent reports of each experiment being made. The objects of the experiments are to verify, not to discover laws; to develop care and skill and manipulation and accuracy of observation.

Gage's Physics form the basis of the work.

(d) Mineralogy: A laboratory study. The pupils become familiar with the characteristics of and the terms applied to minerals by handling and studying type specimens. The student determines and studies the characteristics of some thirty-five common minerals of economic importance. Their uses, and reasons why they are used are emphasized.

A study of the more useful industries connected with certain minerals, e. g., mining of coal, the manufacture of coal gas, lead pencils, salt, lime, the smelting of iron ores, etc. is carried along with the work. Austin's "Observation Blanks in Mineralogy" is the laboratory manual used by the student.

(e) Physical Geography: Text-books used—Davis' "Physical Geography," Gilbert & Brigham's "Introduction to Physical Geography." The text is supplemented with lectures, illustrated with stereopticon, maps, globes, and sand table.

The storms of the "prevailing westerlies," weather maps, forecasting; the inorganic agencies now at work upon the earth, their influence upon its structure and present surface appearance; the formation of soil; a general study of the surrounding region of the State, the kinds of rocks found, their origin and mode of formation receive special attention.

Field excursions for the study of the excellent local physiographic conditions are made as frequently as possible.

- (f) Geography: This course is pursued in the First and Second Years. The following outlines the course as taught, etc.:
  - (1) Home Geography—Taught by a series of elementary lessons given by the students under the direction of the teacher, by means of Nature, pictures, and sand

table; (2) North America—as a typical continent; (3) The United States; (4) Maryland; (5) Europe and Asia --a brief study, mainly by comparison with North America.

(6) Map Drawing—A small part of each lesson is given to rapid drawing of Outline Maps of the continents, showing the natural features which influence the distribution of climate, plants and animals.

(7) Putty and Paste Maps made by the students.

Tarr and McMurry's "North America," and "Europe and Asia;" Frye's, Redway's and Hinman's texts on the geography of Maryland form the basis of the work for this course.

(g) Botany: Taught in part by the laboratory method; in part by the lecture method. The aim of the work is to know the plant as a complete organism, living its own life in its own way. Hence life, function and adaption is made primary; mere structure, secondary.

The following outlines the work: Seeds and germination; the organs of the plant—root, stem, leaves, hairs, buds; inflorescence; typical exogens and endogens; fruits, a few types of flowerless plants.

Field work for the purpose of instructing pupils how to collect, analyze, prepare and mount specimens, and to observe and study plants in their homes is done.

Each pupil is assigned a special topic for study and observation in the field, the work to be illustrated by the actual specimens observed, whenever practicable. The character of this work is indicated by such topics as these:

- (1) How seeds travel. (2) How plants protect themselves.
- (3) Conditions requisite for germination. (4) Leaf veining.
- (5) Leaf shapes. (6) The history of the apple tree branch, as told by itself, interpreted by the pupil. (7) Developments of a blackberry from flower to fruit. (8) Development study of the germination of beans, corn or peas. (9) How a pumpkin plantlet rids itself of its shell, and some one hundred other topics covering the entire field of botany.

Bailey's Botany is the basis of the work for this course.

#### OTHER SUBJECTS.

(a) Latin: (First Year.) Chapters I-XXIX, inclusive, of Tuell and Fowler's "A First Book in Latin" forms the basis of the work for this year.

Forms learned—five declensions of nouns, three declensions of adjectives, two conjugations of the indicative mood, comparisons of adjectives and adverbs.

Construction learned—two uses of the nominative case, two genitive, three of the dative, two of the accusative, the vocative, and twelve of the ablative; the adjective agreement, verb agreement, and the use of prepositions.

Class work—memorizing of vocabularies, thorough drill on forms and constructions by blackboard and oral recitation, almost daily written translation of English sentences in Latin in the exercise books. These sentences are corrected by the teacher, returned and rewritten. All rules of syntax violated are written in full with the corrected sentences. Tests are given every month.

(Second Year.) Tuell and Fowler's "A First Book in Latin" is completed. Forms and constructions sufficient for the reading of Cæsar are learned. The other work of this year is a continuation of the first year work.

(Junior Year.) Greenough, D'ooge and Daniell's "Second Year Latin" is the text used.

The amount read varies; it will eventually be the equivalent of three books of Cæsar.

The study of constructions, especially of subjunctive, infinitive and indirect discourse is continued.

Latin Prose—averages one exercise a week—the sentences being based on the text selected from Daniell's "Latin Prose" and others.

(Senior Year.) Cicero's Orations, and Translating and Scanning Virgil's Æneid.

(b) Physical Training: Swedish System.

A. Practical Work.

Free standing exercises and apparatus work in Gymnasium.

#### B. Theory.

- 1. Lectures.
  - (a) Theory of Swedish System.
  - (b) Comparison of Swedish with other Systems.
- 2. Study.
  - (a) Baron Posse's Hand Book.

Essays are prepared in the Senior Class on such subjects as Physical Training in the County Schools; Physical Training in Primary Schools; Habitual Posture of School Children; Plays, Games, etc., for Physical Development, etc.

(c) Drawing: (1) Form Study—outline drawing from type solids and familiar objects based on type solids, clay modeling; (2) Light and Shade—Drawing in charcoal from still life; (3) Composition—practice with different media (lead pencil, brush work, crayon, etc.); (4) Color study with water colors.

Consideration is also given to historic styles of architecture and ornament, plant form and its adaptation in decoration, and to out-door sketching.

- (d) Music: Elementary theory; the writing of musical exercises; drill from the music chart; thorough training in chorus singing.
- (e) Manual Training: The aim of the Manual Training course is to make the pupil systematic and thorough in his work, to train his judgment and executive faculty and to better fit him to meet the practical side of life.

In the Junior and Senior Years especial attention is given to the teaching of methods employed in directing the teaching of Manual Training in the schools of the State.

First Year—Paper Folding and Cardboard Construction— 15 models in Paper Folding, 20 models in Cardboard Construction.

Second Year-An Elementary Course in Knife-work.

Junior and Senior Years—An Advanced Course in Knifework; also advanced work in Sloyd, using various woodworking tools.

(f) Sewing—In this course the ladies are taught how to hem, patch, darn, work button-holes, etc.; how to cut and make undergarments.

# GRADUATES,

## From 1866 to 1904, Inclusive.

YEAR.	YEAR.
*Adams, Annie M1899	*Bailey, Carrie B1894
*Aitken, Rebecca P 91	*Baker, Deborah 86
*Albaugh, C. Virginia 80	BAKER, EDNA M 94
*Albaugh, Elsie V 94	*Baker, Lottie E1902
ALBRITTAIN, EDITH T 94	*Baker, Margaret E1889
*Allen, Flavia 94	*Baker, S. Clayton1903
*Allen, Lucy C 67	*Baldwin, Blanche P1896
Almoney, Mary B1904	Ball, Elizabeth R 94
ALMONY, MABEL C1892	*Ball, Louise1904
*Alrich, Maude C1903	BALL, LUCY W1902
*Alton, Annie Louise1897	Balls, Bertha1887
*Alton, Katie May1904	*Balls, Grace 97
AMBLER, ANNIE1876	*Bamberger, Ethel R 97
†Ambrose, Annie L 81	*Bankard, Margaret S 95
Amoss, Martha E 99	BANKHEAD, EMMA W 71
*Anderson, M. Agnes 75	*Bankhead, Belle C 76
*Anderson, Susie McD1904	*BARCLAY, MAY E1904
*Andrew, A. Grace1891	Barnes, Salina1868
*Andrew, Ada M 88	*Barnes R. Howard So
*Andrew, L. Elizabeth 92	Barnes, Annie B 89
*Andrews, Florence M1901	*Barnes, Ardie A 87
*Applegarth, E. Anita1900	*Barnes, S. Park 96
†Applegarth, Elizabeth1875	*Barrett, Elizabeth 78
Appler, Effie B 99	*Barrett, Jennie 85
*Archer, Blanche F 93	BARROLL, MORRIS K 83
*Armiger, Bessie1900	Barron, Annie L 81
*Armstead, Nellie D1888	*Barron, M. Nellie 86
†Armstrong, John 68	*Bartlett, Lulu E1903
*Arnett, May R1904	†Bartol, F. Ada oi
*Arnold, Camsadel L 04	*Barton, Bertha E1899
*Arnold, Harvey R1894	*Barton, Eliza I 86
Arnold, M. Blanche 85	*Barton, Annie M 86
*Arnold, Mary H 95	*Barwick, Lena 97
†Atkinson, Fanny A 89	*Barwick, Nellie R 97
ASENDORF, ELSIE A1900	*Baseman, Grace R. A 97
*Astfalk, Augusta1897	Baseman, Mary E 80
Austin, Annetta C 84	†BATEMAN, CLARA V 75
Austin, Lucy Lyle1901	*Bauer, Eslie O1901
*Bagley, Hattie M1900	*Baumgarten, Eva1890
*Bahn, C. Maud 04	Baumgarten, Fanny 85
*Bailey, J. Virgil1900	*BAVINGTON, ORESSIE H1901

YEAR.	YEAR.
*Bayne, Mary E1889	*Booze, Sadie M1904
*Beall, Annie M 81	Boteler, Rosella oi
Bean, Josephine H 83	BOTTOMORE, MARY1891
Bean, Nellie J 82	*Bounds, H. Crawford 82
*Beatty, Lela M 98	*Bounds, Mary E1901
*Beauchamp, May V1900	†Bounds, Samuel J1883
*Beck, Anna Elizabeth1899	*Bourke, Alma L1904
*Beehler, Urilla 1904	Bowen, Mary E1887
Bell, Bessie1880	Bowen, Mary J 71
*Bell, Mary 80	Bowen, S. Lillian D 77
*Bell, Mary E 90	Bowen, Cora W
Bell, Mary H 90	*Bowerman, Bessie B 84
†Bellis, Elizabeth 92	Bowersox, Letitia M 93
*Belt, Cora C	*Boyle, Annie G 88
†Bennett, Althaea E 83	Bowland, Mary 71
*Bennett, Elizabeth M 98	*Bradshaw, Helen A 92
*Bennett, Georgia E 95	BRADY, HELEN R1900
*Bennett, Grace 96	*Brady, Marguerite E1887
*Bennett, Wm. P68	*Brady, Regina1900
*Bergen, Agnes M 99	*Brant, Ella A oi
*Berry, Louise	*Brattan, Elma A1896
*Berryman, Roszell1880	*Bready, Etta Yewell 94
BERRYMAN, SILAS 78	*Brian, Edith R 94
BEVAN, ELLA	BRIAN, MARGARET J 90
†Beziat, Marian E 82	*Brian, Nannie R 98
BIDDLE, ESTELLE J1904	*Brickley, Minnie Belle 96
BISHOP, CECILIA1868	*Bridener, M. Edith 96
*BIXLER, MARY C 84	*Brill, J. Mortimer1903
*BLACK, GRACE CLARK1901	*Briscoe, Fannie L1878
BLADES, NANNIE E1886	BRISCOE, MARIA 93
*Blair, Joseph 82	*Bristow, Pearl
*BLESSING, A. GERTRUDE1902	*Brittingham, Annie L1903
*BLOOM, SARAH A1899	*Brittingham, Annie M1900
*Blum, Louise C 99	*Brittingham, Jennie I1899
Boda, Aimee Grafflin 97	*Broening, Mary Lucia 97
*Bohland, Genevieve1904	*Brooke, Cora Mabel1902
*Bollinger, Harry F1896	*BROOKS, MARY E1890
*Bond, Ada V	*Brooks, Lillian M 93
*Bond, Ethel L 97	*Brown, A. Riggsi900
*Bond, E. McPherson 96	Brown, Alice V1896
*Bonn, Florence R 88	*Brown, Anna Estelle 94
*Booker, Lillian May 93	*Brown, Bertha R 97
Boone, Nellie A1902	*Brown, C. Maud 90
*Boone, Neva1901	*Brown, Etta D1878

YEAR.	YEAR.
Brown, Gleasie1902	*Burton, Susan1871
Brown, Harriette M1892	*Butchenhardt, Lillian E 96
*Brown, Ida E	*Butler, Anita 95
*Brown, Julia M1901	*Butler, Mary R1903
Brown, Lillie1870	BUTLER, MAY1886
Brown, M. Delmah 99	*Bussey, Chas. R 87
Brown, Mary 86	BYERLY, THOMAS W 88
*Brown, Mary C 96	*Byrne, Margaret F 99
Brown, Martha L1900	BYRNE, MARY THERESA 97
*Brown, O. Augusta1893	Cahill, Margaret F 96
Brown, Rosa C 87	*Cairnes, Annie H 97
Brown, Sadie E84	*Cairnes, Laura J 99
*Brown, Sallie R 99	*CAIRNES, LEILA1900
*Brown, Stella E 99	*Cairnes, S. Elizabeth1897
*Browning, Richard M 89	Caples, Harry L1900
*BRUCKHEISER, MARY M1901	CAPLES, LINETTA B1891
*Bruehl, John S02	*Caples, Rosalie 80
*Bruff, Thomas C1870	*CARHART, A. F. MEARNS1904
*Bruscup, Myrtle1904	*CARMAN, ANNA B1898
*Bryan, Annie C1897	*CARR, BELLE 74
*Bryan, A. Elizabeth 89	*CARROLL, KATE
*Bryan, Blanche V 98	*CARROLL, LOTTIE E1900
Bryan, Eliza B 77 *Bryan, Emma I 88	*Carroll, Mary W1897 Carson, Julia87
*Bryan, Emma J	*CARTER, L. MAUD89
Buckley, Elizabeth J 88	CARTER, E. MACE 85
Buckingham, Annie M 78	*Cashmyer, Virginia M 91
*Buckingham, Mabel E 94	CASON, LUCY P1901
*Bullock, Richard J. S 96	Caspari, Fannie1877
*Bunnell, Bessie C 99	Cassidy, May T
*Bunnell, Theora J 99	CATLIN, MARY H91
*Bunsworth, Mary A. T 86	*CAULK, EMMA1904
†Burford, Julia A 86	*CAVENDER, E. ALICE1898
*Burgee, Wm. K 95	*Chambers, S. Virginia 89
*Burgess, A. Cora1900	CHAMBERS, KATE 91
Burk, Bessie H1894	Chance, Sallie L 86
Burk, Емма Е. С1901	*Chandlee, Blanche 97
*Burke, Emma A1898	Chandlee, Fannie F 88
*Burke, Mary Lettia 97	*Chaney, E. Grace 94
*BURNETT, MAY A 89	*CHANEY, LILLIAN 95
*Burns, Jennie M. C 69	*Chaney, Lulu M 95
Burroughs, Edward L 95	CHAPLAIN, MAUDE 84
*Burntner, Emma B1904	Chapman, Lottie R 87
*Burton, Emma E1883	*Charles, H. Ethel1902

YEAR.	YEAR.
*Chase, Margaret L1893	Cole, M. Emma1892
*Chase, Minnie I 86	*Cole, Grace A1900
*Chase, Ray E 94	Cole, Sallie1892
CHELTON, EMMA E 99	*Cole, Sallie M
*CHENOWETH, CAMILLE F 90	[COLEMAN, V. ISABELLA 91
*Chenoweth, Drusa J 85	Coles, A. Corinne 90
*CHENOWETH, ERNESTINE 82	*Colgan, Bertha E1903
CHENOWETH, ISADORE 85	*Collins, Anna G 98
CHICK, ALICE A 85	*Collins, Caphronia 88
CHICK, NELLIE 88	Collins, Josephine N 90
CHILDS, MARY C 75	Collins, S. Eloise 95
*CHIPMAN, BLANCHE 98	Collins, Susan Elizabeth. 95
CHRISTIAN, LOUISA M 73	*Comegys, E. Glanville 80
†Christie, Mollie	*Compton, Lillie C1904
CLAGGETT, HARRIET S 97	*Condon, E. Mabel 98
*CLARK, CHARLOTTE 90	*Condon, Fannie B1901
†Clark, Eva J 83	CONN, MARY C 77
*CLARK, NEVA GRACE1900	*Conner, Sallie J1904
CLARKE, HANNAH E1873	CONNOLLY, M. VIRGINIA1881
*Clarke, M. Margaret 92	CONNOR, ELLA S1902
*Clarke, Rebecca A 92	CONRADT, GENEVA E1888
CLARKE, SALLIE A 73	CONREY, LILLY A 89
*Clarkson, Loulie T1902	*Conrey, M. Grace
*Clash, Henrietta1893	Conser, V. Marion 67
*Clash, Sara E	*Conway, Elizabeth C 98
CLEMENT, ANNIE E 83	Conway, Sallie A 88
*CLEMENTS, ETHEL B1900	*Cook, Bessie
CLIFTON, EDITH1896	*Cook, Eula1902
*CLIFTON, STELLA I 93	Cooley, Mary A1897
†CLINE, BETTIE	*Cooney, Elizabeth N1903
Clunet, Bessie	COOPER, ANNIE BIDDLE 92
*Coale, Hannah A 97	*Cooper, Clarence G1902
*Coale, Margaret M1902	*Cooper, Rebecca1880
†Coar, Belle L1881	Core, Annie E 83
COBLENS, BLANCHE1902	CORREA, LAURA V 89
Cockey, Kate E1887	*Corrigan, Nannie M 89
*Cockey, Mary E 90	†Corrigan, Sadie G 87
Cockey, Roselynne S 95	*Corson, Rubena 88
*Cofiell, Mary L1903	*Coster, Mary S1900
*Colbert, William T1890	*Coulling, Catherine C1895
*Colburn, Grace Y1903	*Coursey, M. Belle1900
*Cole, Ariana1888	*Coursey, Rose T1893
Cole, Dora E1904	†Coyle, Rose
*Cole. Jeannette1880	*Сох. Емма Е1886

	YEAR.	7	ÆAR.
*CRAMBLITT, ANNIE C	1889	*Dean, Nettie C	.1898
*CRASS, HILDA E	-	*DEKATOW, LEONIE	-
*CRAWFORD, MILDRED N		*Delauder, Albert F	
*Crew, Elsie Irene		*Delauder, John P	
CRISP, MARY K		*Delauder, Walter S	
*Cronmiller, Eliza G	81	DELCHER, NANA E	
†Cross, Annie N	82	DELEVETT, JAMES M	-
†Cross, E. Barbara	82	*Della, Mary E	
CROUSE, MARY LOUISE		Denny, Kate	
*Cullen, Jane M		DENT, LAURA	
*Cullen, Dellie		*Detweiler, Vianna	
*Cullington, Annie		*Devan, Bessie	
*Currens, Annie M	99	†Devan, Mary C	
*Curtis, Ethel		*Devan, Katie R	_
*Curtiss, Ida		*DEVILBISS, CORRIE V	
Curtiss, Nellie M		DEVILBISS, EVA E	
*Custis, Sarah		*Dew, Robt. H	
Dahle, Margaret A. L		*Dewing, Sarah J	
DALE, JOSEPHINE M	1901	Dick, Alice D	88
Dalsheimer, Leon		*DIDENHOVER, GEORGE L	. 97
*DALTON, ANNIE P	98	*DIDENHOVER, MARY P	
DANCE, BEULAH	98	*DIDENHOVER, MAUD E	. 1894
*Danner, Mary E		*DIETZ, KATHARINE A	
*Darby, Esther B	95	DIGGES, BESSIE M	. 81
*Darling, Bessie	99	*DILWORTH, JESSIE G	
*Darling, Susie		*DINSMORE, KATHARINE M	. 1904
Dashiell, Caroline H	81	*Ditty, Augusta F	.1888
*Daugherty, K. Dolores	1902	*Diven, John M	. 95
*Davis, Annie M		Dixon, Jennie M	. 85
Davis, Calvin C	97	†Dixon, Julia K	
Davis, Carrie L		†Dodson, Hester Hahn	
Davis, Georgia M	88	*Doing, Jennie E	. 95
Davis, Helen J	90	*Doll, Blanche Brooks	. 93
*Davis, Lillian W		*Donahue, Dora A	
Davis, Maud	1885	Donavin, Virginia	. 1898
*Davis, Minnie		Dorsey, Corydon M	
*Davis, Minnie Lee		Dorsey, Kate L	
DAVIS, NETTIE L		*Dorsey, Mary B	
Davis, Ruth E		Dorsey, Mary Grace	
*DAVIDSON, ANNA H		Dougherty, Adelaide M	
*Davidson, Robert L		*Dougherty, Maria O	
*DAY, HELEN A		DOUGHTY, EMMA J	_
DAY, THOMAS S	_	*Douglass, Annie E	
*Deal, Erma Grace	1904	Douty, Helen M	. 1892

YĘA	R. YEAR.
*Douty, N. May1902	*Elliott, Daisy M 1902
DOUTY, ROSE ISABEL 01	*Elliott, Elizabeth1894
DOVELL, MARY H1877	ELTONHEAD, JESSIE SNOW1901
*Dowlin, Maggie B 91	*Emory, Alice1886
Downes, Annie E 83	allered and
*Downey, Margaret E 90	1174
*Downes, Edna S1903	*England, E. Erlieu1900
Downes, Fannie J1875	England, Elizabeth1896
†Downs, Thos. A 72	Englar, Merle 99
DRAKE, EMILY S 88	*Ensor, Anver R 82
*Driscoll, Fannie 85	*Ensor, F. Dorsey 86
Dryden, Jeannette B 92	Ensor, Mary Louise 92
Dubbs, Elmira 92	*Ensor, Matilda M 96
*Dubel, Rose B 90	*Ensor, Sallie B1900
DuBois, Caristine G 98	*Evans, Eleanor M1894
Dubreuil, George A 74	*Evans, Frances
*Dugent, Maude E. H1903	*Evans, Mary 99
*Duhammel, Elsie oi	Evans, Mary
Dulaney, Margaret E1895	*Everett, Ida B 84
Dulaney, Susie H1903	Everest, J. Anna
*Dulaney, Verena S1899	*Everest, Margaret M1903
Dunbracco, Estelle V 78	Evitt, Laura J1891
†Dundon, Ida 76	*Evitt, Bessie Gertrude 93
*Durgin, Mary E1900	*Ewing, Eugenia 82
*DuVal, Mollie1888	*Eyler, Margaret E 97
*DWYER, M. ELLEN 95	*Fairbank, Alice V
*D'YARMETT, MAE A 92	*Fales, Laura G. E 86
*Earp, Lillian A1901	*Falk, Johanna C 84
EBAUGH, ANNIE M1888	*Faller, Louella J1902
*EBAUGH, ASBURY N 78	Fallin, H. Elizabeth1887
*EBAUGH, GEORGE W 80	*FALLON, MAY GERTRUDE 97
*Ecker, S. Ella 85	†Fallowfield, Wm. G 72
*Ecker, Fannie I 88	Farring, Robert M 89
*Edelen, H. May 98	*Farver, L. Albert L1900
Edmonds, Bessie 75	*Fastie, Minnie1889
*Edmondson, Carrie O 78	FASTIE, IDA F
*Edmonston, Maggie A 81	*Faupel, Annie L 97
Edmonston, Mary E 99	†Fauth, Mary B 86
*Edwards, Annie R 89	*Fawcett, Beulah 97
*Ehrhart, Rosa A 91	*Feast, Nannie 79
*Ehrman, Annie C 81	Feast, Sallie 84
*Elgin, Fanny Correlle 92	*Feddeman, Alice G 97
*Ellingsworth, Lula 03	*Feddeman, Margaret E 87
*Elliott, Charles M1869	*Feeney, Annie M 98

YEAR.	YEAR.
Fensterer, Louise1881	*Frank, Amos R1892
*Fenwick, Marie R 97	Franklin, Julia 75
*Field, Florence 87	Franklin, Mary A 80
*FINN, MARY F1904	*Frantz, Etha M1904
FINNEY, ELIZABETH W 1887	*Frazier, Walter L1894
*Fisher, Katherine M1902	*Freeland, Donna M 89
*Fishpaw, Clara B1893	French, Emma Elizabeth 93
*Fite, Kitty G 91	Froelich, Jennie 94
*Fitzell, Lydia R. C1903	*Fundenburg, Elizabeth H. 79
*Fitzgerald, Catherine 02	*Fundenburg, Minnie 73
*Fitzgerald, Margaret T1883	†Fulton, Margaret L 80
*Fitzhugh, Mary E1900	*Fulton, Nannie R 82
Fitzsimmons, Maggie M1878	*Fultz, J. Myrtle1904
Fleagle, Carrie M 93	*Furness, Bessie S1899
*Fleagle, Lillian 97	Furness, Emma W 82
*FLEMMING, NELLIE D 97	Gallup, Flora M
*Fletcher, Helen L 84	Galloway, Augusta M 85
*Flook, John W 82	*GALLOWAY, SALLIE P 77
*Foard, Mary A1901	*Gamble, Sarah
*Foley, Mary A1897	†Gantt, Margaret H 74
*Fontaine, Sallie T1902	*GANTT, NANNIE P1903
*Fooks, Mary A1896	Gardiner, Mary C1890
*FOOTE, MATTIE E1902	*GARDINER, MARY M1901
FORD, ADA A 03	*GARDINER, R. ELIZABETH1904
*Ford, Mary E1891	*GARDNER, BESSIE1886
*Forien, Isabel 84	*Gardner, Dorothy B 96
FORMAN, HATTIE T 84	*GARDNER, JENNIE E1903
FORNEY, REBECCA A 80	Gardner, Nannie M1878
*Forrest, Maude A1903	GARNER, JAMES H1903
*Forsyth, Luther1898	*GARROTT, ERASMUS M1885
Forsythe, Ida Gray 93	*GARROTT, MABEL B1903
*Forsythe, Jessie A 88	*Garwood, Mary E1877
*Fossett, E. May1902	Garvey, Alice M
*Foster, Daisy E 03	*Gelletly, Grace E 94
Foster, R. Eleanora oi	*George, Imogen
*Foutz, Elizabeth1890 *Fowler, Elizabeth F88	*German, Cora M
*Fowler, Elizabeth F 88 *Fowler, Maggie R 84	*GERMAN, ELLA G
*Fox, Louise S	*Gerwig, Minnie P 95 *Gerry, J. Philip 83
A TT	1.0
*Foxwell, Clara Holland 93  *Foxwell, Ida E1903	*GIBSON, MARY K
Foxwell, Lena1887	*GILBERT, MARY
Foxwell, Lorena1903	*GILL, GRACE ISABEL1901
*Francis, Eleanor A1891	GILL, IDA F1881
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Yeaf	YEAR.
*GILL, M. ELLA1871	*Griffith, Julia Contee1896
*GILLISS, N. AGNES 99	GRIFFITH, OCTAVIA 92
*GILLISS, VIOLA L1901	*Griffith, Wm. J 79
GILPIN, LOUISE P1893	*Grimes, Maud M
*GITTERE, ELIZABETH M1904	*Grimm, Anna M 94
*GIVIN, LAURA I 82	*Grimm, Mary E1904
†GLADDEN, NELLIE 92	GRINDALL, MARY J. G1900
GLADDING, LILLIAN O 98	*Griner, Alda M
GLANDING, MARTHA J 79	*Gross, Gertrude1892
*GLASCOCK, ADELAIDE A 91	*Grubb, Carrie W 91
GLASCOCK, BIANCA 79	Guyton, Sarah L 75
*GLASCOCK, F. ELLA 86	†HACKETT, A. CEPHELIA 88
*GLENN, BELLE1902	*HACKETT, KATHERINE 94
*GLENN, JAMES E1884	HACKETT, UNA 92
*GLOVER, ANNIE E 99	*HADDAWAY, S. LOUISE 96
*Godfrey, Annie J 72	*Hagerty, M. Virginia 91
Godfrey, Ellen C 67	*Haggerty, Mary1902
Godfrey, Jennie M 77	*HAHN, ANNIE C1899
*Gooding, Jeannette 80	*HAHN, MAMIE E1900
GORDON, ANNIE W 78	*HAILE, S. LENORA1891
†GORE, JAMES E 72	Halbert, M. Florence 89
*Gore, Nellie B1904	†Hale, Annie D 80
*GORRELL, CORA DAVIS 01	*HALL, FLORENCE ROWE 83
*Gorsuch, C. Bernice1900	*Hall, Julia C 97
*Gorsuch, Gertrude L oi	*HALL, M. HERMANCE 99
*Gorsuch, Helen V 04	*Hall, Natillia D 78
*Gorsuch, Laura A1892	HALLIDAY, NELLIE MAE 96
*Gorsuch, Nellie 87	HALLOWELL, NETTIE R1902
*Goslee, Rose C	HAMBLETON, S. ELIZABETH 1890
*Gott, Ada A1901	HAMILTON, ALICE 75
*Gover, E. G1873	HAMILTON, LUCY M 94
*Gover, Elizabeth S 82	HAMILTON, SALLIE J 81
*Gover, Helen B1900	*Hammel, Wm. C. A 87
*Grace, M. Annie1898	*Hammen, Malynda O 96
GRADY, NELLIE ESTELLE 96	*HAMMOND, LIZZIE F1903
GRADY, RICHARD 70	*Hammond, Mary C1899
*GRAFFLIN, SARAH E 91	*HAMMOND, MAY ELLA 95
*Grafton, M. Lillian 96	Hammond, Sarah L 92
*Gray, Alice 88	HANLEY, DANIEL T 78
*GRAY, ANNIE B1901	*Hanna, Elsie1904
†GRAY, SALLIE H1890	*Hanrathy, Mary C1900
Gregg, Elizabeth J1869	Hanser, Euphrosyna M1892
Gresham, Evelina 88	HARDCASTLE, ALICE H 93
GRIENEISEN BERTHA K 01	*HARDCASTLE, MARY A87

Yea	R. YEAR.
*HARDEN, CLARA M1894	*Henderson, Beulah1902
*HARDESTY, EFFIE M1902	
*HARE, IDA F1881	
*Harbaugh, Carrie E 81	HENDON, MOLLIE P 75
HARLEY, MARGERY 90	*Hendrickson, Mary V1900
*HARMAN, EDITH E1901	*Henkle, Minnie C1886
*Harkins, W. Thomas1900	
Harris, Harriet1867	HERMANN, CARRIE M1891
*Harris, Nellie C 98	*Herrera, Lillian1903
HARRISON, ELEANOR 72	*HIBBERD, HELEN C 02
Harrison, Lillian S 90	*HIDEY, EVERETT A1899
*Harrison, M. Ella 73	
*Harrison, M. Louise1904	HILBERG, ANNIE E1883
HARRISON, SUSIE E1891	*HILBERG, M. ADELE 83
*Harry, J. Edward 80	
Harry, Maggie C 89	*HINTON, MABEL C1903
*Harvey, Annie Y 9-	
*Harvey, Alice L 73	
†Harvey, Lydia F 78	
*HART, EVA 9-	· · · · · · · · · · · · · · · · · · ·
*HART, REBA C 95	
HARTGAN, JOSEPHINE 80	2.
HARTKE, LEONA C 90	
*HARTMAN, ANABEL E1902	
HARTMAN, BEULAH A1893	177 74 0
HARZBERG, EMMA 77	
*Haslup, Alice E 82	
Haslup, Isabella 87	The state of the s
*HATTON, EMILY H 98	
*Hausman, M. Grace 96	
*HAVILAND, MYRTILLA 97	
*HAWKINS, MARGARET A 87	"
*HAYDEN, E. DOROTHY1902	
*HEALY, ANNIE C1897	. 4.7.7
*Hearne, Minnie C 99	1
HEATHCOTE, ROSA E 83	
Heaver, Pearle1902	
*Heavey, Elenora1890 *Hebb, Elizabeth P74	ATT O
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	dorat 254 254 0 0
†Heidelbach, Susan 79   Heim, Agnes O 77	Hara and Fr
Heindle, Annie M 77	litte and of
*Heller, Mary E 92	477 77 77
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YEAR.	Year.
*Hopkins, Hattie L1877	*Jackson, Mary E1883
Hopkins, Mary K 74	*Jackson, Nellie M 94
*Horner, Frances L1900	†Jackson, Susanna E 89
Houck, Annie L1874	†Jacobs, Hattie 69
Houston, Annie Belle 91	James, Elizabeth S 95
*Howard, Estella May 73	Janiver, Jennie 83
†Howard, Kate L 89	*Jean, Margie W 87
*Hoye, Charles E 96	*Jean, M. Edith1902
*Hubbard, C. Adelaide 77	†Jean, Verdie C1881
*Hubbard, Grace1900	Jenkins, Alethe 70
Hudgins, Lucy E1883	Jessop, Mary C 85
*Huff, Elma A 89	*Jewell, Florence 97
*Huffer, George S 86	*Joesting, Amelia E 86
*Hughes, Agnes M 74	John, Laura E 74
*Hughes, Lucy1901	†Johnson, Benjamin E 89
*Hughes, M. Emma 02	*Johnson, Bessie C 86
*Hughes, Mary Theresa1900	*Johnson, Blanche H1900
*Hull, Margaret E1877	*Johnson, Emma V1889
*Humphreys, Charlotte S1904	†Johnson, Florence E 81
*Hunt, Margaret P1900	*Johnson, Ida M1900
*Hunter, Eva May1895	*Johnson, Margaret1895
*Hunter, Lulu E 96	†Johnson, Maria H 83
*Hunter, Margaret E1902	JOHNSON, WILLIAM B 92
*Hunter, Mary A1890	*Johnson, Mary C 89
*Hunter, Miriam F1900	*Johnson, Mary P1902
*Hunter, Zada A 03	*Jones, Ella May1895
HURLOCK, MARY C1876	*Jones, Eugenia L 78
*Hutchins, Bessie M 94	*Jones, Fannie E 86
Hutchins, H. Walker 95	Jones, Henrietta 81
*Hutton, George M1903	*Jones, Julia W 91
*HUTTON, PHILENA M 88	*Jones, Mary Alice 97
*Нуатт, Етта 87	Jones, Nora 72
*HYATT, OLIVE GERTRUDE1900	Jones, Sallie E 86
*IGLEHART, MARY 01	*Jones, Samuel Edward 95
†IJAMS, EDWIN C1872	Jones, Sue Elizabeth 97
*IJAMS, M. ELLEN 92	*Joyce, Clay T 96
*Inskeep, Lillie M1903	*Jump, Sadie L 94
IRELAND, LYDIA M1884	*Kailer, Emma B 88
*Isherwood, Mary A 99	*Kalb, Charles W 90
IVERSON, ALICE I1900	*Kalb, J. Albert 89
Isaac, Amy P1880	*Kalbaugh, Ida V 87
*Jackson, Agnes 96	*KANE, AGNES G1900
*Jackson, Annie E 85	*KANE, ELLA FRANCES1900
*JACKSON, MARY B 96	Kane, Mary A1877

Y	ĘAR.	YEAR.
*KAPFER, MARGARET M18	392	Kirschner, Ella C1890
*Kavanagh, M. Binai9		*KIRWAN, KATHERINE T1904
*Kavanaugh, Annie C18		Klees, Annie E1890
*KAVANAUGH, LILLIAN MIQ	10	*KLEIN, ANDREW J 90
*Kavanaugh, Mary V18	386	Klug, Estelle A1904
Keck, Annie C	84	*Knell, Grace E1895
†Keech, Estelle	84	†Knight, Alice 90
*Keech, Susan H	89	*KOPP, FANNIE V 86
*Keen, Margaret A	92	*Kriete, Marion F 98
*Kehoe, Margaret R	900	*Kuegele, Amalia Meta 93
*Keinner, Cecilia Big	900	*Kurtz, Sarah B1902
KELLER, ELIZABETH B18		*Kyne, Julia R1890
*Kelley, Annie M	94	*Kyne, Sallie V 80
*Kelley, Elizabeth R	93	*Lacy, Lourania 96
†Kelley, James J	<b>7</b> 9	*Laird, Carrie Fielding 96
*Kelley, Levin J	902	*LAIRD, EDNA 99
*Kelley, Mary	.01	*LA MAR, EMMA ESTELLE1903
*Kemp, Bertha	OI	*La Mar, Rosa K 02
Kemp, Ethel	10	Lamb, Ruth H1899
KEMP, GRETA18	399	*Lambrecht, Eugenia M 96
*Kendall, Perpetua	79	Lamp, Laura M1903
KEPHART, BETTIE R	89	LANCASTER, MARY E 71
*Kerchoff, Harriet	904	*Landers, Fanna 85
*Kerr, Julia E	396	*Landers, Helen M1901
*Kerr, Lulu H	89	*Landon, Bessie1897
*Kerr, Mary C	90	*L'Allemand, Clare 82
*Kessler, Bessie M	99	*L'Allemand, Nannie 87
*Kessler, Dora	92	*Landwher, Elizabeth 91
Kessler, M. Frances	85	*Lanius, J. Henry 91
KEYS, A. DELLA	96	*Lang, F. Otto 70
KIDD, L. MEACHIE	79	*Lang, George Eugene 74
*Kidd, Nellie Eig		*Langley, Hattie C 86
Kidwell, Sadie B18	375	*Larrimore, Nannie P 90
KILGORE, L. HOLLAND	86	Larrimore, W. Lida 88
*Kimble, Ida L	99	*Larzelere, Helen N 99
*KIMMEL, MARY M	902	†Laws, Alice M 94
*Kines, Regina E	02	*Layman, Florence M 92
*King, E. Frances	902	Leaf, Sidney A 83
*King, Edna Mae18	395	*LeCompte, Ella 83
*King, M. Blanche	87	*Ledley, Charles W1901
*King, Laura C	88	Ledley, Charlotte R. A1898
*Kirkpatrick, Fredrickaig		Ledley, May E 93
*Kirschman, J. Paul18	386	*Lee, Margaret M1903
Kirschner, Clara J	97	*Lee, Minnie Virginia1893

Year.	YEAR.
*Lees, Mary May1893	*Loy, Nora M1892
*Lehr, Elizabeth M 89	*Lucas, Emily B1902
Leib, S. Josephine 98	Luttgerding, Carrie E1892
*Leilich, Emma E 77	*Lynch, S. Grace1901
*Leishear, Bessie 91	Lytle, Alice A1887
*Leishear, Naomi 92	Macbeth, Annie W 68
Leister, Herbert L1902	Macey, Olive C 89
Leonard, Irene1894	Macey, Susie 78
*Lewis, Cora Lee 97	*Macgill, Mollie B1900
Lewis, Frances A1904	*MacIntire, Alice H1892
Lewis, S. Lillian1895	*Macklin, Stella M 92
*Lindsay, Ella C1901	MacNicholas, Anna D1902
Lingo, Elizabeth C1886	*MacNicholas, E. F1893
*Link, Helena 88	*Maddox, Verlinda G 92
*Linsley, Anna Everett 96	*Magers, Ida R 96
*Linthicum, A. Estelle 96	Magness, Harriet E 92
Linthicum, Ella 83	*Maguire, Sallie L1903
LINTHICUM, J. CHARLES 86	Main, Bessie1873
*Linthicum, Louise W 96	Malin, Hannah B1900
*Lippey, Herbert M1902	*Mallonee, E. Florence1894
*Lisle, Grace C1898	*Mallonee, M. Ida 81
LITTIG, MABEL B	*Manakee, Mary C1903
LLOYD MARY A 86	*Marks, Nellie E02
Loane, Annie F 74	*Marlow, Isabel R1881
Loane, Florence 79	*Marlow, Wm. H 80
*Lochary, Anna Winifred 96	Marshall, Ella M 88
*Lochary, Cassandra A 91	*Marshall, Emma B1901
*Lochary, Fannie M 94	†Marshall, H. Dora1876
Loflin, Regina 82	*Marshall, Ida G 92
*Logan, Catherine V 99	*Martel, Clara E1904
*Logan, J. Bailey 98	*Martin, Abama G. P1895
*Logan, Mary E1903	Martin, Alberta G 90
*Logan, M. Nellie1889	*Martin, Bertha S1901
*Logue, Anna P 95	*Martin, Marie A. W1896
*Long, D. Melvin 70	Martin, Mary C 73
*Long, Theodosia 93	*Martin, Nellie I1903
*Lort, Helen V 99	*Martin, R. Estelle 04
*Lough, Josephine 70	*Martin, Wm. M1889
*Love, Blanche 97	Massey, Annie B 87
Love, W. S 87	Maslin, Lillian E1903
*Lowe, Britta M1904	*Mason, Priscilla L1888
*Lowe, Rebecca1901	*Matthews, Naomi E 98
Lowenstein, M. Ellen1894	*Matthews, Bertha E 97
*Lowery, Elizabeth E 94	*Matthews, Fannie V 87

37	, 57.
Year.	YEAR.
*Matthews, Jessie R1891	*Mechen, Mary Estelle1899
*Matthews, Lulu F1888	*Meehan, Annie M1890
MATTHEWS, MARGARET W 90	*Meek, Edith N1904
†Matthews, Nellie M 97	*Melvin, Annie G1899
Matthews, Scott P 98	*Melvin, Ethel B1903
*Matthews, Tacey B 87	*Mercer, Laura M1878
$\parallel$ Mayfield, Maud R 91	*Mercier, Edith
*Maynadier, Bertha 97	*Mercier, Elizabeth W1902
*Maxwell, Emma E 91	Meredith, Carrie1890
*МсВее, Joseph F 72	Merrill, C. Beulah 88
*McBride, Andrew C 79	MERRITT, ELIZA S1903
*McBride, Millard F 87	MERRITT, ELLA M1874
*McCauley, Florence E 97	*Middendorf, Annie 85
*McCauley, Helen A 90	*Middendorf, Charles A 94
*McCay, Louise S 96	Middendorf, Emma L 88
*McClung, Benjamin F. W. 91	*Middendorf, John W1903
McClung, Purla R1901	*Middendorf, S. Alice1896
*McClure, Lucy J1892	*Milburn, E. Alta 90
*McClure, Susie C1902	†MILES, HARRY S 78
McCoy, Katherine G1890	*Miller, Annie E 97
McCrea, Vola 84	†MILLER, ANNA LETHE 92
*McCullough, Maria 67	Miller, Bertha 92
McDaniel, Emma 84	*MILLER, BERTHA S 96
McDaniel, Nannie 85	*MILLER, CHARLOTTE J 93.
McDonald, Margaret1901	*MILLER, DORA L 84
*McDonnal, Harriet E 02	*Miller, Effie C1900
McFarland, Mary C1899	*Miller, Elizabeth L1894
*McFaul, M. Ellen 94	†MILLER, KATE A 78
*McGee, Annie L 94	*MILLER, MATTIE M 91
*McGee, Pansy L1904	MILLER, RUTH1902
McGee, Susan A1880	*MILLER, VIRGINIA L1882
*McGirr, Francis L 95	*Milstead, Amanda 70
McGuiness, Annie 83	MINKE, EMMA L 82
*McKnett, S. Blanche 91	MITCHELL, ANNIE M. E 71
McLaughlin, Annie 81	*MITCHELL, E. BLANCHE 94
*McMackin, Emma S1900	*MITCHELL, EDNA C1903
*McMaster, E. Katherine1890	MITCHELL, SUSANNA1875
*McNicholl, Mary E 76	Moffett, Arsula1901
*Meade, S. Elizabeth1901	*Moler, Maggie K1881
McVeigh, Kathleen S1880	*Molesworth, Maggie R1900
*McWilliams, S. Magdalen. 99	*Molloy, Mary L1871
McSherry, Edna C1901	*Monroe, Emma C 98
*Meany, Agnes M1897	*Montell, Elizabeth C 95
*Mechem, Clara E 96	*Moore, Julia M 98
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YEAR.	Year.
*Moore, Katherine T1893	*Nelson, Grace L1903
Moore, Lulu Elizabeth 96	*Nelson, Helen1899
*Moore, Mary B1901	*Nelson, Marie C 66
*Moore, Mary E1885	*Nelson, Mary Anna1900
*Moore, M. Emma 88	Nelson, Maud1892
*Moore, Minnie L 91	*Nelson, M. Susannah1902
Moreton, Ethel1900	*Neumayer, Ella M 04
Morgan, Bessie F1899	*Newbury, Maud C 02
Morgan, Elizabeth E 90	†Newell, Annie R1869
*Morgan, Gertrude E1901	Newell, Belle A 85
*Morison, Lovenia1893	Newell, Elizabeth 79
*Morris, Emma L 90	†Newell, Geo. R 77
*Morris, Fannie R 96	Newell, Mary 85
Morrow, Marie L1904	†Newell, Mary Carlisle 67
†Morsell, Sallie B1876	Nicolls, Edith J 76
*Moulsdale, Eleanora 98	Nichols, Eva Elizabeth 93
*Muhlbach, Katherine A 1900	*Nicholas, E. Iola 94
*Mullikin, Mattie S1887	*Nikirk, Ellen C1900
MULLIKIN, RICHARD O 92	*Norfolk, Anna L 02
Mullikin, Rose Lay 92	Norman, Eugenia1894
*Mullineaux, Phoebe C1904	*Norris, A. Mamie 96
*Mundy, Elizabeth A 02	*Norris, Charles M 98
*Murphy, Agnes1896	*Norris, Elizabeth K 96
*Murphy, M. Agnes1900	*Norris, Ethelberta1903
*Murphy, Margaret A1900	*Norris, Lulie E1899
*Murphy, Mary1876	*Norton, Fannie 97
*Murray, Effie I 92	*Northam, Grace L 89
*Murray, Elizabeth G 97	*Norwood, Sadie 98
*Murray, J. Edward 94	*Nowell, Kate May
Murray, M. Olive1900	*Nowland, Mary E 87
*Murray, T. Francis1873	Nunn, Henrietta N 90
*Myerly, Emma B 85	*Nusbaum, Anna B1902
†Myerly, Frederick S 79	*Nusbaum, L. Miraud1899
*Myers, Emma C1902	O'Brien, Annie S 97
*Myers, M. Belle1900	*O'CONNOR, MARY A1901
*NALLY, MARY E 02	O'DELL, ALICE D1885
*NAYLOR, ROSA L1896	*O'Dell, Annie Lue1903
*NEAL, EVA B1903	*O'Dell, Charlotte E1893
*Neal, Lucy Belle1897	*O'Dell, Phoebe 88
*NEAL, MARTHA E	*Odenson, Sophia1903
*NEEPER, MARY R1902	*O'Donnell, Alice B1895
†Neiter, Elizabeth L1894	*Offley, Mattie M 72
*Nelson, Elizabeth1901	*Offley, Margaret 78
*Nelson, Elizabeth K 04	†Offutt, Mary A 77

3	EAR.	Y	EAR.
*Offutt, Maria J	879	*Pearson, Georgie S	1900
OGDEN, C. ALICE		PEARSON, VIOLA B	1887
*OHLER, EDWIN F		*Penn. Effie A	1901
*OLIPHANT, MARY ELLEN	901	*Penn, Wellington M	1898
*O'NEILL, MARY E		*Penning, Elsie M	
ORAM, NELLIE O	98	*Penning, Sara E	. 98
OSBOURN, FANNIE B	78	*Perkins, Jeannette V	
OSTERHUS, LAURA	85	*Perrie, Martha	. 81
*Oursler, Maggie E	92	Perry, Lola V	86
*Oursler, Nannie L	90	*Peters, Emma E	
*Owens, Catherine E	88	*PHELPS, LAURA R. E	
OWENS, KATE M	74	*PHELPS, MARY V	
*Owens, Mabel F	98	*PHILLIPS, ELIZABETH	
*Oyeman, Evalena C	98	*PHIPPS, FLORENCE	. 93
OZMAN, NELLIE R	87	*PHOEBUS, ALMIRA M	
PACE, JOHN O	69	*PIELERT, CAROLINE L	
*Packie, Annie R	74	*PIELERT, SARA	-
PALMATARY, BEULAH	87	*PIERCE, MARY A	
*Palmer, G. E. Lloyd	90	*PILLSBURY, JENNIE T	
*PALMER, LUCRETIA V	84	Pilson, Ada	
PARDEE, C. HERVEY	89	*Pilson, Anna	
*PARK, CHRISTINA S	1903	Pilson, Emma I	
PARKINSON, IDA R		*PIPPIN, ELLA M	
PARKS, IDA V	80	*PLATT, LAURA M	
*PARKS, MADGE E	1902	*Platt, Mary E	-
*PARKS, M. MAUDE	-	PLEASANTS, FLORENCE B. H.	
*PARKS, SADIE M		PLITT, LOUETTA A	_
*Parsons, Alice A		*Plunkett, Kate T	
*Parsons, Katherine	94	Poole, Hattie	-
PATTEN, JENNIE	72	*Pope, Lillie T	
PATTON, AUGUSTA E	88	*Porter, Georgia	
PATTON, ELIZABETH H	89	*Porter, Kate A	. 87
PATTON, MARY G	99	PORTER, MINNIE E	. 88
Patterson, H. Lenore	<b>7</b> 9	*Porter, Roberta	
†Patterson, Mary	72	PORTER, WILLIE BELL	
*Patterson, M. Yeates	85	Powell, Lillie	
PAYNE, AUGUSTA F	74	*Pressman, Elizabeth	
*Payne, Elizabeth C	97	*Price, Annie E	
*Payne, Madora B	96	*PRICE, A. PEARL	
*Payne, Sadie R	87	*PRICE, BERTHA E	
PEACOCK, E. MAUD	89	*PRICE, BESSIE M	
*Peacock, Mary A	86	*Price, Blanche V	
*Pearce, L. Nellie	98	*PRICE, EDITH M	
Pearce, Rose E	76	*PRICE, EDITH M	

Year.	Year.
Price, Ella1885	*Reynolds, Martha W1896
PRICE, FRANCIS A	*REYNOLDS, MARY A. V 82
*Price, Harriet B 97	*Richards, M. Edith 89
*Price, Lida	*RICHARDSON, C. GERTRUDE 88
PRICE, LULU R	*Richardson, M. Florence 82
*PRICE, MARY A 82	*Richardson, Minnie M 99
Price, Marian G 84	Richardson, Williamina 72
*Price, Nellie A 98	*RICHMOND, SARAH E 66
*Price, Sallie E1904	*RICKER, ELLA V 83
*Pumphrey, Fannie E 03	*Ricker, Kate Amanda 96
*Pumphrey, Lillie E 04	†RIDDLE, ANNIE P 74
*Pundt, Dorathea1896	†Ridenour, Kate H 74
*Purdum, Bradley K 94	Ridgely, Sarah A 88
PURDUM, FRANK C 93	Riffle, Ava B
*Purnell, Ellen R 81	Rigdon, Cora V1903
Purvis, Belle 72	†RIMBY, VIRGINIA1866
*Queen, Mary Ellen 93	*RINGGOLD, MARY 87
*Quinlin, Emily V 88	*Riordon, Annie M 93
QUINBY, CARRIE S 84	*Ripkin, Anna M 1901
*Quinn, Mary M 88	RIPPARD, JENNIE1875
*Rabbit, Nora J 99	Roach, Essie1904
RAHE, SOPHIE W 83	Rorerts, Lulu C1894
*RAWLINGS, BESSIE M1900	*Rorertson, Beatrice P1902
Ray, Louisa A1889	*Robertson, Elias J1872
*RAY, M. E. TREAKLE1900	ROBERTSON, MAURICE L 88
*Read, Elias H1877	Rorinette, Augustine 70
*Read, Erla J 99	Robinson, Annie P 81
*Reddick, Marshall E 89	*Robinson, Annie R1900
*Redmiles, Vinnie M1903	Robinson, Camsadel C1884
*Redmond, Mary E1871	*Robinson, Clemena 87
Reed, Mary L 68	Robinson, Fannie H 87
*Reese, Lillian E1901	*Robinson, Hannah L1903
Reese, Minnie E1892	*Robinson, Helen E1892
*Reeves, Elizabeth C 94	*Robinson, Lillie E 99
REICHE, EMILY D1900	Robinson, Lydia A 93
*Reiche, Fannie K1898	*Robinson, M. Minnie 76
Reid, Elizabeth R 95	*Rodenhauser, K. E 89
*Reid, Etta E1904	Roder, Lillian E1900
Reid, Magnus1874	*Rodgers, Bertha1899
*Reid, S. Margaret 94	Roland, Ellen G 75
*Reid, Virginia P 97	†Rogers, Mary G 89
*Rench, Nannie V1900	*Rogers, Mollie K 84
*Reuter, Pauline E1886	*Rollins, Cordelia 76
Reynolds, Fannie C co	Rollins, Emma 83

Year.	Year.
ROLLINS, N. LENORA1878	Settle, Alice Booth1892
Roloson, Helen C1902	SEVING, HARRY F 81
*Roney, Katharine A1894	*Shafer, Lottie E 82
Rose, Hattie1901	Shaffer, Laura B 79
*Rowe, Jesse L1895	*Shamberger, Anna1904
*Rowland, India	SHAMBERGER, ESTHER R1881
*Rownd, Mae B	*Shamberger, Esther J 99
*Rowlenson, R. A 85	*Shamberger, J. Hiram 92
*Royston, Cora C 98	*Shamberger, J. Grace 95
ROYSTON, GEORGIANA 74	SHANNAHAN, JESSE A 90
Ruby, Lillie	*Shaw, Lillian D 87
*Ruhl, Jennie Arville 93	Shelley, Matilda A 86
*Runkles, Mollie	Sheppard, Bessie M 98
*Russell, Bertha Louise 96	SHEPPARD, EDITH M 97
*Russell, Harold L1901	*Sherwood, Mary E 80
RYLAND, WM. T1895	*Sherwood, Maud B 99
*Ryon, Helen D 92	*Shipley, Araminta 75
†Ryon, Rosa V 82	*Shipley, Emma E 95
Sanders, Carrie M 91	SHIPLEY, EVA C 86
*Sasscer, Rachel D 92	SHIPLEY, ISABEL V 84
Saulsbury, Elizabeth 79	Shipley, Narcissa J 85
*Scarborough, Mary H 91	Shriner, M. Belle 99
Schaaf, Nettie G 83	*Shroyer, Elizabeth A 99
*Schane, Cecilia M1902	*Shull, Bertha S 98
*Schiller, Elizabeth1892	*Shunk, Hanna M. R 90
*Schofield, Elizabeth 84	*Sibley, Eunice 94
*Schotta, Anna E 96	*Sickel, Alice M 92
SCHOTTA, IDA M	*SILVER, JOHN A 81
†SCHRIBER, EMMA E1902	†SIMPSON, M. ANNIE 79
*Schritz, Maggie A1886	†SINNICKSON, ELLA 88
Schultze, Louise 99	*Skinner, Cora L 95
*SCOTT, ADA L	SKINNER, LAURA 85
SCOTT, JENNIE B1880	*SKINNER, REBECCA S 95
*Scott, Hannah 95	SKIPPER, M. ELLA 86
SEIPP, ANNA A1900	SLADE, J. ALBERT 89
*Selby, Agnes J ot	SLAUGHTER, MAGGIE 75
*Selby, Alice V1884	†SLOAN, HELEN P 81
SELBY, CLARA	*SLOAN, JEAN M
*Selby, Hattie W1902	*SLYE, NELLIE1900
*Selig, Tillie	SMITH, ALICE ANITA 01
*Seling, Estelle A 02	SMITH, ANNIE C1880
*Selsam, Beulah E1899	*SMITH, CORA A
*Seney, Elta Viola 96	SMITH, CHARLES D
Senseney, Rose B 95	*Smith, Edith A1904

Y	ĘAR.	Year.
SMITH, ELIZABETH ROLLINS. 18	396	Steinacker, M. Florence1889
†Smith, Ellen	72	STENACKER, RHODA E 87
*SMITH, ELLA L	85	Stengle, Elizabeth 98
*SMITH, GRACE O	99	Stephens, Alma Lee1901
*Smith, Haddie D		Stephens, Mary A1887
*SMITH, HENRIETTA M18		STEPHENS, E. BYRD 92
*Smith, Lillian Mi9	003-	*Stephenson, Helen D1903
Smith, M. Agnes	394	*Sternberg, Ida 04
*Smith, Mary H	98	*Stevens, Fannie L1887
*Smith, Mabel L	97	*Stevens, Nellie R 85
*Smith, Mattie S	99	*Stevenson, Alcesta L 89
†Smith, M. Olivia	77	*Stevenson, Annie W 98
*Smith, Olive L	94	STEWART, ETHEL L 84
SMITH, SALLIE R	76	Stewart, Mary D 95
*Smithson, Alice B	95	*Stiefel, Minnie E 87
*Smithson, Clara E	98	*Stiegler, Louisa A 97
*SMYTH, CAROLINE I	79	*Stiteley, Marshall 82
Smyth, Margaret B	67	*STOCKMAN, LAURA E1900
Snyder, Blanche E	94	STOCKSDALE, SOPHIE1890
*Snyder, Estelle A	89	STONESTREET, EDITH M 92
Snyder, Lillie M	90	*Story, Mary H1900
Snyder, Lily B	77	*Stowell, Ada1893
*Snyder, May B	89	*Stowell, Elizabeth N 94
*Solley, Mima Ai9	100	*Strawbridge, Ralph1900
Sommerkamp, Bertha B18	390	*Strawn, A. Elizabeth 04
*Sondershoff, Elizabeth C.	80	*Street, Clarice E 1899
*Soper, Evelyn R	100	Stringer, Lucy
*Sparks, Ida C18		*STRODTHOFF, GERTRUDE H1904
SPARKS, RACHEL ALBERTA	92	*Sudler, Caroline V1897
†Spedden, Elizabeth	68	*Sudler, Margaret A 91
*Spedden, Sadie E	87	SUNDERLAND, MAMIE 95
*Spencer, Helen M	96	*SUNDERLAND, SUSIE H 91
*Spicer, P. Gertrude	99	*Sutton, Cornelia V 97
SPIER, JEAN T	85	*Sutton, Julia M1902
SPIER, MARION C	89	*Schwartz, Rosa M1892
*Spry, Eva	004	*Tainter, Blanche H1901
*STANSBURY, ELLA E18		*Talbott, Bettie1883
STANSBURY, MARY T	99	*TANSY, M. MAUD 88
STARKEY, ELMIRA	94	*TARR, EMMA HOUGH 93
STATON, EDNA M	88	*TARR, MOLLIE W 98
*Stauffer, Alice L	82	†Taylor, Alice M 89
†Stauffer, D. Edward	87	TAYLOR, ANNIE R 92
*Steck, Roberta V	99	†Taylor, Marcie E 75
*STEELE ROYANA A IC	004	TAVIOR MARCARET 1003

YEAR.	YEAR.
*Taylor, Mary Evelyn1900	TRABAND, ADALINE M1891
*TAYLOR, SUSANNA C1898	TRABAND, E. AUGUSTA 90
*THALWITZER, LOUISE E 86	TRABAND, M. KATE 78
*Thomas, Anita1903	†Tracey, Sarah E 77
THOMAS, EDNA A1900	*Travers, Nannie C 95
*Thomas, E. Fannie1891	TRAVERS, LAURA M 99
*Thomas, Emily G 90	Trew, Annie M 89
*Thomas, Helen M 84	*Troxell, Minnie F 84
†Thomas, Laura 76	*Truit, Florence 95
THOMAS, LELA A1904	*TRUMP, ADDA L
*Thomas, Lillian L1893	*Tucker, Clara A1900
*Thomas, Lulu E 98	Tucker, Kate R1884
*Thomas, Marjorie E1903	*Tull, Annie R 87
THOMAS, MARY A1891	Tull, Willia
*THOMAS, NELLIE E1902	*Tunney, Katherine M 95
*Thommen, Amalia1896	*Tuohy Bertha 85
*Thompson, Beulah M 1900	Turner, Cornelia A 93
THOMPSON, LOIE1874	TURNER, IDELLA
THOMPSON, MAGGIE E 83	*Turner, Margaret P 89
*Thompson, Mary P 89	†Turner, Mary M 80
*Thuman, M. Genevieve1900	*Tydings, Estelle May 92
*Thurley, Emma1884	*Tydings, Laura S 95
*Thurlow, Edna1903	*Tyler, Mary L1903
TIBBALS, NAOMI E 03	*Tyler, M. Rose1888
*Tieman, Margaret W oi	Tyndall, Fannie L 84
TIMANUS, CLARA V1882	*Uhrbrock, Katherine L 97
TIMMONS, ALICE E 70	*Underwood, Mary Louise 96
TINKER, ELIZABETH1903	*UPMAN, WILLIAM H 87
†TIPPETT, A. STELLA1884	*UTZ, LAURA V 99
Tipton, Rose E 88	Valentine, Katherine L1901
*TITLOW, JEANNETTE M1900	*VALLIANT, E. LEONORE 03
*TODD, LAURA 02	*VALLIANT, NELLIE M 02
*Todd, Mary K1894	Van Bibber, Lena C1894
Toldridge, Lillie B 80	†Vansant, Ada N 75
*Tolson, E. Adele1900	Vansant, Elsie 97
*Tolson, Edith1896	Vickers, R. Gertrude 77
*Tolson, Lucy Viola1900	*Vogel, Carrie E1902
Tolson, Minnie1894	*Wade, Alice L oi
Tolson, Sadie E	*Wade, Annie E 02
*Tolson, Sarah R 94	*Wade, Marguerite E 04
*Tolson, William H 69	*Wagner, Nora M1899
*Toner, Susie A 94	*Waldenburg, Erla N 88
*Topping, Blanche R 90	*Walker, Lula V 92
*Townsend, Sidney P 84	WALLACE, SAIDA A 90

YEAR.	YEAR.
*Waller, Chaille1890	*Weil, Florence1893
*Wallis, Grace1902	Welby, Alfreda B 80
*Wallis, Henrietta C1898	†Welby, Daisy 80
*Walls, Emma B 94	*Welch, Emma F 99
*Walters, Nellie E 86	*Welch, Marie E 95
*Walters, Estelle 86	*Weller, Julia A1900
†WALTON, BERTHA M 87	*Weller, Velmina1900
Waltz, James L. T 96	*Weller, William S1887
*Wann, Bessie E1900	*Wellmore, Ellen L1900
*Wann, W. Wilson1898	*Wellmore, Josephine R 03
*Waples, L. Virginia 82	*Wellmore, Margaretta E 03
*Ward, Catherine 91	*Wells, M. Elnora 04
WARD, PAULINE P1902	*Welsh, Maggie C1892
*Warfel, Alma M1904	Wernig, J. Pauline 87
Warfield, Elizareth A1888	*Weschler, Agnes M 96
*Warfield, Ethel B1903	*Wescott, Georgia M 82
WARNER, EMMA F1886	*Westfall, Perle1903
*Warren, Maggie A 71	*Wheedon, Avondale1888
*Warrenfeltz, Henry M 89	*Wheeler, Mattie F 94
*Waters, Harry A 83	*WHITAKER, EDITH M1903
Waters, M. Etta 77	WHITE, CHARLES M1877
WATERS, MARGARET 76	*White, Elizabeth 98
WATKINS, LIDA W 90	*White, Florence Belle 93
†WATSON, IDA F	WHITE, HARRIET M 67
Watson, Margaret C 79	WHITE, NANNIE H 77
*Watson, Mary J 89	*WHITE, NELLIE1904
*Watson; Minnie	*Whitehill, J. Irene1895
*Watters, Eleanor G1893	WHITEHURST, LILLIE C 87
*Watts, A. Naomi	*Whitmore, Ora V
Watts, Ethel	†Whiteford, Charles E 80
WAYSON, ALICE1870	*WHITNEY, REGINA 93
WEAKLEY, EMMA J 86	Whitson, Ida B
WEBB, LILLIAN W1903	Whiting, Florence M 91
*Webb, Samuel Martin1887	WHITTINGTON, ELIZABETH 74
*Weber, Mary 86	*WHOLEY, IDA A1902
*Weber, Sallie R 95	*WIDERMAN, E. GERTRUDE1892
*Webster, Emma M 77	*Wiedefeld, M. Theresa1904
WEBSTER, GRACE G1900	Wiers, L. Laura1888
WEBSTER, LOUISA W1879	*WILEY, MABEL R1903
WEEDON, E. ALEXANDRIA 90	*WILEY, M. ETTA1889
WEEDON, LULU 78	*WILHELM, CORA E1904
*Weekes, Blanche E 97	WILHELM, M. ELIZABETH1886
*Weer, Annie B1901	WILKINSON, LAURA E1881
*Weer, Letitia1885	*WILKINS, MAUD1904

Vrun	YEAR.
YEAR.	
WILLEY, CORINNE B1900	*Woodall, Lillian A1887
*WILLIAMS, ANNA C1888	*Woods, Anabel1900
*WILLIAMS, A. LINCOLN 90	*Wolfe, Anna Rebecca1893
*WILLIAMS, BELLE1900	*Wolfe, Townley R 82
*WILLIAMS, EMMA1898	*Wolfley, Caroline F 96
WILLIAMS, MARGARET H1902	*Woodall, Alice I1903
WILLIAMS, MARY L1898	Wooden, Bertha1895
WILLIAMS, ROSA L 84	*Woolford, Rose C 82
*WILLIAMS, SARA J1902	Worthington, C. D1900
WILLIAMS, SOUTH1882	*Worthington, C. H1876
WILLIAMSON, MARY K 99	*Worthington, Hattie E 87
*Wilson, Alice H 98	WRIGHT, BERTHA 83
Wilson, Amanda E 78	*WRIGHT, CARRIE P 97
*WILSON, AMY HALL1904	*Wright, Eleanor 95
WILSON, ANNA V1899	WRIGHT, JOHN N 92
WILSON, ANNABEL 98	*Wright, Mary N 98
*Wilson, Annie B 85	WRIGHTSON, ANNIE R 95 †WYMAN. EMMA A 82
*Wilson, Annie E 80	,
WILSON, CORNELIA 79	*WYMAN, SUSIE 89
*Wilson, Elizabeth F 96	†Wysong, M. Virginia 72
*Wilson, Elsie L1903	*YARNALL, ANNIE M1903 *YEADAKER, MINNIE1900
WILSON, FANNIE E1898	Yeakle, Juliette1883
*Wilson, H. Silver.: 95	YEAKLE, VIRGINIA V 80
*Wilson, Josephine S 99	*YINGLING, EMMA M1903
*WILSON, MAGGIE S 84	Yingling, M. Frances1889
*WILSON, MARIA CHRISTIE 93	*YINGLING, MABEL P 96
*Wilson, Nina Belle1901 *Wilson, Rose E1899	*Yost, Cynthia E1900
*Wilson, Sarah R 96	Young, Cordelia D1887
WILSON, SARAH R 90 WIMSETT, MAUD I1901	Young, Effa W
WINTERS, MARY C1880	*Young, Lola N
WINTERSON, MARY C 96	*Zepp, Elizabeth A 91
Wissert, Herman M 83	ZEPP, JAMES A 78
WISSERI, HERMAN WI 03	*ZIMMERMAN, ETHEL C1904
*Wolcott, Mary C 94	*ZINK, EDNA L1903
*Wood, Ira A. R 83	22.2, 40.00 4
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†Died.

*Teaching when last heard from.

||Married.





## FORTY-FIRST

# ANNUAL CATALOGUE

OF THE

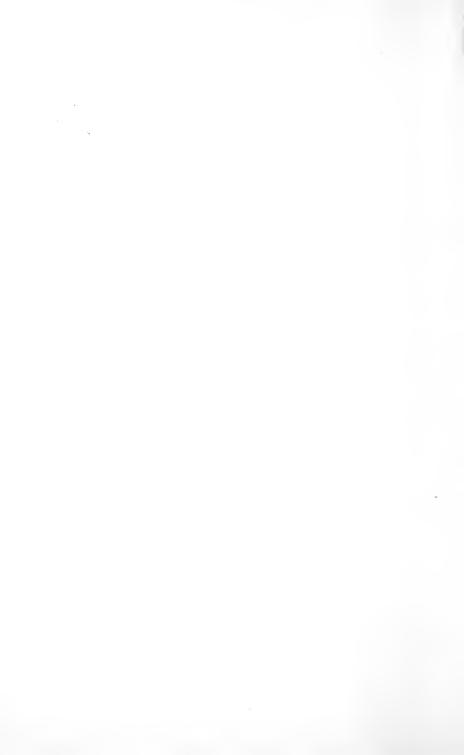
# Maryland State Normal School

## **BALTIMORE**



JUNE, 1906

SUN JOB PRINTING OFFICE
BALTIMORE



#### CALENDAR.

1906. September 18, Tuesday. Registration of all students, new or old. Regular school work begins-September 19, Wednesday. all students expected to be in their classes. Thanksgiving Day. November 29, Thursday. December 20, Thursday. Christmas holidays. 1907. 2. Wednesday. January 3, Thursday. January Classes resume. February 1, Friday. First Semester ends. Second Semester begins. February 4. Monday. Washington's Birthday - Ap-22, Friday. February propriate celebration in Assembly Hall. Maryland Day—Appropriate March 25, Monday. celebration in Assembly Hall. March 28, Thursday. Easter recess. April 2. Tuesday. 3, Wednesday. April Classes resume. 27, Monday. May Senior final examinations. 31, Friday. May June 3, Monday. Undergraduate examinations. June 7. Friday. Class Day. 12, Wednesday. June Commencement. June 13, Thursday.

Alumni banquet.

June

14, Friday.

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## MARYLAND STATE NORMAL SCHOOL

#### **BALTIMORE**

#### LOCATION.

Situated in Baltimore City, the metropolis of Maryland and of the South, the Maryland State Normal School may be easily and quickly reached from almost every part of the State at very slight expense.

The school building is a large and handsome structure on the northwest corner of Lafayette and Carrollton avenues. It is in one of the best residential sections of the city. Directly in front is Lafayette Square, one of the most beautiful of Baltimore's many public squares; Druid Hill Park, one of the finest parks in any city of the United States, is only seven minutes distant by trolley which passes the door; the general surroundings are, therefore, as nearly ideal as they could be in the heart of a great city.

#### HISTORY.

The Maryland State Normal School was established by the School Law of 1865. It was opened to students January 15, 1866, with Professor M. A. Newell as Principal. Re-organized in 1868, and the present building first occupied in 1876, this school has from its foundation to the present day been devoted to the "instruction and practice of Teachers in the science of education, the art of teaching, and the mode of governing schools."

For thirty-six years this was the only Normal School in the State of Maryland. It has graduated nearly two thousand students, while it has enrolled, in all, perhaps twice that number. It is thus enabled to offer prospective students the venerable traditions and helpful influence of forty years of actual operation as a training school for teachers.

#### LIBRARY FACILITIES.

## The Normal School Library.

This library contains four or five thousand volumes to which are continually being added current and other books of greatest interest to teachers.

## Magazines and Periodicals.

Periodical literature is well represented. In the reading room are found the leading literary magazines, and numerous other high-class periodicals both professional and literary. The value of this department of the library can scarcely be overestimated, and its interest for teacher and student alike is as great as its value.

## The Pratt Free Library.

The Pratt Free Library places its hundreds of thousands of volumes on every conceivable subject almost as completely at the service of the school as if it were the school library. The Library's admirable system of "students' cards" enables a student to keep one book four weeks, while on another card, the ordinary "borrower's card," a second book may, if needed, be held for two weeks.

One branch of this Library is within five minutes' walk of the Normal School. Any book catalogued in the entire Library may be taken out at this branch. For books not on hand notice must be given, but the branch has a large collection of educational works on its shelves, and the Library attendants are particularly courteous and helpful to students, sparing no pains to aid them.

#### PUBLIC SCHOOL ANNIVERSARIES.

Annually Washington's Birthday, Maryland Day, and Arbor and Bird Day are celebrated with appropriate exercises by the whole school.

## Maryland Day.

Dr. Bernard C. Steiner, Librarian of the Pratt Free Library and Professor of History in the Johns Hopkins University, delivered the principal address at the celebration of Maryland Day, 1906. His theme was "Maryland and the West."

#### STUDENT ORGANIZATIONS.

#### Literary Societies.

There are two literary societies in the school, the Normal and the Pestalozzi, to one of which every student is expected to belong. The regular meetings of these societies afford opportunity for experience in debate, elocution, oratory, the conduct of business in public meetings, and in the application of and obedience to parliamentary rules.

## Young Women's Christian Association.

There is a branch of the Y. W. C. A. in the School in which membership is of course entirely voluntary. Regular meetings, very helpful to those who take part, are maintained.

#### Young Women's Christian Temperance Union.

A branch of the "Y" has for years existed in the school. Membership is entirely voluntary, and meetings are held at the call of the President.



#### PREPARATION FOR TEACHING.

Teaching is not only an art; it is one of the most difficult and exacting of all arts. It has long been a commonplace in words that knowledge is one thing while teaching is quite another thing. Have the deeds of school authorities always kept pace with their words on this point? Workers in any art must make a beginning, but in every art except teaching it seems to be an axiom that the very best material alone is worth putting through this experimental stage. In teaching, school authorities seem too often willing to bear with beginners through a trying experimental stage without ever stopping to inquire whether, when thus "trained," the teacher in question, because of the lack of liberal culture and the consequent lack of the powers of adaptation, analysis and combination, can ever develop into the influential teacher so ardently hoped for. With the normal school facilities now provided this should no longer be necessary in Maryland. The future efficiency of the elementary schools, as well as the future of the individuals concerned, should not be heavily handicapped by the employment of high school graduates,—except where necessary,—before they have enjoyed the essentially broadening and ripening general culture to be gained through the two years of study and special preparation offered by the Maryland State Normal School, Baltimore.

#### TO THE HIGH SCHOOL GRADUATE.

The temptation to begin teaching without further preparation is great. DON'T DO IT. Ever louder

becomes the cry for broader culture on the part of those who are to assume the responsibilities of training the young of our State for future usefulness and happiness. Broaden your minds and enrich your experience by catching something of the thought and experience of the leaders of our race in all ages.



## ADMISSION.

Baltimore City and each county is entitled to send two students for each of its representatives in the General Assembly.

The apportionment is as follows:

Allegany County, 12; Anne Arundel County, 10; Baltimore County, 14; Baltimore City, 56; Calvert County, 6; Caroline County, 6; Carroll County, 10; Cecil County, 8; Charles County, 6; Dorchester County, 10; Frederick County, 12; Garrett County, 6; Harford County, 10; Howard County, 6; Kent County, 6; Montgomery County, 10; Prince George's County, 10; Queen Anne's County, 8; St. Mary's County, 6; Somerset County, 8; Talbot County, 8; Washington County, 12; Wicomico County, 8; Worcester County, 8.

Persons desiring to enter the school should make application to the Board of School Commissioners of their respective counties, or to the Board of Commissioners of Public Schools of the City of Baltimore. The law requires the appointees to be selected by the several Boards of County School Commissioners, and the Board of Commissioners of Public Schools of the City of Baltimore.

Satisfactory completion of the eighth grade of the public schools, certified in writing by the teacher under whom the work was done, entitles to entrance into the Freshman Class without examination. An examination will be held at the opening of school for those who cannot in any other satisfactory manner show that they are prepared to do, with profit to themselves and credit to the school, the work of the Freshman Class.

Those who wish to enter the Sophomore Class must show that they have completed work at least equivalent to that of the Freshman Year.

Graduates of approved High Schools are admitted without examination to the Junior Class.

Students who are under fifteen (females), or sixteen (males), years of age, or are deficient in scholarship, will be provided for in the Model School without any other payments than those which would have been required had they succeeded in entering the Normal School proper.

#### DIPLOMAS AND CERTIFICATES.

The main object of the school is to give professional training to those who intend to become teachers, and all the departments of study are considered as means to this end. But the general course is well adapted to those who have no professional object in view, and wish merely to obtain a liberal education.

Those who complete to the satisfaction of the Faculty the courses required for graduation receive the diploma of the school. After two years, one of which shall have been spent in actual teaching, if the County Superintendent under whom the teaching was done so recommends in writing, the Secretary of the State Board of Education will, with the approval of the Board, affix the seal making the diploma in effect a Life Certificate.

#### EXPENSES.

Students appointed by the County School Boards, or by the Baltimore City Board, are under no expense

for tuition. The use of text-books is given to all students free of cost, but a deposit of five dollars is required from every student, upon entrance, as a guarantee of good care and prompt return of text-books. This deposit will be returned to students upon final withdrawal from school, after deduction for loss, damage, or any arrearage to the school.

In addition to the regular appointees, there will be received, as required by law, a limited number of students of the proper age and scholastic acquirements, who shall pay twenty-five dollars per session for tuition each half-yearly session in advance. Such students are not required to become teachers, but in all other respects except to a slight extent in the course of study they must meet absolutely the same requirements as other students.

#### BOARDING.

Boarding can be obtained in the immediate neighborhood of the school at prices varying from \$3.00 to \$4.00 a week. The boarding houses selected by students must be approved by the Principal before the students are admitted.

Students who have no friends in the city should make early application to the Principal, who will see that they obtain suitable accommodations.

## SYNOPSIS OF COURSES*

FIRST YEAR	SECOND YEAR
RHETORIC. I.	HISTORY OF ENGLISH LITERA- TURE. I.
RHETORIC. II.	HISTORY OF AMERICAN LITERATURE, II.
Agriculture, I.	Zoology. I. or Latin. I.
BOTANY. II.	Physical Geography, II.
HISTORY OF GREECE. I.	Mediaeval Europe. I.
HISTORY OF ROME, II.	Modern Europe. II.
Algebra. I.	GEOMETRY, I.
Algebra. II.	GEOMETRY. II.
LATIN. I.	Bookkeeping. I.
LATIN. II.	Latin, II. or English, II. Books prescribed for college entrance.
MUSIC. ART. ELOCUTION. MANUAL TRAINING. PHYSICAL TRAINING.	Music. Art. Elocution. Manual Training. Physical Training.

^{*}I indicates first half year, II indicates second half year.

## SYNOPSIS OF COURSES*

311101313 01	COUNSES
JUNIOR	SENIOR
English. I. Mythology.	Grammar Reviewed. I. Special method.
LATIN. II or WORLD CLASSICS. II. In English.	READING. II. Special method.
Physics, I.	Geography Reviewed. I. Special method.
CHEMISTRY. II.	NATURE STUDY. II.
Modern Europe, I.	HISTORY OF PEDAGOGY. I.
AMERICAN HISTORY. MARYLAND HISTORY.	AMERICAN HISTORY RE- VIEWED. II. Special method.
TRIGONOMETRY. SURVEYING. LATIN. I.	Arithmetic Reviewed. I. Special method.
Art of Teaching. II. >>	School Management. } II
CIVIL GOVERNMENT. } I. SCHOOL LAW.  OBSERVATION IN MODEL SCHOOL, I. PHYSIOLOGY. II. OBSERVATION IN MODEL SCHOOL, II.	Psychology I. Practice Teaching. I. Psychology. Literature of Educa- tion. Practice Teaching. II.
Music. Art. Elocution. Manual Training. Physical Training.	Music. Art. Elocution. Manual Training. Physical Training.

^{*}I indicates first half year, II indicates second half year.

#### COURSES OF STUDY.

#### The Ideal.

The Faculty is the school; the school is for the students. Courses of study, methods, and all other conditions must take the relation of means to end. Education involves training, but is itself far more than training. Genuine education issues in symmetrically developed powers and sound moral character. Courses of study and methods as conceived and applied in this school aim at the realization of this high ideal.

#### Initiative.

From the beginning of the student's course to the end special emphasis is laid upon the development of the thinking powers, the judgment, and the will. The organization of the school as a whole encourages teaching, with a view to make the student ultimately independent of the teacher in the further acquisition of knowledge necessary for the progressive teacher. Thus individual initiative is encouraged and developed, so that students at graduation are ready to enter a community, organize a school if need be, and proceed to teach.

#### Text-Books.

Text-books are used as the basis and general outline of every regular branch of study. No text-book is slavishly followed. On the other hand no student is required to write from dictation the

body of the material on which, at the end of the course, examination is to be based. Note-taking is at best a difficult art which can be profitably used but very sparingly, scarcely more than as exposition of the printed text, except by the most advanced student. Immature students must have the body of the subject before them in a tangible form without wasting the time and effort necessary to make written copies for themselves.

Usually several text-books on one subject are used in the same class, the books being thus compared, while the student is made to realize that, after all, a text-book is not a divinity to be worshipped, but merely one author's treatment of selected topics in a branch of knowledge.

#### Method in General.

Methods of teaching are explained and applied concretely, while the actual subject is itself being taught in the class. The best way to teach *method* is to teach the *subject* in the most effective way—probably combining the best of several so-called "methods." What is done is of course explained to the class, and in every case pedagogical reasons assigned for each step. General methods, or principles, are studied in connection with the psychological laws upon which they rest; they receive further illustration in the History of Pedagogy.

## Philosophy and Literature of Education.

Educational literature is kept prominently before the classes throughout the Junior and Senior Years. The standard books on the various phases of education and moral character are made familiar. New books in

the same field, as well as the best magazine articles, are reviewed by teachers and members of classes, thus keeping the student in actual personal touch with the best in educational thought and practice, both of the past and the present.

#### Excursions.

Frequent excursions are made by all the classes to points of interest, both within and without Baltimore. The Monumental City is rich in historical suggestion and literary interest; it is a recognized center of learning; its libraries, including all those to which students may gain access, contain nearly one million volumes; its manufactures are numerous and varied, while picturesque and instructive localities in great number are within easy reach of this school by trolley.

Annapolis, the capital of the State and the seat of the greatest naval school in the world, is only one hour away. An excursion is made to this point annually by the Senior Class.

Washington, the nation's capital, is only forty-five minutes distant by the finest trains in the world, while historic Mount Vernon is but little farther. At least one of these points is visited annually.

Note.—Students are not required to go on any excursion where even trolley fares are necessary—they are at liberty to go, or to stay and continue the regular school duties as they may elect.

#### DEPARTMENT OF PEDAGOGY.

#### The Model School.

This is an excellent elementary school in which are taught the usual eight grades which precede the High School.

#### Practice Teaching.

Seniors spend all the time that can profitably be spared from their own lectures and recitations either observing or teaching in the Model School under the immediate supervision of the most skilful teachers of the respective grades. This gives interest and zest to the inquiry into laws of mind development, and methods of imparting instruction.

#### Reviews.

While thus observing and teaching, Seniors are taken in thorough reviews in their own recitations through the elementary branches, such as grammar, arithmetic, geography, and others.

#### Special Method.

Thus, methods of teaching these branches are studied, explained, and applied coincidently, in the actual study and teaching of the subjects.

#### Art of Teaching.

This course runs parallel with the observation of actual teaching in the Model School. Such books as

White's Art of Teaching, the several volumes in special method by McMurry in so far as they deal with the teacher's work before the class, De Garmo's Essentials of Method, and Thorndike's Principles of Teaching are read. The class periods are devoted to the development and discussion of the different subjects studied, special attention being given to subjects touched upon by several different authors.

Experiences of members of the class are constantly drawn upon for illustration, and all the conditions of actual teaching are kept as vividly as possible before the class. They are drilled in the principles of the art of teaching by (1) personal observation of the art as applied in the Model School, and (2) class discussion of the general principles of the art as deduced by the ablest thinkers and writers upon the subject.

## History of Pedagogy.

The aim of the course is both culture and guidance. The student is made acquainted with the scholarship, the educators, the systems of education, and the methods used, in the past centuries. But greater emphasis is laid upon (a) the relationship between the beliefs, laws and philosophies of nations and the intellectual and moral development of the people; (b) the common principles underlying good educational results; (c) the slow evolution of systems and methods in producing the best systems of the present day; (d) love, zeal, intelligence and philosophy as the fountains from which have flowed the most notable successes in education, past or present.

#### Psychology.

The aim in this work is practical application, in teaching, of the laws of the mind's activities. It is expected that the psychology of common knowledge and observation will now be systematized and consciously organized into a body of related principles. This will greatly enlarge the knowledge of the laws of mind, and at the same time furnish the indispensable scientific basis of the art of teaching.

During the first semester the student masters the outlines of technical psychology, using various text-books with verification through observation and experiment.

During the second semester, educational theory and educational literature of the past and present are reviewed in class, with continual reference to text-books in psychology for scientific principles by which to test the soundness of writings on education.

#### School Management and School Hygiene.

Several text-books furnish material for class discussion upon the different topics included in this course.

It is not desired to have the student accept a theory or opinion upon mere authority; but through discussion, example, application and comparisons the student is led to recognize that which seems fittest and best. Practical considerations of the needs of a teacher just beginning the independent conduct of a school guide the course throughout.

Health is ever of the first importance. Knowledge gained at the expense of health is dearly bought, no

matter how valuable—even apparently necessary—may be that knowledge. Special emphasis is therefore laid upon the hygienic conditions of the school building.

#### DEPARTMENT OF ENGLISH.

Correct expression, oral and written, is the aim in this department. Any student who fails to meet the requirements in English will not be recommended for a diploma. Reasonable command of correct English is a fundamental necessity, without which we can neither learn nor teach scientifically. Recognizing this the course begins with the student's entrance in the First Year and is steadily pursued throughout the entire course to graduation.

## Rhetoric and Composition.

The course begins with a brief but thorough review of grammar which furnishes the foundation principles of language structure. Persistent, continual practice in both written and oral expression characterizes this course. Great emphasis is laid upon oral work. Thought and expression go hand in hand, and oral language being the natural mode of communication as well as a stimulus to thought, much time is given to this form of expression. Through conversation and questions thought is rounded out into the units of expression, namely, the sentence, the paragraph, and the theme.

Through text-books and the teacher's explanations students are led to see the reasons for the corrections

made. Thus gradually, and as it were, on the student's personal experience, is built up the structure of the English language.

Written work has for its basis the experience, observations, and personal knowledge of the student. Clear ideas are essential to clear expression. What the student knows at first hand he can soon learn to tell in correct English. When some skill has been gained in expressing clearly and correctly his own familiar experiences, he is required to make new observations and acquire additional knowledge for further elaboration in thought and expression.

Memory of rules "for purposes of recitation only" is of course not required, but a sure grasp of the principles of language structure must be shown to entitle one to a passing number in this course.

## History of English Literature.

The literature itself receives chief attention. Literature does not consist in historical facts *about* literature, however important these may be. Literature does not consist in long drawn out analyses of minutiæ of which the intelligent reader never takes notice.

That literature is as a matter of fact, however, founded on historical facts, and conditions cannot be overlooked. The power to analyze the *thought* of a paragraph is also essential to the appreciation of literature. These points are kept in mind throughout the course, but reading, and the discussion in class of what has been read, forms the staple of the course.

Different works are assigned for reading, to different students, each student being required to report in class from time to time the substance of what has been read. A greater number of distinct faculties of the student's mind are perhaps exercised in this way than in any other yet devised; e. g., reading, to which far too little attention is paid by the average teacher; analysis, getting the thoughts of the author; synthesis, selecting and combining the things to report; power to tell interestingly what one knows, a prime factor in the teacher's success; not to mention vocabulary, discrimination, voice, and confidence in the presence of an audience.

#### American Literature.

During the second session American Literature is studied, the same methods in general being followed as in English Literature.

#### World Classics.

English translations of the world's masterpieces in literature, song, and story are read and studied cooperatively. Selections are made from year to year of such classics as Homer's Iliad, Homer's Odyssey, Vergil's Æneid, Dante's Divine Comedy, Tasso's Jerusalem Delivered, the Nibelungen Lied, selections from Schiller, Goethe, Hugo, Moliere, not to mention others more or less familiar to lovers of literature the world over.

Written abstracts and oral reports keep up the practice as well as the observance of good English. Only literary translations of the highest merit are used in this course.

## Stories, Mythology, Folklore.

"Truth embodied in a tale shall enter in at lowly doors." The Greeks, the most interesting and intellectual of ancient peoples, taught their science and religion through beautiful legends, implicitly believed by them but in the language of present day wisdom called "Myths." These myths embody the science and religion of primitive man in the form which has ever appealed most powerfully to the mind of the child, namely, personification. How many difficulties has the teacher escaped when she has, like the wise old Greeks, first clearly grasped the essential principles of the various branches of knowledge, and then embodied these in tales of personal experience, adventure, and victory.

First, the meaning of the story selected for study is fully explored; next, each student presents a written abstract of the story as an exercise in composition to be corrected by the teacher, and finally the story is told before the class as it might be told to elementary pupils in a graded school. Finally the story is written in detail from memory for practice in capitalization, punctuation and paragraphing.

#### DEPARTMENT OF HISTORY.

#### Greece and Rome.

Effect of geography and racial characteristics on development of Sparta and Athens; Greek life, literature and art; spread of Hellenism after Alexander. Evolution of Roman social and political institutions; relation of the empire to extension of Roman law and the Christian religion; Roman life and ideals.

#### Middle Ages.

The thread of the story is taken up where it was dropped at the end of the preceding course. The life, culture, religion, and thought of the Middle Ages are studied in a liberal way. The characteristics and institutions of the Teutonic race which overwhelmed Rome will of course be the central theme. The beginnings of the modern nations are traced, and the foundations of modern civilization clearly discerned.

#### Modern Europe.

The effort is made to give students a broad comprehension of great movements and principles, such as the Reformation, struggle against the Divine Right of Kings, Balance of Power, political revolutions and reconstruction of European states. Special emphasis is laid on those periods which most influenced American History.

## American History.

The subject is liberally treated, the object being to give prospective teachers a broad and, at the same time, definite grasp of the larger cultural phases of the rich and varied history of our country.

Biography, sources of information, the reading and review in class of the best that has been written on American History are emphasized.

## Maryland History.

Stress is laid upon the History of the State of Maryland. The prominent part which the State has taken

in the development of the history of the country at large is best treated in its logical connection with the course in American History. In the same connection Maryland Biography is emphasized, many sons of Maryland having been makers of national as well as state history. The facts of Maryland History are, at the end of the course in American History, gathered together in a separate review.

#### CIVIL GOVERNMENT.

## Constitution of the United States.

The living, actual constitution is studied historically and in its present day respects. Trifling technicalities receive only passing notice, while the thought and history underlying constitutional life and growth receive constant attention.

The class goes to Washington each year to see Congress in session, visiting the Executive Department, and other points of interest to the student of government.

## Constitution of Maryland.

After a brief sketch of Maryland Constitutional History, stress is laid in this course upon the actual conduct of the present government of the State in its several branches. The class visits Annapolis each year, although the General Assembly can be seen in session only in alternate years.

#### School Law.

The body of School Law and the By-Laws of the State Board of Education are studied as actually applied in the conduct of the public school system of Maryland.

#### DEPARTMENT OF SCIENCE.

#### Agriculture.

An elementary course in which emphasis is laid upon the adaptation of crop to soil and climate; the great variety of Maryland's products not only agricultural, but mineral, animal, and manufactured; the geology, surface, and soils of Maryland, together with drainage, dairying, public roads, and the various arts and machines at present applied by the progressive farmer. Genuine education should show how the farm is at the root of all prosperity, and the public schools should teach our youth both the importance and the attractiveness of the farm.

## Botany.

Plants are studied as living, breathing, working beings, with structures adapted to their functions and surroundings.

Elementary plant physiology is given a prominent place and experiments are performed by members of the class to show how plants live and grow. Incidentally the life story from seed to seed again is traced.

Special pains is taken to relate the work as closely as possible to the home, to agriculture and horticulture.

One or more topics with references are assigned to each member of the class, who prepares an outline of the subject matter, collects material to illustrate the same, and teaches a portion of the subject to the rest of the class.

As the season allows, out-door excursions are taken to study plants alive and in their homes, and to collect specimens for analysis and the beginnings of an herbarium.

#### Zoology.

The purpose of this course is to give the student, through text-book, laboratory, and field exercises a real acquaintance with the life of animals; their habits and homes; their enemies; their modes of escape and protection; insect and other noxious forms and the best means of combating them; their economic relations. Stress is laid upon adaptation, so that relation of the animal to its surroundings may be understood so far as possible.

Special emphasis will be laid upon those forms of animal life, a knowledge of which is of the greatest importance in the home, and on the farm.

Special topics are assigned for library work, lesson plans prepared and teaching exercises conducted as in Botany.

## Physical Geography.

In this course each pupil is led to feel (1) that the earth is a whole—a unit having qualities or powers as a whole differing from the qualities of its parts.

- (2) That each part—land, water, atmosphere, and life—has its own qualities, differing from the qualities and powers of all other parts.
- (3) That the several parts and the whole are all working together to make the earth a home for man, and the means of his progress to better, higher, and nobler life.

#### Physics.

#### LABORATORY COURSE.

Experiment under expert direction is the feature of this course. While graduates of High Schools may have had an elementary course in Physics it is recognized that conditions ordinarily have not favored much experimentation on the part of the students. This defect is remedied. The largest and best lighted lecture room in the building is the Laboratory. The observational and experimental elements are emphasized throughout.

Each student is taught to construct simple inexpensive apparatus, thus learning that it is possible with the means at hand in the average school to get together a supply of apparatus sufficient to illustrate the laws of physical science taught in the schools of the State.

Special attention is given to those natural laws which underlie the phenomena of everyday life—clouds, rain, wind, snow, dew, change of season, and the application of those same laws in common machines, such as the grain thresher, the milk separator, the evaporator, the windmill, pump, hydraulic ram, the electric motor, the steam engine, and others.

In review more emphasis is laid upon the scientific aspect of Physics, the final definition and classification of those principles discovered, as it were, in the early part of the course by observation and experiment.

#### Chemistry.

#### LABORATORY COURSE.

It is the purpose of this course to call the attention of the students to the phenomena of change constantly occurring in the world about them and to give them the key with which they can unlock many of the processes and changes of everyday life.

Stress is laid upon the chemistry of common life, combustion, decay, fermentation, respiration, dyeing, bleaching, foods, manufacture of iron and steel, glass, lime.

In the laboratory exercise each student prepares simple apparatus and performs experiments so as to be able to handle apparatus skilfully and acquire the ability to use experiments in teaching. The laboratory work is followed by class discussion.

Special attention is given to the relation of Chemistry to other branches of science such as human physiology, physical geography, and nature study.

Excursions are made to a lime-kiln, to gas works, and to the great steel plant and coke ovens at Sparrows Point.

#### Nature Study.

This course contemplates the attainment of the following ends:

The outlining of courses of Nature Study adapted to the needs of children in the elementary schools.

The preparation of lesson plans for science work in elementary schools, adapting the knowledge gained from the previous science courses to this special work.

Teaching exercises to be conducted in class and also in the Model School.

## Geography.

Home geography is taught by a series of elementary lessons given by the students under the direction of the teacher by means of nature, pictures, and sand table.

North America is studied as a typical continent. Then follows a study of the United States and Maryland. Finally Europe and Asia are briefly studied, mainly by comparison with North America.

Students make drainage and outline maps of the continents, showing the natural features which influence the distribution of climate, plants, and animals.

## DEPARTMENT OF MATHEMATICS.

#### Algebra.

In no other branch in the course is the Normal School more vitally interested in the thoroughness with which the work of the average graded school of the State is done. The course prescribed by the State Board of Education for elementary schools requires algebra in the second half of the seventh grade, while the eighth grade is required to complete quadratic equations. If this is done the student who enters the Maryland State

Normal School on certificate of completion of the eighth grade (see page 13 of this catalogue) can easily get, in one year, all further algebra ever needed by any elementary school teacher anywhere. The Normal School course in Algebra is planned to meet these conditions. The further the student has gone in algebra before entering, the better for all concerned.

The course is practical and thorough rather than unnecessarily formal and severe. The requirements can all be met by the average student sixteen years of age. Should, however, a student wishing to enter be found deficient in algebra alone, provision is made in the school for making up this deficiency.

## Plane Geometry.

In the study of this subject the aim is:

- (1) To develop right habits of investigation.
- (2) To insist upon accuracy of statement.
- (3) To have the student acquire the power to grasp and prove any simple geometrical problem.
- (4) To apply the recently acquired knowledge of processes of grasping geometrical concepts in the teaching of the same propositions to others.

## Solid Geometry.

Emphasis is laid upon the relation between geometrical propositions and figures, and the rules of mensuration. The class has frequent practice in the rules for finding the areas of pieces of land of all shapes, the areas of roads along or through the farm, and the measurement and laying off of foundations for

buildings, and in the solution of other common problems met with by the mason, bricklayer, and house builder.

### Trigonometry and Surveying.

This is an elementary, descriptive, practical course in the science of trigonometry, with some practical applications in the allied art of surveying, the determination of the boundary lines of the school lot, roads, farms, towns, States, noting connection with Geography in the location of meridians and parallels.

#### Arithmetic.

This is a thorough review course for Seniors. Emphasis is of course laid upon methods of teaching the subject in the grades. Both observation and practice in the Model School accompany the work. All of the accepted methods are discussed in connection both with the actual work in Arithmetic and the practice work. These methods are analyzed and criticised so that weak spots may be eliminated and strong points thoroughly familiarized.

Note.—Students who *enter* with deficiency in Arithmetic must make it up in special classes.

#### LATIN.

In the first year of the study First Year Latin is completed. This course does not *require* previous knowledge of Latin though some previous familiarity with forms is of great advantage.

Translation is of course the great aim; this involves, however, continual drill in forms and constructions. Special attention is given to those Latin words entering into English words either as roots, prefixes, or suffixes, thus offering a good review of etymology.

Note.—After the first year, Latin is elective, but if elected must be pursued to the end of the Junior Year.

During the second year, four books of Cæsar's Gallic War are read; Latin prose composition based on Cæsar. Study of Roman military affairs and of Cæsar's character and literary style. Sight translation.

During the third year, Cicero's Orations against Catiline are read and so much of the first six books of Vergil as time permits. Sight translation.

Latin prose composition based on the texts. Study of Roman private and public life, mythology, and literature.

#### MANUAL TRAINING.

The purpose of the course in manual training is to increase skill in manipulation, to stimulate originality in shape and color, to reinforce the more intellectual studies, to develop interest in industrial pursuits, and to prepare our students to teach manual training in the elementary schools.

No abstract exercises as such are given. Practically all practice is obtained in the construction of concrete objects of more or less value in themselves, which can be used in daily life, and which hold good when viewed from an æsthetical standpoint.

Paper folding and cardboard construction are presupposed. These subjects are, however, reviewed in the Senior Year as special preparation for teaching them.

Provision is made to build upon whatever previous training the student may have had, so that any student may advance as far as time and ability allow. The more advanced the work already done, the more good may be obtained from the course at the Normal School.

The art element in manual training should be the one to make it live. The effort is made to correct the all too frequent divorce between art and manual training. While the process side of the work is not neglected, the product is also given consideration, and an artistic result is sought for.

The course includes knife work, bench work, mat and rug weaving, cord, reed, raffia, Venetian iron, and sheet metal work. For clay modeling and decorated leather, see "Art," page 40.

#### VOICE CULTURE.

The great emphasis rightly laid at present upon vocal instruction makes the possession of a good voice a prime consideration for the teacher. Henry Van Dyke has said in effect, and nearly in these words, that one may have a good voice as certainly as one may have a clean face if only the necessary means be as persistently attended to in the one case as in the other.

Continual actual use of the voice under expert direction is the only certain way to a "good voice." Directions about use of the voice are valuable, but only as they aid the student in the management and control of the voice in actual speaking. The voice has its practical use for the teacher in the power to express

thoughts clearly and convincingly. The first aim, therefore, is to have the pupil give simply and earnestly his own thoughts, and afterwards the thoughts of others as recorded in the best literature.

Careful study is required on those points which are necessary to clear and natural expression.

#### PHYSICAL TRAINING.

The course in physical training consists of the free-standing exercises and apparatus work of the Swedish system of gymnastics. To this is added, the last two years of the course, instruction in the theory of the work and practice in teaching. Heavy apparatus work is not required. The chief aim of the course is to provide regular, sytematic exercise of the body for every student. Every student is expected to attend the regular periods for exercise twice a week throughout the entire course whether or not she may have a number in the theoretical part of the course, because at least that much relaxation is essential to good health and successful mental effort.

#### ART.

The course is graded as follows:

I. Study of form in outline, and shaded in pencil. Use of colored crayons in still life work, and flowers from Nature.

II. Geometric and applied design; still life work in water colors, and outdoor sketching.

III. Work in water color in flowers and still life, composition and figure drawing from life in charcoal,—outdoor sketching.

IV. Clay modeling, study of historic ornament. Practice with different media of still life and flowers; plant form and its adaptation in decoration; repousse work in leather; outdoor sketching.

#### VOCAL MUSIC.

The importance of vocal music in elementary schools is fully realized. It is recognized that the teacher who cannot read and interpret simple music for herself and teach it to her pupils is at a serious disadvantage. The elements of vocal music are thoroughly taught, notation, time, phrasing, and interpretation receiving special attention. Sight singing comes later in the course, while the methods of teaching music receive attention in the Senior Year.

Address for further information

DR. GEORGE W. WARD, Principal,

Maryland State Normal School,

Baltimore, Md.

## STUDENTS, 1905-06

## SENIOR CLASS

48 Gradual

AFFERESON, DENA E..... Prince George's County. If fly RAVER MENNIE C..... Baltimore County. BLADES, BERTHA...... Caroline County. BOWEN, MADGE D..... Baltimore County. BRAITHWAITE, KATHARINE E... Worcester County. CLARK, A. STELLA...... Anne Arundel County. COPOURN, MARY C..... Harford County. COCKEY, EDYTHE M..... Baltimore County, Collison, S. Sidonia..... Anne Arundel County. COLONA, ANNIE B........ Worcester County. COOPER, S. PEARLE......Queen Anne's County. CRONIN. FLORENCE H....... Harford County. DEVOE, MARY J. ...... Harford County. FRAUGH. EDNA L. .... Baltimore County. FAWCETT, BLANCHE..... Montgomery County. Eogwell, Anna B........... Kent County. HILL CLARA B. .... Carroll County. HOLLAND, MARY E..... Baltimore County. HOPKINS, ELSIE V...... Harford County. HUGHES ADA M. . . . . . . Baltimore County. Hughes, Emma M...... Montgomery County. JAMESON, M. LOUISE..... Charles County. KEMP, MARIE L..... Baltimore County. KILGORE, BLANCHE S..... Baltimore County. LEWIS ETTA C..... Carroll County. McCarry, Ethel M..... Anne Arundel County. McDonnal, Georgia W..... Baltimore County. MARSHALL, EDNA M..... Talbot County. MOHL EDITH L. .... Baltimore County. Morris. Ida....... Wicomico County. NELSON, VELMA L..... Baltimore City. NICHOLS, ELEANOR M..... Baltimore County. OSBORN, MARY A...... Harford County.

•	
PARSLY, BESSIE M	Howard County.
PEARCE, A. VIRGIE	
Price, ETHEL	Queen Annes County.
Pumphrey, Maude E	Prince George's County.
RIDGELY, MARGARET G	Howard County.
RIPPLE, ADA V	Baltimore City.
ROGERS, CORA A	Prince George's County.
SELIC, MOLLIE L	Baltimore County.
SELING, MARY E	Baltimore County.
	Anne Arundel County.
Tull, Ruth M	Somerset County.
WARE, SUE E	Baltimore County.
WILHELM, NELLIE C	
WILHELM, ROSANNA	Baltimore County.
WILSON, MARY E	Baltimore County.
WOLFINGER, MARY A	
	Queen Anne's County.
•	

# tale Board

# JUNIOR CLASS appointments

ADAMS, PAULINE R..... St. Mary's County. ASHTON, M. MAUDE..... Montgomery County. BEARD, HAIDEE V ..... Frederick County. Bell, Margaret I..... Baltimore County. BLAKEMORE, ALICE K..... Virginia. BOONE, PEARL..... Prince George's County. Bratton, Katharine M..... Cecil County. CHRISTIAN, EDITH...... Howard County. COMPTON, CAROLINE V..... Frederick County. COVER, BLANCHE E..... Carroll County. DANIELS, MARIE C..... Baltimore County. DAVIS, HELEN D..... Baltimore County. FELL, MAUDE A..... Cecil County. GARRIGO, SERAFINA......Cuba. HARRINGTON, M. ELVA...... Kent County. HOPKINS, MARY...... Caroline County. + LHUFFINGTON, NETTIE L...... Wicomico County, Asaacs, Maude E..... Howard County. Jones, Lillian A..... Dorchester County.

KING, NINA ..... Baltimore City.

∠Lowe, Florence Wilson St. Mary's County.	
McGinley, Maysie D Baltimore City.	
MINOR, E. LUCILLE Baltimore City.	
Moore, Eunice A Wicomico County.	
Moore, Olive B Baltimore County.	
Morgan, Gertrude T Allegany County.	
Mullikin, J. Elisabeth Talbot County.	
Neepier, Carrie A	
OBERRY, N. MAY Calvert County.	
PILCHARD, KATHARINE W Worcester County.	
Power, Mary W Baltimore County.	
PRITCHETT, MARY A Somerset County.	
REARDON, ADELAIDE M Baltimore City.	
Reese, M. Elva Kent County.	
RINGCOLD, MABEL JQueen Anne's County.	
SLADE, BERNICE I	
SLADE, LIDA E	
Wallis, Edna M Baltimore City.	
WARREN, BESSIE B Charles County.	
Webster, L. Ogarita Harford County.	
Welsh, Anna P Montgomery County.	
The state of the s	
WINTERSON, S. CORNELIA Howard County.	21,7
ZEPP, CLARA C	10

# SOPHOMORE CLASS

	Armstrong, A. Beatrice Anne Arundel County.
*	ARNOLD, I. BLANCHE Anne Arundel County.
	ARNOLD, NANNIE A
	BAYLESS, ETHEL L
	BEANE, E. JENNINGS Baltimore County.
	Beasley, Clara E North Carolina.
	Bennett, Lettie P Wicomico County.
*	BRADFORD, N. ELIZABETH Harford County.
,	BROOKS, HESTER M Baltimore County.
	CARL, EDITH M Baltimore County.
	COCHRAN, RUTHBaltimore City.
	COREIN, M. ELENORABaltimore County.
	,

Dyson, Edna M Charles County.
EATON, RUBY MQueen Anne's County.
ECKMEYER, MARY ABaltimore County.
Elliotte, Mary C Baltimore City.
GAUNT, CASSANDRA E
GERNAND, ELLA L Baltimore County.
GREASLEY, ETHEL W Baltimore City.
GUYTHER, ANITABaltimore City.
HAMMACK, LULA F Baltimore City.
HARDESTY, VERNA D Calvert County.
HILL, MARGIE L
JACOBS, EMMA M
JARUSEK, KATHARINE Harford County.
KELLEY, BLANCHE I Baltimore County.
KELM, ELEANOR ABaltimore County.
Kurtz, Blanche
Laws, S. Edna
LINTON, RUAMA F Allegany County.
Lowe, Anna M
MARSHALL, E. LOUISE Baltimore City.
MATACOTTA, MARY VBaltimore County.
MATTINGLEY, JESTINA A St. Mary's County.
MERRITT, HENRIETTA E Baltimore City.
Newton, E. Irene Baltimore City.
OGELSBY, ELLEN B Baltimore County.
ORTEL, HILDA EBaltimore County.
PARKS, JENNIE T Baltimore County.
PASSAPAE, OLIVIA B Caroline County.
PEACH, MARY E Baltimore County.
Peters, M. Margaret Montgomery County.
Poole, Anna Lee Washington County.
Price, Ethel K Delaware.
PROUT, LULA R Calvert County.
RAY, EVA MILDREDAnne Arundel County.
REDDEN, HELENQueen Anne's County.
Reese, Jennie S Kent County.
PREID, LOUISE M Baltimore County.
RICHARDS, ORA A Washington County.
RICHARDSON, LAURA LEE Dorchester County.
RIEVE, MARIE F Anne Arundel County.
•

RIGGAN, MADELEINE T	. Worcester County.
Roe, Helen G	. Queen Anne's County.
ROE, MARY V	. Baltimore City.
Scarborough, Helene B	. Harford County.
Selby, S. Esther	. Howard County.
SENSENBAUGH, FLORA B	. Washington County.
SIMMS, L. JEANNETTE	. Baltimore County.
PSPANN, VIVIAN C	. Baltimore County.
STANTON, MABEL E	. Baltimore County.
Steele, Irene M	. Baltimore City.
STEM, H. PAULINE	. Carroll County.
STINCHCOMB, GLENDORA T	. Anne Arundel County.
Sudler, Elizabeth B	. Baltimore County.
. Sweitzer, Amelia F	. Baltimore County.
TENNANT, ADDIE J	. Harford County.
TISDALE, JULIA B	. Anne Arundel County.
Townsend, Lula J	. Baltimore City.
TURNER, MARY R	. Howard County.
Waltz, Mary Bell	. Baltimore City.
WANN, GRACE O	. Baltimore City.
Ware, Lucile Z	. Baltimore County.
WILLIAMS, SARAH McK	. Baltimore City.
Wright, E. Lena	. Wicomico County.
WRIGHT, LILLIAN R	

# FRESHMAN CLASS

CLAYTON, HATTIE M	. Dorchester County.
CONWAY, SARAH C	. Howard County.
Croswell, Alva G	. Somerset County.
CROWTHER, ALMEDA E	. Virginia.
DEVILBISS, EDNA C	. Carroll County.
Dorsey, Mary V	. Howard County.
Downs, Eutha C	
→ DREYER, MINNA R	
EVANS, EDITH B	
FERGUSON, EDITH C	. Baltimore City.
Foresti, Ellena M	. Baltimore City.
FORREST, EDWINA D	. Baltimore County.
Fowler, Martha E	. Prince George's County.
FRANK, ETHEL A	. Baltimore County.
GARRETT, A. REGINA	
GIBSON, DAVID C	. Baltimore City.
GORRELL, MARY E	
GOTT, SADIE M	
GRAY, NELLIE VON K	
HALL, EDTA B	. Baltimore County.
HARWARD, NELLY	
HEBB, ELIZABETH H	Baltimore County
HERCHE, MARIE	. Baltimore County.
+ LHIGINBOTHAM, MARIE M	. Howard County.
HOERNER, SOPHIA M	
Hoskins, Lillian R	
Humphreys, E. Virginia	
James, Lelia F	
Johnson, Virginia G	
LAYTON, ELSIE C	
Lowe, Claude M	
LYNCH, ALICE A	
MANN, EDITH	Baltimore County.
Marlow, Katharine M	Montgomery County.
Merritt, Eliza C	
MILES, ETHEL K	
Miller, Ella F	
Myers, Georgie	
NEWCOMER, MAY O	
NICHOLSON, KATHARINE V	

Pau

NICHOLSON, MARGARET E Baltimore City.
NICHOLSON, MARGUERITE Montgomery County.
<b>★</b> Nowell, F. EthelAnne Arundel County.
Owden, Alice B Montgomery County.
PARKER, MARY E Anne Arundel County.
PAYNE, Eva S Dorchester County.
PHILLIPS, GRACE D Dorchester County.
PRICE, GUSSIE P. LSomerset County.
RATCLIFFE, NETTIE F Baltimore City.
Reisberg, Anna KBaltimore County.
RIGGS, BESSIE J Montgomery County.
Rogers, Anno Baltimore County.
SEDWICK, M. LOUISE Calvert County.
Selby, Edna ECharles County.
SHEEHAN, MARY Baltimore City.
SHORES, VERA L Somerset County.
SIMMONS, EMMA V Dorchester County.
SIMMONS, MARY E Baltimore County.
SMITH, SARAH A Baltimore City.
STEWART, FLORENCE M Anne Arundel County.
STOCKETT, MARY V Cecil County.
TARLETON, LUCY V Somerset County.
TAYLOR, SUSIE BQueen Anne's County.
TRABAND, MILLARD T Prince George's County.
UPTON, GRACE I Anne Arundel County.
Walls, MildredQueen Anne's County.
WATTS, HATTIE M Baltimore County.
WHITTEN, EMMA L Baltimore County.
Wинимиз, Вектил L Calvert County.







# FORTY-SECOND

# ANNUAL CATALOGUE

OF THE

# Maryland State Normal School

# **BALTIMORE**



JUNE, 1907



### CALENDAR.

```
1907.
September
            17, Tuesday,
                             Registration of all students,
                                 new or old.
             18, Wednesday, Regular School work begins-
September
                                 all students expected to be
                                 in their classes.
November
             28, Thursday,
                             Thanksgiving Day.
December
             20, Friday
           1908.
                             Christmas holidays.
January
              3, Friday,
                             Classes resume.
January
              6, Monday,
             31, Friday
                             First Semester ends.
January
February
              3, Monday,
                             Second Semester begins.
February
             21, Friday,
                             Celebration of Washington's
                                 Birthday.
            25, Wednesday Maryland Day.
March
April
            16, Thursday,
                             Easter Recess.
April
            21, Tuesday,
April
            22, Wednesday, Classes resume.
May
            25, Monday,
                             Senior final examinations.
May
            29, Friday,
June
             1, Monday,
                             Undergraduate examinations.
June
              5, Friday,
             10, Wednesday, Class Day.
June
June
             11, Thursday,
                             Commencement.
June
             12, Friday,
                             Alumni Reunion.
```

# STATE BOARD OF EDUCATION.

HIS EXCELLENCY, GOV. EDWIN WARFIELD, PRESIDENT.

M. BATES STEPHENS, SECRETARY.

ZADOK P. WHARTON, Stockton.

CLAYTON PURNELL, Frostburg.

ROBERT C. COLE, Baltimore.

GLENN H. WORTHINGTON, Frederick.

RUFUS K. WOOD, Sparrow's Point.

WILLIAM S. POWELL, Ellicott City.

### FACULTY.

GEORGE WASHINGTON WARD, Ph. D., PRINCPAL.

History.

SARAH ELIZABETH RICHMOND, VICE-PRINCIPAL.

Pedagogy.

HERBERT ERNEST AUSTIN, Science.

FLORENCE A. SNYDER, Drawing.

M. MYRTELLE HOPPEN, Latin. English.

CAMILLA JONES HENKLE, Geography. Assistant in Mathematics.

WILLIAM J. HOLLOWAY, Physics. Manual Training.

THOMAS L. GIBSON, English. Vocal Music.

 $\begin{array}{c} {\tt MARY \ HUDSON \ SCARBOROUGH,} \\ {\tt \it Mathematics.} \end{array}$ 

IDA MASON COX, Elocution. Physical Training.

MINNIE LEE DAVIS,
VICE-PRINCIPAL ELEMENTARY DEPARTMENT,
Advanced Grades.

BELLE UPSHUR,
Supervisor of Primary Work.

HANNA A. COALE, Intermediate Grades.

# THE MARYLAND STATE NORMAL SCHOOL

### 1. The Normal Department.

This is the real Normal School, the department for which the school was founded, and for which it has been maintained. Since the change several years ago from the old "Junior, Middle and Senior," Classes to the present First Year, Second Year, Junior and Senior Classes, this department has been devoted more and more exclusively to preparation for and practice in teaching. This department contains only two of the four years mentioned above, the Junior and the Senior Years.

SYNOPSIS OF COURSES.		
JUNIOR.	SENIOR.	
GRAMMAR REVIEWED. I.  ENGLISH. II.  Written and oral expression	ARITHMETIC REVIEWED.   I Primary Number Work   I ENGLISH. II. Modern Authors.	
AMERICAN HISTORY. I. (to 1789) AMERICAN HISTORY. II. (National Period)	Geography Reviewed. I Nature Study. II	
CHEMISTRY. I. PHYSICS. II.	HISTORY OF PEDAGOGY. I SCHOOL LAW, MGT., &c. II	
GEOMETRY REVIEWED AND TRIGONOMETRY OR ASTRONOMY. PHYSIOLOGY. II.	Psychology. I Literature of Education. II	
OBSERVATION IN MODEL, SCHOOL. I. ART OF TEACHING. II. OBSERVATION IN MODEL, SCHOOL. II.	PRACTICE TEACHING. I PRACTICE TEACHING. II PRIMARY READING. II.	
ART. Music. Elocution. Manual Training. Physical Training.	ART. MUSIC. ELOCUTION. MANUAL TRAINING. PHYSICAL TRAINING.	

I indicates first half year, II indicates second half year.

### II. The High School Department.

This department corresponds to the rural high schools, the First Year and Second Year Classes being equivalent to somewhat more than the last two years of the rural high school. The course of study is practically that of the last two years prescribed by the State Board of Education for rural high schools. The graduates of this department stand on an equal footing with the graduates of "approved high schools," and are of course admitted to the Junior Class of the Normal Department.

### SYNOPSIS OF COURSES.

STATE OF COCKSES.		
FIRST YEAR.	SECOND YEAR.	
GRAMMAR, RHETORIC AND COMPOSITION. I	HISTORY OF ENGLISH  LITERATURE. I  Books prescribed for College Entrance.	
RHETORIC AND COMPOSITION. II	HISTORY OF AMERICAN LITERATURE. II Books prescribed for College Entrance.	
AGRICULTURE. I	Zoology. I	
BOTANY. II	Physical Geography. II	
ANCIENT HISTORY. I MEDIÆVAL HISTORY. II	Modern Europe. I Nineteenth Century History. II	
ALGEBRA. I	Plane Geometry. I	
GEOMETRY. II	Solid Geometry. II	
LATIN. I LATIN. II	CONSTITUTION OF UNITED STATES. CONSTITUTION OF MARYLAND. BOOK-KEEPING. II	
ART. MUSIC. ELOCUTION. MANUAL TRAINING. PHYSICAL TRAINING.	ART. MUSIC. ELOCUTION. MANUAL TRAINING. PHYSICAL TRAINING.	

I indicates first half year, II indicate second half year.

### III. The Elementary Department.

See Page 42.

### PREPARATION FOR TEACHING.

Teaching is not only an art; it is one of the most difficult and exacting of all arts. It has long been a commonplace in words that knowledge is one thing while teaching is quite another thing. Have the deeds of school authorities always kept pace with their words on this point? Workers in any art must make a beginning, but in every art except teaching it seems to be an axiom that the very best material alone is worth putting through this experimental stage. In teaching, school authorities seem too often willing to bear with beginners through a trying experimental stage without ever stopping to inquire whether, when thus "trained," the teacher in question, because of the lack of liberal culture and the consequent lack of the powers of adaptation, analysis and combination, can ever develop into the influential teacher so ardently hoped for. With the normal school facilities now provided this should no longer be necessary in Maryland. The future efficiency of the elementary schools, as well as the future of the individuals concerned, should not be heavily handicapped by the employment of high school graduates, -except where necessary, -before they have enjoyed the essentially broadening and ripening general culture to be gained through the two years of study and special preparation offered by the Maryland State Normal School, Baltimore.

### TO THE HIGH SCHOOL GRADUATE.

The temptation to begin teaching without further preparation is great. Don't do it. Ever louder

becomes the cry for broader culture on the part of those who are to assume the responsibilities of training the young of our State for future usefulness and happiness. Broaden your minds and enrich your experience by catching something of the thought and experience of the leaders of our race in all ages.



### ADMISSION.

Baltimore City and each county is entitled to send two students for each of its representatives in the General Assembly.

The apportionment is as follows:

Allegany County, 12; Anne Arundel County, 10; Baltimore County, 14; Baltimore City, 56; Calvert County 6; Caroline County, 6; Carroll County, 10; Cecil County, 8; Charles County, 6; Dorchester County, 10; Frederick County, 12; Garrett County, 6; Harford County, 10; Howard County, 6; Kent County, 6; Montgomery County, 10; Prince George's County, 10; Queen Anne's County, 8; St. Mary's County, 6; Somerset County, 8; Talbot County, 8; Washington County, 12; Wicomico County, 8; Worcester County 8.

Persons desiring to enter the school should make application to the Board of School Commissioners of their respective counties, or to the Board of Commissioners of Public Schools of the City of Baltimore. The law requires the appointees to be selected by the several Boards of County School Commissioners, and the Board of Commissioners of Public Schools of the City of Baltimore.

Satisfactory completion of the eighth grade of the Rural High Schools, according to the By-Laws of the State Board of Education, certified in writing by the teacher under whom the work was done, entitles to entrance into the First Year Class without examination. An examination will be held at the opening of school for those who cannot in any other satisfactory manner show that they are prepared to do, with profit to themselves and credit to the school, the work of the First Year Class.

Those who wish to enter the Second Year Class must show that they have completed the work of all previous Classes.

Graduates of approved High Schools and the High School Department of the Normal School are admitted without examination to the Junior Class.

Students who are under fifteen (females), or sixteen (males), years of age, or are deficient in scholarship, will be provided for in the Elementary Department and Preparatory Classes without any other payments than those which would have been required had they succeeded in entering the Normal School proper.

#### DIPLOMAS AND CERTIFICATES.

The main object of the school is to give professional training to those who intend to become teachers, and all the departments of study are considered as means to this end. But the general course is well adapted to those who have no professional object in view, and wish merely to obtain a liberal education.

Those who complete to the satisfaction of the Faculty the courses required for graduation receive the diploma of the school. After two years, one of which shall have been spent in actual teaching, if the County Superintendent under whom the teaching was done so recommends in writing, the Secretary of the State Board of Education will, with the approval of the Board, affix the seal of the Board, making the diploma a Life Certificate.

#### EXPENSES.

Students appointed by the County School Boards, or by the Baltimore City Board, are under no expense

for tuition. A deposit of five dollars is required from every student upon entrance, as a guarantee against loss of or damage to school property. This deposit will be returned to students upon final withdrawal from school, after deduction for loss, damage, or any arrearage to the school.

In addition to the regular appointees, there will be received, as required by law, a limited number of students of the proper age and scholastic acquirements, who shall pay twenty-five dollars per session for tuition each half-yearly session in advance. Such students are not required to become teachers; otherwise, they will be expected to meet the same requirements as other students.

#### BOARDING.

Boarding can be obtained in the immediate neighborhood of the school at prices varying from \$3.00 to \$4.00 a week. The boarding houses selected by students must be approved by the Principal before the students are admitted.

Students who have no friends in the city should make early application to the Principal, who will see that they obtain suitable accommondations.

### COURSES OF STUDY.

#### The Ideal.

The Faculty is the school; the school is for the students. Courses of study, methods, and all other conditions must take the relation of means to end. Education involves training, but is itself far more than training. Genuine education issues in symmetrically developed powers and sound moral character. Courses of study and methods as conceived and applied in this school aim at the realization of this high ideal.

### Initiative.

From the beginning of the student's course to the end special emphasis is laid upon the development of the thinking powers, the judgment, and the will. The organization of the school as a whole encourages teaching, with a view to make the student ultimately independent of the teacher in the further acquisition of knowledge necessary for the progressive teacher. Thus individual initiative is encouraged and developed, so that students at graduation are ready to enter a community, organize a school if need be, and proceed to teach.

### Text=Books.

Text-books are used as the basis and general outline of every regular branch of study. No text-book is slavishly followed. On the other hand no student is required to write from dictation the

body of the material on which, at the end of the course, examinations is to be based. Note-taking is at best a difficult art which can be profitably used but very sparingly, scarcely more than as exposition of the printed text, except by the most advanced student. Immature students must have the body of the subject before them in a tangible form without wasting the time and effort necessary to make written copies for themselves.

Usually several text-books on one subject are used in the same class, the books being thus compared, while the student is made to realize that, after all, a text-book is not a divinity to be worshipped, but merely one author's treatment of selected topics in a branch of knowledge.

### Method in General.

Methods of teaching are explained and applied concretely, while the actual subject is itself being taught in the class. The best way to teach *method* is to teach the *subject* in the most effective way—probably combining the best of several so-called "methods." What is done is of course explained to the class, and in every case pedagogical reasons assigned for each step. General methods, or principles, are studied in connection with the psychological laws upon which they rest; they receive further illustration in the History of Pedagogy.

### Philosophy and Literature of Education.

Educational literature is kept prominently before the classes throughout the Junior and Senior Years. The standard books on the various phases of education and moral character are made familiar. New books in

the same field, as well the best magazine articles, are reviewed by teachers and members of classes, thus keeping the student in actual personal touch with the best in educational thought and practice, both of the past and the present.

#### Excursions.

Frequent excursions are made by all the classes to points of interest, both within and without Baltimore. The Monumental City is rich in historical suggestion and literary interest; it is a recognized center of learning; its libraries, including all those to which students may gain access, contain nearly one million volumes; its manufactures are numerous and varied, while picturesque and instructive localities in great number are within easy reach of this school by trolley.

Annapolis, the capital of the State and the seat of the greatest naval school in the world, is only one hour away. An excursion is made to this point annually by the Senior Class.

Washington, the nation's capital, is only forty-five minutes distant by the finest trains in the world, while historic Mount Vernon is but little farther. At least one of these points is visited annually.

Note.—Students are not required to go on any excursion where even trolley fares are necessary—they are at liberty to go, or to stay and continue the regular school duties as they may elect.

#### DEPARTMENT OF PEDAGOGY.

#### The Model School.

This is an excellent elementary school in which are taught the usual eight grades which precede the High School.

### Practice Teaching.

Seniors spend all the time that can profitably be spared from their own lectures and recitations either observing or teaching in the Model School under the immediate supervision of the most skillful teachers of the respective grades. This gives interest and zest to the inquiry into laws of mind development, and methods of imparting instruction.

#### Reviews.

While thus observing and teaching, Seniors are taken in thorough reviews in their own recitations through the elementary branches, such as grammar, arithmetic, geography, and others.

### Special Method.

Thus, methods of teaching these branches are studied, explained, and applied coincidently, in the actual study and teaching of the subjects.

### Art of Teaching.

This course runs parallel with the observation of actual teaching in the Model School.

Experiences of members of the class are constantly drawn upon for illustration, and all the conditions of actual teaching are kept as vividly as possible before the class. They are drilled in the principles of the *art* of teaching by (1) personal observation of the art as applied in the Model School, and (2) class discussion of the general principles of the art as deduced by the ablest thinkers and writers upon the subject.

### History of Pedagogy.

The aim of the course is both culture and guidance. The student is made acquainted with the scholarship, the educators, the systems of education, and the methods used, in the past centuries. But greater emphasis is laid upon (a) the relationship between the beliefs, laws and philosophies of nations and the intellectual and moral development of the people; (b) the common principles underlying good educational results (c) the slow evolution of systems and methods in producing the best systems of the present day; (d) love, zeal, intelligence and philosophy as the fountains from which have flowed the most notable successes in education, past or present.

During the first semester the student masters the outlines of technical psychology, using various text-books with verification through observation and experiment.

During the second semester, the Class is occupied with the application of psychological principles to the practical problems of the school room. Continual reference is made to many different text-books in Psychology.

### School Law, Management, &c.

Several text-books furnish material for class discussion upon the different topics included in this course.

It is not desired to have the student accept a theory or opinion upon mere authority; but through discussion, example, application and comparisons the student is led to recognize that which seems fittest and best. Practical considerations of the needs of a teacher just beginning the independent conduct of a school guide the course throughout.

Health is ever of the first importance. Knowledge gained at the expense of health is dearly bought, no matter how valuable—even apparently necessary—may be that knowledge. Special emphasis is therefore laid upon the hygienic conditions of the school building.

### DEPARTMENT OF ENGLISH.

Correct expression, oral and written, is the aim in this department. Any student who fails to meet the requirements in English will not be recommended for a diploma. Reasonable command of correct English is a fundamental necessity, without which we can neither learn nor teach scientifically. Recognizing this the course begins with the student's entrance in the First Year and is steadily pursued throughout the entire course to graduation.

## Rhetoric and Composition.

The course begins with a brief but thorough review of grammar which furnishes the foundation principles of language structure. Persistent, continual practice in both written and oral expression characterizes this course. Great emphasis is laid upon oral work. Thought and expression go hand in hand, and oral language being the natural mode of communication as well as a stimulus to thought, much time is given to

this form of expression. Through conversation and questions thought is rounded out into the units of expression, namely, the sentence, the paragraph, and the theme.

Through text-books and the teacher's explanations students are led to see the reasons for the corrections made. Thus gradually, and as it were, on the student's personal experience, is built up the structure of the English language.

Written work has for its basis the experience, observations, and personal knowledge of the student. Clear ideas are essential to clear expression. What the student knows at first hand he can soon learn to tell in correct English. When some skill has been gained in expressing clearly and correctly his own familiar experiences, he is required to make new observations and acquire additional knowledge for further elaboration in thought and expression.

Memory of rules "for purposes of recitation only" is of course not required, but a sure grasp of the principles of language structure must be shown to entitle one to a passing number in this course.

### History of English Literature.

The literature itself receives chief attention. Literature does not consist in historical facts *about* literature however important these may be. Literature does not consist in long drawn out analyses of minutiæ of which the intelligent reader never takes notice.

That literature is as a matter of fact, however, founded on historical facts, and conditions cannot be overlooked. The power to analyze the *thought* of a paragraph is also essential to the appreciation of liter-

ature. These points are kept in mind throughout the course, but reading, and the discussion in class of what has been read, forms the staple of the course.

Different works are assigned for reading to different students, each student being required to report in class from time to time the substance of what has been read. A greater number of distinct faculties of the student's mind are perhaps exercised in this way than in any other yet devised; e. g., reading, to which far too little attention is paid by the average teacher; analysis, getting the thoughts of the author; synthesis, selecting and combining the things to report; power to tell interestingly what one knows, a prime factor in the teacher's success; not to mention vocabulary, discrimination, voice, and confidence in the presence of an audience.

### American Literature.

During the second session American Literature is studied, the same methods in general being followed as in English Literature.

#### World Classics

English translations of the world's masterpieces in literature, song, and story are read and studied cooperatively. Selections are made from year to year of such classics as Homer's Iliad, Homer's Odyssey, Vergil's Æneid, Dante's Divine Comedy, Tasso's Jerusalem Delivered, the Niebelungen Lied, selections from Schiller, Goethe, Hugo, Molere, not to mention others more or less familiar to lovers of literature the world over.

Written abstracts and oral reports keep up the practice as well as the observance of good English. Only

literary translations of the highest merit are used in this course.

### Stories, Mythology, Folklore.

"Truth embodied in a tale shall enter it at lowly doors." The Greeks, the most interesting and intellectual of ancient peoples, taught their science and religion through beautiful legends, implicitly believed by them but in the language of present day wisdom called "Myths." These myths embody the science and religion of primitive man in the form which has ever appealed most powerfully to the mind of the child, namely, personification. How many difficulties has the teacher escaped when she has, like the wise old Greeks, first clearly grasped the essential principles of the various branches of knowledge, and then embodied these in tales of personal experience, adventure and victory.

First, the meaning of the story selected for study is fully explored; next, each student presents a written abstract of the story as an exercise in composition to be corrected by the teacher, and finally the story is told before the class as it might be told to elementary pupils in a graded school. Finally the story is written in detail from memory for practice in capitalization, punctuation and paragraphing.

### DEPARTMENT OF HISTORY.

#### Greece and Rome.

Effect of geography and racial characteristics on development of Sparta and Athens; Greek life, literature and art; spread of Hellenism after Alexander. Evolution of Roman social and political institutions; rela-

tion of the empire to extension of Roman law and the Christian religion; Roman life and ideals.

### Middle Ages.

The thread of the story is taken up where it was dropped at the end of the preceding course. The life, culture, religion, and thought of the Middle Ages are studied in a liberal way. The characteristics and institutions of the Teutonic race which overwhelmed Rome will of course be the central theme. The beginnings of the modern nations are traced, and the foundations of modern civilization clearly discerned.

### Modern Europe.

The effort is made to give students a broad comprehension of great movements and principles, such as the Reformation, struggle against the Divine Right of Kings, Balance of Power, political revolutions and reconstruction of European States. Special emphasis is laid on those periods which most influenced American History.

### American History.

The subject is liberally treated, the object being to give prospective teachers a broad and, at the same time, definite grasp of the larger cultural phases of the rich and varied history of our country.

Biography, sources of information, the reading and review in class of the best that has been written on American History are emphasized.

### Maryland History.

Stress is laid upon the History of the State of Maryland. The prominent part which the State has taken

in the development of the history of the country at large is best treated in its logical connection with the course in American History. In the same connection Maryland Biography is emphasized, many sons of Maryland having been makers of national as well as State history. The facts of Maryland History are, at the end of the course in American History, gathered together in a separate review.

### CIVIL GOVERNMENT.

#### Constitution of the United States.

The living, actual constitution is studied historically and in its present day aspects. Trifling technicalities receive only passing notice, while the thought and history underlying constitutional life and growth receive constant attention.

The class goes to Washington each year to see Congress in session, visiting the Executive Department, and other points of interest to the student of government.

### Constitution of Maryland.

After a brief sketch of Maryland Constitutional History, stress is laid in this course upon the actual conduct of the present government of the State in its several branches. The class visits Annapolis each year, although the General Assembly can be seen in session only in alternate years.

#### DEPARTMENT OF SCIENCE.

### Agriculture.

An elementary course in which emphasis is laid upon the adaptation of crop to soil and climate; the great variety of Maryland's products not only agricultural, but mineral, animal, and manufactured; the geology, surface, and soils of Maryland, together with drainage, dairying, public roads, and the various arts and machines at present applied by the progressive farmer. Genuine education should show how the farm is at the root of all prosperity, and the public schools should teach our youth both the importance and the attractiveness of the farm.

### Botany.

Plants are studied as living, breathing, working beings, with structures adapted to their functions and surroundings.

Elementary plant physiology is given a prominent place and experiments are performed by members of the class to show how plants live and grow. Incidentally the life story from seed to seed again is traced.

Special pains is taken to relate the work as closely as possible to the home, to agriculture and horticulture.

One or more topics with references are assigned to each member of the class, who prepares an outline of the subject matter, collects material to illustrate the same, and teaches a portion of the subject to the rest of the class.

As the season allows, out-door excursions are taken to study plants alive and in their homes, and to collect specimens for analysis and the beginnings of an herbarium.

### Zoology.

The purpose of this course is to give the student, through text-book, laboratory, and field exercises a real acquaintance with the life of animals; their habits and homes; their enemies; their modes of escape and protection; insect and other noxious forms and the best means of combating them; their economic relations. Stress is laid upon adaptation, so that relation of the animal to its surroundings may be understood so far as possible.

Special emphasis will be laid upon those forms of animal life, a knowledge of which is of the greatest importance in the home, and on the farm.

Special topics are assigned for library work, lesson plans prepared and teaching exercises conducted as in Botany.

### Physical Geography.

In this course each pupil is led to feel (1) that the earth is a whole—a unit having qualities or powers as a whole differing from the qualities of its parts.

- (2) That each part—land, water, atmosphere, and life—has its own qualities, differing from the qualities and powers of all other parts.
- (3) That the several parts and the whole are all working together to make the earth a home for man, and the means of his progress to better, higher, and nobler life.

### Physics.

#### LABORATORY COURSE.

Experiment under expert direction is the feature of this course. While graduates of High Schools may have had an elementary course in Physics it is recognized that conditions ordinarily have not favored much experimentation on the part of the students. This defect is remedied. The largest and best lighted lecture room in the building is the Laboratory. The observational and experimental elements are emphasized throughout.

Each student is taught to construct simple inexpensive apparatus, thus learning that it is possible with the means at hand in the average school to get together a supply of apparatus sufficient to illustrate the laws of physical science taught in the schools of the State.

Special attention is given to those natural laws which underlie the phenomena of everyday life—clouds, rain, wind, snow, dew, change of season, and the application of those same laws in common machines, such as the grain thresher, the milk separator, the evaporator, the windmill, pump, hydraulic ram, the electric motor, the steam engine, and others.

In review more emphasis is laid upon the scientific aspect of Physics, the final definition and classification of those principles discovered, as it were in the early part of the course by observation and experiment.

#### Chemistry.

#### LABORATORY COURSE.

It is the purpose of this course to call the attention of the students to the phenomena of change constantly occurring in the world about them and to give them the key with which they can unlock many of the processes and changes of everyday life.

Stress is laid upon the chemistry of common life, combustion, decay, fermentation, respiration, dyeing, bleaching, foods, manufacture of iron and steel, glass, lime.

In the laboratory exercise each student prepares simple apparatus and performs experiments so as to be able to handle apparatus skillfully and acquire the ability to use experiments in teaching. The laboratory work is followed by class discussion.

Special attention is given to the relation of Chemistry to other branches of science such as human physiology, physical geography, and nature study.

Excursions are made to a lime-kiln, to gas works, and to the great steel plant and coke ovens at Sparrows Point.

### Nature Study.

This course contemplates the attainment of the following ends:

The outlining of courses of Nature Study adapted to the needs of children in the elementary schools.

The preparation of lesson plans for science work in elementary schools, adapting the knowledge gained from the previous science courses to this special work.

Teaching exercises to be conducted in class and also in the Model School.

### Geography.

Home geography is taught by a series of elementary lessons given by the students under the direction of

the teacher by means of nature, pictures, and sand table.

North America is studied as a typical continent. Then follows a study of the United States and Maryland. Finally Europe and Asia are briefly studied, mainly by comparison with North America.

Students make drainage and outline maps of the continents, showing the natural features which influence the distribution of climate, plants, and animals.

### DEPARTMENT OF MATHEMATICS.

### Algebra.

In no other branches in the course is the Normal School more vitally interested in the thoroughness with which the work of the average graded school of the State is done. The course prescribed by the State Board of Education for elementary schools requires algebra in the second half of the seventh grade, while the eighth grade is required to complete quadratic equa-If this is done the student who enters the Maryland State Normal School on certificate of completion of the eighth grade (see page 10 of this catalogue) can easily get, in one year, all further algebra ever needed by any elementary school teacher anywhere. The Normal School course in Algebra is planned to meet these conditions. The further the student has gone in algebra before entering, the better for all concerned.

The course is practical and thorough rather than unnecessarily formal and severe. The requirements can all be met by the average student sixteen years of age. Should, however, a student wishing to enter be found deficient in algebra alone, provision is made in the school for making up this deficiency.

### Plane Geometry.

In the study of this subject the aim is:

- (1) To develop right habits of investigation.
- (2) To insist upon accuracy of statement.
- (3) To have the student acquire the power to grasp and prove any simple geometrical problem.
- (4) To apply the recently acquired knowledge of processes of grasping geometrical conceps in the teaching of the same propositions to others.

### Solid Geometry.

Emphasis is laid upon the relation between geometrical propositions and figures, and the rules of mensuration. The class has frequent practice in the rules for finding the areas of pieces of lands of all shapes, the areas of roads along or through the farm, and the measurement and laying off of foundations for buildings, and in the solution of other common problems met with by the mason, bricklayer, and house builder.

### Trigonometry and Surveying.

This is an elementary, descriptive, practical course in the science of trigonometry, with some practical applications in the allied art of surveying, the determination of the boundary lines of the school lot, roads, farms, towns, States, noting connection with Geography in the location of meridians and parallels.

### Arithmetic.

This is a thorough review course for Seniors. Emphasis is of course laid upon methods of teaching the subject in the grades. Both observation and practice in the Model School accompany the work. All of the accepted methods are discussed in connection both with the actual work in Arithmetic and the practice work. These methods are analyzed and criticised so that weak spots may be eliminated and strong points thoroughly familiarized.

Note—Students who *enter* with deficiency in Arithmetic must make it up in special classes.

### LATIN.

In the first year of the study First Year Latin is completed. This course does not *require* previous knowledge of Latin though some previous familiarity with forms is of great advantage.

Translation is of course the great aim; this involves, however, continual drill in forms and constructions. Special attention is given to those Latin words entering into English words either as roots, prefixes, or suffixes, thus offering a good review of etymology.

NOTE.—After the first year, Latin is elective, but if elected must be pursued to the end of the Junior Year.

During the second year, four books of Cæsar's Gallic War are read; Latin Prose composition based on Cæsar. Study of Roman military affairs and of Cæsar's character and literary style. Sight translation.

During the third year, Cicero's Orations against Catiline are read and so much of the first six books of Vergil as time permits. Sight translation. Latin prose composition based on the texts. Study of Roman private and public life, mythology and literature.

### MANUAL TRAINING.

The purpose of the course in manual training is to increase skill in manipulation, to stimulate originality in shape and color, to reinforce the more intellectual studies, to develop interest in industrial pursuits, and to prepare our students to teach manual training in the elementary schools.

No abstract exercises as such are given. Practically all practice is obtained in the construction of concrete objects of more or less value in themselves, which can be used in daily life, and which hold good when viewed from an æsthetical standpoint.

Paper folding and cardboard construction are presupposed. These subjects are, however, reviewed in the Senior Year as special preparation for teaching them.

Provision is made to build upon whatever previous training the student may have had, so that any student may advance as far as time and ability allow. The more advanced the work already done, the more good may be obtained from the course at the Normal School.

The art element in mannual training should be the one to make it live. The effort is made to correct the all too frequent divorce between art and manual training. While the process side of the work is not neglected, the product is also given consideration, and an artistic result is sought for.

The course includes knife work, bench work, mat and rug weaving, cord, reed, raffia, Venetian iron, and sheet metal work. For clay modeling and decorated leather, see "Art," page 33.

#### VOICE CULTURE.

The great emphasis rightly laid at present upon vocal instruction makes the possession of a good voice a prime consideration for the teacher. Henry Van Dyke has said in effect, and nearly in these words, that one may have a good voice as certainly as one may have a clean face if only the necessary means be as persistently attended to in the one case as in the other.

Continual actual use of the voice under expert direction is the only certain way to a "good voice." Directions about use of the voice are valuable, but only as they aid the student in the management and control of the voice in actual speaking. The voice has its practical use for the teacher in the power to express thoughts clearly and convincingly. The first aim, therefore, is to have the pupil give simply and earnestly his own thoughts, and afterwards the thoughts of others as recorded in the best literature.

Careful study is required on those points which are necessary to clear and natural expression.

### PHYSICAL TRAINING.

The course in physical training consists of the freestanding exercises and apparatus work of the Swedish system of gymnastics. To this is added, the last two years of the course, instruction in the theory of the work and practice in teaching. Heavy apparatus work is not required. The chief aim of the course is to provide regular, systematic exercise of the body for every student. Every student is expected to attend the regular periods for exercise twice a week throughout the entire course whether or not she may have a number in the theoretical part of the course, because at least that much relaxation is essential to good health and successful mental effort.

### ART.

The course is graded as follows:

- I. Study of form in outline, and shaded in pencil. Use of colored crayons in still life work, and flowers from Nature.
- II. Geometric and applied design; still life work in water colors, and outdoor sketching.
- III. Work in water color in flowers and still life, composition and figure drawing from life in charcoal,—outdoor sketching.
- IV. Clay modeling, study of historic ornament. Practice with different media of still life and flowers; plant form and its adaptation in decoration; repousse work in leather; outdoor sketching.

### VOCAL MUSIC.

The importance of vocal music in elementary schools is fully realized. It is recognized that the teacher who cannot read and interpret simple music for herself and teach it to her pupils is at a serious disadvantage. The elements of vocal music are thoroughly taught, notation, time, phrasing and interpretation receiving special attention. Sight singing comes later in the

course, while the methods of teaching music receive attention in the Senior Year.

Address for further information

DR. GEORGE W. WARD, Principal,

Maryland State Normal School,

Baltimore, Md.



# STUDENTS, 1906=1907.

# SENIOR CLASS.

ADAMS, PAULINE R	St. Mary's County
ASHTON, M. MAUDE	Montgomery County
BEARD, HAIDEE V	Frederick County
BELL, MARGARET	BaltimoreCounty 🦫
VBOONE, PEARL LEE	Prince George's County
BOWEN, MADGE D	Baltimore County
BRATTON, KATHARINE M	Cecil County
BRIGHT, M. OLA	Queen Anne's County
CHRISTIAN, EDITH R	Howard County
√COMPTON, CAROLYN V	Frederick County -
Cover, Blanche E	Carroll County
DANIELS, MARIE C	Baltimore County
DAVIS, HELEN D	Baltimore County
FELL, MAUDE E	
HARRINGTON, M. ELVA	Queen Anne's County
Huffington, Nettie L	Wicomico County
Jones, Lillian A	
VKING, NINA	Baltimore City
Lowe, F. Wilson	Wicomico County
McGinley, Mazie D	St. Mary's County
✓MINOR, E. LUCILLE	Baltimore City
VMoore, E. Eunice	
Moore, Olive B	Baltimore County
√Morgan, Gertrude T	Allegany County
√Mullikin, J. Elisabeth	Talbot County
NEEPIER, CARRIE A	Baltimore County
OBERRY, N. MAY	Calvert County
PILCHARD, KATHARINE W	Worcester County
VREARDON, ADELAIDE M	Baltimore City — \
REESE, M. ELVA	Kent County
RINGGOLD, J. MABEL	Queen Anne's County
✓SLADE, BERNICE I	Baltimore County

SLADE, LIDA EWALLIS, EDNA M	Baltimore County	Shottaconort
Warren, Bessie B	.Charles County	Y , Well
WEBSTER, L. OGARITA	.Harford County	all the w.
√WELSH, ANNA P		ity a more

# JUNIOR CLASS.

ARMSTRONG, A. BEATRICE.	Anne Arundel County
ARNOLD, I. BLANCHE	
ARNOLD, NANNIE A	Virginia
BAYLESS, ETHEL L	Harford County
Beane, E. Jennings	Baltimore County
BENNETT, LETTIE P	
BRADFORD, ELIZABETH	Harford County
Brooks, Hester M	Baltimore County
Brown, Isabel C	Harford County
BURNS, ELIZABETH O	Talbot County
BYERLY, ANNA M	Baltimore County
Byrd, Hallie J	
CARL, M. EDITH	
COCHRAN, RUTH	
COCKEY, SALLIE M	
Cook, Eva C	Baltimore City
CORBIN, M. ELENORA	Baltimore County
CROCKETT, LETHA	Worcester County
Davis, Marjorie R	
DRECHSLER, GEORGE LEO	Harford County
DYKES, ALICE E	
Dyson, Edna M	
ECKMEYER, MARY A	Baltimore County
ELIASON, FANNY D	
Elliott, Mary C	Baltimore City
GALLAGHER, AGNES	
GAUNT, CASSANDRA E	Harford County
GILLISS, MARY	Worcester County
GRAY, MARY R	Baltimore County
GREASLEY, ETHEL W	Baltimore City
GUYTHER, ANITA C	
HAMMACK, LULA F	Baltimore City
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HARTENSTINE, S. REBA	
HICHEW, ELSIE	Baltimore City
ISAACS, MAUDE E	Howard County
JARUSEK, KATHERINE	Harford County
KELM, ELEANORA A	Baltimore County
KURTZ, BLANCHE	
LINTON, RUAMA F	
LIPSCOMB, GRACE H	Baltimore County
Lowe, Anna M	Harford County
MATACOTTA, MARY V	Baltimore County
MATTHEWS, ESTHER L	Baltimore County
McLaughlin, Ethel E	Baltimore County
MERRITT, HENRIETTA E	Baltimore City
NEWTON, ETHEL I	Baltimore City
NICODEMUS, EDITH	Frederick County
ORTEL, HILDA E	Baltimore County
PARKS, JENNIE T	Baltimore County
PEACH, MARY E	
PETERS, M. MARGARET	
Poole, Anna Lee	Washington County
PROUT, LULU R	
RAY, E. MILDRED	Anne Arundel County
REDDEN, HELEN E	Queen Anne's County
REID, LOUISE M	Baltimore County
RICHARDSON, LAURA L	Dorchester County
RIEVE, MARIE T	
RIGGAN, MADELEINE	Worcester County
Roe, Helen G	
Roe, Mary V	Baltimore City
SENSENBAUGH, FLORA B	Washington County
SIMMS, L. JEANNETTE	Baltimore County
SISK, LULU M	
SPANN, VIVIAN C	Baltimore County
STANTON, MABEL E	Baltimore County
STEELE, IRENE M	Baltimore City
STEM, H. PAULINE	Carroll County
STOCKSDALF, CARRIE E	Baltimore County
SUDLER, ELIZABETH B	Baltimore County
SWEITZER, AMELIA F	Baltimore County
TENNANT, ADDIE J	Harford County
THORNTON, MAMIE L	Cecil County

TISDALE, JULIA B	Anne Arundel County
TODD, MARY	Caroline County
Townsend, Lulu J	Baltimore City
TRACY, ANNIE E	
TURNER, MARY R	Howard County
WALTZ, MARY B	
WANN, GRACE O	
WARE, LUCILE Z	
WILLIAMS, SARAH MCK	Baltimore City
WILSON, IDA BELLE	
WRIGHT, LENA E	
WRIGHT, LILLIAN R	
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# SECOND YEAR CLASS.

Ambrose, Delia C	Baltimore County
ANDERSON, MARGARET E	Somerset County
APSLEY, EDNA V	Baltimore City
BAER, ELSEY M	
BAHN, FRANCES	Baltimore County
BARNES, EMILY A	
BAYLESS, WINIFRED C	
BOWEN, EVA C	
CLARY, E. MARIE	Carroll County
CLAYTON, HATTIE M	Dorchester County
CROSWELL, ALVA G	
CUMMINGS, GRACE H	
DAVIS, ETHEL M	
Davis, Eva	
DAVIS, MARIAN	Wicomico County
DEVILBISS, EDNA C	Carroll County
DORSEY, MARY V	Howard County
Downs, Eutha C	
EVANS, EDITH B	
FORESTI, ELLENA M	
FORREST, EDWINA D	
FOWLER, MARTHA E	
FRANK, ETHEL A	
GARRETT, MARGARET	
GORRELL, MARY E	
GRAY, NELLIE VON K	
HIGINBOTHAM, MARIE M	
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HILL, MARGIE L	Carroll County
HOERNER, SOPHIA M	Baltimore County
HOFFMAN, JENNIE M	
HOLLOWAY, HAZEL B	
JOHNSON, VIRGINIA G	
LAYTON, ELSIE C	Dorchester County
Lowe, C. Milton	
Lynch, Alice A	
MANN, EDITH	
MARLOW, KATHARINE M	
MERRITT, ELIZA C	Baltimore County
MILES, ETHEL K	
MILLER, EVA FAY	
Myers, Georgie	
NEEPER, OMA C	
Nowell, Ethel F	Anne Arundel County
PARKER, MARY E	Anne Arundel County
PHILLIPS, GRACE D	_
	Dorchester County
PHILLIPS, GRACE D	Dorchester County Anne Arundel County
PROUTT, IRENE	Dorchester County Anne Arundel County Baltimore County
PROUTT, IRENE REISBERG, A. KATHARINE ROGERS, ANRO	Dorchester County Anne Arundel County Baltimore County Baltimore County
PROUTT, IRENE	Dorchester County Anne Arundel County Baltimore County Baltimore County . Harford County
PROUTT, IRENE	Dorchester CountyAnne Arundel CountyBaltimore CountyBaltimore CountyHarford CountyCharles County
PROUTT, IRENE REISBERG, A. KATHARINE ROGERS, ANRO SCOTT, JULIET M	Dorchester CountyAnne Arundel CountyBaltimore CountyBaltimore CountyHarford CountyCharles CountyWashington County
PROUTT, IRENE	Dorchester CountyAnne Arundel CountyBaltimore CountyBaltimore CountyHarford CountyCharles CountyWashington CountyBaltimore County
PROUTT, IRENE REISBERG, A. KATHARINE ROGERS, ANRO SCOTT, JULIET M SELBY, EDNA E SHRODER, MAUDE B SIMMONS, MARY E	Dorchester CountyAnne Arundel CountyBaltimore CountyBaltimore CountyCharles CountyWashington CountyBaltimore CountyBaltimore County
PROUTT, IRENE REISBERG, A. KATHARINE ROGERS, ANRO SCOTT, JULIET M SELBY, EDNA E SHRODER, MAUDE B SIMMONS, MARY E SPENSER, ETHEL H	Dorchester CountyAnne Arundel CountyBaltimore CountyBaltimore CountyCharles CountyWashington CountyBaltimore CountyBaltimore CountyBomerset County
PROUTT, IRENE REISBERG, A. KATHARINE ROGERS, ANRO SCOTT, JULIET M SELBY, EDNA E SHRODER, MAUDE B SIMMONS, MARY E SPENSER, ETHEL H TARLETON, LUCY V	Dorchester CountyAnne Arundel CountyBaltimore CountyBaltimore CountyCharles CountyWashington CountyBaltimore CountyBaltimore CountyBomerset CountyWicomico County
PROUTT, IRENE. REISBERG, A. KATHARINE. ROGERS, ANRO. SCOTT, JULIET M. SELBY, EDNA E. SHRODER, MAUDE B. SIMMONS, MARY E. SPENSER, ETHEL H. TARLETON, LUCY V. TAYLOR, EVA.	Dorchester CountyAnne Arundel CountyBaltimore CountyBaltimore CountyCharles CountyWashington CountyBaltimore CountyBaltimore CountyBomerset CountyWicomico CountyQueen Anne's County
PROUTT, IRENE REISBERG, A. KATHARINE ROGERS, ANRO SCOTT, JULIET M SELBY, EDNA E SHRODER, MAUDE B SIMMONS, MARY E SPENSER, ETHEL H TARLETON, LUCY V TAYLOR, EVA TAYLOR, SUSIE V UPTON, GRACE I WALLS, EDNA	Dorchester CountyAnne Arundel CountyBaltimore CountyBaltimore CountyCharles CountyWashington CountyBaltimore CountyBaltimore CountyBaltimore CountyWicomico CountyWicomico CountyQueen Anne's CountyAnne Arundel CountyQueen Anne's County
PROUTT, IRENE. REISBERG, A. KATHARINE. ROGERS, ANRO. SCOTT, JULIET M. SELBY, EDNA E. SHRODER, MAUDE B. SIMMONS, MARY E. SPENSER, ETHEL H. TARLETON, LUCY V. TAYLOR, EVA. TAYLOR, SUSIE V. UPTON, GRACE I	Dorchester CountyAnne Arundel CountyBaltimore CountyBaltimore CountyCharles CountyWashington CountyBaltimore CountyBaltimore CountyBaltimore CountyWicomico CountyWicomico CountyQueen Anne's CountyAnne Arundel CountyQueen Anne's County
PROUTT, IRENE REISBERG, A. KATHARINE ROGERS, ANRO SCOTT, JULIET M SELBY, EDNA E SHRODER, MAUDE B SIMMONS, MARY E SPENSER, ETHEL H TARLETON, LUCY V TAYLOR, EVA TAYLOR, SUSIE V UPTON, GRACE I WALLS, EDNA	Dorchester CountyAnne Arundel CountyBaltimore CountyBaltimore CountyHarford CountyWashington CountyBaltimore CountyBaltimore CountyBaltimore CountyBultimore CountyWicomico CountyWicomico CountyQueen Anne's CountyAnne Arundel CountyQueen Anne's CountyQueen Anne's County

## FIRST YEAR CLASS.

BALL, MARIE V	Anne Arundel County
BENSON, S. LEE	Anne Arundel County
BLUNDON, MARIE	Virginia
BOND, MINNIE L	Calvert County
BOONE, BESSIE	Anne Arundel County
BUCKLEY, GERTRUDE E	Baltimore County

CARHART, MINNIE H	.Cecil County
CARPER, IRENE M	.Baltimore City
CARR, GRACE V	.Baltimore County
CHESTER, M. ALICE	Baltimore County
CLAYTON, ALMA V	
Cockey, Anna E	
CONSTABLE, SUE F	Baltimore County
CREW, ELSIE M	.Baltimore County
DIBB, LOTTIE V	
DORRETT, MYRTLE M	
DREYER, MINNA R	
Dubois, Bessie	Baltimore City
EBAUGH, ANNIE I	.Baltimore County
ENGLAND, KATHERYNE T	
FLETCHALL, CLARINE	
FORT, HARRIET J	
GAYLEARD, RHONA M	
GIBSON, GRACE A	
GRACE, BENTAMIN L	
HALL, EDNA B	
HARRISON, CHRISTINE	
HARRISON, HAZEL	
HARWARD, NELLY	
HIGINBOTHAM, ANITA H	
HILL, ETHEL H	
HILL, NELLIE M	
HOPKINS, BERTIE	Somerset County
HOPKINS, JOSEPHINE E	
Hoskins, Lillian R	Harford County
HUGHES, LOLA E	Carroll County
HUMPHREYS, ALOCE V. L	Anne Arundel County
JESSOP, JENNIE E	Baltimore County
JONES, BEATRICE	Queen Anne's County
JONES, CLARA E	
KEMP, EDNA L	Baltimore City
KING, M. EDITH	Howard County
LEDLEY, NELLIE N	Baltimore City
MARTIN, S. EDITH	
MASSEY, MAMIE	Virginia
MATTINGLY, M. GERTRUDE	
MELCHIOR, EMMA J	Baltimore County

NEEL, HELEN R	Montgomery County
NICHOLSON, MARGARET E	Baltimore County
OGELSBY, CARRIE M	Baltimore County
PEDDICORD, ETHEL A	Howard County
PHELPS, R. GORMAN	.Baltimore County
PHILLIPS, BERTHA	Queen Anne's County
PHILLIPS, E. ADELLE	Baltimore City
PHILLIPS, E. DENALA	Wicomico County
PHILLIPS, MAMIE H	Dorchester County
POCOCK, LILLIAN M	Baltimore County
POCOCK, MAUDE E	Baltimore County
PRICE, GUSSIE P. L	
PRICE, MARGUERITE	Queen Anne's County
RATCLIFFE, NETTIE F	Baltimore City
READ, AMY	Baltimore County
REINHOLD, BESSIE G	Baltimore County
ROGERS, MARY	Baltimore City
RUFF, CARRIE R	
SANSBURY, LAURA A. P	Anne Arundel County
SCARFF, BESSIE E	
SHORES, VERA L	
SIGMUND, FREDA	Baltimore City
SMITH, MAUDE B	
SMITH, O. RUTH	Anne Arundel County
SPICER, ANNIE L	
STERNBURG, E. BERTHA	
STOCKETT, MARY V	
THOMAS, MAY	
THOMPSON, MAMIE C	
TIPPETT, MARGUERITE	Baltimore City
TRABAND, MILLARD S	
VANDERMAST, CELIA	Baltimore County
VANSANT, MIRIAM	Kent County
WAGNER, MAY	Baltimore County
WATERS, GERALDINE	. Howard County
WHITE, ANITA A	
WHITTER, ESTELLE M	

## SPECIAL STUDENT.

SMITH. N	INNIE	A	Garrett	County
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### THE ELEMENTARY DEPARTMENT.

This department consists of the Model School with the standard eight elementary grades, together with such additional courses as may be found necessary to prepare deficient students for entrance into the First Year Class.

### PUPILS, 1906-1907.

### Eighth Grade.

BEERS, BERNICE BOBBITT, MARY MILLER BRANDENBURG, EMILY JANE BREITENBACH, ELIZABETH CHAIRS, LOUISE CHAMBERS, MABEL CLARKE, EVA CONNER, RUTH DISNEY, EMILIE DUNCAN, LILLIAN HARTZELL, RUTH JONES, ELIZABETH KAUFMAN, KATHARINE LYNCH, FLORENCE FINETTE MINIFIE, GERTRUDE PROUT, MARY HAMMOND REDEKER, RUTH SMITH, PEARL

#### Seventh Grade.

Arnold, William
Beaumont, Charles Rawlings
Biggs, Eleanor Louise
Bobbitt, Susie May
Neineman, Hilda
Miller, Leona Grace

RASCH, GUSTAV ALEXANDER ROWAN, MARY HOWARD SCHROEDER, MARIE STEM, FLORENCE TONGUE, ELEANOR PROCTER WHEATLEY, ADELAIDE WHEATLEY, HELEN MARGARET

### Fifth Grade.

EIDMAN, RUTH ELIZABETH FENTRESS, IDA GRAY NORTH, GLADYS LEOLA WILSON, HELEN VIRGINIA WOOTTON, ARTHUR STEWART

### Fourth Grade.

BOBBITT, JAMES HENRY ERDMAN, LILLIAN MARY CURRY, SARAH GARNET RASCH, GEORGE CHESLEY READ, CECELIA LYDIA

### Third Grade.

ARNOLD, FRANK
BANES, ELIZABETH
BUBERT, HOWARD MATHESON
DREYER, ESTHER
GEIS, HAMMOND
GIBSON, CAROLYN
LINDSAY, EDITH
SCHOENEWOLF, CORINNE

### Second Grade.

COUPLAND, ROBERT EVANS, HEBERTON GAULT, VIRGINIA ELLEN HEINLEIN, CHRISTIAN HEWITT, GREGORY LINDSAY, CAREY SURRATT, THELMA WHEATLEY, CATHARINE

### First Grade.

COBURN, FLORENTINA LOUISE FREY, RIDGELEY ADOLPH HILDEBRANDT, JOHN LAWRENCE JACKSON, ALBERT JAMES MARTIN, SADIE RITTER, HELEN VIRGINIA SHIMER, FRANCES GRACE SWITZER, WILLIE RICHARD





